

**Program Review Assurances**

<b>School Name:</b>	
<b>School Address:</b>	
<b>School District:</b>	
<b>District Address:</b>	
<b>Principal Name:</b>	
<b>Phone:</b>	
<b>E-mail:</b>	

*By signing this assurance statement, schools including principals and SBDM Council members, as well as superintendents, are documenting that foundational elements have been reviewed by school staff and are either in place or have been identified as areas of growth for the 2016-17 school year. This statement further ensures that review and approval prior to submission in ASSIST will be completed on or before the close of business on June 15 understanding that if this date is not met a score of zero will be assigned.*

**Writing Program Assurances**

- All students will be recipients of writing instruction/experiences throughout the school year.
- When writing is considered in the school, the implication is that a writing program consists of speaking, listening, writing, reading and language usage.
- Students will write for a variety of audiences and purposes throughout the school year.
- Consistent and timely feedback is provided to improve and guide students' writing skills.

Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)

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**Visual and Performing Arts Program Assurances**

- Teachers instructing in the areas of the visual and performing arts are certified in the area they are instructing in accordance with KRS 161.028 (1).
- At the high school level, a variety of courses are offered that fall into the visual and performing arts sub-categories: dance, drama, music, media art and visual art. Please attach a course listing and the number of enrolled in each course.
- Participation in one course does not prevent students from having an opportunity to participate in visual and performing arts courses.
- Schools address all five areas of the visual and performing arts: music, dance, drama, media art and visual art.
- Arts teachers have access to equitable resources and space to implement successful programs.

Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)

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**Practical Living and Career Studies (PLCS) Program Assurances**

- Teachers instructing in the areas of physical education and health are certified in the area they are instructing in accordance with KRS 161.028 (1).
- At the high school level, a variety of courses are offered that fall into PLCS sub categories: physical education, health, career studies and consumerism. Please attach a course listing and the number of students enrolled in each course.
- Participation in one course does not prevent students from having an opportunity to participate in PLCS courses.
- Schools address all four areas of the PLCS: physical education, health education, consumer studies and career studies.
- PLCS teachers have access to equitable resources and space to implement successful programs.

Please provide an explanation for any unchecked items. (Evidence may be requested to justify the explanation.)

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