

Technology for Teachers:

A program implemented into the school system where CADS will provide needed technology so Special Citizens can overcome issues with learning. Year to date, CADS has awarded 147 iPads into Special Education Classrooms in Montgomery and the other 8 counties we serve. Full-time Special Education Teachers within the 9 counties we serve are eligible to apply for the grant during open registration once per calendar year. The grants are scored by a third party representative using a rubric.

****Please Note that we have made changes to the grant application.****

We are excited to provide a grant application where all documents are in one application. You are encouraged to open up the application and review the short answer/essay questions so you can provide the most thorough and concise responses. You may want to type the responses in a word document and then copy and paste them into the application. PLEASE note that once you submit your responses you will NOT be able to go back and edit them. You will receive an automated response email upon your submission.

The 2016-2017 grant application is NOW OPEN and will remain so until 11:59 on Thursday, September 29, 2016. Please click on the link below to begin your grant application process.

T4T Application

Please note that you will not be able to save your work if you leave this form or close your browser while working on the application. You may want to copy and paste some of the items into a word document and work on them before submitting this application. You will receive confirmation message once you submit your application. CADS is not responsible for any technological difficulties.

* Required

Name of Applicant *

Teaching Position/Role *

Highest Degree Earned *

Your email *

School Name and Address *

Name of school, Street number and name, city, state, zip

In what county is your school located? *

- Montgomery County TN
- Stewart County TN
- Houston County TN

Humphries County TN

Cheatham County TN

Robertson County TN

Christian County KY

Ft. Campbell KY

Todd County KY

Other:

Principal's full name and title *

Principal's email *

Principal's phone number *

Have you been awarded a CADS T4T grant before? *

Yes

No

If yes, please indicate the academic term and year:

Fall 2015

Spring 2015

Fall 2014

Spring 2014

Fall 2013

Spring 2013

Fall 2012

How many students with Down syndrome in your class will benefit from this award? *

What types of students will benefit from this award? *

Autism Spectrum Disorders

Cerebral Palsay

Angleman Syndrome

- Intellectual Disability unspecified
- ADD/ADHD
- Tourette's
- Fragile X Syndrome
- Mitochondrial Encephalomyelopathy
- Developmental Delay
- Vision Impaired
- Speech/Language Impaired
- Mental illness
- Other:

Please indicate which content subjects you will be using the technology for. Check all that apply. *

- Phonics
- Reading
- English
- Math
- Science
- History
- Writing
- Pre-academic skills (e.g., colors, counting, alphabet)
- Speech-Language Therapy
- Other:

Indicate in which ways you will be using the technology to address behavior or communication issues *

- Teaching core content
- Reward (behavior management)
- Communication skills training
- Other:

Which variables do you consider when selecting apps? *

Check all that apply

- Cost (free/affordable low cost)
- Easy to use
- Well known
- Recommended by professional contact

- Recommended by personal contact
- Advertisement
- Client request
- Other:

Please rate the importance of these variables in your decision to select apps. 1 indicates most important; 7 indicates least important *

1 most important 7 least important, use each ranking only once.

	1 most important	2	3	4	5	6	7 least important
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Easy to use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Well known	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by professional contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by personal contact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advertisement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Client request	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found it by my own search	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To help us understand how you are going to use the technology to enhance teaching and learning, identify a topic/goal you are going to teach. Explain to us how the technology will facilitate teaching and learning. In your response develop a compelling case for how the technology will meet specific student needs and educational standards as appropriate. Consider how the technology will help the student access the curriculum or others in new and innovative ways. *

Please note as part of the competitive grant award this response will be rated based on accuracy, clarity, appropriateness and thoughtfulness.

Show your understanding of how technology can enhance teaching and learning in ways traditional formats cannot. Describe one or two teaching methods or procedures that you will use to implement use of the technology with a student with a disability. *

Please note as part of the competitive grant award this response will be rated based on accuracy, clarity, appropriateness and thoughtfulness.

Assessing student learning is an important part of the teaching and learning process. Please provide a concrete example of how you will use the technology for teaching and how you will measure student learning based on engagement with the lesson using technology. Be specific about how you will measure performance. *

Please note as part of the competitive grant award this response will be rated based on accuracy, clarity, appropriateness and thoughtfulness.

Specify the amount of time that you anticipate you will use the technology for teaching and learning? Report in terms of daily time across the week, e.g., 5 x week for 20 minutes, 2 x week for 15 minutes: *

Identify three apps you have identified as appropriate for your teaching and learning needs. *

Provide the name & cost of the app

How did you hear about the T4T grant award program? *

- Friend
- Parent of a student
- Principle
- Other:

Do you know about other outreach initiatives the Clarksville Association for Down syndrome sponsors? *

Yes

No

Is there anything else the Clarksville Association Down Syndrome (CADS) can do to help educators working with students who have unique learning needs?

Waiver *

I, the undersigned release the Clarksville Association Down Syndrome from financial responsibility associated with the upkeep, repair or accessories needed for the touch screen technology that I may acquire from the Technology for Teachers Grant. I acknowledge that with any technology repairs are often costly and sometimes difficult to complete and am committed to the financial investment in maintenance of this award. Please copy and paste the waiver into the response block and add your initials afterward to indicate you agree with the waiver.

Support from School Principal

CADS is committed to supporting educators and school systems in their efforts to increase access to technology for students with disabilities. The technology will become the property of the special education department of the school. To ensure the technology will be used in accordance with the mission of CADS it is important that each applicant secures support from the school principal. The applicant should understand how the principal will provide financial support, to purchase apps. By completing this question you are affirming that you have discussed this application and these issues with your principal. My principal has committed ...

▼

Submit

Never submit passwords through Google Forms.

100%: You made it.

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