

FLEMING COUNTY SCHOOLS

AUGUST 4, 2016

ACTION PLAN UPDATE

1. Status Update

The Fleming County Board of Education has a current fund balance of \$3,441,140 and a \$330,000 contingency.

The College and Career Readiness percentage for the 2015-16 school year was 88.49% with bonus. (This includes bonus points for seniors that are both college and career ready).

District leadership has revised the teaching and learning internal review process to be used at each school for the 2016-17 school year. The district will use the findings to create action plans to provide targeted support and feedback for each school.

The district has scheduled the accreditation visit (external review), diagnostic review and management audit for the spring of 2017.

The district continues to focus on the following five improvement priorities identified as critical: 1) Engagement of all students; 2) Development of a common curriculum and common assessments; 3) Data and student work analysis through professional learning communities; 4) Empowerment of all stakeholders through shared leadership; and 5) Connection of the systems. All five components are regularly monitored and evaluated.

2. Action Strategies - Completion

The Fleming County Board of Education approved the revised strategic plan on June 8, 2016. The plan becomes effective July 1st.

The district has led or facilitated K-12 curriculum revision work on-going during summer 2016 in English/language arts, math, science, and social studies. Fleming County High School curriculum work also includes career and technical education.

The district is now in the second stage of the transportation audit. Based on the data gathered, the district identified two bus routes that can be eliminated. The elimination of the routes will provide significant savings. Fleming County Schools is working to finalize next steps and preparing for the 2016-17 school year.

The district has created and revised the District Support for School Improvement instrument to be used for monitoring purposes during the 2016-17 school year. The instrument is a dashboard of data that focuses on student achievement, engagement, staff attendance, school processes and supports.

Through the assistance of the Instructional Transformation Grant, the district initiated a National Board Certified Teacher cohort program during the 2015-16 school year. Cohort 1 will continue to work to complete the certification of 5 teachers. The Instructional Transformation Grant and Title IIA Grant funds will allow for Cohort 2 to certify 5 more teachers in school year 2016-17.

District leaders have created curriculum and assessment review/audit instruments and revised the time in schools and quarterly report documents to assist the district in monitoring and measuring the quality of work and its impact on student achievement.

3. Action Strategies - Deficiencies

The district is intent on implementing a district-wide curriculum in all courses. To this end, it is providing support to finalize the curriculum, create formative and summative assessments, and identify resources.

The district endeavors to fill all vacant positions at the high school level for the 2016-17 school year.

4. Action Strategies – Additions

The district is currently working on curriculum development and resource allocations.

The district is finalizing and scheduling a district office transformation audit.

The district is finalizing the agenda for the 2nd Annual Fleming County Schools Administrator and Teacher Leader Retreat. The retreat will be held on July 27-29 at the Morehead Conference Center. The agenda will focus on: (1) systems and processes for accreditation and continuous improvement, (2) school sharing of powerful practices from the 2015-16 school year, and (3) school team planning for continuous improvement with district assistance.

District leadership is currently developing a plan to support and assist the new principal in improving Flemingsburg Elementary.