

**Purchasing Plan (Revised)**  
**Date: 6/13/16**

**SAMPLE FORM**  
**FORM 1**

## **COVER PAGE**

School Name: Gray Middle School

School Number: 075 District Number:

Grades: 6-8 Enrollment: 1068

Adoption Cycle 2016 -2017

Content Area(s)	Language Art	<b>6<sup>th</sup> grade science*</b>
	Social Studies	<b>Music 6-8*</b>
	Math	

\*=additional requests for funding, prompting revision to plan

Names and titles of persons responsible for the development of the plan: Todd Novak, Principal Carrie Roberts, Assistant Principal Jeff Jackson, Vice Principal Kara Nixon, (Language Arts Department Chairperson) Kathleen Swinehart (Language Arts Teacher), Jenine Haines (7<sup>th</sup> grade Social Studies Teacher) Regina Egbers (7<sup>th</sup> Grade Science Teacher), Lisa Brewington, (7<sup>th</sup> Grade Math teacher), Diana Kozar (Music Teacher grades 6-8), Ashley Hancock (6<sup>th</sup> grade Science Teacher), Matt Miller (6<sup>th</sup> Grade Science Teacher), Kelly Roberson (6<sup>th</sup> Grade Science Teacher)

**Purchasing Plan (Revised)**  
**Date\_6/13/16**

**SAMPLE FORM**  
**FORM 2**

School Name: Gray Middle School School Number: 075

**DETAILED PURCHASE PLAN FOR TEXTBOOKS**  
**One completed form for each vendor or use a copy of the purchase order**

Vendor: Discovery Education  
 PO Box 791363  
 Baltimore, MD 21279-1363

Textbook	*ISBN	Unit Cost	Quantity	Total Cost
Grade 6 Science Techbook 2 Year license 2016-2018		\$12.00	350	\$4200.00
<b>Subtotal</b>				<b>\$4200.00</b>
<b>** Estimated Freight</b>				<b>0</b>
<b>Total Cost</b>				<b>\$4200.00</b>

**\* International Standard Book Number (ISBN)** – In books, the ISBN is found on the backside of the title page. It is extremely important to use this number when ordering; otherwise mistakes could occur with your order.

**\*\* State bid prices do not include shipping costs.** A good estimate of freight is 10%.

**Purchasing Plan (Revised)**  
**Date: 6/13/16**

**SAMPLE FORM**  
**Form 3**

School Name: Quaver Music School Number:075

**DETAILED PURCHASE PLAN FOR INSTRUCTIONAL MATERIALS**  
**One completed form for each vendor or use a copy of the purchase order**

Vendor: Quaver Music. Com LLC  
1706 Grand Avenue  
Nashville, TN 37122

Item	*ISBN or Catalog Number	Unit Cost	Quantity	Total Cost
<b>Quaver Texas 6-8 General Music Curriculum</b>	5 year license for all students 6-8	\$3250.00		\$3250.00
<b>Subtotal</b>				<b>\$3250.00</b>
<b>** Estimated Freight</b>				<b>0</b>
<b>Total Cost</b>				<b>\$3250.00</b>

\* **Note on ISBN** – All items listed on the State Multiple List have an ISBN that should be used when placing orders. For supplementary items, a catalog number is appropriate.

\*\* State bid prices do not include shipping costs. A good estimate of freight is 10%.

**Purchasing Plan (Revised)**Date 6/13/16**SAMPLE FORM****Form 3**

School Name : Gray Middle School Number : 075

**DETAILED PURCHASE PLAN FOR INSTRUCTIONAL MATERIALS**

One completed form for each vendor or use a copy of the purchase order

Vendor No Red Ink  
 350 Brannan Street Suite 350  
 San Francisco, CA 94107

Item	*ISBN or Catalog Number	Unit Cost	Quantity	Total Cost
No Red Ink Licenses for 1 year/ premium		\$15	500 but receive 1100 licenses	\$7500.00
Services: Virtual PD sessions 1 hour each		\$500.00		\$500.00
Subtotal				\$8000.00
** Estimated Freight				0
Total Cost				\$8000.00

*Already  
approved*

te Multiple List have an ISBN that should  
 tary items, a catalog number is appropriate.

ists. A good estimate of freight is 10%.

**Purchasing Plan: Revised 6/13/16**

**Date\_3/30/16\_ Form 3**

School Name: Gray Middle School Number : 075

**DETAILED PURCHASE PLAN FOR INSTRUCTIONAL MATERIALS**

**One completed form for each vendor or use a copy of the purchase order:**

**Beginning Funds: \$22,762.00**

Item	*ISBN or Catalog Number	Unit Cost	Quantity	Total Cost
Study.com Teacher Memberships	Ref. #122098 1 Year. Begin:	\$1403.89	2	\$2807.78
Subtotal				\$2807.78
				0
				\$2807.78

**CASH EXPRESS**  
888-888-0399

\*  
p  
**already  
approved**

Multiple List have an ISBN that should be used when  
atalog number is appropriate.

\*  
Loans

Checks Cashed

sts. A good estimate of freight is 10%.

**Beginning Funds: \$19,954.22**

[illegible]

## Checks Cashed

\* **Note on ISBN** – All items listed on the State Multiple List have an ISBN that should be used when placing orders. For supplementary items, a catalog number is appropriate.

**Purchasing Plan (Revised 6/13/16)**Date 3/30/16 Form 3

School Name: Gray Middle School Number: 075

**DETAILED PURCHASE PLAN FOR INSTRUCTIONAL MATERIALS**

One completed form for each vendor or use a copy of the purchase order:

Beginning Funds: \$13,574.22

IXL Learning

777 Mariners Island Blvd, Suite 600

San Mateo, CA 94404

Item	*ISBN or Catalog Number	Unit Cost	Quantity	Total Cost
IXL Site Licenses	Quote: 29287	\$8.50	375	\$3187.50
Subject Math				
Unlimited Instructor Accounts				
Complimentary 1 hour Web Training				
Subtotal				\$3,187.50
				\$3,187.50

**CASH EXPRESS**  
888-888-0889

*already  
approved*

\* Note on  
placing ord

List have an ISBN that should be used when  
number is appropriate.

\*\* State bic Loans

Checks Cashed

estimate of freight is 10%.

**Purchasing Plan (Revised)**  
**Date: 6/13/16**

**Form 4**

School Name: Gray Middle School Numbe:075

### **BUDGET SUMMARY**

**Revenue:**

Current State Allocation: 30,762.00

Carry-over funds: \$0  
(becomes carry-over on July 1)

**Total State Monies: \$30,762.00**

<b>Projected Cost for:</b>	<b>Categories</b>
Textbooks	\$4200.00
Instructional Materials/Tech Licenses	23,625.28
Rebinding & Replacement	\$1500.00
<b>TOTAL EXPENDITURES</b>	<b>\$29,325.28</b>

**Projected carry-over funds: \$1439.72**

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*New  
Budget  
Summary*

Loans

Checks Cashed





### 3. **QUAVER ACCREDITED USER USAGE AND PRIVILEGES**

3.1 • The Quaver Curriculum contains 36 fully developed lesson plans for each grade. Each lesson plan contains 30 to 45 minutes of content and activity, plus an additional 30 minutes of extended material. Additionally, access shall be granted to the Online Quaver Classrooms, Bach's Brain, World Music and other areas as Quaver deems appropriate.

3.2 • Each License (including the licenses activated during the gratis period) entitles the Accredited User to access the Services hereunder for an unlimited number of Participating Students on an unlimited number of computer terminals located at the school where the Accredited User uses the license. This Accredited User purchasing a Site License, may designate additional teachers on the same campus to receive individual user names under these Terms and Conditions. Accredited Users purchasing a Teacher License will receive a unique code for each campus where the Quaver Curriculum is authorized to be utilized, at no additional cost. Teachers in the same system, but from different physical campuses must purchase separate licenses.

3.3 • Each Accredited User License entitles the Accredited User's Participating Students to the use of the non-downloadable audio and video content as well as the limited reproduction of the materials published on the Website. The Accredited User is hereby granted access and may use the online tests for their participating students, print the pages for their participating students, and use the teaching presentations and audio-visual content for their participating students.

3.4 • Quaver reserves the right to change the contents of the curriculum, including the resequencing and contents of any module or lesson plan at any time during the license period.

### 4. **TERM AND LICENSING FEE**

4.1 • The effective term for each Accredited User License purchased hereunder shall be referenced on the Accredited User's invoice, quote, or purchase order (Attachment A), unless stated otherwise. Each Accredited User License may be renewed for separate and successive years. The number of consecutive years purchased defines the term (sometimes referred to hereunder as the "Term").

4.2 • This Agreement may be terminated at any time upon mutual written agreement of the parties; by Quaver upon thirty (30) days written notice to the Accredited User for failure by the Accredited User to make payment due, unless such failure is cured within the fifteen (15) day period; or by either party if (i) the other party is in material breach of its obligations hereunder and such breach continues uncured for a period of thirty (30) days after written notice to the defaulting party, or (ii) the other party makes a general assignment for the benefit of its creditors, appoints or has appointed a receiver, trustee in bankruptcy or similar officer to take charge of all or part of its property, files or has a petition filed against it in any bankruptcy (unless such petition is dismissed within sixty (60) days of its filing), and/or is adjudged insolvent or bankrupt.

4.3 • The price for each Accredited User license is referenced on the Accredited User's invoice, quote, or purchase order (Attachment A) (hereinafter the "Licensing Fee"). Prices do not include applicable sales or use taxes, which shall be separately stated on our invoices and borne by The Accredited User. The Licensing Fee shall be payable via credit card or other payment method established by Quaver.

4.4 • Quaver reserves the right to change the prices at any time for future products. The price stated on the Accredited User's invoice, quote, or purchase order (Attachment A) is guaranteed for the term of this license, if executed within the active quote period provided by the Quaver Key Account Representative (usually 90 days from submission.)

## 5. ACCREDITED USER WARRANTY

5.1 • The Accredited User warrants that all Services under this Agreement are only for use in the authorized School (or for preparation for School lessons) and that such Service shall not be sold nor shall title thereto be transferred to other schools or districts, other homeschool co-op groups, retail music stores, or parties other than the license rights specifically set forth in this section. Quaver shall retain all copyright, ownership right, title, and interest in the Service and any and all materials furnished to the Accredited User pursuant to this Agreement.

5.2 • Except as separately agreed to by Quaver, the Accredited User may not modify in any way, or copy, or otherwise reproduce in any form, any programs or other materials (including any printable materials and other documentation) supplied with the Service or purchased hereunder. The Accredited User will comply with the policies and requirements of Quaver in effect from time to time with respect to (i) the licensing by Quaver of its proprietary, protected, or confidential material and information including the QuaverMusic.com Terms of Use and Privacy Policy of the Websites and (ii) any products which are subject to one or more license agreements between Quaver and third parties.

5.3 • The Services hereunder will not provide the Participating Student to anything other than the premium content associated with the Quaver Curriculum. In the event Quaver discovers any attempts by a Participating Teacher to circumvent the controls placed on the Website to prevent access to unauthorized areas, such actions will be grounds for immediate termination of the remaining Term of the accredited user licenses hereunder which may be effected by written notice from Quaver to the Accredited User, and no refunds will be granted. The Accredited User agrees to immediately inform Quaver in writing of any suspected violations or concerns under Federal COPPA and FERPA laws and the Accredited User hereby agrees to fully cooperate with Quaver's requests to remedy any such violations as soon as possible.

5.4 • The minimum hardware requirements needed to operate the Quaver Curriculum are as follows:

- *Mac or PC with 4 gigabytes of Random Access Memory minimum*
- *Projector or display screen suitable for classroom use*
- *Adobe Flash Software, Version 11.4 or better*
- *Any Internet browser capable of supporting the above Flash Version*
- *Any Operating System that supports the above Flash Version, including but not limited to:*
  - *Mac: OSX 10.6 or above*
  - *PC: Windows XP or above*

5.5 • The Accredited User acknowledges that QuaverMusic.com is an internet-based application and that access to a high-speed Internet connection is integral to the site's performance. Several factors can affect bandwidth including but not limited to: time of day, number of points of access, and service provider limitations, and that QuaverMusic.com cannot be held responsible for the quality of an end-user Internet Connection. The Accredited User agrees to maintain their system in line with the technological specifications above.

**6. ACCOUNT, PASSWORD, AND SECURITY**

The Accredited User is responsible for maintaining the confidentiality of the Accredited User's account identifier and password. The Accredited User shall be responsible for all uses of its account, whether or not authorized by the Accredited User. The Accredited User agrees to immediately notify Quaver of any unauthorized use of its account or any other breach of security. The Accredited User agrees to exit from its account after usual usage. The Accredited User understands and agrees that the technical processing and transmission of any content may involve transmissions over various networks and changes to conform and adapt to technical requirements of connecting networks or devices.

**7. NO RESALE OF SERVICE**

The Accredited User agrees not to reproduce, duplicate, copy, sell, resell, or exploit for any commercial purposes, any portion of the Service, use of the Service, or access to the Service without the specific written permission of Quaver.

**8. PROPRIETARY NOTICES**

This software and documentation constitutes several published and unpublished works and contains valuable trade secrets and proprietary information belonging to Quaver. None of the foregoing material may be copied, duplicated, or disclosed without the express written permission of Quaver.

**9. PRODUCT WARRANTY, DISCLAIMER OF WARRANTIES**

Quaver warrants to the Accredited User that the Service purchased hereunder shall be free from defects in materials and workmanship and shall conform in all material respect to the specifications, provided the Service in question has been used in accordance with ordinary industry practices and conditions. Quaver does not warrant that the operation of the service will be uninterrupted or error free and includes, but is not limited to bandwidth restrictions by school's provider, firewalls, server malfunctions and other problems. Whenever possible, Quaver will forewarn all users of any planned outage for maintenance or acknowledged problem. The foregoing express warranties are limited to Quaver and are not transferable and are in lieu of any other warranty by Quaver with respect to Services furnished hereunder. Quaver grants no other warranty, either express or implied, including without limitation, warranties of merchantability or fitness for a particular purpose.

**10. MISCELLANEOUS**

10.1 • The rights and obligations of either party shall not be transferable without the prior written consent of the other party, which consent shall not be unreasonably withheld or delayed. All obligations of the parties herein shall be binding upon their respective successors or assigns.

10.2 • The Agreement shall be governed by, and its terms shall be construed in accordance with, the laws of the State of Tennessee. The exclusive venue for disputes hereunder shall be the state and federal courts located in Nashville, Tennessee.

10.3 • Quaver shall have the right to modify the terms of this agreement, as needed (as reasonably determined by Quaver), in order to comply with Federal COPPA and FERPA laws and any other relevant legislation including but not limited to any state or federal privacy laws.

10.4 - To the extent permitted by the Constitution, Quaver and Accredited User hereby indemnify the other and save and hold the other harmless from any and all claims, causes of action, damages, liabilities, costs, losses, and expenses (including legal costs and reasonable outside attorneys' fees) arising out of or connected with any claim, demand or action which is inconsistent with any of the warranties, representations, covenants, or agreements such party has made in this agreement including but not limited to any claim brought by a Participating Student (or the student's family) or any third party as a result of a failure of Licensee to obtain a valid parental consent/waiver which duly authorizes the Participating Student's participation in the Services and use of the Website pursuant to the accredited user license.

10.5 - No waiver or breach of any term or condition of this Agreement shall operate as a waiver of any other breach of such term or condition, or of any other term or condition, nor shall any failure to enforce any provisions hereunder operate as a waiver of such provision or any other provision hereunder.

10.6 - In case any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, except in those instances where removal or elimination of such invalid, illegal, or unenforceable provision or provisions would result in a failure of consideration under this Agreement, such invalidity, illegality, or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provisions had never been contained herein.

10.7 - All notices hereunder shall be in writing and shall be deemed to have been duly given and shall be effective only upon receipt. A copy of all notices to Quaver hereunder shall be sent to Abby Hollingsworth, 1706 Grand Ave, Nashville, TN 37212.

10.8 - Headings used in this Agreement are for the purpose of reference only and are not to be considered in construction or interpretation of this Agreement.

10.9 - This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall be deemed one and the same instrument.

10.10 - This Agreement, including the Exhibits, contains the entire Agreement between the parties relating to the subject matter hereof. All prior agreements and all prior negotiations, representations, and communications relating to the same subject are superseded by this Agreement. This Agreement may not be modified other than by a written document signed by an authorized representative of each party.

I understand and agree to these Terms and Conditions for the length of my License Agreement.

Date 6/13/16 Print Name Todd Norak  
Position Principal Signature Todd Norak  
District or School Name Gray Middle School

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Todd Signs  
Fax to Quaver

**Purchasing Plan (Revised)**  
**Date: 6/13/16**

**Form 5**

School Name: Gray Middle School School Number: 075

### STATEMENT OF ACCOUNTABILITY

We, the undersigned, certify that this Textbook/Instructional Material Purchasing Plan implements the Kentucky Core Academic Standards for the 2016 -2017 adoption cycle.

School Council Members' Signatures:

*Heather Lambright*  
*Tim Ruchee*  
*Ruth V. Z...*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Bill North*  
\_\_\_\_\_  
School Council Chair

Date: 6/13/16

The cost of this plan is within the appropriation for this school.

\_\_\_\_\_  
School Board Chair

\_\_\_\_\_  
Date

**In the absence of a school council,** \_\_\_\_\_ Board of Education certifies that this Textbook/Instructional Material Purchasing Plan implements the Kentucky Core Academic Standards for the 20\_\_\_\_ - \_\_\_\_\_ adoption cycle. The cost of this plan is within the appropriation for this school.

\_\_\_\_\_  
School Board Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Board Secretary

\_\_\_\_\_  
Date

**CASH EXPRESS**  
**NOTES**

Evaluation Tool for Basal Instructional Materials  
Science (Grades K-12)

CRITERIA This basal resource encompasses . . .

A. Kentucky Core Academic Standards & Grade Level Expectations	Strong Evidence
	Moderate Evidence
	Little or No Evidence
	NA

☐ Text is designed to be used in an elective course outside the KY Core Academic Standards

Evaluators are encouraged to refer to the Appendices of the Next Generation Science Standards (NGSS) and the Framework for K-12 Sciences for more specific guidance for expected depth at each grade band/level.

Appendices: <http://www.nextgenscience.org/next-generation-science-standards>

The Framework for Science: [http://www.nap.edu/catalog.php?record\\_id=13165](http://www.nap.edu/catalog.php?record_id=13165)

**Note:** Only complete the parts in **Section A** that apply to the grade level(s) under review.

**Complete Sections B - F for all grade levels.**

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New

**Evaluation Tool for Basal Instructional Materials**  
**Science (Grades K-12)**

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**Grades 6-8**


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**I. Disciplinary Core Ideas**


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**Physical Science: Structure and Properties of Matter (Grade 6)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Physical Science: Chemical Reactions (Grade 7)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Physical Science: Forces and Interactions (Grades 6 and 7)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Physical Science: Energy (Grades 7 and 8)**

☐ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Physical Science: Waves and Electromagnetic Radiation (Grade 7)**

☐ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

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**Life Science: Structure and Function (Grades 7 and 8)**

☐ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Life Science: Matter and Energy in Organisms and Ecosystems (Grades 6, 7, and 8)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Life Science: Interdependent Relationships in Ecosystems (Grades 6 and 8)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Life Science: Natural Selection and Adaptations (Grade 8)**

☐ Strong Evidence    ☒ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Life Science: Growth, Development, and Reproduction of Organisms (Grades 7 and 8)**

☐ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

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**Earth and Space Science: Space Systems (Grade 6)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Earth and Space Science: History of Earth (Grades 6 and 8)**

☐ Strong Evidence    ☒ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Earth and Space Science: Earth's Systems (Grades 6 and 8)**

☒ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Earth and Space Science: Weather and Climate (Grades 6 and 8)**

☐ Strong Evidence    ☒ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

**Earth and Space Science: Human Impacts (Grade 8)**

☐ Strong Evidence    ☐ Moderate Evidence    ☐ Little Evidence    ☐ No evidence

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**Engineering Design: Defining and Delimiting Engineering Problems**

☐ Strong Evidence    ☐ Moderate Evidence    ☒ Little Evidence    ☐ No evidence

**Engineering Design: Developing Possible Solutions**

☐ Strong Evidence    ☐ Moderate Evidence    ☒ Little Evidence    ☐ No evidence

**Engineering Design: Optimizing the Design Solution**

☐ Strong Evidence    ☐ Moderate Evidence    ☒ Little Evidence    ☐ No evidence

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**Evaluation Tool for Basal Instructional Materials**  
Science (Grades K-12)

**B. Equity and Accessibility**

Materials are free from bias in their portrayal of ethnic groups, gender, age, disabilities, cultures, religion, etc. and contain accommodations for multiple learning styles, students with exceptionalities, English Language Learners and cultural differences.

**Strong Evidence****Moderate Evidence****Little or No Evidence****NA****I. Key Criteria for Suitability****Strong Evidence****Moderate Evidence****Little or No Evidence****NA**

- A. Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.  
B. Multicultural representation.

**II. Key Criteria for Content quality****Strong Evidence****Moderate Evidence****Little or No Evidence****NA**

- A. Free from factual errors.  
B. Content is presented conceptually when possible—more than a mere collection of facts.  
C. Content included accurately represents the knowledge base of the discipline.  
D. Content includes integration of academics.

**III. Key Criteria for Connections to Technology****Strong Evidence****Moderate Evidence****Little or No Evidence****NA**

- A. Integrates technology and reflects the impact of technological advances.  
B. Uses technology in the collection and/or manipulation of authentic data.  
C. Embeds web links as a resource.

**IV. Key Criteria for Support for Diverse Learners****Strong Evidence****Moderate Evidence****Little or No Evidence****NA**

- A. Provides support for English Language Learners (ELLs).  
B. Provides support for differentiation of instruction for diverse learners.  
C. Challenge for gifted and talented students.  
D. Support for students with learning difficulties.

*Note: may apply to either student or teacher editions*

**V. Strengths, Weaknesses, Comments:**

Strength: program has select language options (Spanish & French)

**Evaluation Tool for Basal Instructional Materials**  
**Science (Grades K-12)**

<b>C. Organization and Presentation</b> Information is organized logically and presented clearly using multiple methods and mode for delivering instruction that motivate and increase literacy as students engage in high interest, authentic activities.	<b>Strong Evidence</b>
	<b>Moderate Evidence</b>
	<b>Little or No Evidence</b>
	<b>NA</b>

<b>I. Key Criteria for Inquiry, Research and Application of Learning</b>	<b>Strong Evidence</b>	<b>Moderate Evidence</b>
	<b>Little or No Evidence</b>	<b>NA</b>

- A. Provides opportunities for inquiry and research that includes activities such as gathering information, researching resources, observing, interviewing, evaluating information, analyzing and synthesizing data, communicating findings and conclusions and formulating authentic questions to deepen and extend reasoning.
  - B. Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.).
  - C. Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
  - D. Provides opportunities for application of learned concepts.
  - E. Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
  - F. Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.
- Note: may apply to either teacher or student edition*

<b>II. Key Criteria for Technical Skill Development</b>	<b>Strong Evidence</b>	<b>Moderate Evidence</b>
	<b>Little or No Evidence</b>	<b>NA</b>

- A. Provides opportunities for real world application of program specific content.
  - B. Provides opportunities for project based learning.
  - C. Provides opportunities for performance based activities.
  - D. Provides opportunities for critical thinking and reasoning.
  - E. Provides opportunities to justify/prove responses.
  - F. Provides opportunities for in-depth questioning.
  - G. Contains embedded activities (or extensions) that emphasize use of technology for problem solving.
- Note: may apply to either teacher or student edition*

**Evaluation Tool for Basal Instructional Materials**  
Science (Grades K-12)

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**III. Key Criteria for Connections to Literacy**

**Strong Evidence**

Moderate Evidence

Little or No Evidence

NA

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- A. Employs a variety of reading levels and is grade/level appropriate.
  - B. Use of multiple representations-concrete, visual/spatial, graphs, charts, etc.
  - C. Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.
  - D. Student text provides opportunity to integrate reading and writing.
  - E. Uses vocabulary that is age and content appropriate.
  - F. Focuses on critical vocabulary vs. extensive lists.
  - G. Identifies key vocabulary through definitions in both text and glossary.
  - H. The text is engaging and facilitates learning.
  - I. Embedded activities enhance the understanding of the text.
- Note: may apply to either student or teacher editions*

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**IV. Key Criteria for Organizational Quality**

**Strong Evidence**

Moderate Evidence

Little or No Evidence

NA

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- A. Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.
- B. Presents chapters/lessons in an organized and logical sequence.
- C. Provides clearly stated objectives for each lesson.
- D. Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- E. Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either student or teacher resources.
- F. Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- G. Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers in using the book effectively.
- H. Uses grade-appropriate type size.
- I. Included media are durable, easy to use and have technical merit.
- J. Construction appears to be durable and able to withstand normal use.

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**V. Strengths, Weaknesses, Comments:**

Strength: text can be increased in size to modify for students.

Strength: has a feature that allows students to select the program to read the text out loud!

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Evaluation Tool for Basal Instructional Materials  
Science (Grades K-12)

**D. Instructional Design and Support**

Instructional design utilizes research-based instructional strategies, offers suggestions for appropriate scaffolding, emphasizes the importance of vocabulary acquisition, provides opportunities to engage in high interest, age-appropriate activities that mirror real-life situations, and make cross-curricular, global connections.

Strong Evidence

Moderate Evidence

Little or No Evidence

NA

Strong Evidence

Moderate Evidence

**I. Key Criteria for Student Engagement**

Little or No Evidence

NA

- A. Includes content geared to the needs, interests, and abilities of all students.
- B. Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- C. Includes information and activities that assist students in recognizing relevance of concepts (where appropriate) to their own lives and experiences.
- D. Provides a variety of strategies, activities and materials to enhance student learning at the appropriate learning levels.

Strong Evidence

Moderate Evidence

**II. Essential Components (beyond student and teacher text)**

Little or No Evidence

NA

- ☒ Items identified as essential components support the learning goals and concept coverage of the basal.

**III. Strengths, Weaknesses, Comments:**

Videos and simulations are linked to NGSS which makes searching and ~~and~~ navigating for supplemental materials easier than ~~just~~ internet only.

**Evaluation Tool for Basal Instructional Materials**  
Science (Grades K-12)

<b>E. Assessment</b> Materials provide tools for a balanced approach to assessment including both formative and summative assessments in multiple formats not only to guide instruction but also to identify student mastery of content.	<b>Strong Evidence</b>
	<b>Moderate Evidence</b>
	<b>Little or No Evidence</b>
	<b>NA</b>

**I. Key Criteria for Assessment to Inform Instruction**

Strong Evidence   Moderate Evidence  
 Little or No Evidence   NA

- A. Includes multiple means of assessment as an integral part of instruction.  
 B. Provides evaluation measures in the teacher edition that supports differentiated learning activities.  
 C. Embedded assessments reflect a variety of knowledge levels.  
*Note: may apply to either teacher or student edition*

**II. Strengths, Weaknesses, Comments:**

*Assessments can be created that are aligned w/ N/ESS!*

<b>F. Available Ancillary/Gratis Materials</b> <i>Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F</i>	<b>Strong Evidence</b>
	<b>Moderate Evidence</b>
	<b>Little or No Evidence</b>
	<b>NA</b>

**I. Ancillary/Gratis Materials**

- A. Coordinate teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).  
 B. Are well organized and easy to use.  
 C. Provide substantive learning opportunities and are congruent with student learning goals.  
 D. Provide opportunities for high-level thinking, assessment, and/or problem solving.  
 E. Provide opportunities for intervention.

**II. Strengths, Weaknesses, Comments:**

*The embedded formal assessments are easy to use and we like that it cuts down on paper use. However, printable student pages are available.*



June 1, 2016

Ms. Carrie Roberts  
 Assistant Principal  
 Gray Middle School  
 10400 US Highway 42  
 Union, KY 41091-7516

**CASH EXPRESS**

888-899-0398

Dear Ms. Roberts:

Reference is hereby made to the Tech Education, Inc. ("Discovery") and Gray Middle School license to access Discovery Education Science Techbook "First Amendment" and shall be effective as meanings given to them in the Agreement, and

For good and valuable consideration, we agree to amend the Agreement as follows:

1. The Term is hereby extended

"First Renewal Term": 11/1/2016 to 11/1/2018

2. Exhibit A to the Agreement is **Loans**

3. The pricing for this license (the "Fees") for the extended term shall be as follows:

**Discovery Education Techbook  
 First Renewal Term**

Quantity	Description	Annual Price Per Techbook	Prorated Price Per Techbook	No. of Students	Total
	<b>Discovery Education Science Techbook</b>				
1	Science Techbook – Elementary and Middle Levels	\$6.00	\$12.00	350	\$4,200.00
				<b>Total</b>	<b>\$4,200.00</b>

4. The Fees are non-cancellable and are due and payable no later than 30 days after receipt of invoice.

THE TERMS AND CONDITIONS SET FORTH HEREIN SHALL NOT BE BINDING ON DISCOVERY EDUCATION, INC. UNTIL FULLY EXECUTED BY DISCOVERY EDUCATION, INC.



June 1, 2016

Contact: Kirk Maddox  
kirk@QuaverMusic.com  
615-856-1425

To: Gray Middle School  
Attention: Carrie Roberts

**PROPOSAL: Quaver's Beyond Marvelous Music Curriculum 6-8**

ITEM	QUANTITY	UNIT COST	AMOUNT
Quaver's Texas 6-8 General Music Curriculum* w/ five year license	5	\$3,250.00	\$3,250.00
<b>TOTAL PROPOSED COST</b>			<b>\$3,250.00</b>

**\*Includes all the following elements:**

- Customizable Electronic Lesson Plans
- Lesson Plan Presenter
- ClassPlay
- World Music
- Music Essentials
- Bach's Brain
- Online Teacher Training
- Quaver Unplugged Content Disc
- Online Quaver Classrooms
- Teacher GradeBook
- Resource Manager

\*\*Our **Quaver Online Site License** features web-based access for five years for all music teachers on a single campus, for all the elements listed above. **Online Quaver Classrooms** include unlimited use of Quaver Quizzes; downloads of Teacher Guides, Music Scores & Worksheets; and streaming of additional Music Tracks. In-addition each teacher will have their own supply of QuaverNotes for unlimited access to music venues, all activities and mp3 publishing at QuaverMusic.com.

\*\* Proposal valid for 90 days. Please keep QuaverMusic.com informed of the process for approval in your school district. We would love to have this new high-energy & 21<sup>st</sup> century technology driven general music supplement in your schools

  
Authorized School District Signature Here

  
Kirk Maddox, Key Account Representative

**CASH EXPRESS**  
888-898-0299

**For Quaver's Marvelous World of Music**  
QuaverMusic.com, LLC  
1706 Grand Avenue  
Nashville, TN 37122

Todd Signs





# Order Form

QuaverMusic.com  
 QuaverMusic.com/Preview  
 QuaverMusic.com/ParentTeacher

This order form **MUST** accompany your PO Form for us to complete your order.

## BILLING CONTACT INFO

Accounts Payable Name

Michelle Ashley

School District

Boone

Phone #

859-384-5333 ext. 75225

Billing Email#

Michelle.Ashley@boone.kyschools.us

\* NOTE: We email our invoices (instead of snail mail), so please provide a billing email that should receive the invoice.

## TEACHER/USER CONTACT INFO

Teacher/User Name

Diana Kozar

Title

Music / Choir Teacher

Phone #

859-384-5333 ext. 75184

Email

diana.kozar@boone.kyschools.us

- Required Fields

## BILLING ADDRESS

Name/  
Organization

Gray Middle School

Address 1

10400 US 42

Address 2

City

Union

State

Ky.

Zip

41091

## SHIPPING ADDRESS

Name/  
Organization

Diana Kozar

Address 1

10400 US 42

Address 2

City

Union

State

Ky

Zip

41091

## ITEMS ORDERED

Code	Title	Qty	Unit Price	Total
	5 year 6-8 Music	5		\$3250.00
	Quavers 6-8 General			
	Musiz Curriculum			

Tax Exempt #:

Fed ID#:

Sub-Total: \$3250.00

TN Sales Tax: 0

Shipping/Handling: 0

Grand Total: 3250.00

**CASH EXPRESS**

888-899-0399

Need this ↑

Please submit this

**FAX** 615-320-

**E-MAIL** info@Qu

ent to:

, LLC

2

Questions?

Please contact us at:  
 info@QuaverMusic.com  
 or 1-866-917-3633





## EXHIBIT A SCIENCE TECHBOOK – ELEMENTARY AND MIDDLE LEVELS LICENSED SCHOOLS

[illegible]

**CASH EXPRESS**

888-899-7399

Must be faxed  
to Discovery

## THE TERMS AND CONDITIONS SET

## Logans

## Checks Cashed

ERY EDUCATION, INC. UNTIL FULLY EXECUTED BY DISCOVERY EDUCATION, INC.



Except as otherwise amended, the Agreement is in all other respects ratified and confirmed. Please acknowledge your acceptance of the foregoing by signing this letter in the space indicated below and returning all copies of this First Amendment to the undersigned. Once this First Amendment has been countersigned, you will receive one copy for your records.

Sincerely,

DISCOVERY EDUCATION, INC.

By: Todd Norak

Title: Principal

Printed Name: Todd Norak

Date: 6-13-16

**AGREED AND ACCEPTED:**

GRAY MIDDLE SCHOOL

By: Todd Norak

Title: Principal

Printed Name: Todd Norak

Date: 6-13-16

**CASH EXPRESS**

888-899-0399

Get Todd  
to sign &  
fax to Discovery-  
Just like the  
Loans grade Checks Cashad