

Proposed Grant Information

School: HCHS

Date: August 2016

Grant Award Amount: \$15,000

Contact: Amanda Lacer

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The KY Department of Education/ Office of Career and Technical Education is providing grant funding for school districts and postsecondary institutions for the purchase of Industry Certifications for student that are preparatory during the 2016-17 school year. The grant is for the 2016-17 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for students to receive their Industry Certifications following the successful completion of all coursework and required assessments. This is a one-time grant.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds are only for the Industry Certifications which the school has paid for in the past. This will allow for reallocation of CTE funds for other purposes.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

Other relevant information.

Proposed Grant Information

School: HCHS

Date: August, 2016

Grant Award Amount: \$1,500

Contact: Chad Thompson

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Rotary Club grant application will be to provide additional funding to support the creation of a volleyball intramural program at the high school. This is a one-year grant.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant funds will pay for a small volleyball coordinator's stipend for organizing and running the games and for game officials. This is a one-year grant and will allow the high school to determine the interest in adding volleyball to the current basketball intramurals.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The Rotary grant funds will help pay for the coordinator and officials. The high school also received a "Game On" grant from the Action for Healthy Kids which will pay for volleyballs and a score clock for the games.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The high school is exploring options for funding the expanded intramural program including charging a small admission to the games or charging the teams a small fee to play which could be used to offset any costs.

Other relevant information.

Proposed Grant Information

School: HCHS

Date: August, 2016

Grant Award Amount: \$3,000

Contact: Brian Ettensohn

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Rotary Club grant funds will be used to buy guitars for the School of Fine Arts guitar classes. The grant is a one-year funding source.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will help provide the needed guitars for the three classes of students enrolled in the SoFA program. The grant is for a one-time purchase of guitars.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The high school is providing the salary for the guitar instructor but there are currently no funds for the guitars needed.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The School of Fine Arts is working to secure grant funds for the guitar classes and other program offerings through their SoFA Strategic Plan.

Other relevant information.

Proposed Grant Information

School: TBJ-ELC

Date: August, 2016

Grant Award Amount: \$150,000

Contact: Aleisha Sheridan

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant application will be submitted to KDE for the Tier II – Preschool Partnership grant. The purpose of the grant is to “incentivize cooperative public/private partnerships between public school districts and child care providers to develop full-day, high-quality programs for at-risk children.”

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will only pay for staff, professional development and materials associated with professional development.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will be used to hire program assistants for the Early Learning Center and for additional P.D. for staff. Additional district funding will not be required. However, a district match must be identified for funding and the KERA Pre-school, IDEA-B and general funds associated with TBJELC will be shown as the match.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant may be longer than for one year depending on the state funding model. Additional grant funding is being sought to help maintain the program assistants.

Other relevant information.

Proposed Grant Information

School: TBJELC

Date: August, 2016

Grant Award Amount: \$5,000

Contact: Aleisha Sheridan

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Venture grant from the United Way will be used to provide funding for the continuation of the Bornlearning program provided to families by the Early Learning staff. The grant is for the 2016-17 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for materials and supplies for the family trainings including children books, parenting books and meals. The Bornlearning program is offered through a six-week series of workshops.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

ELC staff provide the parent trainings during their Fridays without students. The district will not incur any additional expenses for the Bornlearning program.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The Venture grant has supported the Bornlearning program for the past four years and is a major sponsor of this initiative. Other funding sources include Title 1, the Early Childhood Council, Sitex, United Way and local behavioral health providers.

Other relevant information.