\$ 19.00

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.
SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Pened North Today Peter
TYPE OF TRIP (CHECK ONE):
Classroom Field Trip Class Trip (i.e., junior, senior), specify
☐ Organization/Club Trip, specify ☐ Other (athletic, band, if applicable)
DESTINATION Actors Treater ADDRESS 316 W. Mgiast PHONESOZ-SS 4-1205
☐ Out of State ☐ Out of County ☐ Within County
☐ Overnight: give name, address, phone of lodging
DATE(S) OF TRIP 12-6-16 DEPARTURE TIME 9/00 RETURN TIME 3:00
PURPOSE/EDUCATIONAL VALUE Students will expresence a book thighe
read being acted out!
SOURCE OF FUNDING FOR TRIP Student bring in \$
NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.
BILL TRIP EXPENSES TO:
□ SPONSORING ORGANIZATION □ SCHOOL COUNCIL □ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS $\frac{17}{1}$ FACULTY SPONSORS $\frac{7}{1}$ OTHER CHAPERONES $\frac{10}{1}$
TOTAL # OF PARTICIPANTS / 8 8
MODE OF TRANSPORTATION
IS DISTRICT TRANSPORTATION NEEDED? ☐NO ☐YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying students on trip.)
Have all chaperones undergone the required records AOC check and been designated by the
principal/designee to supervise students? YES NO
8-13-16
Signature of Faculty Sponsor Date
Trip has been approved disapproved. Reason for disapproval
7-17-11-
Signature of Superintendent/Designee Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.
FIELD TRIP CHARGES
\$.93 per mile  Meals provided by sponsor:   Yes   No
Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week
·
Admission to event provided by sponsor:
Overnight lodging: Single room
Driver time starts 15 min. before departure and ends 15 min.
after arrival
Driver requested: 1 2 Number of buses requested:

## Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Penvod/Noel/ Fladung/ Rets
Class: Language Ats
Date: De C. 6th
Class Size:
Instruction Plan PRE Activities
Read A Christmas Carol and discuss
Read A Christmas Carol and discuss Characters motives, conflicts and all elements of a stut. Story
of a shut story
POST Activities
Compare / Contrast the plan to the book
Compare Contrast the play to the book  Discuss the visual aspect compand to  the Images we created write Christmas skits
the magis we created write Christmas skits
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Writing - Create and act out Christmas skits
Choose one post-assessment of learning activity:
□ Open Response Prompt:
Student Product: Skits
Performance Event:
□ Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)