

ROBERTSON COUNTY SCHOOLS

JUNE 8, 2016

ACTION PLAN UPDATE

1. Status Update

- i** The current working budget of the Robertson County Board of Education has an ending balance of \$700,304 with a 10.62% contingency.

The College and Career readiness percentage is 116% with the bonus. The high school was 18.2% CCR in 2012-13.

The district used left over capital outlay funds to secure the purchase of Chromebooks for all students in grades 6-12. This 1-to-1 initiative will be supported by teacher professional development at the end of the school year.

A Standard 3 internal review was conducted by Kentucky Department of Education (KDE) staff at the end of April to validate district progress on improving teaching and learning. The final report is not yet available; however, preliminary results indicate positive progress.

The district has set three specific goals related to improving teaching and learning at the school:

1. To consistently implement classroom systems for continuous improvement school-wide. A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes.
2. To develop a viable and effective Professional Learning Communities (PLC) structure. PLCs allow teachers to share high-yield instructional strategies and to use student data to monitor and adjust instruction, curriculum, and assessments.
3. To develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data and student engagement. Administrator time must be spent in classrooms and in attending PLCs to monitor and evaluate effectiveness and provide feedback. They also must conduct regular walkthroughs using the Effective Learning Environments Observation Tool (eleot) instrument to evaluate program effectiveness and monitor student engagement in the learning process.

2. Action Strategies - Completion

- i** Administrators visited Berea College & Eastern Kentucky University (EKU) teacher

preparation programs as a means to build relationships and recruit teachers. The principal was invited to serve in an exit panel for all teacher graduates at ECU.

New Chromebooks were delivered and set up for full roll-out this fall. Four classrooms have been selected to begin use of the devices and to gain feedback on full implementation from teachers and students. A technology sustainability plan also has been developed.

Teachers are using the Continuous Instructional Improvement Technology System (CIITS) formative assessments, end-of-course benchmark assessments, Lexia and Reading Plus Data to prove student mastery and provide individually-designed instruction for students that need additional interventions.

Maysville Community and Technical College provided content specific instructors for ten sessions for all juniors and provided resources to the students. The program will be evaluated using student feedback through plus deltas.

3. Action Strategies - Deficiencies

- i** After a final report from the KDE's internal review of teaching and learning indicators has been shared, new additions to the 30-60-90-day plan will be added to address any improvement priorities.

Curriculum maps & pacing guides need to be reviewed or created to ensure that curriculum is vertically and horizontally aligned. Professional development days will be scheduled to ensure teachers have adequate time to work.

4. Action Strategies – Additions

- i** An instructional supervisor will secure trainers for summer professional development around the Fifteen Fixes for Broken Grades to improve teacher grading practices. Additionally, current grading and homework policies will need to be reviewed and revised.

A professional development plan will need to be developed to ensure an efficient and effective rollout of the district 1-to-1 device initiative.

Staffing needs for the 2016-17 school year will need to be analyzed based upon student requests for courses.