

X 5,00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Kindergarten S	
TYPE OF TRIP (CHECK ONE):	
Classroom Field Trip Class Trip (i.e., junior, senior)), specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION Devine 101	
☐ Overnight: give name, address, phone of lodging	9
DATE(S) OF TRIP 9-30 DEPARTURE PURPOSE/EDUCATIONAL VALUE Life Cy	ETIME 9:00 RETURN TIME 3:15
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SOURCE OF FUNDING FOR TRIP	
NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY. BILL TRIP EXPENSES TO:	
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL	
NUMBER OF STUDENTS 150 FACULTY SPONSORS 14 OTHER CHAPERONES TOTAL # OF PARTICIPANTS 164	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? DO DYES, SEE PROCEDURE 09.36 AP.212. CERTIFICATED COMMON CARRIER; SPECIFY Miller PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)	
SUPERVISION (Attach list of names of adults accompany	
Have all chaperones undergone the required records AOC check and been designated by the	
principal/designee to supervise students?	as AOC check and been designated by the $S = P / C$
Lignature of Faculty Sponsor	Date
Trip has been papproved □ disapproved. Reason for disapproval_	
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and	
FIELD TRIP CHARGES	at of Board may be required by poncy 09.50.
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor: ☐ Yes ☐ No
Admission to event provided by sponsor:	Send copy to lunchroom: ☐ Yes ☐ No Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival	-
Driver requested: 122.	Number of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience Teacher: Ingram Kindergarten Date: Class Size: **Instruction Plan** PRE Activities Discuss Life Cycles of plants & Animals **POST Activities** Journa Weighing and record pumpkin weight Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply) Life cycles of plants of Animals
Measurement & Data Choose one post-assessment of learning activity: □ Open Response Prompt: **Student Product:** Performance Event:_____ Writing for Authentic Audience: Journa Adaptations or Special Strategies (if applicable)