

Robertson County

Big Rock Plan for Continuous Improvement: PDSA for Curriculum, Instruction and Assessment

SoQ & elect targets	First 180 day actions	Who's on Point	By When	How Communicated
3.1 & 3.6	Middle School math classes were restructured based on multiple data points. Most students are now getting a double block of math instruction that is both teacher led and using KAHN Academy.	Holly Linville	23-Feb-16	
3.3 & elect G 1-3	District is beginning the process of implementing a one to one Chromebook initiative for all middle school and high school students and to increase technology access for elementary students.	Sanford Holbrook Holly Linville	25-Feb-16	
3.4	Teachers will collaborate with Gear Up staff to provide college readiness study skills to all junior students.	Holly Linville	29-Feb-16	
3.1, 3.2 & 3.6	Principal will revisit high yield instructional strategies and the use of exemplars with teachers and set expectations and monitor through PLC's and walkthroughs.	Jamey Johnson	ongoing	
3.2, 3.5 & 3.11	District leadership increases expectations and frequency of PLC Meetings with specific documentation requirements.	Holly Linville	2-Mar-16	
	PLC's will restructure RtI groupings based on multiple sources of data.	Teacher Leaders	2-Mar-16	
3.2 & 3.4	KDE Novice Reduction Coach will participate in walkthroughs with district leadership to help identify needs for differentiation of instruction in the classroom using the key work processes.	Holly Linville Jamey Johnson	30-Jun-16	
3.3	Sustainability Plan will be developed to ensure sustainability of increased technology purchases	Sanford Holbrook	30-Mar-16	

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3.1 & 3.6	Instructional supervisor will secure trainers for summer professional development around the <u>Fifteen Fixes for Broken Grades</u> .	Holly Linville	30-Jun-16	
3.2 & 3.3	Middle School math students' progress will be consistently monitored to adjust instruction and to meet individual student needs.	Sanford Holbrook Holly Linville	11-Apr-16	
3.4	In order to increase college readiness, MCTC will provide content specific instructors for 10 sessions for all juniors and provide resources to the students. Program will be evaluated using student feedback through plus/deltas.	Holly Linville Jamey Johnson	11-Apr-16	
	District Leadership will develop a communication tool to share district progress with all stakeholders through various forms of communication which includes social media.	Sanford Holbrook	15-Apr-16	
3.4	Principal provides feedback on teacher lesson plans through CIITS.	Jamey Johnson	on-going	
3.3	High expectations for student progress are enforced through posting of Lexia Reading certificates, names of College and/or Career Readiness student, and pictures of Proficient/Distinguished students in the hallways.	Holly Linville Jamey Johnson Sanford Holbrook	on-going	
3.4	Teachers are using CIITS formative assessments, EOC benchmark assessments, Lexia and Reading Plus Data to prove student mastery and provide individually designed instruction for students that need additional interventions.	Holly Linville Jamey Johnson	on-going	

SoQ & eleot targets	First 210 day actions	Who's on Point	By When	How Communicated
3.1 & 3.6	Curriculum maps & pacing guides reviewed and/or created. Ensure that curriculum is vertically and horizontal aligned. Professional development days should be scheduled to ensure teachers have adequate time to work.	Jamey Johnson & Holly Linville	1-Aug-16	

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	Continue to coach teachers on high yield strategies. Provide embedded professional development on differentiated learning modes and rigorous lessons congruent with standards. Based on classroom observations, Principal will develop a list of teachers using walkthrough data and TPGES observation data to identify teachers and professional development for their PGP.	Jamey Johnson & Holly Linville	1-Aug-16	
	Develop standards based assessments and use data to inform instruction and meet individual student learning needs.	Jamey Johnson & Holly Linville	1-Aug-16	
	Review ThinkLink assessment and determine if it provides data needed to make informed instructional decisions.	Holly Linville	30-May-16	
3.3 & eleot G 1-3				
3.4				
3.1, 3.2 & 3.6	Review grading and learning expectations. If needed, modify grading policy. Prepare policy for first reading.	Administrative Team	1-Jun-16	
	Complete 2016-2017 Master Schedule.	Jamey Johnson	30-May-16	
	Analyze staffing needs using student course requests.	Sanford Holbrook & Jamey Johnson	15-May-16	
3.2, 3.5 & 3.11	Review, revise and/or develop policies for grading, homework, credit recovery, and attendance. Prepare policy for first reading.	Administrative Team	1-Jun-16	
	Plus delta on changes to PLC as an administrative team and with teachers. Address deltas and fine tune PLC protocols.	Jamey Johnson	1-Jun-16	
3.2 & 3.4	KDE Novice Reduction Coach will collaborate with district leadership to help identify needs for differentiation of instruction in the classroom using the key work processes. A plan for the 2016-2017 school year will be developed.	Holly Linville Jamey Johnson	30-Jun-16	
3.1 & 3.6	Instructional supervisor will secure trainers for summer professional development around the <u>Fifteen Fixes for Broken Grades</u> . Plan is to use Google Classroom.	Holly Linville	30-Jun-16	
	Set up Chromebook PD for teachers to be held on July 11 & 12th.	Thomas Mitchell & Holly Linville	15-Jul-16	

**Pending results of Diagnostic Review conducted on 4/26/16 & 4/27/16, additional actions may be added to current 30 day plan.*