POLICIES

ADOPT AS WRITTEN BY

KSBA

RECOMMENDED: SOME STATUTES USE THE TERMS “HUSBAND” AND “WIFE” WHILE OTHERS USE THE TERM “SPOUSE” INTERCHANGEABLY. THIS IS TO CLARIFY THAT IN THIS MANUAL THE TWO TERMS HAVE THE SAME MEANING.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# POWERS AND DUTIES OF THE BOARD BD01.0

DEFINITIONS

The following expressions are defined with respect to their intended meanings in the context of this manual:

Policies

An expression of the will of the elected Board of Education or the school council. Although other statutes may have Board policy implications, the general scope of Board policies is defined by KRS 160.290 and KRS 160.340. The scope of council policies is defined by KRS 160.345.

Administrative Procedures

Statements of the Superintendent and/or District administration. Procedures are administrative instruments to implement Board policy and other legal mandates.

Administrative Regulations

References such as "State Board regulations", “state regulations", and “administrative regulations" shall mean Kentucky Administrative Regulations (KAR) promulgated by the Kentucky Board of Education.

Full‑Time/Part‑Time

Individual districts should consider the implications of these parameters for their personnel policies. In general, certified employees who work five six‑hour days per week during the school term shall be regarded as full‑time, whether they serve 9 1/4 months or some amount of extended employment short of 12 months. Classified employees whose work is inherently associated with the school term (e.g. cafeteria employees, bus drivers) shall also be regarded as full‑time even though their employment is less than twelve months in duration.

Superintendent

It should be inferred that policies that charge the Superintendent with preparing and/or implementing provisions of procedures, plans or programs for Board review shall also embrace any other employee to whom the Superintendent may delegate such charges.

Teacher

Except for referenced statutes which specify a different definition for the purposes of those statutes, in this manual the term teacher shall refer to any person, other than the Superintendent, for whom certification is required as a basis for employment.

**Husband and Wife**

The term husband and wife, as used in the policy manual, shall be deemed to include a spouse in a legally recognized marriage unless the context otherwise requires.

Parent or Guardian

Parent, as used in this manual, means parent, legal guardian, or other person authorized by law to act as a parent as the context requires.

# POWERS AND DUTIES OF THE BOARD BD01.0

# (Continued)

DEFINITIONS

Masculine Gender

Unless otherwise noted, all gender references include both male and female.

Children and Youth With Disabilities

In compliance with federal law and unless otherwise indicated, use of the terms "handicapped/exceptional/special education" shall refer to children and youth with disabilities.

School Nutrition Program

Use of the term "food service" shall also refer to the District’s School Nutrition Program.

Student Attendance Day

Unless otherwise noted, use of the term "instructional day" shall have the same meaning as “student attendance day”.

Health Provider

Unless otherwise noted, the terms “health care provider” and “health care practitioner” have the same meaning.

Related Policies

The listing of related policies at the bottom of a document is a generic list and may include some policy numbers that this manual does not contain.

References

Legal references listed in this manual, such as state and federal statutes and regulations, Kentucky Attorney General Opinions, and court cases are provided as a tool for additional research and are not intended to be viewed as a complete listing of legal resources applicable to a particular topic.

References:

1KRS 157.320

1102 KAR 1:036

1702 KAR 1:035

KRS 158.144

KRS 160.290, KRS 160.340, KRS 160.345

KRS 405.028

702 KAR 6:010, 702 KAR 6:020, 702 KAR 6:040

702 KAR 6:045, 702 KAR 6:075, 702 KAR 6:090

Legal: Recently Enacted 702 Kar 1:170 requires the district to review the Data Security and Breach Notification Best Practice GUIDE AND ACKNOWLEDGE such in a public board meeting prior to August 31 of each year.

Financial Implications: None Anticipated

Draft 5/4/16 (moving language to procedure)

# POWERS AND DUTIES OF THE BOARD OF EDUCATION O01.61

Records Management

Records Officer

The Board shall designate a records officer who shall inventory, analyze and schedule disposition of District records, as well as maintain a destruction record, noting the authorization for said destruction and the amount of records to be destroyed. Each year, the records officer shall provide a copy of this record to the Board (Superintendent) and to the Director of the Division of Archives and Records.1

An inventory of all public records kept by the District shall be taken, these records to include those made or received by the District in connection with the transaction of school business. Records shall refer to those documents specified in KRS 171.410 and in the Records Retention Schedule, Public School District.

Superintendent's Responsibilities

Pursuant to statutory requirements, the Superintendent shall establish procedures to safeguard against the unlawful destruction, removal or loss of records.2 The Superintendent shall notify the Department of Libraries and Archives of any actual, impending or threatened unlawful disposition of records and shall initiate action through the Attorney General for recovery of such records.3

Retention and Disposal of Records

The District shall follow the Records Retention Schedule, Public School District in its management of school records. If a record in question is not listed in this schedule, a written request for disposal of records must be submitted by the Superintendent to the Division of Archives and Records and the request must be approved in writing by the State Librarian.4

For record and archival purposes, the Superintendent shall place on permanent file one (1) copy of each Board policy that is rescinded or amended in any manner.

When there is a question whether a particular record or group of records should be destroyed, the state archives and records commission shall have exclusive authority to make this decision.5

Litigation

After consultation with the Board Attorney as deemed appropriate, the Superintendent should direct that records relevant to pending or threatened litigation, administrative proceedings, or investigations shall not be destroyed even if the retention period for such records has passed.

Information Security Breach

Information security breaches shall be handled in accordance with KRS 61.931, KRS 61.932, and KRS 61.933 including, but not limited to, investigations and notifications.

Within seventy-two (72) hours of the discovery or notification of a security breach, the District shall notify the Commissioner of the Kentucky State Police, the Auditor of Public Accounts, the Attorney General, and the Education Commissioner.

# POWERS AND DUTIES OF THE BOARD OF EDUCATION O01.61

# (Continued)

Records Management

Information Security Breach (continued)

The District shall acknowledge to the Board in a public meeting prior to August 31 of each year, that the District has reviewed the Data Security and Breach Notification Best Practice Guide and implemented best practices that meet the needs of personal information reasonable security in the District.

# POWERS AND DUTIES OF THE BOARD OF EDUCATION O01.61

# (Continued)

Records Management

# POWERS AND DUTIES OF THE BOARD OF EDUCATION O01.61

# (Continued)

Records Management

Retention of Recordings

School officials shall retain any digital, video, or audio recording according to the following:

* Retain for a minimum period of one (1) week a master copy of any digital, video, or audio recordings of school activities without editing, altering, or destroying any portion of the recordings, although secondary copies of the master copy may be edited; and
* Retain for a minimum of one (1) month in an appropriate format, a master copy of any digital, video, or audio recordings of activities that include, or allegedly include, injury to students or school employees without editing, altering, or destroying any portion of the recordings.6

If an incident is being investigated, retain recordings until investigation and legal activity are completed.

References:

1725 KAR 1:010

2KRS 171.710

3KRS 171.720

4725 KAR 1:030; KRS 171.420; KRS 171.570

5KRS 171.670

6KRS 160.705

KRS 61.931; KRS 61.932; KRS 61.933

KRS 171.410; KRS 171.660

702 KAR 1:025; 725 KAR 1:020; 725 KAR 1:025

702 KAR 1:025; 725 KAR 1:025; 702 KAR 1:170

Records Retention Schedule, Public School District

Data Security and Breach Notification Best Practice Guide

Related Policies:

01.5; 04.41; 04.81

LEGAL: BEGINNING WITH THE 2017-2018 SCHOOL YEAR, THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA) (P. L. 114-95)” ADDRESSES EDUCATIONAL AND EXPERIENCE REQUIREMENTS FOR TEACHERS BY HAVING TEACHERS MEET APPLICABLE STATE CERTIFICATION OR LICENSURE REQUIREMENTS. FOR THE 2016-2017 SCHOOL YEAR, THE NCLB “HIGHLY QUALIFIED” TEACHER STANDARDS HAVE BEEN ELIMINATED.

FINANCIAL IMPLICATIONS: STAFFING NEEDS MAY REQUIRE INCREASES IN AMOUNT BUDGETED FOR SALARIES.

# PERSONNEL P03.11

‑ Certified Personnel ‑

Hiring

Superintendent’s Responsibilities

When a vacancy occurs, the Superintendent shall notify the Commissioner of Education thirty (30) days before the position is to be filled.

When a vacancy needs to be filled in less than thirty (30) days to prevent disruption of necessary instructional or support services of the school District, the Superintendent may seek a waiver of the thirty (30) day advance notice requirement from the Commissioner of Education. If the waiver is approved, the appointment shall not be made until the person selected by the Superintendent has been approved by the Commissioner of Education.

Certified employees may be appointed by the Superintendent for any school year at any time after February 1 next preceding the beginning of the school year.

Qualifications

The Superintendent shall employ only individuals who are certified for the positions they will hold and who possess qualifications established by Board policy, except in the case where no individual applies who is properly certified and/or who meets qualifications set by Board policy.

Hiring of certified personnel who have previously retired under KTRS shall be in compliance with applicable legal requirements.2

Beginning in the 2017-2018 school year, all teachers shall meet applicable certification or licensure requirements as defined by state and federal regulation.3

Criminal Background Check and Testing

Applicants, employees, and student teachers assigned within the District shall undergo records checks and testing as required by applicable statutes and regulations.1

Each application or renewal form provided applicants for a certified position shall conspicuously state the following: "FOR THIS TYPE OF EMPLOYMENT, STATE LAW REQUIRES A NATIONAL AND STATE CRIMINAL HISTORY BACKGROUND CHECK AS A CONDITION OF EMPLOYMENT".1

As permitted by KRS 160.380, employment shall be contingent on receipt of records documenting that the individual does not have a conviction for a felony sex crime or as a violent offender as defined in KRS 17.165 or other conviction determined by the Superintendent to bear a reasonable relationship to the ability of the individual to perform the job. Probationary employment shall terminate on receipt of a criminal history background check documenting a conviction for a felony sex crime or as a violent offender.

# PERSONNEL P03.11

# (Continued)

Hiring

Job Register

The Superintendent or the Superintendent's designee shall maintain in the Central Office a job register listing all current job openings in the District. The register shall describe the duties and qualifications for each opening, and District employment policies shall be attached to the register. The job register shall be open to public inspection during Central Office business hours.

Vacancies Posted

Under procedures developed by the Superintendent, a listing of all District job openings shall be posted in the Central Office and in each school building on a timely basis and shall refer interested persons to the Central Office job register for additional information.

When a vacancy for a teaching position occurs in the District the Superintendent shall conduct a search to locate minority candidates to be considered for the position.

Review of Applications

Each application shall be reviewed and each applicant so notified upon initial application. The application shall be kept on file for three (3) years and remain active for two (2) years.

Interview of Candidates

A personal interview with a District administrator shall be required before any individual is recommended for employment. Whenever possible, Principals shall interview prospective personnel.

Relationships

The Superintendent shall not employ a relative of a member of the Board unless the relative was initially employed by the District prior to the tenure of the Board member and the member was seated on the Board prior to July 13, 1990.

A relative of the Superintendent shall not be employed except as provided by KRS 160.380.

Job Descriptions

All employees shall receive a copy of their job description and responsibilities.

Reasonable Assurance of Continued Employment

Each year all full-time and part-time certified employees shall be notified in writing by the last day of school if they have reasonable assurance of continued employment for the following school year.

Certified employees assigned extra duties such as coaching shall be notified in writing by the last day of that assigned duty if they have reasonable assurance of continued employment in that or a similar capacity for the following school year.

# PERSONNEL P03.11

# (Continued)

Hiring

References:

1KRS 160.380

2KRS 161.605; 702 KAR 1:150

3P. L. 114-95, (Every Student Succeeds Act of 2015)

34 C.F.R. 200.55-200.56

KRS 17.160; KRS 17.165; KRS 156.106; KRS 160.345; KRS 160.390

KRS 161.042; KRS 161.611; KRS 161.750; KRS 335B.020; KRS 405.435

16 KAR 9:080;702 KAR 3:320; 704 KAR 7:130

OAG 73-333; OAG 91-10; OAG 91-149; OAG 91-206

OAG 92-1; OAG 92-59; OAG 92-78; OAG 92-131; OAG 97-6

Records Retention Schedule, Public School District

Related Policies:

01.11; 02.4244; 03.132

LEGAL: THIS CLARIFIES THAT THE SUPERINTENDENT MUST FOLLOW THE REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT AND FAMILY MEDICAL LEAVE ACT WHEN REQUESTING AN EMPLOYEE TO PROVIDE EVIDENCE OF FITNESS.

FINANCIAL IMPLICATIONS: POSSIBLE COSTS OF EXAMINATIONS TO BE BORNE BY DISTRICT

# PERSONNEL A03.111

‑ Certified Personnel ‑

Medical Examination

Newly Employed Personnel

All newly employed certified personnel, including substitute teachers, shall present documentation in the form of a medical examination performed by a designated licensed physician, physician assistant (PA), or Advanced Practice Registered Nurse or by a licensed medical practitioner of the employee's choice. Through appropriate personnel documents, such as handbooks and/or job applications, employees shall be notified as to who will pay for medical examinations required for initial employment. Medical examinations performed within a ninety (90)-day period prior to initial employment will be accepted.

Report

The medical examination shall be reported on the form required by Kentucky Administrative Regulation or an electronic medical record that includes all of the data equivalent to that on the Medical Examination of School Employees form. A copy of the form or electronic medical record and a statement indicating the employee's medical status must be filed with the Superintendent prior to assuming assigned duties.

Tuberculosis Screening/Testing

Each medical examination shall include a risk assessment for tuberculosis as required by Kentucky Administrative Regulation. Individuals identified by that assessment as being high risk for TB shall be required to undergo a tuberculin skin test or a blood test for Mycobacterium tuberculosis (BAMT) as required by 702 KAR 1:160. A person who tests positive for TB shall be required to comply with the directives of the Board, local board of health and the Kentucky Department for Public Health, Cabinet for Health and Family Services, for further evaluation and treatment of the tuberculosis infection.1&2

Present Personnel

When, in the opinion of the Superintendent, there is evidence that an employee is no longer able to perform satisfactorily the assigned duties because of health problems or when the employee poses a health threat to students or other employees, the Superintendent may, consistent with the Americans with Disabilities Act and the Family Medical Leave Act, require the employee to provide evidence of fitness in the form of an examination and report by a physician of the Superintendent's choosing.

The Board shall bear the cost of this examination.1

School to Report

Local school authorities shall report immediately all known or suspected cases of communicable disease to the local health department. Diseases to be reported shall not include those considered confidential, such as HIV/AIDS, as set forth in Kentucky Administrative Regulation.2

# PERSONNEL A03.111

# (Continued)

Medical Examination

Medical Confidentiality

Signed consent of the employee designating personnel to be informed shall be required before the Superintendent advises personnel of the employee's medical condition.

The Superintendent shall determine which employees are to have access to medical information. This determination shall be made on a need-to-know basis.

References:

2702 KAR 1:160; 902 KAR 2:020; KRS 214.181; KRS 214.625

OAG 65‑560

Genetic Information Nondiscrimination Act of 2008

Americans with Disabilities Act

Family and Medical Leave Act of 1993

Related Policies:

103.1234, 03.14

LEGAL: UNDER THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” PARENTS CONTINUE TO HAVE THE RIGHT TO REQUEST INFORMATION ON QUALIFICATIONS OF THEIR CHILD’S TEACHER(S). THIS CHANGE COMPORTS WITH THOSE REQUIREMENTS. IN ADDITION, ESSA DOES NOT CURRENTLY REQUIRE PARENT NOTIFICATION WHEN A CHILD IS NOT BEING TAUGHT BY A “HIGHLY QUALIFIED” TEACHER.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# PERSONNEL A03.112

‑ Certified Personnel ‑

Certification and Records

Certification

The Board shall set certification requirements for teachers of all grades/courses, including elective courses, in compliance with applicable legal requirements.

All persons appointed to positions requiring Kentucky certification shall present to the Superintendent a copy of the required certificate prior to assuming the duties of the position.

It shall be the responsibility of the employee to see that the required certification is on file in the Superintendent's Office and is kept current at all times.

Notice to Parents of Teacher’s Qualifications/Certification

If the school receives Title I funds, the District shall notify parents of students attending the school annually that they may request the District to provide information regarding the professional qualifications of their child’s classroom teachers. In complying with such requests, the District shall provide the information designated by federal law.

Certification for Teaching Elective Courses

The Principal/designee shall forward to the Superintendent the course description for proposed new or revised elective courses, with a proposal for certification requirements for teachers of the course. The Superintendent shall present this information, along with a recommendation for certification requirements, to the Board for its approval.

In determining certification requirements for elective courses, the Board shall observe the following standards:

1. A teacher’s preparation program should align with the basic structure of the elective course.
2. Teachers of interdisciplinary electives should be certified in at least one (1) of the disciplines included in the course.

# PERSONNEL A03.112

# (Continued)

**Certification and Records**

References:

KRS 160.350; KRS 161.020; KRS 161.048

KRS 161.730; KRS 161.740; KRS 161.750

KRS 161.760; KRS 161.780; KRS 161.790

KRS 161.800; KRS 161.810

16 KAR 1:030; 702 KAR 3:320; 34 C.F.R. 200.61

P. L. 114-95, (Every Student Succeeds Act of 2015)

Related Policies:

02.4241; 03.11; 03.5

LEGAL: FEDERAL REGULATION 40 C.F.R. 763.92 REQUIRES MAINTENANCE AND CUSTODIAL PERSONNEL WHO MAY WORK WITH ASBESTOS-CONTAINING BUILDING MATERIALS (ACBM) TO RECEIVE TWO (2) HRS. OF ASBESTOS AWARENESS TRAINING. IN ADDITION, FEDERAL REGULATION 40 C.F.R. 763.93 REQUIRES CUSTODIANS AND MAINTENANCE PERSONNEL WHO ARE GOING TO BE DISTURBING ANY ACBM TO HAVE AN ADDITIONAL FOURTEEN (14) HRS. OF TRAINING.

FINANCIAL IMPLICATIONS: COST OF TRAINING

# PERSONNEL A03.14

‑ Certified Personnel ‑

Health and Safety

Safety

It is the intent of the Board to provide a safe and healthful working environment for all employees. Employees shall report any conditions they believe to be unsafe to their immediate supervisor, who shall examine the situation and take appropriate action.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

Hazard Communication Plan

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communication Plan;
2. The inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Data Sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication Program.

Bloodborne Pathogen Control

The Superintendent/designee shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at‑risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at‑risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;
5. Appropriate training of employees;

# PERSONNEL A03.14

# (Continued)

Health and Safety

Bloodborne Pathogen Control (continued)

1. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate;
2. Maintenance of a sharps injury log;
3. Medical follow‑up and counseling for employees after a work‑site exposure;
4. Maintenance of confidential records of each exposure incident; and
5. A schedule for implementing all provisions required by the OSHA standard.

The Superintendent/designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annual documentation that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

Lockout/Tagout

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

Personal Protective Equipment (PPE)

Each year, the Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;
2. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;

# PERSONNEL A03.14

# (Continued)

Health and Safety

**Personal Protective Equipment (PPE) (continued)**

1. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
2. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
3. Requiring employees to wear designated PPE as deemed necessary by the hazard assessment.

Asbestos Management

The District shall conduct school inspection and re-inspection activities as required by state and federal law1 to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

References:

1401 KAR 58:010, 40 C.F.R. Part 763

Kentucky Department for Public Health

Centers for Disease Control and Prevention

Kentucky Labor Cabinet, 803 KAR 2:308; 803 KAR 2:404

OSHA 29 C.F.R. 1910

132 PPE Hazard Assessment

147 Lockout/Tagout

1001 Asbestos-ACBM

1200 Hazard Communication

1030 Bloodborne Pathogens

RECOMMENDED: REPLACE THE TERMS "HUSBAND" AND "WIFE" WITH "SPOUSE" DUE TO RECENT UNITED STATES SUPREME COURT AUTHORITY (OBERGEFELL DECISION). THIS CHANGE IS NOT REQUIRED BY LAW.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# PERSONNEL P03.18

‑ Certified Personnel ‑

Evaluation

Development of System

The Superintendent shall recommend for approval by the Board and the Kentucky Department of Education an evaluation system, developed by an evaluation committee, for all certified employees below the level of District Superintendent, which is in compliance with and which shall be implemented consistent with applicable statute and regulation.1

Purpose

The purpose of the professional growth and effectiveness system shall be to: support and improve performance of all certified school personnel and to inform individual personnel decisions.

The District may submit an alternative effectiveness evaluation system to the Kentucky Board of Education for approval.

Reporting

The District shall report to KDE the percentage of principals, assistant principals and teachers in each overall performance category and the percentage of tenured teachers on each professional growth plan level.

Notification

The evaluation criteria and evaluation process to be used shall be explained to and discussed with certified school personnel no later than the end of the evaluatee’s first thirty (30) calendar days of the school year as provided in regulation.

Confidentiality

Evaluation data on individual classroom teachers shall not be disclosed under the Kentucky Open Records Act.

Review

All employees shall be afforded an opportunity for a review of their evaluations. All written evaluations shall be discussed with the evaluatee, and he/she shall have the opportunity to submit a written response to be included in the certified employee’s personnel record. Both the evaluator and evaluatee shall sign and date the evaluation instrument.

All evaluations shall be maintained in the employee's personnel file.2

Appeal Panel

The District shall establish a panel to hear appeals from summative evaluations as required by law.1

Election

Two (2) members of the panel shall be elected by and from the certified employees of the District. Two (2) alternates shall also be elected by and from the certified employees to serve in the event an elected member cannot serve. The Board shall appoint one (1) certified employee and one (1) alternate certified employee to the panel.

# PERSONNEL P03.18

# (Continued)

Evaluation

Terms

All terms of panel members and alternates shall be for two (2) years and run from July 1 to June 30. Members may be reappointed or reelected.

Chairperson

The chairperson of the panel shall be the certified employee appointed by the Board.

Appeal to Panel

Any certified employee who believes that he or she was not fairly evaluated on the summative evaluation may appeal to the panel within ten (10) working days of the receipt of the summative evaluation. The certified employee may review any evaluation material related to him/her. Both the evaluator and the evaluatee shall be given the opportunity to review documents to be given to the hearing committee reasonably in advance of the hearing and may have representation of their choosing.

Appeal Form

The appeal shall be signed and in writing on a form prescribed by the District evaluation committee. The form shall state that evaluation records may be presented to and reviewed by the panel.

Conflict of Interest

No panel member shall serve on any appeal panel considering an appeal for which s/he was the evaluator.

Whenever a panel member or a panel member's immediate family appeals to the panel, the member shall not serve for that appeal. Immediate family shall include father, mother, brother, sister, spouse, son, daughter, uncle, aunt, nephew, niece, grandparent, and corresponding in‑laws.

A panel member shall not hear an appeal filed by his/her immediate supervisor.

Burden of Proof

The certified employee appealing to the panel has the burden of proof. The evaluator may respond to any statements made by the employee and may present written records which support the summative evaluation.

Hearing

The panel shall hold necessary hearings. The evaluation committee shall develop necessary procedures for conducting the hearings.

Panel Decision

The panel shall deliver its decision to the District Superintendent, who shall take whatever action is appropriate or necessary as permitted by law. The panel’s written decision shall be issued within fifteen (15) working days from the date an appeal is filed. No extension of that deadline shall be granted without written approval of the Superintendent.

# PERSONNEL P03.18

# (Continued)

Evaluation

Superintendent

The Superintendent shall receive the panel's decision and shall take such action as permitted by law as s/he deems appropriate or necessary.

Revisions

The Superintendent shall submit proposed revisions to the evaluation plan to the Board for its review to ensure compliance with applicable statute and regulation. Upon adoption, all revisions to the plan shall be submitted to the Kentucky Department of Education for approval.

References:

1KRS 156.557; 704 KAR 3:370

703 KAR 5:225

OAG 92‑135, Thompson v. Board of Educ., Ky., 838 S.W.2d 390 (1992)

Related Policies:

203.15, 02.14, 03.16

LEGAL: THIS CLARIFIES THAT THE SUPERINTENDENT MUST FOLLOW THE REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT AND FAMILY MEDICAL LEAVE ACT WHEN REQUESTING AN EMPLOYEE TO PROVIDE EVIDENCE OF FITNESS.

FINANCIAL IMPLICATIONS: POSSIBLE COSTS OF EXAMINATIONS TO BE BORNE BY DISTRICT

# PERSONNEL BI03.211

‑ Classified Personnel ‑

Medical Examination

Bus Drivers

As a condition of employment, each school bus driver, including substitute drivers, shall pass a medical examination on initial employment and each year thereafter in accordance with 702 KAR 5:080 and as required for a Commercial Driver’s License qualifying the driver to drive a school bus both in-state and out-of-state. The Board shall reimburse school bus drivers for a portion of the cost of their annual medical exam.

Before being allowed to drive a bus, the driver must be free of any medical condition which could endanger the health or safety of students in the performance of duties per 702 KAR 5:030.

Other Newly Employed Personnel

As a condition of initial employment, all classified employees, including substitute employees, shall pass a medical examination as indicated in 702 KAR 1:160. The examination shall be provided by a licensed physician, physician assistant (PA), or Advanced Practice Registered Nurse designated by the Board. If the employee elects to be examined by a private practitioner, the cost of examination shall be borne by the employee.1

Report Requirements

Unless a new employee is hired after the beginning of the school year, examinations shall be conducted prior to August 1 of the school year in which the person is employed.

Medical examinations performed within a ninety (90)-day period prior to initial employment will be accepted.

The medical examination shall be reported on the form required by Kentucky Administrative Regulation or an electronic medical record that includes all of the data equivalent to that on the Medical Examination of School Employees form. A copy of the form or electronic medical record and a statement indicating the employee's medical status must be filed with the Superintendent prior to assuming assigned duties.

Tuberculosis Screening/Testing

Each medical examination shall include a risk assessment for tuberculosis as required by Kentucky Administrative Regulation. Individuals identified by that assessment as being at high risk for TB shall be required to undergo a tuberculin skin test or a blood test for Mycobacterium tuberculosis (BAMT) as required by 702 KAR 1:160. A person who tests positive for TB shall be required to comply with the directives of the Board, local board of health and the Kentucky Department for Public Health, Cabinet for Health and Family Services, for further evaluation and treatment of the tuberculosis infection.1, 2 & 3

# PERSONNEL BI03.211

# (Continued)

Medical Examination

Present Personnel

When, in the opinion of the Superintendent, there is evidence that an employee is no longer able to perform satisfactorily the assigned duties because of health problems or when the employee poses a health threat to students or other employees, the Superintendent may, consistent with the Americans with Disabilities Act and the Family Medical Leave Act, require the employee to provide evidence of fitness in the form of an examination and report by a physician of the Superintendent's choosing. The Board shall bear the cost of this examination.3

School to Report

Local school authorities shall report immediately all known or suspected cases of communicable disease to the local health department. Diseases to be reported shall not include those considered confidential, such as HIV/AIDS, as set forth in Kentucky Administrative Regulation. 2

Medical Confidentiality

Signed consent of the employee designating personnel to be informed shall be required before the Superintendent advises personnel of the employee's medical condition.

The Superintendent shall determine which employees are to have access to medical information. This determination shall be made on a need-to-know basis.

References:

1KRS 161.145; 702 KAR 5:080

2702 KAR 1:160, 902 KAR 2:020; KRS 214.181; KRS 214.625

702 KAR 5:030

OAG 91‑1

Genetic Information Nondiscrimination Act of 2008

Americans with Disabilities Act

Family Medical Leave Act of 1993

Related Policies:

303.2234, 03.24

LEGAL: FEDERAL REGULATION 40 C.F.R. 763.92 REQUIRES MAINTENANCE AND CUSTODIAL PERSONNEL WHO MAY WORK WITH ASBESTOS-CONTAINING BUILDING MATERIALS (ACBM) TO RECEIVE TWO (2) HRS. OF ASBESTOS AWARENESS TRAINING. IN ADDITION, FEDERAL REGULATION 40 C.F.R. 763.93 REQUIRES CUSTODIANS AND MAINTENANCE PERSONNEL WHO ARE GOING TO BE DISTURBING ANY ACBM TO HAVE AN ADDITIONAL FOURTEEN (14) HRS. OF TRAINING.

FINANCIAL IMPLICATIONS: COST OF TRAINING

# PERSONNEL A03.24

‑ Classified Personnel ‑

Health and Safety

Safety

It is the intent of the Board to provide a safe and healthful working environment for all employees. Employees shall report any conditions they believe to be unsafe to their immediate supervisor, who shall examine the situation and take appropriate action.

The District shall develop, maintain and implement health and safety plans in compliance with state and federal law.

Hazard Communication Plan

The Superintendent/designee shall develop a District Hazard Communication Plan. The plan shall include:

1. The assignment of a District employee to be responsible for the implementation and coordination of the Hazard Communication Plan;
2. The inventory of all chemicals used at each school and worksite;
3. The identification of each chemical in the inventory that is covered by the OSHA Hazard Communication Standard;
4. Maintenance of a Safety Data Sheet (SDS) for each substance on the chemical inventory list for as long as the District uses the substance, plus thirty (30) years;
5. Labeling of all containers of each chemical identified as required by the Hazard Communication Standard;
6. The development of an employee Hazard Communication Information and Training Program; and
7. The development, implementation and maintenance of a written Hazard Communication Program.

Bloodborne Pathogen Control

The Superintendent/designee shall develop an Exposure Control Plan to eliminate or minimize District occupational exposure to bloodborne pathogens. The plan shall address:

1. Identification of employees at‑risk of occupational exposure and their assigned tasks and procedures which could lead to such exposure;
2. Communication of hazards to employees;
3. Vaccinations of at‑risk employees for Hepatitis B at no cost to these employees;
4. Determination of universal precautions to be observed, including adequate engineering controls and housekeeping procedures;

# PERSONNEL A03.24

# (Continued)

Health and Safety

Bloodborne Pathogen Control (continued)

1. Appropriate training of employees;
2. Provision of personal protective equipment including an opportunity provided annually for employees who use medical sharps in performance of their duties to identify, evaluate and select engineering and work practice controls to be implemented by the District, as appropriate;
3. Maintenance of a sharps injury log;
4. Medical follow‑up and counseling for employees after a work‑site exposure;
5. Maintenance of confidential records of each exposure incident; and
6. A schedule for implementing all provisions required by the OSHA standard.

The Superintendent or designee shall review and update the Exposure Control Plan at least once each year and when needed to reflect new or modified tasks and procedures that affect occupational exposure or new or revised employee positions with occupational exposure. The review and update shall also address:

1. Changes in technology that eliminate or reduce exposure to bloodborne pathogens; and
2. Annual documentation that appropriate, commercially available and effective safer medical devices that are designed to eliminate or minimize occupational exposure have been obtained and are now in use.

Lockout/Tagout

The Superintendent/designee shall develop a lockout/tagout program to eliminate or minimize the unexpected startup or release of stored energy in mechanical or electrically powered equipment. The plan shall address:

1. Assignment of a District employee to be responsible for implementation and coordination of the lockout/tagout program;
2. A written program consisting of energy control procedures;
3. Development, documentation and utilization of energy control procedures for the control of potentially hazardous energy when employees are engaged in servicing and maintaining equipment;
4. Periodic review of the lockout/tagout program to assure authorized employees are properly controlling unexpected startup or release of stored energy; and
5. Annual training of employees authorized to use lockout/tagout to emphasize program procedures and retraining whenever a periodic review reveals deficiencies in employee performance.

Personal Protective Equipment (PPE)

The Superintendent/designee shall conduct a hazard assessment to determine when and where the use of personal protective equipment (PPE) is necessary. The hazard assessment shall address:

1. Assignment of a District employee responsible for assessing the workplace for hazards;

# PERSONNEL A03.24

# (Continued)

Health and Safety

Personal Protective Equipment (PPE) (continued)

1. Selection of appropriate PPE to safeguard employees from hazards that cannot be eliminated;
2. A training program to be conducted to educate employees about the need for PPE and when it must be worn;
3. Training of employees on the use and care of PPE, how to recognize deterioration and failure and the need for replacement; and
4. Requiring employees to wear designated PPE as deemed necessary by the hazard assessment.

Asbestos Management

The District shall conduct school inspection and re-inspection activities as required by state and federal law1 to identify the status of asbestos. The District shall maintain an updated asbestos management plan that shall include, but not be limited to, applicable current and/or future inspection activities, response actions and surveillance activities and a description of steps taken to inform staff and parents about any such activities. Each school shall maintain in its administrative office an updated copy of the management plan for that school. Annual written notice of the availability of the plan shall be provided to parent, teacher, and employee organizations. In the absence of any such organizations, the District shall provide written notice of plan availability to parents, teachers, or employees, as applicable.

Any custodial or maintenance personnel who may work in a building with asbestos-containing building materials (ACBM) shall have a minimum of two (2) hours of asbestos awareness training. New custodial or maintenance staff who may work in the areas above shall be trained within sixty (60) days of hire. Maintenance and custodians who will be involved in activities that will involve a disturbance of ACBM shall receive an additional fourteen (14) hours of asbestos training.

References:

1401 KAR 58:010, 40 C.F.R. Part 763

Kentucky Department for Public Health

Centers for Disease Control and Prevention

Kentucky Labor Cabinet, 803 KAR 2:308, 803 KAR 2:404

OSHA 29 C.F.R. 1910

132 PPE Hazard Assessment

147 Lockout/Tagout

1001 Asbestos – ACBM

1200 Hazard Communication

1030 Bloodborne Pathogens

LEGAL: UNDER THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)” PARENTS CONTINUE TO HAVE THE RIGHT TO REQUEST INFORMATION ON QUALIFICATIONS OF THEIR CHILD’S PARAPROFESSIONAL(S). THIS CHANGE COMPORTS WITH THOSE REQUIREMENTS.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# PERSONNEL AN03.5

Paraprofessionals

Superintendent May Employ

The Superintendent may employ paraprofessionals for supplementary instructional and non‑instructional duties in the education program in positions authorized by the Board.1

Definition

As used in this policy and in relation to required training and qualifications for instructional personnel, the term “paraprofessional” is interchangeable with the term “paraeducator,” which means an adult school employee who works under the direction of the professional administrative and teaching staff in performing, within the limitations of training and competency, certain instructional and non‑instructional functions in the school program.2

Educational Requirements

Existing and new paraprofessionals who provide instructional services or support in programs supported by Title I funds shall satisfy educational requirements specified by federal law.2

Notice to Parents of Paraprofessional’s Qualifications/Certification

If the school receives Title I funds, the District shall notify parents of students attending the school annually that they may request the District to provide information regarding the professional qualifications of their child’s paraprofessionals, if applicable.

Supervision

Paraprofessionals shall be under the direct supervision of certified teachers.1 & 2 Each paraprofessional shall have a job description that limits assigned duties to the scope of the individual's competencies.

Evaluation

The Superintendent shall develop and implement procedures for an annual evaluation and professional development of paraprofessionals. Evaluation results shall be a factor in future employment decisions.

References:

1KRS 161.044; OAG 76‑555; OAG 86‑43

2P. L. 114-95, (Every Student Succeeds Act of 2015); KRS 161.010

34 C.F.R. 200.58-200.59

Kentucky High School Athletic Association (KHSAA)

KRS 17.160; KRS 17.165

KRS 156.095; KRS 160.380; KRS 161.180

OAG 73‑206

# PERSONNEL AN03.5

# (Continued)

**Paraprofessionals**

Related Policies:

03.21 (Hiring)

03.232 (Job Description)

03.28 (Evaluation)

03.6

LEGAL: A NEW REGULATION, 702 KAR 3:320, STATES THE QUALIFICATIONS NOW NEEDED FOR EMPLOYEES TO SERVE AS A DISTRICT FINANCE OFFICER. THIS NEW POLICY REFLECTS THE NEW REGULATION.

FINANCIAL IMPLICATIONS: POSSIBLE COST OF FINDING QUALIFIED PERSONS FOR THE POSITION

# FISCAL MANAGEMENT A04.0

Finance Officer Qualifications

All finance officers shall meet the qualifications of and be in compliance with the certification requirements noted in 702 KAR 3:320.

References:

KRS 160.341

702 KAR 3:320

LEGAL: RECENT REVISIONS TO 302 KAR CHAPTER 29 CHANGE THE REQUIREMENTS FOR NOTIFICATION OF PESTICIDE APPLICATION ON SCHOOL PROPERTY AND DEFINE WHEN CHILDREN ARE PRESENT.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# SCHOOL FACILITIES A05.11

Alterations of Buildings and Grounds

Approval Needed

Any change or modification to be made in the landscape of school grounds, construction of driveways or roads across such grounds; renovation of the school buildings or the alteration of any part thereof; or the construction of buildings, playing fields, tennis courts, or the erection of lighting systems for such fields or courts shall be done only after the approval of the project by the Board and appropriate state agencies.

Integrated Pest Management

In compliance with applicable Kentucky Administrative Regulation (302 KAR Chapter 29), the District shall implement a program of Integrated Pest Management (IPM) with the primary goal of controlling pests, general pests, and wood-destroying organisms with judicious use of pesticides.

The IPM program shall include, but not be limited to, the following components:

* Persons who apply pesticides in any District school building shall be certified in keeping with applicable statutes and regulations.
* Notification in compliance with Kentucky Administrative Regulation.

References:

KRS 158.447

KRS 160.290

KRS 162.060

302 KAR 29:010; 302 KAR 29:020; 302 KAR 29:050; 302 KAR 29:060

702 KAR 4:180

RECOMMENDED: THIS CHANGE CLARIFIES THAT THERE IS NO LEGAL REQUIREMENT FOR THE BOARD TO PAY FOR BUS DRIVERS AND SUBSTITUTE BUS DRIVERS TO GET THEIR CDL.

FINANCIAL IMPLICATION: POSSIBLE SAVINGS OF THE COST OF CDL’S

# TRANSPORTATION AM06.23

Driver and Substitute Driver Training

Superintendent Responsibility

The Superintendent shall be responsible for providing the annual required in‑service school bus driver training in accordance with 702 KAR 5:030 and 702 KAR 5:080.

All training requirements include both regular and substitute drivers.

Commercial Driver's License

The Board may pay the fee for the commercial driver's license required for all bus drivers and substitute bus drivers. This CDL shall qualify the driver to drive the bus both in-state and out-of-state. Any license certification beyond what is required to drive school buses must be paid for by the individual.

References:

702 KAR 5:030

702 KAR 5:080

702 KAR 5:010

KRS 189.370

KRS 189.375

KRS 189.380

KRS 189.450

KRS 189.540

KRS 189.550

KRS 189.580

KRS 189.635

RECOMMENDED: 13 KAR 2:020 CURRENTLY ALLOWS SOME FLEXIBILITY ON THE COLLEGE READINESS ASSESSMENT REQUIRED TO QUALIFY FOR INITIAL COLLEGE ADMISSION AND DOES NOT ABSOLUTELY MANDATE THE USE OF THE “ACT” EXAM. THE POLICY HAS BEEN AMENDED TO REFLECT THAT FLEXIBILITY.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# CURRICULUM AND INSTRUCTION A08.1121

Pre‑College Curriculum

In order to be admitted to baccalaureate degree programs at a Kentucky public university the students shall be required to complete the Pre-College Curriculum established by the Kentucky Council on Higher Education, graduate from high school, and take an authorized college admissions assessment.

A pre-college curriculum course may be waived by the Superintendent/designee for a student who cannot complete the course due to a physical handicap. In such instances, the student shall complete a course substituted by the District in accordance with 704 KAR 3:305.

Additional

Each university may require additional preparation for its entering students.

References:

13 KAR 2:020

704 KAR 3:305

Related Policy:

08.113

LEGAL: THIS CLARIFIES THAT THE ARC OR 504 TEAM DETERMINES EDUCATIONAL PLACEMENT IN HOME/HOSPITAL FOR ELEMENTARY AND SECONDARY STUDENTS WITH DISABILITIES AS WELL AS DETERMINING THE NUMBER OF CREDITS A SECONDARY STUDENT MAY TAKE WHILE RECEIVING HOME/HOSPITAL INSTRUCTION.

FINANCIAL IMPLICATION: NONE ANTICIPATED

# CURRICULUM AND INSTRUCTION Z08.1312

Home/Hospital Instruction

Purpose

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An “extended period” refers to an absence for more than five (5) consecutive school days.

Home/hospital instruction will be a minimum two (2) visits per week with one (1) hour of instruction per visit, which is equivalent to one (1) child’s attendance in school for five (5) days. Students on extended placement in home/hospital instruction may receive virtual/online instruction shall be in addition to the minimum two (2), one (1)-hour visits per week. A parent or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present.

Eligibility

Determination of a student’s eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030(2), the Board shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student’s condition, the home/hospital review committee may schedule a review of the student’s continued eligibility for home/hospital instruction.

The Admissions and Release Committee (ARC) shall determine homebound placement for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee.

Secondary Students

A high school student placed on home/hospital instruction for a semester may earn three (3) credits. Exceptions to this rule, including students with an Individual Education Plan (IEP) or a 504 plan, can be made due to extenuating circumstances, as determined by the Superintendent on advice of the Kentucky Department of Education.

Students With Disabilities

Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the District Director of Pupil Personnel for purposes of program enrollment.

The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of homebound services for a student, including the number of credits a student at the secondary level will be permitted to earn while on home/hospital instruction.

# CURRICULUM AND INSTRUCTION Z08.1312

# (Continued)

Home/Hospital Instruction

References:

KRS 157.270; KRS 157.360

KRS 159.030

704 KAR 3:303

704 KAR 7:120

707 KAR 1:320

707 KAR 1:350

Individuals with Disabilities Education Improvement Act (IDEA)

Section 504 of the Rehabilitation Act of 1973

34 C.F.R. 104.35

Related Policy:

09.123

LEGAL: UNDER THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)”, THE NCLB ACT WAIVER EXPIRES AUGUST 1, 2016 AND ESSA NO LONGER ADDRESSES SUPPLEMENTAL EDUCATIONAL SERVICES.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# CURRICULUM AND INSTRUCTION BH08.133

Extended School Services

Plan for Diagnosing

The Superintendent/designee shall develop a plan for diagnosing and addressing student academic deficiencies by providing extended school services (ESS) as required by state law.

Extended School Services

The Board shall provide extended school services consistent with students’ intervention plans and goals included as part of individual learning plans, requirements of 704 KAR 3:390, and local plans and procedures.

For students eligible to attend ESS, the District shall:

• Identify learning goals and benchmarks for each student that, if achieved, indicate that the student may exit the extended school services program;

• Determine conditions under which a student's absence from the program may be considered excused or unexcused; and

• Determine method for transporting students mandated to attend.

The District shall select pupils who need additional instructional time or differentiated opportunity to learn academic and enrichment content aligned with their individual student needs to improve their present level of performance in one (1) or more content areas. Priority for ESS services shall be placed on designing and delivering services to students at risk academically.

The District may provide extended school services during the regular school day when a waiver for alternative service delivery has been obtained.

References:

KRS 158.070

704 KAR 3:390

LEGAL: HB 80 AMENDED KRS 158.070 TO ALLOW DISTRICTS TO BE OPEN ON ELECTION DAY IF NO SCHOOL IN THE DISTRICT IS USED AS A POLLING PLACE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# CURRICULUM AND INSTRUCTION A08.3

School Calendar

Development of Calendar

On or before May 15, the Board, upon recommendation of the Superintendent, shall adopt a school calendar prior to each upcoming school year that establishes or includes:

1. Opening and closing dates of the school term,
2. Beginning and ending dates of each school month,
3. Days on which students are scheduled to receive instruction at school within designated start and dismissal times (student attendance days) and the length of each student attendance day in accordance with KRS 158.060,
4. A minimum school term of not less than one hundred eight-five (185) days composed of student attendance days, teacher professional days, and holidays,
5. A student instructional year of at least one thousand sixty-two (1062) hours of instructional time or not less than one-hundred seventy (170) student attendance days,
6. Instructional time required for kindergarten per KRS 157.320,
7. Any instructional time to be banked to make up for full days that may be missed due to an emergency,
8. Days in addition to the student instructional year for the make-up of instructional time missed due to emergency equal to the greatest number of days missed system-wide over the preceding five (5) school years, and
9. Days on which schools shall be dismissed.

Additional Requirements

A testing window in accordance with KRS 158.6453 to accommodate state-mandated assessments shall also be included.

The Board may schedule days for breaks in the calendar that shall not be counted as part of the minimum student instructional year.

Schools shall be closed on the Tuesday after the first Monday in November in Presidential election years.

If any school in the District is used as a polling place, the school District shall be closed on the day of the election, and those days may be used for professional development activities, professional meetings, or parent-teacher conferences. Subject to the requirement that schools shall be closed on Presidential Election Day, the District may be open on the day of an election if no school in the District is used as a polling place.

# CURRICULUM AND INSTRUCTION A08.3

# (Continued)

School Calendar

Amending the Calendar

The Board may amend the school calendar after it is adopted due to an emergency. The Board may lengthen or shorten any remaining student attendance days by thirty (30) minutes or more, as necessary provided it meets at minimum, a student instructional year as defined in statute. No student attendance day may contain more than seven (7) hours of instructional time unless the District submits and receives approval from the Commissioner of Education for an innovative alternative calendar.

Emergency Waivers

Emergency day waivers may be requested if the District has missed more than twenty (20) regular student attendance days and demonstrates that an extreme hardship will result if not granted the waiver. Board requests for District-wide emergency day waivers shall be submitted to the Commissioner.

References:

KRS 2.190; KRS 118.035

KRS 157.320; KRS 157.360

KRS 158.070; KRS 158.6453

702 KAR 7:130; 702 KAR 7:140

LEGAL: UNDER THE “EVERY STUDENT SUCCEEDS ACT OF 2015 (P. L. 114-95)”, THE NCLB ACT WAIVER EXPIRES AUGUST 1, 2016 AND ESSA NO LONGER REQUIRES DISTRICTS TO OFFER A TRANSFER TO STUDENTS ATTENDING A SCHOOL IDENTIFIED FOR SCHOOL IMPROVEMENT.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# STUDENTS U09.11

School Attendance Areas

Assigned Zones

All pupils shall be assigned by geographic attendance zones and will attend the school designated to serve their area of residence. Specific areas served by each attendance zone will be marked on a map in the central administration office. The Board may revise attendance zones from time to time to attain maximum utilization of school facilities.1

If Families Move

If a family moves from one attendance zone to another within the school system during the last nine (9) weeks of the school year, the pupil may be permitted to finish the school year in the school in which s/he was last enrolled (at no cost or service by the Board). The Superintendent may grant exceptions to this restriction. However, the pupil must enroll the following year in the school in the attendance zone of his/her legal residence.

If a student moves from his/her attendance zone after his/her junior year, s/he may be allowed to graduate with his/her graduating class at the school s/he previously attended (at no cost or service by the Board).

Requests for Transfer

Written requests for transfer to another District school must be based on physical, psychological, or educational/academic reasons. Family hardship may also be considered in changing school assignment.2

In compliance with and as set forth by federal requirements, the District shall allow students to transfer to another District school if:

1. The assigned school is designated by the state as being “persistently dangerous”; or
2. The student becomes a victim of a violent criminal offense, as determined by state law, while attending school.3

Employees’ Children

Regular employees working a minimum of twenty (20) hours or more per week for a contract year (not including substitutes), shall have the option of enrolling their children in the District school of their choice, provided:

1. The class size maximum in the school chosen is not exceeded.
2. The district of nonresident employees signs a contract to transfer ADA funds.

# STUDENTS U09.11

# (Continued)

School Attendance Areas

Employees’ Children (continued)

1. The employee provides transportation.
2. A written request, using the form “Employee Child Change in School Assignment/Nonresident Application”.
3. The program in which the employee desires their child to participate is available in the school.
4. Approval is granted on a year‑to‑year basis.
5. A cut‑off date is established.
6. An assignment of schools, once approved, must continue through the end of the school year.

References:

1KRS 159.070

2OAG 80‑394

3P. L. 114-95, (Every Student Succeeds Act of 2015)

34 C.F.R. 200.44

LEGAL: HB 87 AND SB 256 AMENDED KRS 159.035 TO ALLOW STUDENTS ATTENDING BASIC TRAINING REQUIRED BY A BRANCH OF THE UNITED STATES ARMED FORCES TO BE CONSIDERED PRESENT AT SCHOOL FOR UP TO TEN (10) DAYS.

FINANCIAL IMPLICATION: NONE ANTICIPATED

# STUDENTS AT09.122

Attendance Requirements

Compulsory Attendance

All children in the district who have entered kindergarten or who are between the ages of six (6), as of October 1, and eighteen (18), except those specifically exempted by statute, shall enroll and be in regular attendance in the schools to which they are assigned.1

Exemptions from Compulsory Attendance

The Board shall exempt the following from compulsory attendance:

1. A graduate from an accredited or approved 4-year high school,
2. A pupil who is enrolled in a private or parochial school,
3. A pupil who is less than seven (7) years old and in regular attendance in a private kindergarten nursery school,
4. A pupil whose physical or mental condition prevents or renders inadvisable, attendance at school or application to study,
5. A pupil who is enrolled and in regular attendance in private, parochial, or church school programs for exceptional children, or
6. A pupil who is enrolled and in regular attendance in a state supported program for exceptional children.2

Physician's Statement Required

The Board, before granting an exemption, shall require a signed statement as required by law unless a student’s individual education plan (IEP) specifies that placement of the child with a disability at home or in a hospital is the least restrictive environment for providing services.2

Exceptions to Presence at School

Students must be physically present in school to be counted in attendance, except under the following conditions:

1. Students shall be counted in attendance when they are receiving home/hospital, institutional,2 or court-ordered instruction in another setting.
2. Participation of a pupil in 4‑H activities that are regularly scheduled and under the supervision of a county extension agent or the designated 4‑H club leader shall be considered school attendance.3

# STUDENTS AT09.122

# (Continued)

Attendance Requirements

Exceptions to Presence at School (continued)

1. Students participating in an educational enhancement opportunity shall be counted as being in attendance during the instructional school day, provided the Principal has given prior approval. Students shall be granted up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language and the arts. Unless the Principal determines that extenuating circumstances exist, requests for date(s) falling within state or District testing periods shall not be granted. The Principal’s determination may be appealed to the Superintendent/designee whose decision may be appealed to the Board under its grievance policy and procedures. Students participating in educational enhancement opportunities under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to non-presence at school.
2. Students may participate in cocurricular activities and be counted as being in attendance during the instructional school day, provided the Principal/designee has given prior approval to the scheduling of the activities. Approval shall be granted only when cocurricular activities and trips are instructional in nature, directly related to the instructional program, and scheduled to minimize absences from classroom instruction.4
3. Students participating in an off-site virtual high school class or block may be counted in attendance in accordance with requirements set out in Kentucky Administration Regulation.4
4. Students participating in standards-based, performance-based credit that is awarded in accordance with Kentucky Administration Regulation and that falls within one (1) or more of the categories of standards-based course work outlined in Kentucky Administration Regulation, may be counted in attendance for performance-based credit for a class or block for the year or semester in which the student initially enrolled in the class or block if the student demonstrates proficiency in accordance with local policies required by 704 KAR 3:305. 4 & 7
5. Students having an individual education plan (IEP) that requires less than full-time instructional services shall not be required to be present for a full school day.4
6. Students who attend classes for moral instruction at the time specified and for the period fixed shall be credited with the time spent as if they had been in actual attendance in school, and the time shall be calculated as part of the actual school work required by law. Students shall not be penalized for any school work missed during the specified moral instruction time.5

# STUDENTS AT09.122

# (Continued)

Attendance Requirements

Exceptions to Presence at School (continued)

1. Students participating as part of a school-sponsored interscholastic athletic team, who compete in a regional or state tournament sanctioned by the Kentucky Board of Education or KHSAA, that occurs on a regularly scheduled student attendance day shall be counted and recorded present at school on the date or dates of the competition, for a maximum of two (2) days per student per school year. Students shall be expected to complete any assignments missed on the date or dates of the competition.6
2. Students attending basic training required by a branch of the United States Armed Forces shall be considered present for all purposes for up to ten (10) days.3

References:

1KRS 159.010; OAG 85‑55

2KRS 159.030

3KRS 159.035

4702 KAR 7:125

5KRS 158.240

6KRS 158.070

7704 KAR 3:305

KRS 159.180; KRS 159.990

OAG 79‑68; OAG 79‑539

OAG 87‑40; OAG 97-26

Related Policies:

08.113; 08.131; 08.1312

09.111; 09.123; 09.36; 09.42811

LEGAL: THIS CLARIFIES THAT A SCHOOL FOLLOWS THE DIRECTION OF THE CABINET FOR HEALTH AND FAMILY SERVICES AS TO WHO MAY PICK UP A CHILD FROM SCHOOL ONLY AFTER A COURT HAS ISSUED AN ORDER COMMITTING THE CHILD TO THE CABINET.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# STUDENTS a09.1231

Dismissal from School

Release of Students

At any time students are dismissed from school, they shall be released according to the written instructions provided by the custodial parent/guardian. The instructions, which shall be requested at the time the student registers/enrolls for the school year, shall include the student's regular mode of transportation at the end of the day and a list of persons, in addition to the custodial parent/guardian, who are authorized to pick up the child from school. Any deviation from the authorized release process must be approved by the Principal/designee prior to the student departing school in another manner.

It shall be the responsibility of the custodial parent/guardian to notify the school in writing if release instructions are to be revised. If written instructions are not provided to the school, the student shall only be released to ride home on the assigned bus or with the custodial parent/guardian.

Any student who leaves the school grounds at any time without proper authorization shall be subject to appropriate disciplinary action.

Release Process

If the student is to be picked up early, the custodial parent/guardian or designee shall report to the Principal's office and sign for the student's release.

Each school shall maintain a daily entry and exit log of students signing in late or signing out early and shall require proof of identification from individuals (visual identification by an employee, driver's license, picture identification, etc.) to assure that they are authorized to pick up the student.

Those students who are not on record as being under the care or control of a parent/guardian may sign for their own dismissal.

Exceptions

A student may be released to a person with lawful authority to take custody of the student, e.g., a police officer with a warrant or the person authorized by the Cabinet for Health and Family Services when the student is committed to the Cabinet by a court order. In such case, the student's parent shall be notified at the earliest opportunity.

In addition, the Board authorizes emergency release of students for illness or other bona fide reasons, as determined by the Principal.

Reference:

702 KAR 7:125

Related Policies:

09.12311; 09.432

09.434; 10.5

Legal: This clarifies that Parents are entitled to student educational records regardless of a legal separation or divorce unless the parent’s rights have been terminated.

Financial Implications: None anticipated

Legal: This clarifies that disclosure of personally identifiable information to school officials with a legitimate educational interest may include medical staff and/or law enforcement if employed by the district.

Financial Implications: None anticipated

legal: the “every student succeeds act of 2015 (P. L. 114-95)” only allows parents/guardians of students or students who have reached age 18 to opt-out of release of information to military recruiters. In Addition, changes to this act include opt out to institutions of higher learning.

FINANCIAL implications: possible costs of reprinting of forms

# STUDENTS A09.14

Student Records

Data and information about students shall be gathered to provide a sound basis for educational decisions and to enable preparation of necessary reports.

Procedure to Be Established

The Superintendent shall establish procedures to promote effective notification of parents and eligible students of their rights under the Family Educational Rights and Privacy Act (FERPA) and to ensure District compliance with applicable state and federal student record requirements.

Disclosure of Records

Student records shall be made available for inspection and review to the parent(s) of a student or to an eligible student on request. Legal separation or divorce alone does not terminate a parent’s record access rights. Eligible students are those 18 years of age or older or those duly enrolled in a post‑secondary school program. In general, FERPA rights pass to the eligible student upon either of those events. Parents may be provided access to the educational records of an eligible student 18 years old or older if the student is dependent under federal tax laws.1

Upon written request, parents or eligible students may be provided copies of their educational records, including those maintained in electronic format, when necessary to reasonably permit inspection. Such copies shall be provided in a manner that protects the confidentiality of other students. A reasonable fee may be charged for copies.

District personnel must use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other parties to whom the District discloses personally identifiable information from education records.

In addition, considering the totality of the circumstances, the District may disclose information from education records to appropriate parties, including parents of eligible students, whose knowledge of the information is necessary to protect the health or safety of a student or another individual, if there is an actual, impending, or imminent articulable and significant threat to the health or safety of a student or other individual. In such instances, the basis for a decision that a health or safety emergency existed shall be recorded in the student's education records.

Authorized District personnel also may disclose personally identifiable information to the following without written parental consent:

# STUDENTS A09.14

# (Continued)

Student Records

Disclosure of Records (continued)

* Officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll or is already enrolled, so long as the disclosure is for purposes related to the student’s enrollment or transfer;
* Authorized representatives of a Kentucky state child welfare agency if such agency presents to the District an official court order placing the student whose records are requested under the care and protection of said agency. The state welfare agency representative receiving such records must be authorized to access the child's case plan.
* School officials (such as teachers, instructional aides, administrators, including health or medical staff and law enforcement unit personnel) and other service providers (such as contractors, consultants, and volunteers used by the District to perform institutional services and functions) having a legitimate educational interest in the information.

District and school officials/staff may only access student record information in which they have a legitimate educational interest.

Contractors, consultants, volunteers, and other parties to whom the District has outsourced services or functions may access student records provided they are:

* Under the District’s direct control with respect to the use and maintenance of education records; and
* Prohibited from disclosing the information to any other party without the prior written consent of the parent/eligible student, or as otherwise authorized by law.

Disclosure to Representatives for Federal or State Program Purposes

Personally identifiable student information may be released to those other than employees who are designated by the Superintendent in connection with audit, evaluation, enforcement, or compliance activities regarding Federal or State programs. Such designation must be executed in writing with the authorized representative and specify information as required by 34 C.F.R. Part 99.35.

Duty to Report

If it is determined that the District cannot comply with any part of FERPA or its implementing regulations due to a conflict with state or local law, the District must notify the Family Policy Compliance Office (FPCO) within forty-five (45) days of the determination and provide the text and citation of the conflicting law.

Directory Information

The Superintendent/designee is authorized to release Board-approved student directory information. Approved “directory information” shall be: name, address, phone number, date and place of birth, student’s school email address, major field of study, participation in officially recognized activities and sports, photograph/picture, grade level, weight and height of members of athletic teams, dates of attendance, degrees, honors and awards received, and most recent educational institution attended. Any eligible student or parent/guardian who does not wish to have directory information released shall notify the Superintendent/designee in writing within thirty (30) calendar days after receiving notification of FERPA rights.

# STUDENTS A09.14

# (Continued)

Student Records

Directory Information (continued)

The District allows for disclosure of directory information only to specific parties for specific purposes. Such limitations are specified in the student directory information notification.

Unless the parent/guardian or student who has reached age 18 requests in writing that the District not release such information, the student’s name, address, and telephone number (if listed) shall be released to Armed Forces recruiters and institutions of higher education upon their request.

Surveys of Protected Information

The District shall provide direct notice to parents/guardian to obtain prior written consent for their minor child(ren) to participate in any protected information survey, analysis, or evaluation, if the survey is funded in whole or in part by a program of the U.S. Department of Education.

Parents/eligible students also shall be notified of and given opportunity to opt their child(ren) out of participation in the following activities:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Parents/eligible students may inspect, upon written request and prior to administration or use, materials or instruments used for the collection, disclosure, or use of protected information.

PPRA requirements do not apply to evaluations administered to students in accordance with the Individuals with Disabilities Education Improvement Act (IDEIA).

Students With Disabilities

The District's special education policy and procedures manual shall include information concerning records of students with disabilities.

Records Release to Juvenile Justice System

Once a complaint is filed with a court-designated worker alleging that a child has committed a status offense or public offense, schools shall provide all records specifically requested in writing, and pertaining to that child to any agency that is listed as part of Kentucky's juvenile justice system in KRS 17.125 if the purpose of the release is to provide the juvenile justice system with the ability to effectively serve, prior to adjudication, the needs of the student whose records are sought. The authorities to which the data are released shall certify that any educational records obtained pursuant to this section shall only be released to persons authorized by statute and shall not be released to any other person without the written consent of the parent of the child. The request, certification, and a record of the release shall be maintained in the student's file.

# STUDENTS A09.14

# (Continued)

Student Records

Juvenile Court Records

Records or information received on youthful or violent offenders shall not be disclosed except as permitted by law. When such information is received, the Superintendent shall notify the Principal of the school in which the child is enrolled. The Principal shall then release the information as permitted by law. Only the Superintendent and school administrative, transportation, and counseling personnel or teachers or other school employees with whom the student may come in contact, shall be privy to this information, which shall be kept in a locked file when not in use and opened only with permission of the administrator. Notification in writing of the nature of offenses committed by the student and any probation requirements shall not become a part of the child's student record.2

Records of Missing Children

Upon notification by the Commissioner of Education of a child's disappearance, the District in which the child is currently or was previously enrolled shall flag the record of such child in a manner that whenever a copy of or information regarding the child's record is requested, the District shall be alerted to the fact that the record is that of a missing child. Instead of forwarding the records of a child who has been reported missing to the agency, institution, or individual making the request, the District shall notify the Justice Cabinet.

Court Order/Subpoena

Prior to complying with a lawfully issued court order or subpoena requiring disclosure of personally identifiable student information, school authorities shall make a documented effort to notify the parent or eligible student. In compliance with FERPA, notice to the parent is not required when a court order directs that disclosure be made without notification of the student or parent, or when the order is issued in the context of a dependency, neglect, or abuse proceeding in which the parent is a party. If the District receives such orders, the matter(s) may be referred to local counsel for advice.

References:

1Section 152 of the Internal Revenue Code of 1986

2KRS 158.153; KRS 610.320; KRS 610.340; KRS 610.345

KRS 7.110; KRS 15A.067; KRS 17.125; KRS 158.032; KRS 159.160; KRS 159.250

KRS 160.990; KRS 161.200; KRS 161.210; KRS 365.732; KRS 365.734; KRS 600.070

702 KAR 1:140; 702 KAR 3:220

20 U.S.C. 1232g et seq., 34 C.F.R. 99.1 ‑ 99.67

20 U.S.C. 1232h (Protection of Pupil Rights Amendment); 34 C.F.R. 98

OAG 80‑33; OAG 85‑130; OAG 85‑140; OAG 86‑2; OAG 93‑35

Kentucky Family Educational Rights and Privacy Act (KRS 160.700; KRS 160.705

KRS 160.710; KRS 160.715; KRS 160.720; KRS 160.725; KRS 160.730)

Individuals with Disabilities Education Improvement Act of 2004

Kentucky Education Technology System (KETS)

P. L. 114-95, **(Every Student Succeeds Act of 2015)**

Related Policies:

09.111; 09.12311; 09.43

LEGAL: HB 111 AMENDED KRS 156.095 TO REQUIRE EACH SCHOOL TO PROMINENTLY DISPLAY THE STATEWIDE CHILD ABUSE HOTLINE NUMBER ADMINISTERED BY THE CABINET FOR HEALTH AND FAMILY SERVICES.

FINANCIAL IMPLICATIONS: COST OF SIGNAGE

# STUDENTS AI09.227

Child Abuse

Report Required

Any teacher, school administrator, or other school personnel who knows or has reasonable cause to believe that a child under age eighteen (18) is dependent, abused or neglected1 shall immediately make a report to a local law enforcement agency or the Kentucky State Police, the Cabinet for Health and Family Services or its designated representative, the Commonwealth's Attorney or the County Attorney in accordance with KRS 620.030.2

After making the report, the employee shall notify the Principal of the suspected abuse, who then shall also promptly make a report to the proper authorities for investigation.If the Principal is suspected of child abuse, the employee shall notify the Superintendent/designee who shall also promptly report to the proper authorities for investigation.

Only agencies designated by law are authorized to conduct an investigation of a report of alleged child abuse. Therefore, the District shall not first investigate a claim before an employee makes a report to the proper authorities. However, in certain situations, reports involving claims made under state and federal laws, such as Title IX, shall require the District, after making the required report, to conduct an independent investigation of the allegations in order to determine appropriate personnel action.

Documentation

Any person making a report in accordance with KRS 620.030 shall obtain written documentation of the completed report including the date, time, person report made to, organization receiving report and description of report content.

Interviews

If the student is an alleged victim of abuse or neglect, school officials shall follow directions provided by the investigating officer or Cabinet for Health and Family Services representative as to whether to contact a parent. 3

**Required Training**

All current school administrators, certified personnel, office staff, instructional assistants, coaches, and extracurricular sponsors shall complete Board selected training on child abuse and neglect prevention, recognition, and reporting by January 31, 2017, and every two (2) years thereafter. School administrators, certified personnel, office staff, instructional assistants, coaches, and extracurricular sponsors hired after January 31, 2017, shall complete the training within ninety (90) days of being hired, and every two (2) years thereafter.

# STUDENTS AI09.227

# (Continued)

Child Abuse

Other

Each school shall prominently display the statewide child abuse hotline number administered by the Cabinet for Health and Family Services.

References:

1KRS 600.020 (1)(15)

2KRS 620.030; KRS 620.040

3OAG 85‑134; OAG 92‑138

KRS 17.160; KRS 17.165; KRS 17.545; KRS 17.580

KRS 156.095; KRS 199.990; KRS 209.020; KRS 620.050

OAG 77‑407; OAG 77‑506; OAG 80‑50; OAG 85‑134

34 C.F.R. 106.1-106.71, U.S. Department of Education Office for Civil Rights

Regulations Implementing Title IX

Related Policies:

09.42811; 09.4361; 10.5

Recommended: The District may approve standards covering “playing up” from middle school to high school and related matters per recent OAG opinion oag-15-022 except that any prohibitions relating to such practice covering soccer and football enacted by the Kentucky High School Athletic Association (“KHSAA”) continue to apply.

this change not required by law

Financial Implications: None anticipated

# STUDENTS A09.313

Eligibility (Athletics)

Determination of athletic eligibility shall be made in compliance with applicable administrative regulations and Kentucky High School Athletic Association requirements.

District standards for playing up from middle school (grades seven and eight [7 & 8]) to high school in sports other than football and soccer may include, but are not limited to, considerations related to safety, physical readiness, use of school space after the school day, transportation, funding, the student’s disciplinary status and record, any substance testing restrictions, equitable opportunities for participation, and harmonizing any conflicting school-based decision making (“SBDM”) requirements. SBDM Council policies apply to the selection of sports activities, and student participation based on academic qualifications and attendance requirements, program evaluation, and supervision1.

To be eligible to try out and participate at the high school level, middle school students must meet all applicable KHSAA, District, and SBDM requirements. The Superintendent/Designee in cooperation with principals, SBDM councils, coaches, and athletic directors, as deemed appropriate, may develop guidelines for Board approval addressing playing up standards.

References:

1KRS 160.345

KRS 156.070

702 KAR 7:065; OAG 15-022

Kentucky High School Athletic Association (KHSAA)

Related Policies:

02.4241

09.126 (re requirements/exceptions for students from military families)

09.423

LEGAL: THIS CLARIFIES THAT PER 702 KAR 7:125, FOR STUDENTS TO BE COUNTED PRESENT, SCHOOL-RELATED TRIPS TAKEN DURING THE SCHOOL DAY MUST BE INSTRUCTIONAL IN NATURE.

FINANCIAL IMPLICATIONS: POSSIBLE REDUCTION IN THE NUMBER OF TRIPS TAKEN DURING THE SCHOOL DAY THAT ARE NON-INSTRUCTIONAL IN NATURE

# STUDENTS AA09.36

School‑Related Student Trips

Approval Procedure

A. The school Principal shall have the authority to give prior approval to school‑related curricular trips that fall into the following categories:

1. In-county curricular, one instructional day trips using school bus or private automobile; and
2. Out-of-county curricular, one instructional day trips using school bus or private automobile.

B. Superintendent or designee approval is needed for the following categories of trips:

1. Overnight trips;
2. Trips of more than one instructional day time period; and
3. Co-curricular/Extracurricular trips.

C. Board of Education approval is needed for all trips taken by common carrier.

Use of certificated common carrier service shall be authorized by the Board on a case‑by‑case basis, and the reasons to justify such use shall be cited in Board minutes.1

Trips taken during the summer months will not be approved by the Board of Education unless directly related to the District’s program of study.

Privately organized or operated trips for students shall not be considered a school-sponsored or school-endorsed trip. All publications must convey this fact clearly and conspicuously.

Criteria for Approval

Approval for field trips shall be contingent upon the following requirements being met:

A. Curricular Trips-those student trips directly related to the classroom curriculum;

1. The field trip must be educationally justifiable;
2. All students desiring to participate are permitted to do so; and
3. No student shall be denied the opportunity to participate because of finances.

B. Co-curricular (related to classroom curriculum) or Extracurricular trips (trips not related to classroom curriculum);

1. Academic
   * 1. All co-curricular (academic-related) field trips, contests or competitions (non-athletic) must be approved by the Assistant Superintendent (i.e. speech and debate, choral, band, Quick Recall, Future Problem Solving, newspaper, yearbook).
     2. No school instructional time may be lost for travel to or from an academic-related field trip, contest, or competition (except KDE sanctioned activities).

# STUDENTS AA09.36

# (Continued)

School‑Related Student Trips

Criteria for Approval (continued)

1. Athletics/Extracurricular

a.) For high schools, all athletic-related contests or extracurricular competitions must have the prior approval of the athletic director at each school.

b.) For middle and elementary schools, all athletic-related contests or extracurricular competition must have the prior approval of the Principal.

* 1. These field trip requests must meet the guidelines established by the Kentucky High School Athletic Association (KHSAA).
  2. No school instructional time may be lost for travel to or from any regular interscholastic athletic contest.
  3. Teams may attend one (1) national extracurricular competition per school year with a maximum of two days of non-school attendance.

In order for students to be counted present during school-related trips during the school day, the activity must be co-curricular or instructional.

Drivers/Private Vehicles

All District-owned vehicles shall be driven by an adult duly qualified and licensed to operate the vehicle. Drivers of school vehicles and operation of District-owned passenger vehicles transporting students shall be in compliance with requirements specified in applicable statutes and administrative regulations.2

Students shall be allowed to travel to or from school-related activities in properly insured private vehicles in accordance with the following requirements:

1. Group, class or team sponsors shall obtain prior approval from the Principal;
2. Parents/Guardians of students shall be notified in writing that their children are to be transported in private vehicles and must give written approval;
3. Drivers shall be required to provide evidence of adequate insurance coverage;
4. The Principal shall give written notification to drivers, including employees, that their personal insurance will provide liability coverage in case of an accident; and
5. While a student may transport himself/herself with proper parental/guardian approval, UNDER NO CIRCUMSTANCES MAY A STUDENT TRANSPORT ANY OTHER STUDENT IN CONNECTION WITH A SCHOOL SPONSORED EVENT.

Supervision

A certified or classified staff member must accompany students on all school-sponsored or school-endorsed trips. For athletic trips, a nonfaculty coach or a nonfaculty assistant may accompany students as provided in statute. Persons designated to accompany students shall be at least twenty-one (21) years old 2. Supervision of field trips shall require at least an adult chaperone for every ten (10) students involved in the school-sponsored trip. All chaperones must meet all statutory requirements for school volunteers including background checks.

# STUDENTS AA09.36

# (Continued)

School‑Related Student Trips

Removal of Students From Trip

If it is determined that a student should be removed from a school-related trip for disciplinary reasons, the student’s parent shall be contacted. The following options will apply, at the discretion of the supervising faculty and the consent of the parent;

1. Having the student returned home accompanied by a chaperone;
2. Having the student remain on the trip but not participate in any activities and be under close supervision of a faculty member; or
3. Picking up the student at the location of the trip.

Upon completion of the trip, the supervising faculty member shall notify the Principal of the incident involving the student and appropriate disciplinary action shall be taken.

Post Approval By Board

In extraordinary cases involving extenuating circumstances which prevent obtaining prior Board approval for common carrier trips, the Superintendent is authorized to give approval, provided full details are made available to the Board at the regular Board meeting immediately following such trips.

Medication

Administration of medication to students during field trips shall comply with applicable law, regulation and medication administration training developed by the Kentucky Department of Education.

When students will be travelling outside the state, the Superintendent’s designee shall do the following:

1. Determine applicable legal requirements concerning delegation of student medication responsibilities in states through which students will be travelling; and
2. Assign staff to accompany students on the field trip to address student medication needs.

Parents' Approval

Parents/Guardians are to be informed of the nature of the trip, the planned departure and return times, means of transportation, and any other relevant information. Parents must give written approval for students to participate in school‑sponsored trips.

References:

1KRS 156.153

2KRS 161.185

KRS 158.110, KRS 158.838, KRS 160.340, KRS 189.125, KRS 189.540

702 KAR 1:160, 702 KAR 3:220, 702 KAR 5:030, 702 KAR 5:060

702 KAR 5:080, 702 KAR 5:130, 702 KAR 7:125

Related Policies:

03.1321; 03.2321; 09.15; 09.122; 09.221; 09.2241

LEGAL: SB 228 AMENDED KRS 158.148 TO INCLUDE THE STATEWIDE DEFINITION OF BULLYING.

FINANCIAL IMPLICATIONS: REPRINTING DISTRICT CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE

# STUDENTS A09.422

Bullying/Hazing

In order to effectively participate in the democratic process as adults, students must learn to respect the rights of others and to interact with them in a civil manner. Therefore, students are required to speak and behave in a civil manner toward students, staff and visitors to the schools.

Actions Not Tolerated

The use of lewd, profane or vulgar language is prohibited. In addition, students shall not engage in behaviors such as hazing, bullying, menacing, taunting, intimidating, verbal or physical abuse of others, or other threatening behavior.1 This policy extends to any/all student language or behavior including, but not limited to, the use of electronic or online methods. Such behavior is disruptive of the educational process and interferes with the ability of other students to take advantage of the educational opportunities offered.

These provisions shall not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

Students who violate this policy shall be subject to appropriate disciplinary action.

Bullying Defined

Bullying means any unwanted verbal, physical, or social behavior among students that involves a real or perceived power imbalance and is repeated or has the potential to be repeated:

1. That occurs on school premises, on school-sponsored transportation, or at a school-sponsored event: or
2. That disrupts the education process.

This definition shall not be interpreted to prohibit civil exchange of opinions or debate or cultural practices protected under the state or federal Constitution where the opinion expressed does not otherwise materially or substantially disrupt the education process. 2

Reports

As provided in the District Code of Acceptable Behavior and Discipline, students that believe they are victims of bullying/hazing shall be provided with a process to enable them to report such incidents to District personnel for appropriate action.

Employees are expected to take reasonable and prudent action in situations involving student welfare and safety, including following District policy requirements for intervening and reporting to the Principal or to their immediate supervisor those situations that threaten, harass, or endanger the safety of students, other staff members, or visitors to the school or District. Such instances shall include, but are not limited to, bullying or hazing of students and harassment/discrimination of staff, students or visitors by any party.

Students who believe they have been a victim of bullying or who have observed other students being bullied shall, as soon as reasonably practicable, report it.

# STUDENTS A09.422

# (Continued)

Bullying/Hazing

Reports (continued)

The District Code shall specify to whom reports of alleged instances of bullying or hazing shall be made. In serious instances of peer-to-peer bullying/hazing/harassment, employees must report to the alleged victim’s Principal, as directed by Board policy 09.42811. The Principal/designee shall investigate and address alleged incidents of such misbehavior.

In certain cases, employees must do the following:

1. Report bullying and hazing to appropriate law enforcement authorities as required by policy 09.2211; and
2. Investigate and complete documentation as required by policy 09.42811 covering federally protected areas.

Other Claims

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.426 and/or 09.42811. Harassment/discrimination allegations shall be governed by Policy 09.42811.

References:

1KRS 158.150

2KRS 158.148

KRS 158.156

KRS 160.290

KRS 525.080

Bethel School District No. 403 v. Fraser, 478 U.S. 675, 106 S.Ct. 3159, 92 L.Ed.2d 549

(1986)

Tinker v. Des Moines Independent School District, 393 U.S. 503, 89 S.Ct. 733, 21 L.Ed.2d 731 (1969)

Related Policies:

03.162; 03.262; 09.13; 09.421; 09.425; 09.426; 09.4281; 09.42811; 09.438

09.2211 (re reports required by law)

LEGAL: SB 228 AMENDED KRS 158.148 TO REQUIRE THE STUDENT DISCIPLINE CODE TO SPECIFICALLY PROHIBIT BULLYING.

FINANCIAL IMPLICATIONS: REPRINTING DISTRICT CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE

RECOMMENDED: REMOVING THE DISTRIBUTION SECTION CLARIFIES THE POLICY TO CONFORM WITH STATUTORY LANGUAGE.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# STUDENTS A09.438

Student Discipline Code

Development

In accordance with KRS 158.148 and 704 KAR 7:050, the Board shall develop a student discipline code that shall be posted at each school, referenced in all school handbooks, and provided to school employees, parents, legal guardians, or other persons exercising custodial control or supervision. As required by KRS 158.148, a process shall be developed to provide information to those parties and to train employees.

The code shall prohibit bullying and establish standards of acceptable student behavior and discipline and may include District-wide standards of behavior for students who participate in extracurricular and co-curricular activities.

The code also shall include a process addressing how students can report code violations and incidents of bullying to District personnel for appropriate action and information regarding the consequences of bullying and violating the code and violations reportable under KRS 158.154, KRS 158.156, or KRS 158.444.

Review

The Board shall update the student discipline code at least every two (2) years.

Reporting of Data

As directed by the Kentucky Department of Education (KDE), the District shall report to the Center for School Safety when a student has been disciplined by the school for a serious incident, as defined by KDE; charged criminally for conduct constituting a violation under KRS Chapter 508; or charged criminally under KRS 525.070 or KRS 525.080 in relation to a serious incident.

Data collected on an individual student committing a reportable incident shall be placed in the student's disciplinary record.

References:

KRS 158.148; KRS 158.153; KRS 158.154; KRS 158.156; KRS 158.165

KRS 158.444; KRS 160.295

KRS 525.070; KRS 525.080

704 KAR 7:050, *Student Discipline Guidelines*, Kentucky Department of Education

Related Policies:

09.2211, 09.3, 09.42, 09.421, 09.422, 09.426, 09.42811

POLICIES adopted with modifications from Boone County Schools

RECOMMENDED: THIS CLARIFIES THAT RELEASE OF THE STUDENT AND RELEASE OF RECORDS ARE HANDLED SEPARATELY. RELEASE OF RECORDS IS COVERED UNDER ACCESS TO STUDENT RECORDS (FERPA) POLICY 09.14.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

# STUDENTS A09.12311

Release of Students to

Divorced, Separated, or Single Parents

The Board shall release the student to either parent, guardian, or legal custodian unless the school has been informed and provided with evidence that there is a state law or court order governing such matters as divorce, separation or custody, or a legally binding document which provides instruction to the contrary.

References:

20 U.S.C. 1232g, 34 C.F.R. 99.1 – 99.67

OAG 85-130, OAG 90-52

Related Policies:

01.0

09.1231

09.14

ADDITIONAL POLICIES RECOMMENDED TO BE MODIFIED

# DRAFT (06/16/16)

# PERSONNEL DD03.1327

‑ Certified Personnel ‑

Use of Tobacco

Use of tobacco products, alternative nicotine products, or vapor products as defined in [KRS 438.305](http://policy.ksba.org/DocumentManager.aspx?requestarticle=/KRS/438-00/305.pdf&requesttype=krs) is not permitted at any time inside Board‑owned vehicles or Board‑operated facilities. While on school property, employees may use such products only in areas outside of school buildings and athletic complexes designated by the building Principal/designee or the school based council, as appropriate. Such areas shall be clearly identified and, if possible, isolated from the view of students.

Areas outside of administrative offices, maintenance and transportation complexes shall be selected by the Superintendent/designee.

Information concerning smoking cessation shall be available from the Central Office. Provided a sufficient number of employees, parents and/or students indicate an interest, Board facilities may be used by the American Cancer Society to conduct smoking cessation classes.

References:

KRS 438.050

KRS 438:308

OAG 81‑295

OAG 91‑137

P .L. 114-95, (Every Student Succeeds Act of 2015)

# DRAFT (06/16/16)

# PERSONNEL CS03.2327

‑ Classified Personnel ‑

Use of Tobacco

Use of tobacco **product**s, alternative nicotine products, or vapor products as defined in **[KRS 438.305](http://policy.ksba.org/DocumentManager.aspx?requestarticle=/KRS/438-00/305.pdf&requesttype=krs)** is not permitted at any time inside Board‑owned vehicles or Board‑operated facilities. While on school property, employees may use such products only in areas outside of school buildings and athletic complexes designated by the building Principal/designee or the school based council, as appropriate. Such areas shall be clearly identified and, if possible, isolated from the view of students.

Areas outside of administrative offices, maintenance and transportation complexes shall be selected by the Superintendent/designee.

Information concerning smoking cessation shall be available from the Central Office. Provided a sufficient number of employees, parents and/or students indicate an interest, Board facilities may be used by the American Cancer Society to conduct smoking cessation classes.

References:

KRS 438.050

KRS 438:308

OAG 81‑295

OAG 91‑137

P.L. 114-95, (Every Student Succeeds Act of 2015)

# DRAFT (06/16/16)

# TRANSPORTATION BB06.221

Bus Drivers' Use of Tobacco and Other Substances

Tobacco Products

While on the bus, bus drivers shall not use tobacco products, alternative nicotine products, or vapor products as defined in **[KRS 438.305](http://policy.ksba.org/DocumentManager.aspx?requestarticle=/KRS/438-00/305.pdf&requesttype=krs)** and shall not permit students to use them.

Other Substances

No school vehicle shall be driven by anyone under the influence of an intoxicant or any substance that may impair the safe operation of the vehicle. Bus drivers found under the influence of alcohol or any illegal drugs while on duty or with remaining driving responsibilities that same day shall be suspended pending a termination proceeding.

Use Prohibited

All employees subject to commercial driver's license (CDL) requirements shall be prohibited from:

1. The use of any drugs, that may affect the employee’s ability to safely drive a school bus or perform other job responsibilities;

The following definitions apply for purposes of drug and alcohol testing required by federal and state law:

"Drugs" refers to controlled substances as prohibited by the Omnibus Act, including but not limited to, marijuana, cocaine, opiates, amphetamines and phencyclidine (PCP).

Drivers must adhere to precautions in the use of prescribed drugs. Bus drivers shall not drive while using prescription drugs supplied by a doctor or osteopath that bear a warning label indicating drowsiness or side effects that could hinder and/or influence their driving ability.

1. The use of alcohol:
2. While on duty;
3. Eight (8) hours before driving;
4. Eight (8) hours following an accident; or
5. Consumption resulting in prohibited levels of alcohol in the system.

"Alcohol" refers to the intoxicating agent in beverage alcohol, ethyl alcohol, or other low molecular weight alcohols, including but not limited to, methyl and isopropyl. Alcohol use includes the consumption of any beverage, mixture, or preparation, including any medication containing alcohol.

Required Reports

* Drivers taking medication either by prescription or without prescription shall report to the immediate supervisor and shall not drive if that medication may affect the driver's ability to safely drive a school bus or perform other driver responsibilities.2
* Drivers shall immediately report to the Superintendent or designee any traffic violation specified in Kentucky Administration Regulation.2

# TRANSPORTATION BB06.221

# (Continued)

Bus Drivers' Use of Tobacco and Other Substances

Testing

All covered applicants and employees shall be subject to pre‑employment testing (controlled substances only), and reasonable suspicion, random and post‑accident testing for drugs and alcohol. Return‑to‑duty and follow‑up testing shall also be required.

All offers of employment with the District shall be made contingent upon testing results. An applicant who tests positive shall not be employed.

Current employees who test positive shall be subject to immediate disciplinary action up to and including dismissal in accordance with Board policy and administrative procedures. A school bus driver, substitute driver, school bus mechanic or anyone performing safety-sensitive pupil transportation duties who tests 0.02 percent or higher on the confirmation alcohol test immediately before, during, or immediately following the performance of these duties shall be relived of these duties immediately. (Drivers found under the influence of alcohol or any illegal drugs while on duty or with remaining driving responsibilities that same day shall be dismissed from employment in accordance with Kentucky Administrative Regulation and Board policy and shall not be eligible for reemployment for five [5] years.)

Employees who test positive shall be notified of referral services. Additionally, employees shall be subject to CDL prohibitions and penalties under the Omnibus Act and applicable Federal Motor Carrier Safety Regulations.

Applicants who refuse drug testing shall be eliminated immediately from employment consideration. Current employees who refuse to comply with testing requirements will be regarded as insubordinate and shall be subject to disciplinary action, up to and including dismissal.

Refusal to submit to an alcohol or controlled substance test means that the individual demonstrated noncompliance, including but not limited to the following actions:

* Failed to appear for any test within a reasonable period of time as determined by the employer and consistent with applicable Department of Transportation agency regulation;
* Failed to remain at the testing site until the testing process was completed;
* Failed to provide a sample specimen for any required test;
* Failed to provide a sample in an amount sufficient for testing without an adequate medical reason for the failure;
* Failed to undergo a medical examination as directed by the Medical Review Officer as part of the verification process for the previous listed reason;
* Failed or declined to submit to a second test that the employer or collector has directed the driver to take;
* Failed to cooperate with any of the testing process; and/or
* Adulterated or substituted a test result as reported by the Medical Review Officer.

# TRANSPORTATION BB06.221

# (Continued)

Bus Drivers' Use of Tobacco and Other Substances

Testing Costs

Pre‑employment drug testing costs shall be paid for by the District. All current employee drug and alcohol testing including reasonable suspicion, random and post‑accident testing costs shall be paid for by the District.

Materials to be Provided

The Superintendent/designee shall distribute educational materials to explain state and federal legal requirements for alcohol and controlled substance testing of CDL drivers and the District’s policies and procedures to implement it and answer questions about the materials. Materials shall meet content requirements of state and federal regulations and shall be distributed to each driver prior to the start of alcohol and controlled substances testing each year and to each driver subsequently hired or transferred into a position requiring driving a commercial motor vehicle.

Each employee is required to sign a statement certifying that s/he has received a copy of these materials. If the District recognizes an organization to represent bus drivers, the District shall provide written notice to representatives of the organization of the availability of this information.1

References:

149 C.F.R. Part 382

2702 KAR 5:080

KRS 438.050

KRS 438:308

Omnibus Employee Testing Act of 1991, Public Law 102-143, Title V

Related Policies:

03.11, 03.13251, 03.17, 03.21, 03.23251, 03.27

# Draft 7/12/16

# CURRICULUM AND INSTRUCTION R08.113

Graduation Requirements

In support of student development goals set out in KRS 158.6451 and the Kentucky Academic Expectations, each student shall complete an individual learning plan that focuses on career exploration and related secondary education and training needs and shall have a total of at least twenty-two (22) credits for high school graduation, including demonstrated performance-based competency in technology.

All required courses shall include content contained in the Kentucky Academic Standards, and electives shall address academic and career interest standards-based learning experiences, including four (4) credits in an academic or career interest based on the student’s individual learning plan.

Those credits shall include the following minimum requirements:

Four (4) credits in language arts -English I, II, III, and IV (to include the content strands of reading, writing, listening, observing, inquiry, conventions, analysis, and using technology as a communication tool.)

Three (3) credits in social studies -to include the strands of historical perspective, including U.S. History, Economics, Government, and Civics, Cultures and Society

Three (3) credits in mathematics - Algebra I, Geometry, Algebra II (An integrated, applied, interdisciplinary or technical/occupational course that prepares a student for a career path based on the student’s Individual Learning Plan may be substituted for a traditional Algebra I, Geometry, or Algebra II course on an individual student basis if the course meets the content standards in the Kentucky Academic Standards. Pre-Algebra shall not be counted as one (1) of the three (3) required Mathematics credits for high school graduation but may be counted as an elective.)

Three (3) credits in science – Credits shall incorporate lab-based scientific investigation experiences and include the content strands of biological science, physical science, earth and space science, and unifying concepts One-half (1/2) credit in health – Credit to include the content strands of individual well-being, consumer decision, personal wellness, mental wellness, and community services

One-half (1/2) credit in physical education – Credit to include the content strands of personal wellness, psychomotor, and lifetime activity

One (1) credit in visual and performing arts – History and appreciation of visual and performing arts or a performing arts course which incorporates such content (Credit to include the content strands of arts, dance, music, theatre, and visual arts or a standards-based specialized arts course based on the student’s Individual Learning Plan.)

Seven (7) electives – Academic and career interest standards-based learning experiences (to include four (4) standards-based learning experiences in an academic or career interest based on the student’s Individual Learning Plan; and Demonstrated performance-based competency in technology.)

Zero (0) technology – Demonstrated performance-based competency in technology

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

Students must meet additional requirements as established in 704 KAR 3:305, including a requirement to take at least one (1) language arts and one (1) mathematics class each year of high school in order to graduate. Students that do not meet the college readiness benchmarks for English and language arts and/or mathematics shall take a transitional course or intervention before exiting high school.

Boone County Basic Diploma (State Minimum)

As noted above, a student must meet or exceed all credits in the prescribed domains and meet or exceed all SBDM requirements to be granted a traditional Diploma from one of the high schools in Boone County. While it is anticipated that all students will meet this standard, the Board recognizes there may be extenuating circumstances that prevent some students from successfully completing all the standards. In an effort to meet the needs of the total student population, students may apply for a Boone County Basic High School Diploma that meets the State minimum requirements as set forth in 704 KAR 3:305 if they meet the following criteria:

1. Receive their Principal’s recommendation for participation in the program;
2. Receive the recommendation of the Alternative School Screening Committee;
3. Review all Credit Recovery/Alternative School/Remediation options;
4. Meet the Kentucky Minimum High School Graduation Requirements as outlined in 704 KAR 3:305.

Performance-Based Credits

In addition to Carnegie units, students may earn credit toward high school graduation through the District’s standards-based, performance-based credit system that complies with requirements of Kentucky Administrative Regulation. Procedures for the developing and amending the system shall address the following:

1. Conditions under which high school credit will be granted under the system that allow students to demonstrate proficiency and earn credit for learning acquired outside the normal classroom setting, outside of school, or in prior learning;

Performance-based credit may be earned while the student is still “in school,” but the instructional setting will look different from a traditional “seat time” environment.

1. Performance descriptors and their linkages to State content standards and academic expectations;

At the high school level, performance descriptors and evaluation procedures shall be established to determine if the content and performance standards have been met.

1. Assessments and the extent to which state-mandated assessments will be used;
2. An objective grading and reporting process; and
3. Criteria to promote and support school and community learning experiences, such as internships and cooperative learning, in support of a student’s individual learning plan.

Such experiences shall be supervised by qualified instructors and aligned with State and District content and performance standards.

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

Performance Based Credits (continued)

The Board may approve graduation requirements for a high school in the District that exceeds the state minimum requirements upon submission and review of such requirements.

The Board may approve substitution of an integrated, applied, interdisciplinary, or higher level course for a required course if the alternative course provides rigorous content and addresses the same applicable components of 703 KAR 4:060. If a substitution is made, the requesting school must complete an “Alternative Course Documentation” form that provides a rationale and course description. This shall be filed with the Department of Education. This applies to substitute courses for students with disabilities.

The high school student handbook shall include complete details concerning specific graduation requirements.

Middle School Students and High School Credits

The Board may approve the completion of high school credits in middle school if the following criteria are met:

1. The student demonstrates mastery of middle school level content as specified in the Kentucky Academic Standards and criteria are in place to make a reasonable determination that the middle level students are capable of success in the high school course.
2. The content of the course offered at the middle school level is the same as that defined in the Kentucky Academic Standards for the high school course.
3. The middle school level course is taught by teachers with either secondary or middle school level certification with the appropriate content specialization.
4. The school must collaborate with the high school to assure seamless transition and student preparation.

The middle school council or Principal, if a school is exempt from having a council, shall submit requests to the Board by May 1 of each year for approval to offer high school credits. Such requests shall document how the specified criteria are being met.

In keeping with statutory requirements, the District shall accept for credit toward graduation and completion of high school course requirements an advanced placement or a high school equivalent course taken by a student in grades 5, 6, 7, or 8 if that student attains performance levels expected of high school students in the District as determined by achieving a score of "3" or higher on a College Board Advanced Placement examination or a grade of "B" or better in a high school equivalent.2

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

Class Rank

Beginning with the 2016-2017 school year, class rank shall be calculated using quality points earned in grades nine (9) through twelve (12). All quality points regarding class rank and grade point average will be calculated after the students’ promotion from the 8th grade until final graduation of the student. All course work (summer school, dual-credit and online opportunities) taken during the students’ enrollment in the high school shall count toward graduation requirements, GPA calculation, and class rank. Courses taken for remedial purposes will be used to compute grade point average and class rank. Recognition of valedictorian, salutatorian, and other school level awards will be determined by criteria established in SBDM policy or by the Principal in absence of an SBDM council.

Transfer of Credits

Credits transferring from a non-accredited school will be reflected as Pass or Fail on the student transcript and will not be used in the computation of class rank and grade point average. Transferring students may be required to demonstrate proficiency in course material before credit is applied toward graduation requirements.

Beginning with the 2016-2017 school year, credits transferring from an accredited school will be reflected on the student’s transcript. Alpha grades (letter grades) will be assigned a numeric value based upon the grading scale of the Boone County School District. Starting with the 2016-2017 school year, if numeric scores are provided, they will be used and matched to the Boone County GPA scale.

The SBDM Council of the receiving high school has the final authority regarding transfer of credit.

High School Grade Level Requirements

All students are promoted on the basis of number of credits earned before the first day of school of the subsequent school year and the number of semesters completed. To be promoted, a student must have completed the following number of semesters and earned credits:

|  |  |  |
| --- | --- | --- |
| **6 Period Day** | | |
| **Grade** | **Credits** | **Completed Semesters** |
| 10 | 5 | 2 |
| 11 | 11 | 4 |
| 12 | 16 | 6 |
| **Block Scheduling** | | |
| **Grade** | **Credits** | **Completed Semesters** |
| 10 | 7 | 2 |
| 11 | 14 | 4 |
| 12 | 22 | 6 |

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

Transfer Students – Number of Credits Needed to Graduate

|  |  |
| --- | --- |
| **Coming from Block/Hybrid** | **Moving to 6 period** |
| One year on this schedule | 24 credits |
| Two years on this schedule | 26 credits |
| Three years on this schedule | 28 credits |
|  |  |
| **Coming from 6 period Day** | **Moving to Block/Hybrid** |
| One year on this schedule | 28 credits |
| Two years on this schedule | 26 credits |
| Three years on this schedule | 24 credits |
|  |  |
| **Coming from 7 period Day** | **Moving to 6 period** |
| One year on this schedule | 23 credits |
| Two years on this schedule | 24 credits |
| Three years on this schedule | 25 credits |
|  |  |
| **Coming from 7 period** | **Moving to Block** |
| One year on this schedule | 29 credits |
| Two years on this schedule | 28 credits |
| Three years on this schedule | 27 credits |

Senior Student Conferences

At the beginning of the second semester and during the third grading period, each senior student shall confer with guidance personnel concerning his/her eligibility for graduation. After this meeting, the school shall send notice of the conference to the parents of those students who are in danger of not graduating.

Participation in Graduation Exercises

Students who complete the minimum number of high school units required by the Board and the Kentucky Academic Standards or who satisfactorily complete the requirements of Early Graduation as outlined in administrative regulation, shall be permitted to take part in graduation exercises.

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

Participation in Graduation Exercises (continued)

Contingent upon acceptable behavior and attendance as determined by the Principal and exchange of A.D.A. funds, students who complete the eleventh grade in the District and who have moved out of the District may continue to attend their high school tuition‑free in order to graduate with their class.

Other Provisions

Consistent with the District’s graduation practices for all students, an alternative high school diploma shall be awarded to students with disabilities in compliance with applicable legal requirements. In addition, former students may submit to the Superintendent a request that the District provide them with an alternative high school diploma to replace the certificate of attainment they received at time of graduation from the District.3

In addition, the Board may award a diploma to a student posthumously indicating graduation with the class with which the student was expected to graduate.

Early Graduation Certificate

Students who meet all applicable legal requirements shall be eligible for early graduation in relation to receipt of an Early Graduation Certificate. Students wishing to follow an early graduation pathway shall notify the Principal of their intent prior to the beginning of grade nine (9) or as soon thereafter as the intent is known, but within the first thirty (30) school days of the academic year in which they wish to graduate. A Letter of Intent to Apply shall be entered into the student information system by October 1 of the year the student declares intent to graduate early.4

Students working toward receipt of an Early Graduation Certificate shall be supported by development and monitoring of an individual learning plan.

Students who meet all applicable legal requirements shall be awarded a diploma and an Early Graduation Certificate.

Otherwise, a student may graduate early on approval of the Principal and of the Superintendent.

Requests for graduation not related to the Early Graduation Certificate pathway shall be presented to the Principal, in writing, in the semester preceding the student's final semester or as soon as the intent is known.

Diplomas for Veterans

In keeping with statute and regulation, the Board shall award an authentic high school diploma to an honorably discharged veteran who did not complete high school prior to being inducted into the United States Armed Forces during World War II, the Korean conflict, or the Vietnam War.1

# CURRICULUM AND INSTRUCTION BR08.113

# (Continued)

Graduation Requirements

References:

1KRS 40.010; KRS 158.140; 704 KAR 7:140

2KRS 158.622

3KRS 156.160; 20 U.S.C. sec. 1414

4KRS 158.142; 704 KAR 3:305

KRS 158.302; KRS 158.645

KRS 158.6451; KRS 158.860

13 KAR 2:020

702 KAR 7:125; 703 KAR 4:060

704 KAR 3:303

OAG 78‑348; OAG 82‑386

Kentucky Academic Standards

Related Policies:

08.1121; 08.1131; 08.1132, 08.14

09.126 (re requirements/exceptions for students from military families)