

REVISED

September 27,  
2016  
JULY 11, 2016  
EFFECTIVE  
AUGUST 9, 2016



JOB TITLE	<b>PRACTICAL LIVING CURRICULUM SPECIALIST II GRADES K-12</b>		
DIVISION	CURRICULUM MANAGEMENT		
SALARY SCHEDULE	I I/IV GRADE 9		
WORK YEAR	210 DAYS	FLSA STATUS	EXEMPT
REPORTS TO	DIRECTOR OF CURRICULUM AND COMMUNITY ENGAGEMENT		

#### SCOPE OF RESPONSIBILITIES

Provides technical assistance to district and school staff in K-12 Practical Living curriculum and instruction~~the areas of assignment and development~~, monitoring and implementation of K-12 Practical Living Standards~~assigned program or activity~~; provides professional development~~in-service~~ as assigned; surveys system-wide needs ~~in area of assignment~~ and determines effectiveness of K-12 Practical Living curriculum and instruction~~assigned program or activity~~; supervises and directs the work of committees and other groups as assigned.

#### PERFORMANCE RESPONSIBILITIES

Assumes responsibility for and assists designated supervisor in short-range and long-range planning for K-12 Practical Living as assigned.

Works cooperatively with the designated coordinator, program directors and specialists in assessing and addressing the district's priorities and needs and in developing, reviewing and revising K-12 Practical Living~~program or activity as assigned~~.

Researches past and current practices in K-12 Practical Living~~all areas assigned~~ and integrates research in all areas of responsibility.

Supervises and directs the work of committees and task forces as assigned.

Works cooperatively with the designated coordinator and staff development personnel to provide in-service training in K-12 Practical Living~~area of assignment~~.

Works closely with district and school staff to obtain information regarding the effectiveness of K-12 Practical Living~~assigned~~ programs or activities.

Provides technical assistance to district and school staff in K-12 Practical Living~~the areas of assignment~~.

Assure compliance with local, state and federal regulations and procedures related to K-12 Practical Living~~area of assignment~~.

Assures compliance with Board Goals and Administrative Objectives related to K-12 Practical Living~~area of assignment~~.

Performs other duties as assigned by designated supervisor.

#### PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work at times requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires being around moving machinery, driving automotive equipment, exposure to marked changes in temperature and humidity and exposure to dust, fumes and gases.

#### MINIMUM QUALIFICATIONS

Bachelor's Degree or higher with area or major in Health Education and Physical Education with Kentucky Teacher Certification~~area of assignment~~

Three (3) years successful teaching experience in Health Education and Physical Education~~preferably at both elementary and secondary levels~~~~area of assignment~~

#### DESIRABLE QUALIFICATIONS

Master's Degree

Three (3) years successful experience in supervision of instruction and/or curriculum development.~~Kentucky certification in supervision and/or administration~~

Kentucky certification in supervision and/or administration~~Successful experience in area of research methods and strategies~~

Successful experience in area of research methods and strategies

Demonstrated knowledge of learning theory, program planning, development, management, and evaluation.



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JOB TITLE	<b>ARTS CURRICULUM SPECIALIST II</b> <b>GRADES K-12</b>		
DIVISION	CURRICULUM MANAGEMENT		
SALARY SCHEDULE	I I/IV GRADE 9		
WORK YEAR	210 DAYS	FLSA STATUS	EXEMPT
REPORTS TO	DIRECTOR OF CURRICULUM AND COMMUNITY ENGAGEMENT		

#### SCOPE OF RESPONSIBILITIES

Provides technical assistance to district and school staff in K-12 Arts (Visual Arts, Dance, and Theatre) curriculum and instruction~~the areas of assignment and development~~, monitoring and implementation of K-12 Arts (Visual Arts, Dance, and Theatre) Standards~~assigned program or activity~~; provides professional development~~in-service~~ as assigned; surveys system-wide needs ~~in area of assignment~~ and determines effectiveness of K-12 Arts (Visual Arts, Dance, and Theatre) curriculum and instruction~~assigned program or activity~~; coordinates and/or manages district-wide student dance, theatre, and visual arts events and competitions as assigned; supervises and directs the work of committees and other groups as assigned.

#### PERFORMANCE RESPONSIBILITIES

Assumes responsibility for and assists designated supervisor in short-range and long-range planning for K-12 Arts (Visual Arts, Dance, and Theatre) as assigned.

Works cooperatively with the designated coordinator, program directors and specialists in assessing and addressing the district's priorities and needs and in developing, reviewing and revising K-12 Arts (Visual Arts, Dance, and Theatre)~~program or activity as assigned~~.

Researches past and current practices in K-12 Arts (Visual Arts, Dance, and Theatre) ~~all areas assigned~~ and integrates research in all areas of responsibility.

Supervises and directs the work of committees and task forces as assigned.

Works cooperatively with the designated coordinator and staff development personnel to provide in-service training in K-12 Arts (Visual Arts, Dance, and Theatre)~~area of assignment~~.

Works closely with district and school staff to obtain information regarding the effectiveness of K-12 Arts (Visual Arts, Dance, and Theatre) ~~assigned~~ programs or activities.

Provides technical assistance to district and school staff in K-12 Arts (Visual Arts, Dance, and Theatre)~~the areas of assignment~~.

Assure compliance with local, state and federal regulations and procedures related to K-12 Arts (Visual Arts, Dance, and Theatre)~~area of assignment~~.

Assures compliance with Board Goals and Administrative Objectives related to K-12 Arts (Visual Arts, Dance, and Theatre)~~area of assignment~~.

Performs other duties as assigned by designated supervisor.

#### PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work at times requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires being around moving machinery, driving automotive equipment, exposure to marked changes in temperature and humidity and exposure to dust, fumes and gases.

#### MINIMUM QUALIFICATIONS

Bachelor's Degree or higher with area or major in Visual Arts with Kentucky Teacher Certification~~area of assignment~~

Three (3) years successful teaching experience in visual arts, preferably at both elementary and secondary levels~~area of assignment~~

DESIRABLE QUALIFICATIONS
Master's Degree
<u>Three (3) years successful experience in supervision of instruction and/or curriculum development.</u> <del>Kentucky certification in supervision and/or administration</del>
<del>Kentucky certification in supervision and/or administration</del> <u>Successful experience in area of research methods and strategies</u>
<u>Successful experience in area of research methods and strategies</u>
<u>Demonstrated knowledge of learning theory, program planning, development, management and evaluation.</u>



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JOB TITLE	<u>MUSIC CURRICULUM</u> SPECIALIST II <u>GRADES K-12</u>		
DIVISION	CURRICULUM MANAGEMENT		
SALARY SCHEDULE	I I/IV GRADE 9		
WORK YEAR	210 DAYS	FLSA STATUS	EXEMPT
REPORTS TO	DIRECTOR OF CURRICULUM AND COMMUNITY ENGAGEMENT		

#### SCOPE OF RESPONSIBILITIES

Provides technical assistance to district and school staff in K-12 Music curriculum and instruction, the areas of assignment and development, monitoring and implementation of K-12 Music Standards; assigned program or activity; provides professional development in-service as assigned; surveys system-wide needs in area of assignment and determines effectiveness of K-12 Music curriculum and instruction assigned program or activity; supervises and directs the work of committees and other groups as assigned.

#### PERFORMANCE RESPONSIBILITIES

Assumes responsibility for and assists designated supervisor in short-range and long-range planning for K-12 Music as assigned.

Works cooperatively with the designated coordinator, program directors and specialists in assessing and addressing the district's priorities and needs and in developing, reviewing and revising K-12 Music, program or activity as assigned.

Researches past and current practices in K-12 Music all areas assigned and integrates research in all areas of responsibility.

Supervises and directs the work of committees and task forces as assigned.

Works cooperatively with the designated coordinator and staff development personnel to provide in-service training in K-12 Music, area of assignment.

Works closely with district and school staff to obtain information regarding the effectiveness of K-12 Music assigned programs or activities.

Provides technical assistance to district and school staff in K-12 Music the areas of assignment.

Assure compliance with local, state and federal regulations and procedures related to K-12 Music area of assignment.

Assures compliance with Board Goals and Administrative Objectives related to K-12 Music area of assignment.

Performs other duties as assigned by designated supervisor.

#### PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work at times requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires being around moving machinery, driving automotive equipment, exposure to marked changes in temperature and humidity and exposure to dust, fumes and gases.

#### MINIMUM QUALIFICATIONS

Bachelor's Degree or higher with area or major in Music with Kentucky Teacher Certification, area of assignment

Three (3) years successful experience in area of assignment

#### DESIRABLE QUALIFICATIONS

Master's Degree

Three (3) years successful experience in supervision of instruction and/or curriculum development.~~Kentucky certification in supervision and/or administration~~

Kentucky certification in supervision and/or administration~~Successful experience in area of research methods and strategies~~

Successful experience in area of research methods and strategies

Demonstrated knowledge of learning theory, program planning, development, management, and evaluation



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JOB TITLE	<u>WORLD LANGUAGE CURRICULUM</u> <u>SPECIALIST II GRADES K-12</u>		
DIVISION	CURRICULUM MANAGEMENT		
SALARY SCHEDULE	I I/IV GRADE 9		
WORK YEAR	210 DAYS	FLSA STATUS	EXEMPT
REPORTS TO	DIRECTOR OF CURRICULUM AND COMMUNITY ENGAGEMENT		

#### SCOPE OF RESPONSIBILITIES

Provides technical assistance to district and school staff in K-12 World Language curriculum and instruction, the areas of assignment and development, monitoring and implementation of K-12 World Language Standards; assigned program or activity; provides professional development in service as assigned; surveys system-wide needs in area of assignment and determines effectiveness of K-12 World Language curriculum and instruction; assigned program or activity; supervises and directs the work of committees and other groups as assigned.

#### PERFORMANCE RESPONSIBILITIES

Assumes responsibility for and assists designated supervisor in short-range and long-range planning for K-12 World Language as assigned.

Works cooperatively with the designated coordinator, program directors and specialists in assessing and addressing the district's priorities and needs and in developing, reviewing and revising K-12 World Language, program or activity as assigned.

Researches past and current practices in K-12 World Language all areas assigned and integrates research in all areas of responsibility.

Supervises and directs the work of committees and task forces as assigned.

Works cooperatively with the designated coordinator and staff development personnel to provide in-service training in K-12 World Language, area of assignment.

Works closely with district and school staff to obtain information regarding the effectiveness of K-12 World Language assigned programs or activities.

Provides technical assistance to district and school staff in K-12 World Language, the areas of assignment.

Assure compliance with local, state and federal regulations and procedures related to K-12 World Language, area of assignment.

Assures compliance with Board Goals and Administrative Objectives related to K-12 World Language, area of assignment.

Performs other duties as assigned by designated supervisor.

#### PHYSICAL DEMANDS

The work is primarily sedentary. It requires the ability to communicate effectively using speech, vision and hearing. The work at times requires bending, squatting, climbing, reaching with the ability to lift, carry, push or pull light weights. The work requires the use of hands for simple grasping and fine manipulations. The work requires being around moving machinery, driving automotive equipment, exposure to marked changes in temperature and humidity and exposure to dust, fumes and gases.

#### MINIMUM QUALIFICATIONS

Bachelor's Degree or higher with area or major in a World Language with Kentucky Teacher Certification, area of assignment

Three (3) years successful experience in a world language, area of assignment

#### DESIRABLE QUALIFICATIONS

Master's Degree

Three (3) years successful experience in supervision of instruction and/or curriculum development.~~Kentucky certification in supervision and/or administration~~

Kentucky certification in supervision and/or administration~~Successful experience in area of research methods and strategies~~

Successful experience in area of research methods and strategies

Demonstrated knowledge of learning theory, program planning, development, management and evaluation.