



HSG Process and Tools

At Hope Street Group, we believe that creating new education policy and practice for teachers should include multiple perspectives – particularly those of teachers themselves. We use a four-step process that engages educators, identifies innovations, fosters the implementation of good ideas, and creates new policies for both teacher and student success.



PEER SURVEYS

HSG's Teacher Fellows send out online surveys to a wide group of teachers to gather and utilize teacher suggestion and perception data for system improvement and gauge teacher satisfaction. Quantitative data results from surveys are analyzed.

VIRTUAL ENGAGEMENT

Building from the survey data, HSG Teacher Fellows then ask teachers to provide more detailed examples, experiences and opinions through online conversations using well known social media tools and platforms. HSG Teacher Fellows act as virtual facilitators, engendering trust and ensuring peer voices are heard and acted upon.



CONVENINGS

With initial teacher feedback and ideas in hand, HSG convenes teachers, state Department of Education leaders, association and political leaders, funding executives and stakeholders to discuss, design and drive game-changing solutions.

BETTER EDUCATION POLICY

Giving teachers the opportunity to contribute to new policies and refine those that exist builds trust and solidifies partnerships between teachers and policymakers. It also ensures that policies are effectively implemented and sustained where it matters most – the classroom.

