Hope Street Group Kentucky Teacher Fellowship Program

An Overview

Who We Are

Hope Street Group is a national, nonpartisan, nonprofit and our mission is to bring together the best practitioners, business leaders and government innovators to create collaborative solutions for the most pressing issues facing America today in education, health, and jobs.

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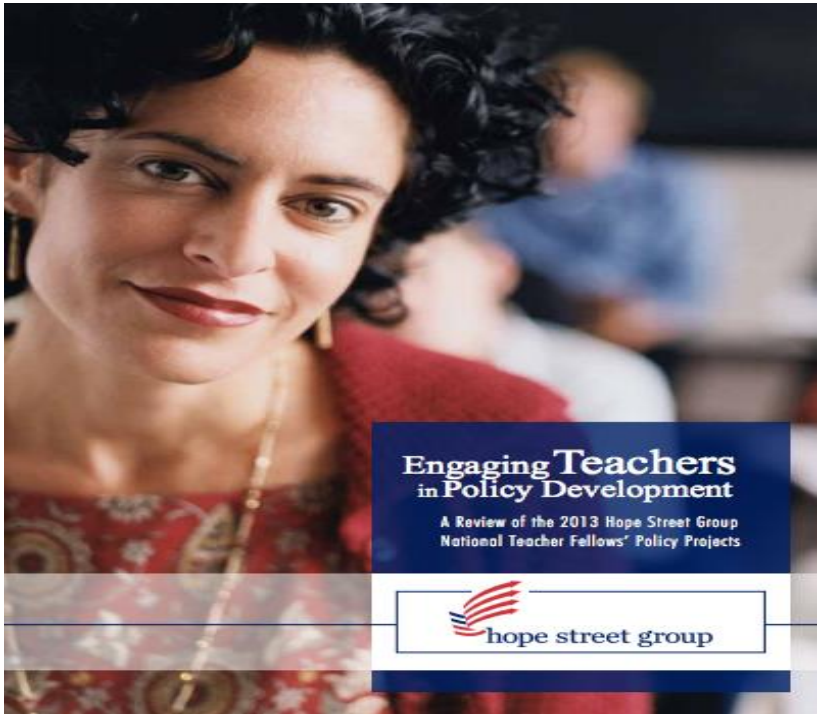
What We Do

- **Identify:** what are the challenges?
- **Ideate:** what are the best solutions?
- **Activate:** what is the plan for action?
- **Test:** how does it work in practice?
- **Scale:** how can it lead to transformative change?



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Program Process & Tools

Convening

Peer Surveys

Virtual Engagement

State policy recommendations

Goals for STFs

- Collect teacher perception data around district specific policy topics in order to share and act upon teacher perspectives with shareholders from the broader JCPS learning community.
- Create communication pathways and systems that allow for face to face, virtual and written engagement throughout the JCPS and statewide learning community.
- Create a culture of deep professional learning for their peers and facilitate the sharing of expertise among all educators in JCPS.

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Our Story

Collect, Synthesize & Act

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2015-16

- PGES Usage among
  - Teachers
  - Teams of Teachers
  - Administrators
- Formal and Informal Leadership Opportunities for Teacher Leaders at
  - District Level
  - School Level
  - Teacher to Teacher
- Student Voice Systems that Refine Teacher Practice
- Teachers Providing Actionable Feedback to Students
- Administrators Providing Actionable Feedback to Teachers

Collect, Synthesize & Act

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2016-17

Teachers

Coaches

- How teachers and school administrators engage in various forms of communication with education leaders,
- How schools provide equitable learning opportunities for students, and
- How teachers and school administrators can build relationships built on professional trust.

Assistant Principals

Lead Principals

Engaging Peers, the Public

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Fall 2015

- **7,465** teachers in our network
- Nearly **11,000** teachers engaged in Level 1 activities
- More than **5,000** teachers engaged in Level 2 activities
- Over **1000** teachers engaged in Level 3 activities
- **1,829** educators viewed STF writing in *Kentucky Teacher Magazine*
- **727** educators responding to the writing via likes, tweets, and comments
- STFs initiated Lessons from the Classroom, a weekly column by teachers for teachers, in the *Owensboro Messenger Inquirer*

Spring 2016

- **11,976** teachers in our network
- Over **18,000** teachers engaged in Level 1 activities
- More than **7,000** teachers engaged in Level 2 activities
- **1200** teachers engaged in Level 3 activities
- **11,670** educators viewed STF writing in *Kentucky Teacher Magazine*
- **3,229** educators responded to the articles by liking, tweeting, and commenting on an STF's writing
- Nearly **10,000** *Courier Journal* readers viewed STF op-eds through the Classroom Connections feature as of April 1st, 2016

Supporting State Partners

- Kentucky Department of Education
- Kentucky Education Association
- Prichard Committee
- Network to Transform Teaching
- Classroom Teachers Enacting Positive Solutions
- Kentucky Association of State Superintendents
- Fund for Transforming Education in Kentucky
- Next Generation Instructional Design Network
- Innovative Teacher Leadership Network
- Bluegrass Center for Teacher Quality
- Kentucky Writing Project
- Kentucky Council of Teachers of English
- Kentucky International Dyslexia Association
- Kentucky Council of Teachers of Math
- Kentucky Coalition for the Arts
- Council on Postsecondary Education
- Kentucky State University

Domain | Pages

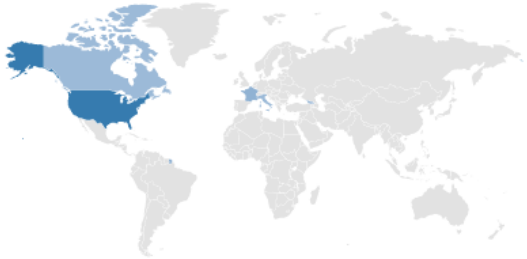
#JCPSCHAT STATS

02/16/2016

717,383 IMPRESSIONS
80,257 REACHED
842 POSTS

@JCPSForward
#JCPSChat

World | USA



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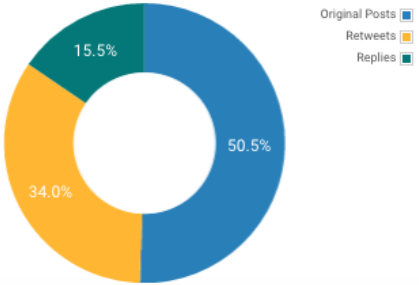
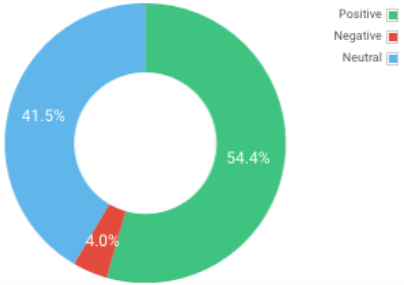
JCPS FORWARD
Join the movement.

Share of Posts



Sentiment



Sentiment Score ?: 93

EdCampJCPS

Classroom Connections

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Classroom Connection | Pushing past assumptions

Jessica Dueñas Erickson 5:59 p.m. EDT April 21, 2016

(Photo: provided)

STORY HIGHLIGHTS

- Classroom Connection features teachers writing about their experiences and views on education issues. Look for Classroom Connection every fourth Sunday in Forum.

The first time that it happened, I was too young to understand; I just knew that my father was not coming home. We went about our evening routines as usual. My mother cooked a warm, soothing meal of white rice with black beans and plátanos.

"*Y Papi?*" I asked, wondering where my father was. My sister, then a teen, turned to me and said in a sassy tone, "And ya homework?" Fair enough. I turned back to whatever I was working on, irate that no one would tell me where my father was.

My mother would later come to me and tell me in Spanish that my father was taking care of things for us. It was enough to know he was working, and I went to bed and to school the next day.

Those nights occasionally preceded school events, like an open house or an assembly the next day, and no one from my family could come because my parents were too busy with work.

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TOP VIDEOS

Teacher Leadership

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Teacher Leadership Framework Spheres

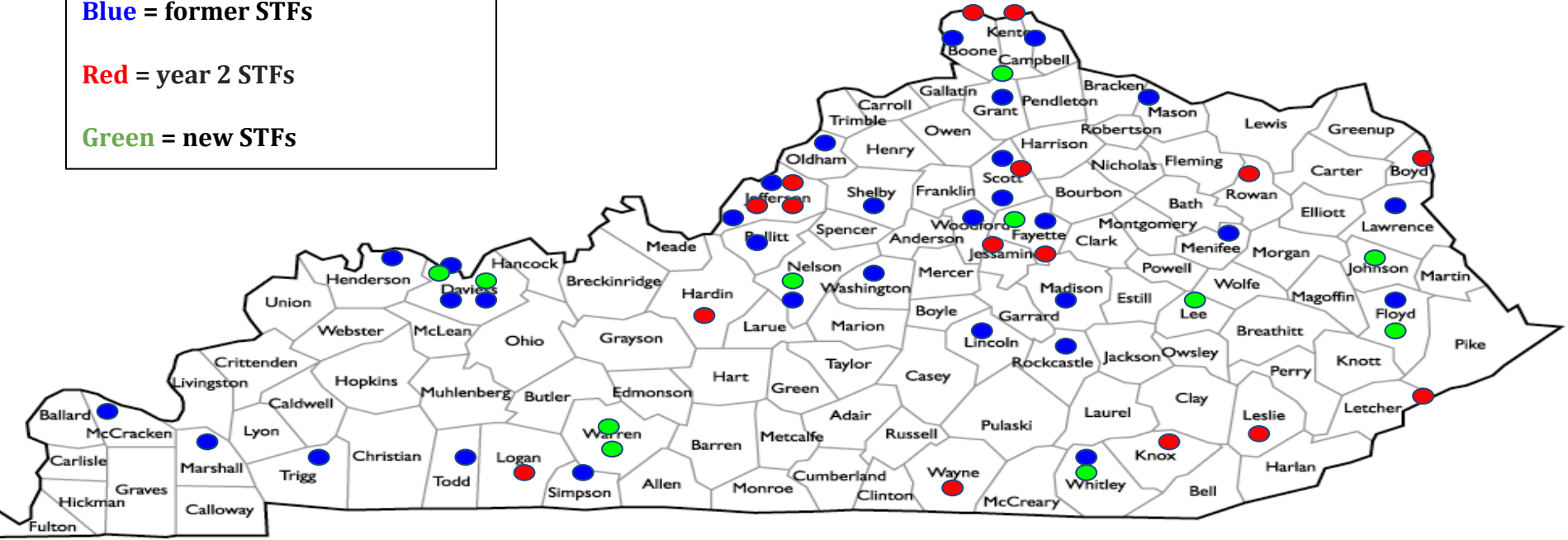
- Leading from the Classroom: developing capacities of students and self
- Leading through Modeling and Coaching: developing capacities of peers
- Leading Groups and Teams: contributing to positive school change to enhance student learning
- Leading to Increase Teacher Voice and Influence: working to enlarge teachers' role in decision-making beyond the classroom and in concert with other stakeholders
- Leading to Professionalize Teaching: reforming educational systems to create greater opportunities for teachers to learn and lead beyond the local level
- Leading to Connect to the Larger Community or World: expanding the world of the classroom beyond the school

Where are the Hope Street Group Kentucky Teacher Fellows across the Commonwealth in 2016-17?

Blue = former STFs

Red = year 2 STFs

Green = new STFs



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