

**Curriculum, Instruction, and Assessment
Board Agenda
Wednesday, July 27, 2016**



PROFESSIONAL DEVELOPMENT

- We have 21 teachers attending a Junior Great Book/Shared Inquiry Training on August 8 and 9 in our board room. The group of teachers consists of 2nd and 3rd grade teachers along with some of the science and social studies teachers throughout the district. Last year all ELA teachers attending this same training.
- We are in the middle of planning the August 15 professional learning day, along with many other items for the upcoming school year.

ASSESSMENT

- Schools are currently working on their Assessment Calendars for the 2016-2017 school year.

TEACHER EVALUATION

There are minimal changes to the layout of the Certified Evaluation Plan, but the plan has not had changes.

Lincoln Elementary Program Review Data

Arts and Humanities	
Curriculum/Instruction	2.3
Formative/Summative Assessment	2.0
Professional Development	2.1
Administration/Leadership	2.2
TOTAL	8.6 PROFICIENT
Practical Living	
Curriculum/Instruction	2.1
Formative/Summative Assessment	2.0
Professional Development	2.0
Administration/Leadership	1.8
TOTAL	7.9
Writing	
Curriculum/Instruction	1.9
Formative/Summative Assessment	1.6
Professional Development	2.0
Administration/Leadership	2.1
TOTAL	7.6
K - 3	
Curriculum/Instruction	2.7
Formative/Summative Assessment	3.0
Professional Development	2.0
Administration/Leadership	2.4
TOTAL	10.1
OVERALL TOTAL	34.2/32 = 100%

Dayton High School Program Review Data

Arts and Humanities	
Curriculum/Instruction	2.1
Formative/Summative Assessment	2.3
Professional Development	2.5
Administration/Leadership	2.2
TOTAL	9.1 PROFICIENT
Practical Living	
Curriculum/Instruction	1.7
Formative/Summative Assessment	2.3
Professional Development	2.1
Administration/Leadership	1.9
TOTAL	8.0
Writing	
Curriculum/Instruction	2.1
Formative/Summative Assessment	2.0
Professional Development	2.1
Administration/Leadership	1.6
TOTAL	7.8
World Language	
Curriculum/Instruction	1.8
Formative/Summative Assessment	2.2
Professional Development	1.5
Administration/Leadership	1.3
TOTAL	6.8
OVERALL TOTAL	31.7/32 = 99%