

NKCES STRATEGIC PLAN 2016-18

NKCES 5-year vision is to be a trusted partner with local school districts and the learning community to research and apply innovative 21st Century practices by leveraging resources, developing strategic alliances and inspiring powerful leadership while providing exemplary customized services to districts, communities and our students.

Our Mission

*The mission of the Northern Kentucky Cooperative for Educational Services, is to collaboratively **connect, grow and serve** the region as we:*

- leverage our collective resources to provide targeted support services for education professionals
- enhance quality learning for students
- model and support innovative instructional leadership practices

...through a united voice.



Core Beliefs and Values

- T**ransparency in words and actions
- R**eliable service to others
- U**niting through clear boundaries
- S**ecure the vault for confidence
- T**ake time and grow relationships to foster generosity

Goal I: Provide Professional Learning Opportunities to grow and connect teachers and leaders

Use regional data (i.e. RSIP, CDIP, CSIP) to provide professional learning, along with purposeful coaching in collaboration with:

- ☐ NKCES Board & PL Consortium (Superintendent and Instructional Leader Voice)
- ☐ KDE Priorities (e.g. IDEA, Special Initiatives, RSIP)
- ☐ PLCs (Teacher Voice) to meet the needs of our region.

Action Step	Evidence of Success (Products/Deliverables)	Suggested Action(s)
Organize, promote, and expand Regional PLCs to strengthen collective impact to enhance student learning	<ul style="list-style-type: none"> -Development & Communicate PLC Framework -PLC Needs Assessment -PLC Master Schedule -Work with Research Triangle Institute to support this work 	<ul style="list-style-type: none"> <input type="checkbox"/> Secure funding <input type="checkbox"/> Create PLC protocol <input type="checkbox"/> Build/Train Leadership Capacity <input type="checkbox"/> Prioritize development of new PLCs
Use regional data (i.e. RSIP, CDIP, CSIP) to provide professional learning, training and support, related to required implementation of ESSA and/or KDE Initiatives	<ul style="list-style-type: none"> -NKCES representation in KDE identified priorities -NKCES Activity Log -Website/Constant Contact Registration Site -Document trainings each month through iMovie at board meetings -Products from trainings(i.e. websites, PowerPoints, materials) 	<ul style="list-style-type: none"> <input type="checkbox"/> Train the Trainer <input type="checkbox"/> State Task Groups <input type="checkbox"/> Communicate and Disseminate pertinent information <input type="checkbox"/> Provide logistic support such as scheduling, registration, etc. <input type="checkbox"/> Gather teacher input from PLCs to target specific Professional Learning Needs
Partner with KDE, KASS, KASA to promote, facilitate, and support opportunities for principals	<ul style="list-style-type: none"> -NISL Training Schedule -Evidence of Information dissemination -KASA Module support & training 	<ul style="list-style-type: none"> <input type="checkbox"/> Host NISL regional trainings for KASS <input type="checkbox"/> Promote KDE opportunities <input type="checkbox"/> Participates in principal design team for KASA modules
Create an innovation team to review research, report current practices and implement from a national level	<ul style="list-style-type: none"> -Thinking Strategies Institute -Research Triangle Institute Partnership -Grant Applications -EdCamp -Tom VanderArk Learning Sessions 	<ul style="list-style-type: none"> <input type="checkbox"/> PL consortium selects a diverse representation <input type="checkbox"/> Seek opportunities to share and promote new learning <input type="checkbox"/> Determine focus such as 21st Century Learning or Problem of Practice <input type="checkbox"/> Explore focused opportunities with Grant Consortium

Goal 2: Strengthen Relationship-Building and Collaboration to Connect Region

The executive director and NKCES team will build relationships both internally and externally (districts, KDE, cooperatives, community, and outside agencies) to connect, grow, and serve our region.

Action Step	Evidence of Success (Products/Deliverables)	Suggested Action(s)
NKCES will organize regularly scheduled opportunities to build trust and enhance productivity among members	<ul style="list-style-type: none"> -Norms set for all NKCES meetings (PLCs, etc.) -Each group develops and uses a continuous improvement process -Annual Report to NKCES from each group (Grant Consortium, PLCs, etc.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Regularly scheduled meetings for Superintendents, DoSE, PL Consortium, Grants, etc. to include goal setting to assure we are working together on the important work <input type="checkbox"/> Participants: ownership of agenda and meeting structure <input type="checkbox"/> Create high quality protocol/ norms <input type="checkbox"/> RSP Advisory Board <input type="checkbox"/> Strengthen relationships with Higher Ed(NKU, Gateway, Thomas More)
NKCES team develops internal relationships to function as a whole	<ul style="list-style-type: none"> -universal Protocols to strengthen relationships designed & implemented -Standard templates for power points and meeting communications created -Participation in in flower/event fund 	<ul style="list-style-type: none"> <input type="checkbox"/> Regular meetings <input type="checkbox"/> Communication protocols <input type="checkbox"/> Collective responsibility of common tasks such as PowerPoint template norms, communication items, Social Media, Top Ten, leadership tasks etc. <input type="checkbox"/> Establish support systems for relationship building
NKCES facilitates opportunities for collective impact among districts for common needs	<ul style="list-style-type: none"> -district contact to help distribute NKCES correspondence designated by superintendents -Marketing team established - marketing intern in place -NKCES Ambassadors visit each district to enhance collective impact -Group calendar available to keep continuous communication of events/meetings, etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> POP tours <input type="checkbox"/> Facilitate District to District connections <input type="checkbox"/> Top Ten/Be in the Know <input type="checkbox"/> PLCs <input type="checkbox"/> Grant Consortium <input type="checkbox"/> Networking Opportunities to make purposeful connections with KDE, Community Organizations, and other partner agencies

Goal 3: Increase Revenue to Provide High Quality Services for districts so that we can connect, grow, and serve.

Increase current funding and analyze expenditures to secure quality staff, professional learning facilities, and additional resources.

Action Step	Person(s) Responsible	Evidence of Success (Products/Deliverables)	Suggested Action(s)
Seek out financial enhancements to current expenditures to ensure fiscal responsibility		<ul style="list-style-type: none"> -Follow required legalities during yearly audit -Increase of KPC rebates for districts and NKCES -Value-added report for districts -Evidence of Regionally driven needs-based opportunities 	<ul style="list-style-type: none"> <input type="checkbox"/> Technology <input type="checkbox"/> Develop cost analysis for resources (copies, lamination, etc.) <input type="checkbox"/> Seek out partner sponsorship for key events and activities
Establish national, state, and local partners to secure resources and maximize collective impact		<ul style="list-style-type: none"> -Increase in partnerships and meetings -Outreach to Southern Ohio and other regions of KY for trainings -Outcomes/products of partnerships to schools/districts 	<ul style="list-style-type: none"> <input type="checkbox"/> Build relationships and collaborate with national, state, and local foundations (also religious schools and organizations that work with kids outside of public schools) <input type="checkbox"/> Seek out opportunities and resources to support current/future initiatives
Promote Kentucky Purchasing Consortium to provide the most competitive pricing to the region to increase revenue		<ul style="list-style-type: none"> -Making KPC purchasing part of NKCES policy -Seek out ways to show districts immediate benefit 	<ul style="list-style-type: none"> <input type="checkbox"/> KPC Lunch & Learn <input type="checkbox"/> Districts and NKCES promote service and benefits <input type="checkbox"/> Invite Sharon Fields (KPC representative) to network opportunities
Establish a facilities committee to develop a facility improvement plan		<ul style="list-style-type: none"> -Creation of a committee -Creation of a plan -Seek out financial partners to enhance support to region 	<ul style="list-style-type: none"> <input type="checkbox"/> Review and utilize site plans <input type="checkbox"/> Create an action plan with recommendations <input type="checkbox"/> Monitor implementation of plan <input type="checkbox"/> Explore revenue streams for current assets



TO IMPACT STUDENT LEARNING



5 Year Vision:

The NKCES will be a trusted partner with local school districts and the learning community to research and apply innovative 21st century practices; leveraging resources, developing strategic alliances, inspiring powerful leadership, and providing exemplary customized services to districts, communities and our students.