



Novice Reduction for Gap Closure

KBE Update – October 2016



Novice Reduction for Gap Closure

**Curriculum
& Standards**

Instruction

**Continuous
Improvement
& Assessment**

**Environment
& Support**



Ethical Imperative

Reading 2015-16

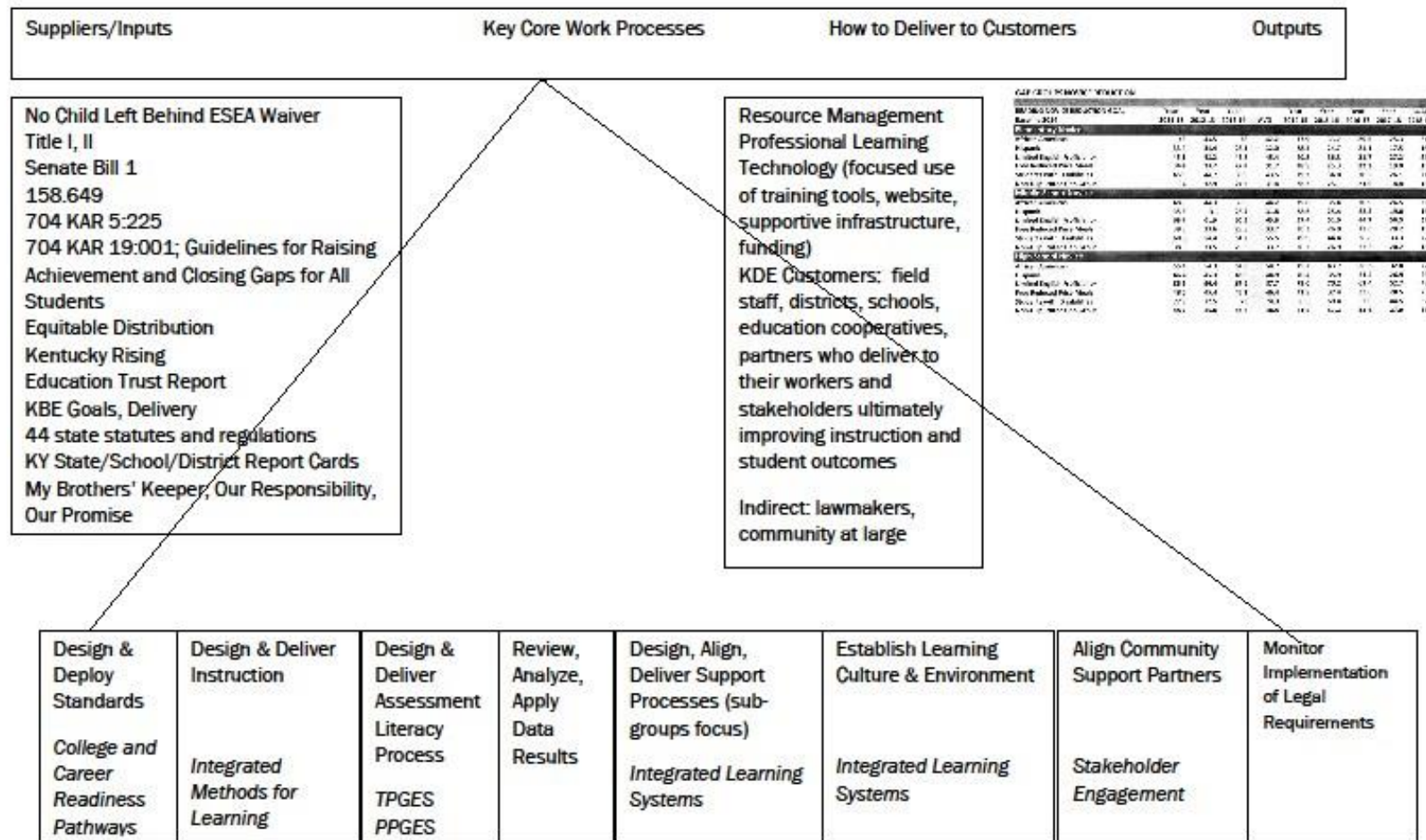
Grade Levels	Number of Novice Students
Elementary School (3 rd -5 th)	31,690
Middle School (6 th -8 th)	31,473
High School (English II EOC)	16,863
Total	80,026

Math 2015-16

Grade Levels	Number of Novice Students
Elementary School (3 rd -5 th)	25,229
Middle School (6 th -8 th)	24,462
High School (Algebra 2 EOC)	9,838
Total	59,529



The Process Reduction of Novice Plan to Close Gaps





Kentucky Department of Education

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Novice Reduction for Gap Closure

Published: 4/15/2016 10:32 AM

Novice Reduction for Gap Closure: Making A Moral Imperative a Reality

On behalf of the Kentucky Department of Education, welcome to the Novice Reduction for Gap Closure web pages. Within these pages are information, resources and tools designed to assist schools and districts reduce the number of students scoring at the novice level and improve overall student achievement.

On this page, you will find background information about Novice Reduction and a step by step guide for how to use these pages efficiently and effectively to create and implement a plan that is intentional and tailored to a school or district's individual needs and points of leverage.



Look Who's Getting it Right!



**Students, Teachers, Counselors,
and School Leaders Share Success Stories**

Click [here](#) or use the link in the left navigation bar to take a look into Kentucky schools for a glimpse of successful practices impacting novice reduction. These Kentucky educators and students are taking

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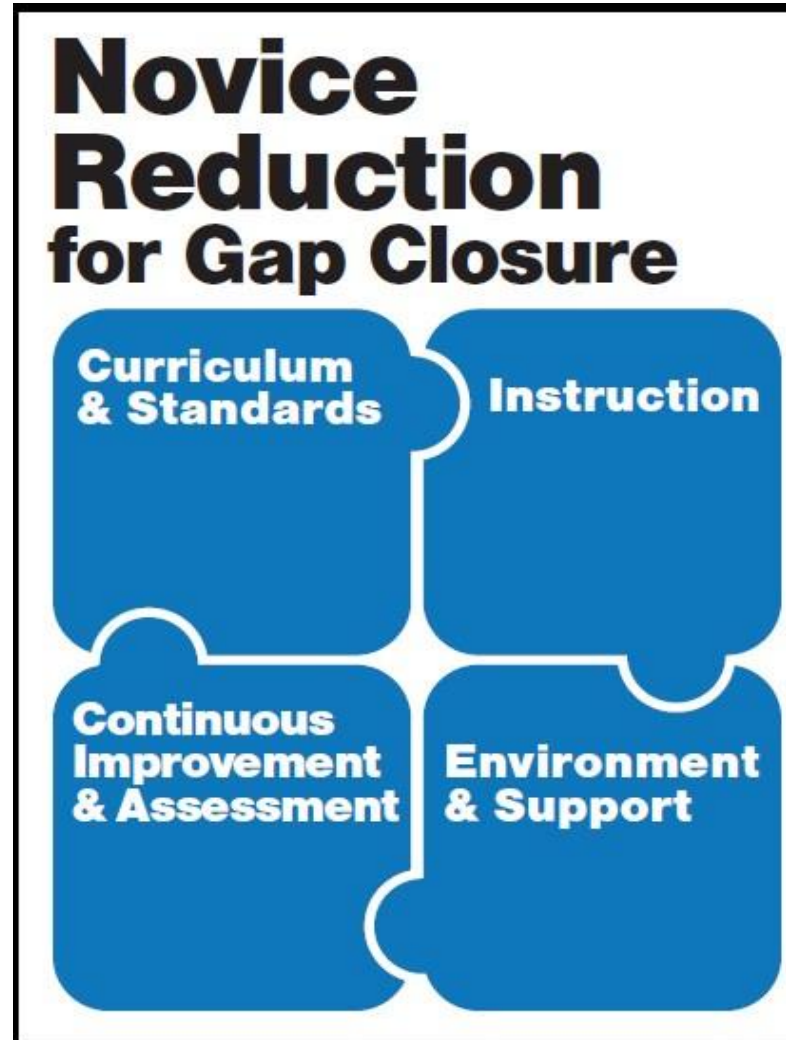
**Standards &
Curriculum
Support**

Instruction

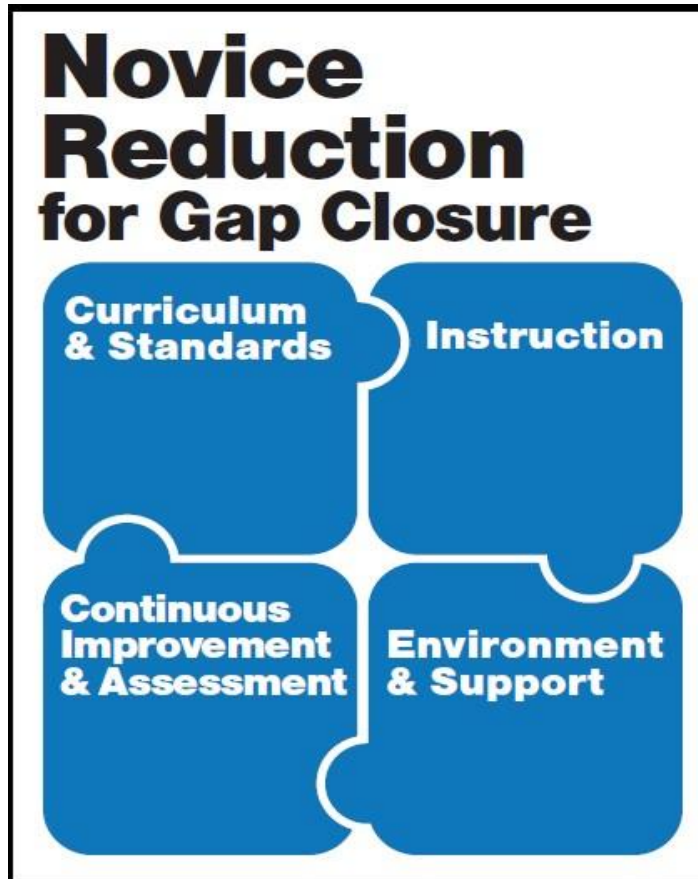
**Continuous
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Novice Reduction: Where have we been?



Strategic Leadership Planning for Novice Reduction and Gap Closure

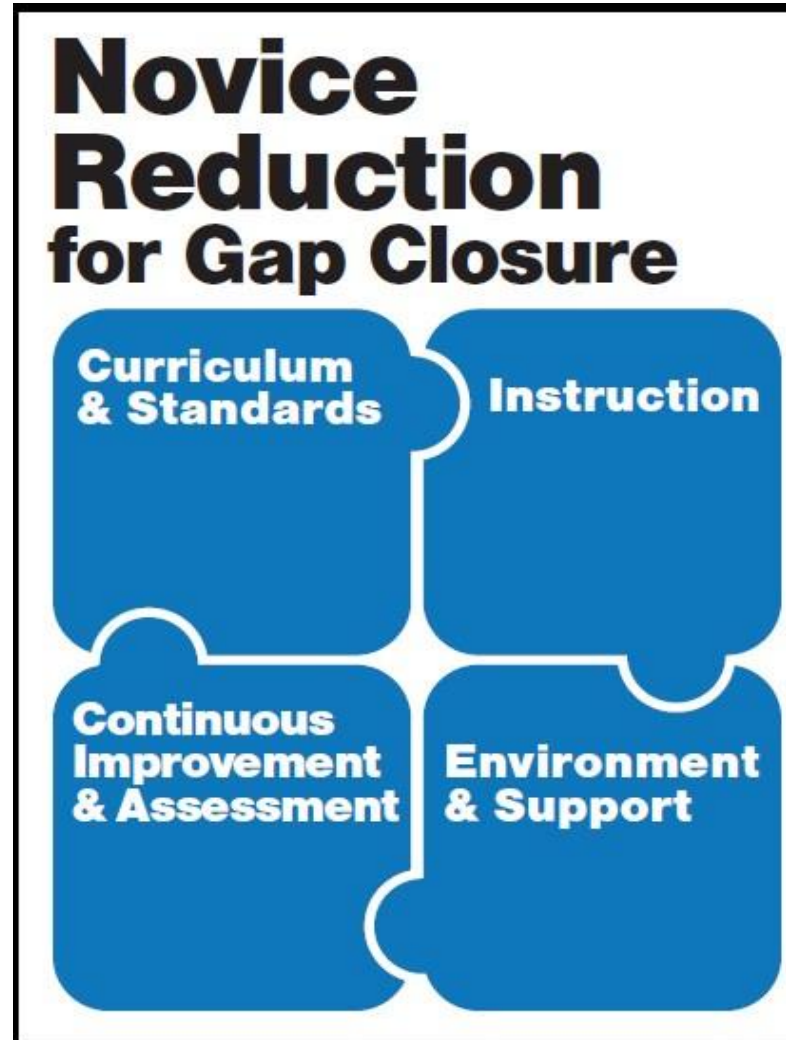


*“We can change
without improvement,
but we can not improve
without change.”*



		Reading Novice Percentage					Mathematics Novice Percentage				
		2015		2016		2015 to 2016 Difference	2015		2016		2015 to 2016 Difference
		# Tested	Novice %	# Tested	Novice %		# Tested	Novice %	# Tested	Novice %	
Schools/Districts in the Novice Reduction Pilot	ES	4,711	20.9	4,773	21.1	0.2	4,711	20.5	4,773	17.2	-3.3
	MS	4,038	19.7	3,920	19.5	-0.2	4,038	17	3,920	16.9	-0.1
	HS	1,278	37.3	1,254	36.4	-0.9	1,199	27.3	1,233	25.5	-1.8
Schools/Districts NOT in Novice Reduction Pilot	ES	145,754	19	148,306	20	1	145,754	17.4	148,306	15.6	-1.8
	MS	135,891	20.4	135,956	20.5	0.1	135,891	15.4	135,956	15.8	0.4
	HS	45,796	32.5	46,488	32	-0.5	43,097	21.7	43,242	19.3	-2.4

Novice Reduction: Where are we now?

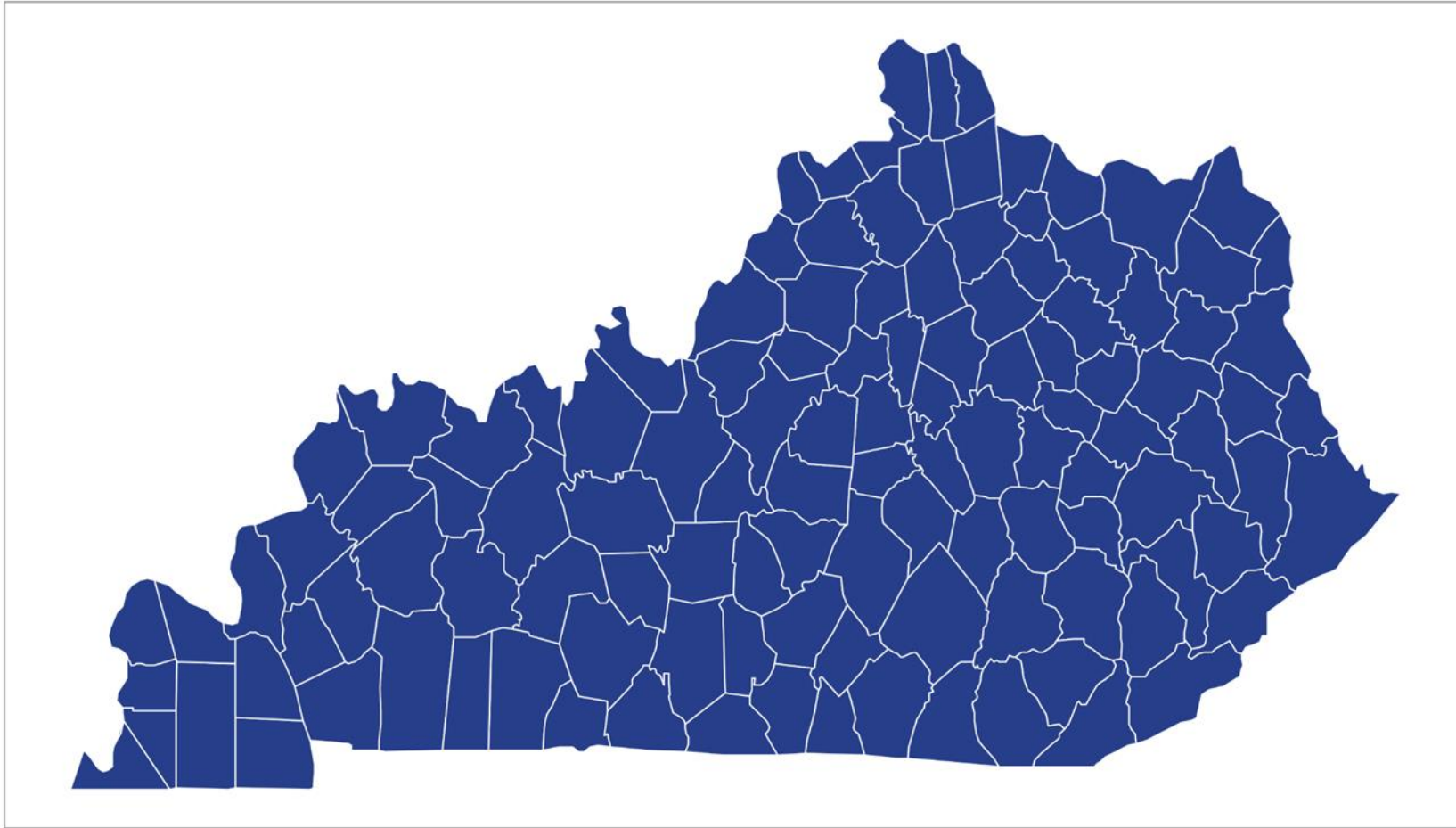


Novice Reduction: Where are we going?

- ▶ Provide leadership with a sequential change model that empowers them to cultivate sustainable change in their schools and districts
- ▶ Create urgency within the Key Core Work Processes in order to develop systems of change
- ▶ Identify highly effective classroom strategies that reduce novice performance and improve student learning



Novice Reduction Fall Workshop Attendance by County



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