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## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.
SCHOOL JCES FACULTY MEMBER(S) SPONSORING TRIPDUNNING DILL H
TYPE OF TRIP (CHECK ONE):
Classroom Field Trip Class Trip (i.e., junior, senior), specify
☐ Organization/Club Trip, specify ☐ Other (athletic, band, if applicable)
DESTINATION Floyds FOR ADDRESS Louisville, KY PHONE 502-580 Out of State Wout of County Within County
□ Overnight: give name, address, phone of lodging
DATE(S) OF TRIP 9/1/16 DEPARTURE TIME 9:15 MMRETURN TIME 2:30 PM PURPOSE/EDUCATIONAL VALUE SUNYEY 9 INVENTORY FISH, COMPOUNT & COMMUNICATIONS, EXPLORE CHURCHENSTICS OF CHAYFIS SOURCE OF FUNDING FOR TRIP 5 MULCH'S PAYENTS
NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.
BILL TRIP EXPENSES TO:
□ SPONSORING ORGANIZATION □ SCHOOL COUNCIL □ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS FACULTY SPONSORS 5 OTHER CHAPERONES ?
TOTAL # OF PARTICIPANTS
MODE OF TRANSPORTATION
IS DISTRICT TRANSPORTATION NEEDED? NO PYES, SEE PROCEDURE 09.36 AP.212.  CERTIFICATED COMMON CARRIER; SPECIFY MILE TO TONS POYTATION  PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying students on trip.)
Have all chaperones undergone the required records AOC check and been designated by the principal/designer to supervise students?  YES NO  Signature of Faculty Sponsor  Page
Date
Trip has been □ approved □ disapproved. Reason for disapproval
Signature of Superintendent/Designee Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.
FIELD TRIP CHARGES  \$.93 per mile  Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week  Meals provided by sponsor:   No
Admission to event provided by sponsor:
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival
Driver requested: 1 2 Number of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Howie, Dill, Hagman, Dunning, Drake
Class: St & 2nd grade - Science
Date: 9 9-1-16
Content Connection: Science, Writing, Reading
Targeted Standard: LS1. A Structure & Function - Plants &
PRE Activities Students will get on-line and explore
the Parklands of Floyds Fork / Beckley
Station website. In their journal, they
write & illustrate one thing that they are interested in in nature
Students will return from the field trip
and will complete the Open Ended question
Write & illustrate your favorite part of our
Field trip to the Parklands. Write & illustrate one Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies learned (Use any that apply)
Students will read material related to the at the
field trip before going. Students will write in Parklands
Their Journal about the trip & what is learned, This field trip is a Science related field trip. Choose one post-assessment of learning activity:  Open Response Prompt:
Student Product:
Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)