

Report to Board of Directors of NKCES September 2016

Governor's Commonwealth Institute for Parent Leadership (GCIPL)

Hats off to our corporate funders – [Toyota, State Farm, Duke Energy and St. Elizabeth](#) – for their support of the 2016 NKY GCIPL program! We kicked off our 2016 GCIPL program on August 26 and 27! What a great two days! And what a great group of parents!

A big thanks to Citi for hosting us! AND, a big thanks to the superintendents who came on Day 1 to meet the parents from their districts:

Terri Cox-Cruey, Randy Poe, Mike Stacy, Ron Livingood, Jeff Aulick, Bob Storer and Gene Kirchner. What an impact their presence and comments had on the parents!

Brigitte Blom Ramsey, Prichard Committee Executive Director, welcomed the class and introduced the class to the Prichard Committee. Jim Votruba opened Day 1 with remarks to the parents and throughout the two days, we had great presenters from Boone County: Julie Pile, Karen Cheser, Tricia Shelton, and Mike Shires. 2010 GCIPL Fellow Meghan Glynn also provided insight to the class.

Listed here is the 2016 GCIPL Class:

Name	School	Principal	District
Katrina Harris-Green	Corinth Elementary	Leanne Adkins	Mason
Misty Jones	Taylor Elementary	Jennifer Maines	Bracken
Stephanie Greener	Walton-Verona Middle	Eric Morwessel	Walton -Verona
Anisa Willis	Beechwood Elementary and High School	Elementary: Zach Ashley High School: Alyssa Ayres	Beechwood
Pamela Schultz	Ruth Moyers Elementary	Dawn Laber	Fort Thomas
Rebecca Williams	Florence Elementary	Lisa Resing	Boone
Lisa Meiman	Beechwood Elementary	Zach Ashley	Beechwood
Anne Thompson	Beechwood Elementary	Zach Ashley	Beechwood
Maria Sanders	Beechwood Elementary	Zach Ashley	Beechwood
Anne Chikwenhere	Beechwood Elementary	Zach Ashley	Beechwood
Michelle Proud	Longbranch Elementary	Erika Bowles	Boone
Natasha Warner	Cooper High School	Michael Wilson	Boone
JoAnn Geiman	WV Middle School	Eric Norwessel	Walton-Verona
Bridget Kremer	Burlington Elementary	Kimberly Gilbert	Boone

Days 3, 4 and 5 of 2016 NKY GCIPL:

Friday and Saturday, September 30 and October 1, 9 am – 6 pm both days. Location: Gateway's Convening Center, Boone Campus

Saturday, October 29, 9 am – 5 pm. Location: Receptions, Erlanger

Participants are required to attend all 5 days of training and are learning about Kentucky's education and accountability systems, examining multiple sources of data, and learning skills to collaborate with school staff to write an **Action Plan** for a project in their school focused on student achievement, engaging other families, and having a lasting impact. We are also asking them to align their Action Plan with at least one of the **Missing Piece** objectives included in your school planning efforts: Relationship-building, Communication, Decision-making, Advocacy, Learning Opportunities, and Community Partnerships.

We ask the participants to work in partnership with their school leadership in determining a required project and in writing their Action Plan for that project. The best approach for this work is to identify a project in one of these areas that the school has already identified as a need or is included in their planning for the coming year or in the near future. Helping meet an objective set by the school will provide real-life experiences for the GCIPL participants and will help the school meet its objectives, a win-win.

Supporting Parent Engagement in NKY Districts

Prichard Committee staff – Brigitte Blom Ramsey, Cory Curl, and Helen Carroll – are meeting to look at the future of GCIPL in Northern Kentucky. Based on input from many NKY Superintendents, from NKY GCIPL Fellows, and evaluations of the program itself, a new plan for reaching even more parents at various levels of engagement will soon be presented to the Prichard Committee Board and then to NKY superintendents at a future Board meeting.

Engaging GCIPL Fellows in the future of GCIPL

While we know there are many GCIPL Fellows (graduates) who are still engaged in our schools, there are quite a few whose children have aged out of school or who have, perhaps, become disengaged. We will be reaching out to these Fellows to support GCIPL for the future. We have needs in several areas such as use of technology, fund-raising, mentoring, recruitment and marketing.

For more information about the NKY GCIPL and other GCIPL Fellows in your district, contact Helen Carroll at Carroll.proplan@outlook.com or by phone at 859-982-4943.

Northern Kentucky Parents for Public Schools (PPS) Chapter

Former NKY GCIPL Coordinator April Roberts-Traywick and several GCIPL Fellows (including Melissa Offill, Amy Knight, Gretchen Dorn, and Tara Snelling) are leading the development of this PPS Chapter for Northern Kentucky. Helen Carroll will be attending a NKY-PPS Board meeting on September 14th. There is hope that NKY GCIPL and NKY PPS can partner to strengthen parent involvement and engagement in Northern Kentucky.

Family and Community Engagement Training

In addition, the Prichard Committee provides a variety of training opportunities for school staff, families, and community members to learn how to work in partnership to support the academic success of all students in their public schools. We can also customize a training to meet your specific needs.

For more information on training opportunities, please contact:

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PRICHARD COMMITTEE FOR ACADEMIC EXCELLENCE

STUDY • INFORM • ENGAGE

Family and Community Engagement in Public Schools

We provide a variety of workshops for families and community members to learn how to support the academic achievement of all students in their public schools. Along with our standard workshops, we can create content specific workshops which can address a variety of topics. We can also customize a workshop to meet your specific needs. Some of our standard workshops for Kentucky are:

- **Governor's Commonwealth Institute for Parent Leadership (GCIPL) – 5 days - \$145,000 (all expenses included)**
GCIPL is our signature training that develops a network of skilled parents and community leaders who are engaged as partners in decision-making and grassroots efforts to support academic achievement for all students in public schools. It takes place over one Friday/Saturday sessions and three Saturday session with all materials, meals, and accommodations provided to participants. Participants receive a year of coaching to support a project in a public school to involve other parents, improve student achievement, and have lasting impact.
- **The Missing Piece of the Proficiency Puzzle – 6 hours - \$ 1,000 plus expenses**
School or district teams use a rubric to evaluate current practices to engage families and community members to improve student achievement. Teams are comprised of teachers, administrators, family members, community members or anyone working with families of the students.
- **Parent Leadership 101 - 2 days - \$5,500 plus expenses**
A subset of our GCIPL Institute for parents which introduces them to academic standards, school data, and effective leadership techniques. Two facilitators provided.
- **Parents and Teachers Talking Together – 5 hours - \$1,000 plus expenses**
Parents and teachers come together around two questions: “What do we want for our students?” and “How do we get what we want?” Comprised of a group of 30-35 participants; ideally made up of near-equal numbers of parents and educators. Two facilitators provided. Includes a meal provided by the contractor of workshop.
- **Authentic Parent Engagement – 1 day - \$2,500 plus expenses**
A one-day workshop using a “train the trainers” model for educators (district teams) to build solid school-to-home relationships so that educators and parents work together to improve student achievement. Attendees receive a comprehensive notebook with complete curriculum, handouts, and more. Based on research showing parents will be involved when they know they should be, know they are capable, and feel welcome, educators will assess their attitudes and practices and link parent involvement to student achievement in their schools.

Why We Do It: Accountability for increased achievement for all students is bigger than a school activity. It has to be planned and intentional. To be an effective lever to improve learning for all students, accountability has to be a community responsibility. We have proven over the years that given the right information, tools, and supports, families and community members will become motivated to work together to with school staff to ensure quality education for all children – not just their own.

How You Can Do It Too: Contact Cory Curl at cory.curl@prichardcommittee.org, 859-233-9849 x222