COMMUNICATIONS SPECIALIST Class Code: 8301 TITLE: COMMUNICATIONS-MEDIA PRODUCTION SPECIALIST **REPORTS TO:** Associate Director of School Community and Government SupportPrinting Department Supervisor SUPERVISES: N/A JOB FUNCTION: To conceptualize and design a wide variety of projects using a Formatted: Font: (Default) Arial computer and graphics software. Work in tandem with the printing department to ensure Formatted: Font: (Default) Arial duplication, binding, collation and distribution of printed materials for departments and schools. Formatted: Font: (Default) Arial communications and public relations matters are ensure efficiently and effectively reported to staff, employees, students and the community of the Fayette County Public Schools. DUTIES AND RESPONSIBILITIES: Formatted: List Paragraph, Left, Hyphenate, Tab stops: Not at  $0^{"}$  +  $0.5^{"}$  +  $0.8^{"}$  +  $1^{"}$  +  $1.5^{"}$  +  $2^{"}$  +  $2.5^{"}$  +  $3^{"}$  +  $3.5^{"}$ +  $4^{"}$  +  $4.5^{"}$  +  $5^{"}$  +  $5.5^{"}$  +  $6^{"}$  +  $6.5^{"}$ Assist the Associate Director in planning and conducting internal and external Formatted: Font: Arial public relations programs and strategies for the school district. • Write, edit and create layouts for division district publications, information displays, Formatted: Font: Arial, Condensed by 0.15 pt TV scripts and the division's districts external web site and Intranet; assist in the Formatted: Normal, No bullets or numbering production of multimedia presentations. Formatted: Font: (Default) Arial Formatted: Indent: Left: 0.5", No bullets or numbering Write printing specifications and work with commercial printers on jobs that must Formatted: Font: (Default) Arial be done outside the district Formatted: Indent: Left: 0.5", No bullets or numbering Formatted: Condensed by 0.15 pt • Consult with personnel to determine needs; communicates with personnel to Formatted: Font: Arial, Condensed by 0.15 pt maintain customer satisfaction; works closely with district staff to ensure brand consistency and marketing materials align with district mission; Formatted: Left, Indent: Left: 0.5", No bullets or numbering, Hyphenate, Tab stops: Not at 0" + 0.5" + 0.8" + 1" + 1.5" + 2" + 2.5" + 3" + 3.5" + 4" + 4.5" + 5" + 5.5" + 6" + 6.5" Operate a variety of Digital Copier equipment Formatted: Font: Arial, Condensed by 0.15 pt Operate a variety of post print finishing equipment Formatted: Indent: Left: 0.5", No bullets or numbering Formatted: Font: (Default) Arial Maintain integrity of district brand by monitoring district logo usage Formatted: Left, Hyphenate, Tab stops: Not at 0" + 0.5" + 0.8" + 1" + 1.5" + 2" + 2.5" + 3" + 3.5" + 4" + 4.5" + 5" + 5.5" + 6" + 6.5"Work with community partners and schools on development of marketing Formatted: Font: (Default) Arial materials. Formatted: Indent: Left: 0.5", No bullets or numbering

1 | Page

# **COMMUNICATIONS SPECIALIST**

- Take photographs for publications.
- Assist in crafting marketing messages when appropriate.
- Respond to community and media requests for information; act as media spokesperson and staff advisor in the absence of the Associate Director.
- Assist in the planning and coordination of district programs and media events; photograph programs and events for publications, the Web site and/or news media.
- Plan and implement activities, projects and programs designed to improve school and community relations.
- Monitor the supply of publications and brochures and notify appropriate personnel of needed reprints or revisions.
- Maintain confidential information appropriately and exercise good judgment when communicating with the public.
- Perform other duties as assigned.
- Maintain regular attendance.

### **KNOWEDGE AND ABILITIES:**

KNOWLEDGE OF:

- Electronic media communications to include computerized text-editing wordprocessing equipment, television and internet.
- Public school system operations, policies and programs.
- Creative writing and editing skills.
- Organization and planning skills.
- Interpersonal skills using tact, patience and courtesy.
- Various life styles and community groups.

#### ABILITY TO:

- Work flexible hours, including evenings, weekends, or beyond the regularly scheduled work day with little or no advance notice.
- Analyze technical educational material and present it in easy-to-understand formats for general audience.

Formatted: Font: (Default) Arial
Formatted: Normal, No bullets or numbering
Formatted: Font: (Default) Arial
Formatted: Normal, No bullets or numbering
Formatted: Left, Hyphenate, Tab stops: Not at 0" + 0.5" + 0.8" + 1" + 1.5" + 2" + 2.5" + 3" + 3.5" + 4" + 4.5" + 5" + 5.5" + 6" + 6.5"
Formatted: Font: Arial, Condensed by 0.15 pt

## **COMMUNICATIONS SPECIALIST**

- Deal tactfully and effectively with FCPS personnel, external organizations and the general public.
- Proficiency in the use of personal computers and desktop publishing.
- Maintain confidential information appropriately and exercise good judgment when communicating to the public.
- Communicate effectively both orally and in writing.
- Establish and maintain cooperative and effective working relationships with others.
- Work independently with little direction.
- Plan and organize work.
- Meet schedules and time lines.

#### PHYSICAL DEMANDS:

- Work is performed while standing, sitting and/or walking.
- Requires the ability to communicate effectively using speech, vision and hearing.
- Requires the use of hands for simple grasping and fine manipulations.
- Requires bending, squatting, crawling, climbing, reaching.
- Requires the ability to lift, carry, push or pull light weights, up to 30 pounds.

#### EDUCATION AND EXPERIENCE

• Bachelor's degree in communications, public relations, journalism or a related field and a minimum of six years of professional experience in communications, public relations, journalism, education or a related field; including writing and editing a wide variety of public information materials; news media and management experience preferred.

#### LICENSES AND OTHER REQUIREMENTS:

COMMUNICATIONS SPECIALIST

Original Date: 01/1999 Revision Date: 06/2004 Revision Date: 07/2011 Revision Date: 07/2012

4 | Page