

Grading

ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student.

GRADE REPORTS

Grade reports (progress interim/final) shall be issued according to council policy and shall provide a record of academic progress, and attendance. Except at the high school level, grade reports shall also address conduct of the student.

SBDM Councils are encouraged to adopt grading policies that require reports be sent home regularly. Additionally, the Board encourages schools to include specific written explanations/descriptions of student performance (beyond computer-generated) statements to include progress on learning goals articulated in student Individual Learning Plans where appropriate.

GRADE REDUCTION/INFLATION

A student's grade shall not be lowered as a disciplinary action.

Although teachers may award class participation points related to course content strands, grades shall reflect actual academic performance and shall not be increased or decreased for reasons not directly related to the instructional process, including, but not limited to, points deducted or added for attendance, charitable donations, and fund-raising efforts.

PARENT/TEACHER CONFERENCES

Parent/teacher conferences may be scheduled when requested by the parent or teacher.

PRIMARY GRADING STANDARDS

For students in primary grades (K-3), progress reports shall be qualitative (narrative), descriptive, and ongoing, focusing on the growth and development of the whole child.

ELEMENTARY GRADING STANDARDS

For students in grades four through five (4-5), the following grading standards shall be adhered to by all schools:

- A - Outstanding Progress; Exceptional Effort
- B - Good Progress; Strong Effort
- C - Satisfactory Progress; Acceptable Effort
- D - Some Progress; Not Enough Effort
- F - Unsatisfactory Progress; Unsatisfactory Effort

Grading**MIDDLE AND HIGH SCHOOL GRADING STANDARDS**

For students in grades six through twelve (6-12), the following grading standards shall be adhered to by all schools:

- A - 92 - 100 Superior
- B - 83 - 91 Above Average
- C - 74 - 82 Average
- D - 65 - 73 Below Average
- F - 0 - 64 Failure
- I - Incomplete

An "I" requires that all work shall be completed by the end of the next grading period as directed by the Principal. Exceptions require the approval of the Principal and the School Level Director.

MIDDLE SCHOOL GRADE COMPUTATION

The computing of final grades for middle school students shall reflect a variety of activities: test scores, class work, and, if applicable, special projects.

MIDDLE SCHOOL CONDUCT GRADES

At the middle school level, the following indicators shall be used for conduct grades:

- S - Satisfactory Conduct
- N - Needs Improvement
- U - Unsatisfactory Conduct

DEVIATION FROM STANDARDS

Any deviation from the above standards shall require written approval of the Principal, the Chief Academic Officer and the Board.

REFERENCES:

[KRS 158.140](#); [KRS 158.860](#); [KRS 158.645](#); [KRS 158.6451](#)
[KRS 160.345](#); [KRS 161.200](#)
[703 KAR 004:040](#); [703 KAR 005:200](#)

RELATED POLICIES:

02.4241, 02.441; 08.113, 08.22, 08.222, 08.5

Adopted/Amended: 7/22/2013
Order #: K.2