

Job Code:4575

REPORTS TO: Director of Student Achievement Curriculum, Instruction and Assessment

SUPERVISES: N/A

JOB FUNCTION: Provide effective, efficient, and strong leadership to the schools in

curriculum, instruction, <u>and</u> assessment..., and standards; and, to be knowledgeable in the content area as it relates to that specific subject

matter.

NOTE: All content specialists are expected to be literacy proficient or to become literacy proficient via on the job training to ensure that the District's Literacy goals are reached in all content areas.

DUTIES AND RESPONSIBILITIES:

- Provides "state of the art" information and best practices to teachers and principals in the specific content area. Demonstrate how Literacy can be effectively integrated into the content area
- Provides school/classroom based leadership and needs-based professional learning development activities in the content area: demonstration lessons, curriculum alignment activities, instructional strategies, based on assessment literacy, and resource development/identification, other best practice activities as identified in collaboration with teachers and principals
- Collaborates directly with teachers and administrators in the implementation of content area programs.
- Collaborates with ether Content Specialiststhe Director of Curriculum, Instructiona dn Assessment
 and team members to in-provideing targeted and intentional on-going job-embedded support to
 teachers and administrators. school/classroom based professional development activities with on-going follow up activities as needed
 - Develops a strong and current knowledge base in <u>curriculum,of the Kentucky Academic</u>
 <u>Standards, standards-based curriculum, effective instructional strategies, assessment literacy</u>

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Indent: Left: 0", Hanging: 0.25", No bullets or numbering, Tab stops: 0", Left

JOB DESCRIPTION

(including the analysis and use of student data to impact learning), implementation of the Multi-Tiered System of Supports, continuous improvement, related content, and the Teacher Professional Growth and Effectiveness System. Effectively communicates with teachers and administrators in these areas. effective instructional strategies, assessment techniques (including the analysis of student test data), standards, the content area, and Literacy strategies related to the content area. Provide information to teachers and principals as needed in these areas

•

DUTIES AND RESPONSIBILITIES (CONT.):

- Assists teachers and administrators with the Teacher Professional Growth and Effectiveness
 System: Planning and Preparation, Classroom Environment, Instruction, and Professional
 Responsibilities. Provides assistance to teachers and principals with Standard 10 of the teacher
 evaluation system: collect and organize student achievement data and use that data to develop
 instructional programs for individual and small groups of students. Stay very current on
 diagnostic assessment strategies and the development of interventions based on those strategies
- Coordinates informational meetings of school based curriculum specialists as neededprofessional learning for school leaders as needed.
- Provide current information from <u>the Kentucky Department of Education</u>-and <u>support assist</u> the schools with all KDE curriculum requirements.
- Spends 80% to 90% of the instructional day in schools and classrooms working directly with teachers and principals. Collaborate with the staff to develop the needed activity during this time in the schools/classrooms and after school meetings
- Assists the schools with other curriculum, instruction, instruction
- Shows continuous evidence of recent professional development/course work in the related content area
- Maintains regular attendance
- Performs other job duties as assigned

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

Formatted: Bulleted + Level: 1 + Aligned at: 0.25" + Indent at: 0.5"

PHYSICAL DEMANDS:

- · Work is performed while standing, sitting and/or walking
- · Requires the ability to communicate effectively using speech, vision and hearing
- Requires the use of hands for simple grasping and fine manipulations
- · Requires bending, squatting, crawling, climbing, reaching
- Requires the ability to lift, carry, push or pull light weights

EDUCATION AND EXPERIENCE:

- Master's Degree and/or Rank I in appropriate content area
- Recognized as a master level teacher with at least five years of successful teaching experience in the content area, and/or other related experiences
- Proven leadership ability and ability to work well with others and motivate others to perform at high levels, exemplary communication and organizational skills with a diverse group of people

LICENSES AND OTHER REQUIREMENTS:

- Valid Kentucky Teaching Certification in appropriate content area
- Consultant Endorsement (or the ability to receive such endorsement)

JOB DESCRIPTION

INSTRUCTIONAL \\ INNOVATION SPECIALIST

Original Date: 11/1996
Revision Date: 07/2012
Revision Date: 07/2013
Revision Date: 07/2016