

Superintendent's Report

June 28, 2016

Chair David Jones, Members of the Board, thank you for the opportunity to present the Superintendent's Report.

Let me begin by thanking you for your investment of time in my professional growth.

As I have said repeatedly, there are two priorities for this summer -- refining the Assessment System to allow more time for learning and for using engaging authentic assessments, and the development of a Behavior Support System where helping students meet high behavioral expectations are foundational to meeting high academic expectations.

The Board's feedback is appreciated as we move forward to a final draft for approval at the July meeting and training and implementation for 2016-17 of the Behavior Support System and monitoring the results.

A team of teachers and administrators worked to develop the Assessment Landscape reducing assessments to allow for teacher-developed substitutions and for formative, authentic, and project-based assessments. That's *Strategy 1.1.4*. Dr. Dena Dossett will present it as an Information Item.

Dr. Raisor will outline various strategies following the facilities assessment and a path forward for the next five years. That is *Strategy 3.1.1* to improve our physical infrastructure.

Say Yes to Education fits with *Vision 2020* to provide supports for students' instructional infrastructure, *Strategy 3.1.2*.

We are beginning to define and create a deeper learning framework/foundation with three pillars: Caring, Thinking, and Communicating and the capacities and dispositions to include: innovation, reflection, problem-solving, collaboration, voice, negotiation, respect, compassion, and perseverance, *Strategy 1.1.1*.

Chair Jones, I am recommending for approval the consent agenda later in the meeting.