

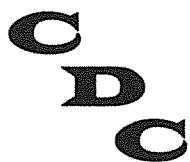
MEMO

To: Greg Duty, Superintendent
FR: Marlene Jones, Director of Special Education
DATE: August 1, 2016
RE: The Counseling and Diagnostic Center Contract for SY2016-2017

In accordance with the Individuals with Disabilities Act, IDEA, Child Find Requirements state that the district is responsible for locating, identifying and evaluating children who may have disabilities and need specially designed instruction and related services. Child Find, Evaluation and Reevaluation procedures are outlined in the Southgate Independent Schools Special Education Procedures adopted by the Board in May, 2014.

Attached you will find a contract for services for the upcoming school year.

Thank You!



COUNSELING AND DIAGNOSTIC CENTER

A. Dewey Sanders, Ph.D.
Counseling Psychologist

CONTRACTUAL AGREEMENT

Thomas W. McCann, M.S., Ed.D.
*Certified Clinical Psychologist
With Autonomous Functioning*

Thomas C. Noyes, Ph.D.
Licensed Psychological Associate

Teresa Garera Izquierdo, Psy.D.
Licensed Clinical Psychologist

Cary N. Wallis, Psy.D.
Licensed Clinical Psychologist

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THIS AGREEMENT, made and entered into this 1st day of August, 2016, by and between the Southgate Independent School District and the Counseling, LLC.

The Counseling and Diagnostics Center and Dr. Teresa Izqueido hereby agree to administer psychological evaluations which include records review, behavioral observation, and assessment in the area of intelligence and emotional functioning (i.e. projective testing - if needed). Financial consideration for the cost of performance of this agreement will be provided at this rate of \$255.00 for psychological testing and integrated report, \$80.00 per hour for consultation/counseling services, and \$100.00 per hour for attendance of ARC meetings and/or additional testing services/observations for the assessment. Additional testing services may include, but not be limited to: scoring of behavioral rating scales administered by school staff, administration of additional test measures by the psychologist (i.e. academic testing, TOVA testing, social/emotional/diagnostic testing), behavioral observations in the classroom setting, parent consultation/meetings, etc. The assessment will be in compliance with Kentucky Administration Regulations and IDEA certifying children with disabilities.

The examiner will be responsible for administering each complete evaluation and writing a report in a form such that composite data are reported in standard scores. The report will include (1) behavioral observation during testing, (2) an interpretation of test data in narrative form, (3) test data and, (4) recommendations.

Test kits and protocols will be supplied by Counseling and Diagnostic Center. Used protocols are regarded as property of the examiner. Typing and photocopying are the responsibility of the examiner. Services will be evaluated on an ongoing basis by all parties involved. Counseling and consultative services will be provided to all designated students as requested by the Special Education Director. Summaries of treatment services will be provided on a quarterly basis to all necessary staff.

Examiners are to submit a bill at the end of every month listing names of students evaluated, and the total amount due. Payment is to be made with forty-five calendar days thereafter. No reimbursement will be provided for travel.

Either party may terminate this contract upon (30) calendar day notice.

A termination notice is to be presented in written form to the other contracting party. Testing will end upon notice of termination. All evaluations, reports, and final bill must be submitted within this thirty (30) calendar day period.

If either party deems that additional testing is needed in order to provide an appropriate evaluation, that party may request this addition assessment and therefore, it may be performed according to a mutually agreed upon financial consideration.

If the school system should challenge particular results, then the system is still responsible for financial payment to the examiner. The school system, however, will retain the right to choose how the evaluation is used, whether or not they want the same examiner to evaluate further, according to the aforementioned provision for additional testing, or whether they prefer to engage another examiner for an independent evaluation.

In witness whereof, the parties have executed this agreement in duplicate originals one of which is retained by each of the parties the day and year first written above.

Teresa Izquierdo, Psy.D.
Licensed Psychologist (KY 1312; OH 5985)

By: _____

Southgate Independent Representative

By: Greg Juty