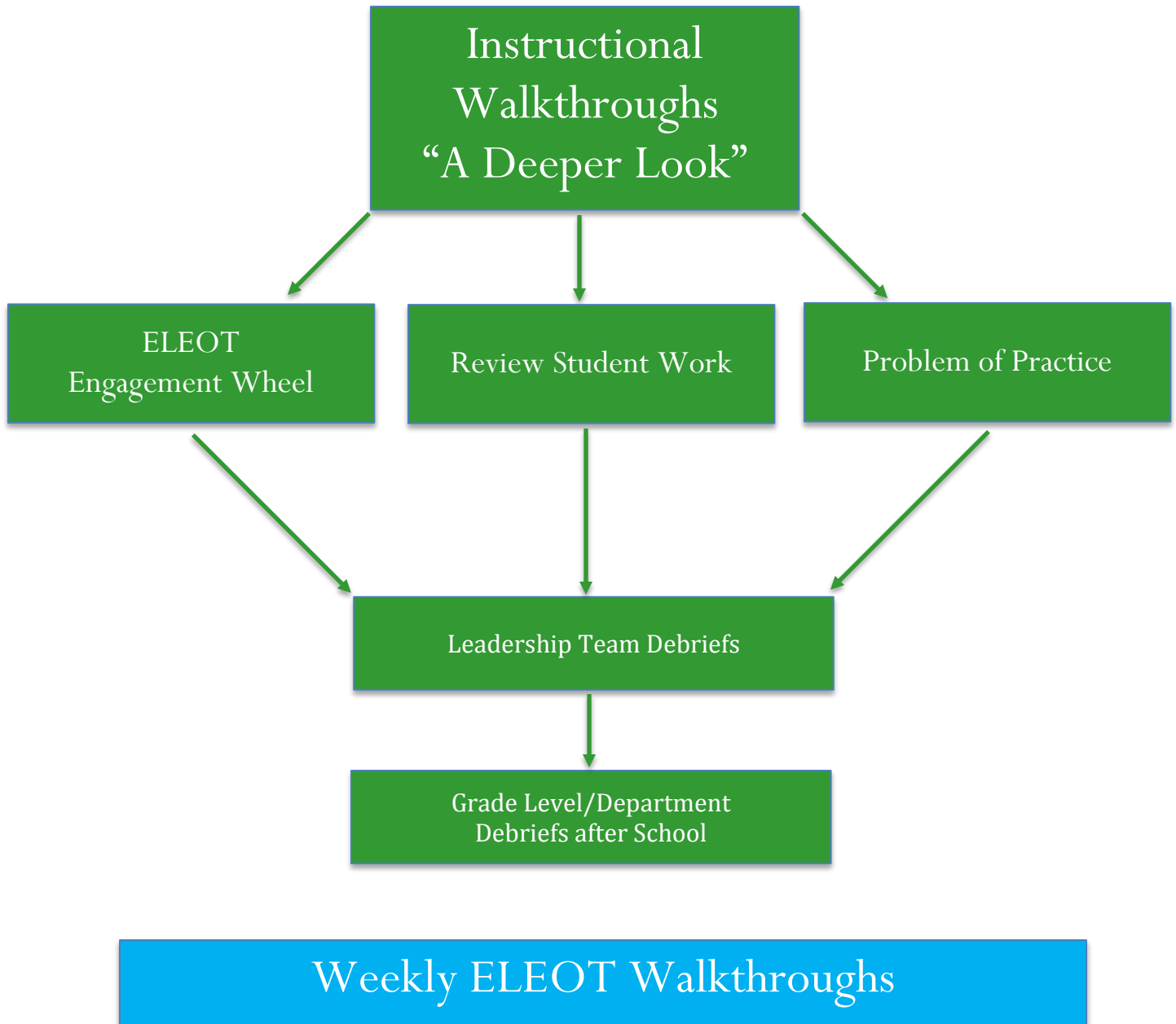


DAYTON

INDEPENDENT SCHOOLS





WALKTHROUGH PROTOCOL

“A Deeper Look” Walkthrough

- For a two hour block, two different times throughout the year, building and district level administrators will complete 20 minute **ELEOT/Engagement Wheel Walkthroughs** in each grade level and/or content area.
- **Walkthroughs will occur in the following grade levels and content areas:**
 - LES:** Preschool, Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade
 - DHS/DMS:** Math, ELA, Science, Social Studies, Special Area Teachers
- Prior to the walkthroughs, the principals will identify a **“Problem of Practice”** for each grade level and/or content area that the walkthrough observers will focus.
- At the conclusion of the school day on the day of the walkthroughs, the grade level/content area teachers will meet with the district level and building level administrators.
During this meeting, the following will be discussed:
 - ✓ Feedback will be provided to the teachers regarding the ELEOT walkthroughs
 - ✓ The problem of practice will be discussed
 - ✓ The student work that was submitted will be analyzed
 - ✓ Review data from revised pacing guide

Weekly ELEOT Walkthroughs

- Administrators will conduct weekly walkthroughs using the ELEOT walkthrough document.
- Walkthrough documents will be submitted to Mr. Wolf by 4:00 PM each Friday.
- A copy of the walkthrough document will be provided to teachers so that they receive immediate feedback.
- Expectations on number of walkthroughs conducted per week:
 - Principals/Assistant Principals:** 5 per week
 - Director of Curriculum and Instruction:** 5 per week per building
 - ER Staff:** 5 per week

The walkthroughs will be compiled by Director of Curriculum and Instruction into a weekly PDF that will be shared with leadership team.