

**RECORD OF BOARD PROCEEDINGS
(MINUTES)**

Board of Education Regular Meeting
May 23, 2016

The Fayette County Board of Education met at 701 East Main Street, Lexington, KY 6:00 PM on May 23, 2016 with the following members present:

Attendance Taken at 6:02 PM:

Present Board Members:

Ms. Melissa Bacon
Mr. Douglas Barnett
Mr. Daryl Love

Absent Board Members:

Mrs. Amanda Ferguson

Administration Present

Emmanuel Caulk, Superintendent
Shelley Chatfield, Staff Attorney
Hiren Desai, Senior Director of Administrative Services
Marlene Helm, Acting Senior Director of Academic Services
Myron Thompson, Acting Senior Director of Operations and Support
Darryl Thompson, Acting Senior Director of Equity, School Support and Community Engagement

A. CALL TO ORDER

Melissa Bacon called the regular meeting to order at 6:00 p.m.

A.1. Roll Call

B. EXTEND WELCOME TO GUESTS

Melissa Bacon extended a welcome to guests at the board meeting. She also recognize Representative Ruth Ann Palumbo.

C. MOMENT OF SILENCE

D. PLEDGE OF ALLEGIANCE

Daryl Love led the Pledge of Allegiance.

E. READING OF MISSION STATEMENT

Daryl Love read the Mission Statement.

F. APPROVAL OF AGENDA

Motion Passed: *Approve the agenda with any changes voiced including the lifting of items from the consent section for discussion, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

G. INTRODUCTIONS, RECOGNITIONS, PROCLAMATIONS AND RESOLUTIONS:

G.1. Introductions

G.1.a. Teacher Representative: Sonia Fullwood - Carter G. Woodson Academy

Sonia Fullwood is a middle school math teacher at the Carter G. Woodson Academy. She received her Bachelor's degree from the University of Kentucky and her Master's degree from Georgetown College in Math and Science Education. She has served in numerous roles since joining Fayette County Public Schools in 2003 including math teacher roles at Bryan Station Middle, Morton Middle, and now Carter G. Woodson. She has also served as a Math Coach for both Leestown and Morton Middle Schools. Mrs. Fullwood currently serves on the Teacher Advisory Committee for the Kentucky Department of Education Board as a teacher representative. She is the recipient of the Lexmark Inspire award for STEM teachers, A Teacher Who Made a Difference award from the University of Kentucky College of Education, and the recipient of numerous FAME awards from her former students. She currently resides in Lexington with her husband and two children.

G.1.b. Student Representative: Danea Cloyd - Opportunity Middle College

Danea Cloyd is a senior at Lafayette High School who attends Opportunity Middle College. Danea is an outstanding student at Lafayette High school and Opportunity Middle College earning a 4.2 weighted GPA during her high school career. As an Opportunity Middle College student, Danea has earned many college credits that will apply towards her chosen field of study in political science. Danea plans on attending the University of Kentucky in the fall of 2016. Danea is the daughter of Darren and Davina Bellamy.

G.2. Student Performance

G.2.a. Performance, Lafayette High School Madrigal Singers

The Madrigal Singers from Lafayette High School. This group performs chamber music, madrigals, and choral repertoire from all time periods and styles. They participate annually in the University of Louisville's Margaret Comstock Chamber Choir Competition and have won first place nine times, including this year. The Madrigal Singers are state, nationally, and internationally recognized. The group was awarded two silver medals at the World Choir Games in Cincinnati in 2012 and a gold diploma at the Sing 'N' Joy international choral competition in Louisville in 2014. This past December, the choir presented its first madrigal dinner at the magnificent Castle Post in Versailles. They are under the direction of Ryan Marsh.

G.3. Recognitions

G.3.a. Recognition, Several Winners, Calendar Art Competition

This year, teachers submitted two-hundred-and-seven entries for the district's Calendar Art Competition, and the students' artwork was displayed at The Lyric Theatre & Cultural Arts Center during April. A panel of community judges, including professional artists and area art representatives, selected the fourteen pieces of art that will be featured in the 2016-17 FCPS school calendar. Sophia Bell, Bryan Station High; Caroline Browne, Beaumont Middle; Seanna Bryant, Lafayette High; Ar Monni Cowherd, Mary Todd Elementary; Stephanie Lynn Fox, Locust Trace AgriScience Center; Tuesday Hadden, SCAPA at Bluegrass; Pol Marti, Picadome Elementary; Lauren Meacham, Paul Laurence Dunbar High; Braxten Miller, Stonewall Elementary; Eric Mu, UK Early Childhood Lab for preschoolers; Sanina Palumbo, Liberty Elementary; Grace Ramey, Morton Middle; Rylan Stephens, Wellington Elementary; and Chloe Wade, Athens-Chilesburg Elementary. Their art is hanging in the foyer of this auditorium and will be here until this time next year.

G.3.b. Recognition, Joanna Slusarewicz, 2016 Presidential Scholar semifinalist

Joanna Slusarewicz a senior at Paul Laurence Dunbar High School, was among Kentucky's eleven semifinalists in the U.S. Presidential Scholars Program, which is one of the nation's most prestigious honors recognizing high school students' accomplishments. Among Joanna's activities are captain of her school's Future Problem Solvers, founder of Dunbar's Kentucky Junior Historical Society, president of the Science National Honor Society, editor of Dunbar's literary magazine, first chair clarinet in the school's concert band, and principal clarinet for the Central Kentucky Youth Orchestra. Joanna plans to major in computer science at Yale University.

G.3.c. Recognition, Katelyn Mofield, STEAM Academy, Winner, "Promote Your School" Essay Contest

Katelyn Mofield, a junior at the STEAM Academy, made the cover of this spring's edition of "Getting In: Guide to Kentucky Higher Education." She was spotlighted by the Kentucky Higher Education Assistance Authority after winning its "Promote Your School" essay contest, which included a \$500 scholarship. The organization used photos of Katelyn and the STEAM Academy in its latest college planning materials, posters, brochures, and other publications. The annual essay contest, which is open to rising high school juniors, offers a choice of four topics. Katelyn shared that she wants her generation to make the world a better place and that hers is a generation "capable of enormous compassion."

G.3.d. Recognition, Andrew Cottle and Myles Garr, Bryan Station High, 2016 Congressional Art Competition

Bryan Station High School boasts two of the three honorees in the Sixth District's 2016 Congressional Art Competition. Winner of the "Constituent's Choice" award was senior Andrew Cottle, whose entry titled "Day in the Park" received more Facebook "likes" than any submission other than the overall winner. Andrew's artwork will be displayed for the next year in Congressman Andy Barr's Washington, D.C., office. In addition, Barr's team selected junior Myles Garr's entry titled "Kentucky Proud" for the "Staff Choice" award. The Congressional Institute sponsors this annual high school visual art contest to encourage and recognize artistic talent in each of the nation's congressional districts.

G.3.e. Recognition, Caroline O'Neill, Lafayette High, Christian Trowel, Paul Laurence Dunbar and Sam McInteer, STEAM Academy, Craft Academy

The Craft Academy for Excellence in Science and Mathematics at Morehead State University has selected 60 sophomores for the Class of 2018, including Caroline O'Neill of Lafayette High School, Christian Trowel of Paul Laurence Dunbar High School, and Sam McInteer of the STEAM Academy. They were chosen based on ACT and SAT scores, academic grades, interest in advanced STEM careers, responses to essay questions, interviews by a selection committee, and recommendations from teachers and others. At the Craft Academy, academically gifted-and-talented juniors and seniors finish high school while earning up to 60 college credit hours.

G.3.f. Recognition, David Ewing, Henry Clay High, Leslie Shannon and John Taylor, Lafayette High School and Brian Zhu, Paul Laurence Dunbar, 2016 Gatton Academy

The Class of 2018 at the Gatton Academy of Mathematics and Science will include four students from Fayette County Public Schools: David Ewing of Henry Clay High School, Leslie Shannon and John Taylor of Lafayette High School, and Brian Zhu (ZOO) of Paul Laurence Dunbar High School. They will complete their junior and senior years living on the Bowling Green campus and will graduate from high school with a minimum of 60 college credit hours. The Gatton Academy is Kentucky's first state-supported, residential program for high school students interested in advanced science and math careers and one of 15 such programs in the country. It provides a rich living and learning environment for academically talented teenagers and offers clubs, organizations, and community service opportunities.

G.3.g. Recognition, Zoe Ruth Felice and Madison Kelley, Lafayette High School. First Place, 2016 Kentucky Art Education Association State Competition

Several students from FCPS earned honors in the Kentucky Art Education Association's 2016 all-state competition. Zoe Ruth Felice of Lafayette High School took first place in drawing and third in mixed media. Henry Clay's Cooper Boss placed first in video/film. Lafayette's Madison Kelley was first in painting, and Lilly Pendley was runner-up in digital media. Several FCPS top-scoring entries from the Bluegrass regional exhibition in Richmond advanced to the state contest, where the judges rated imaginative content, personal interpretation, originality and individual viewpoints, as well as technical competence and skill in handling the media.

G.3.h. Recognition, Cooper Boss, Henry Clay High School, First Place, 2016 Kentucky Art Education Association State Competition

G.3.i. Recognition, Lilly Pendley, Lafayette High School. Runner-Up, 2016 Kentucky Art Education State Competition

G.3.j. Recognition, Several Winners, 2016 Battle of the Books Contest

Teams from Cassidy Elementary and Bryan Station Middle School triumphed in the 2016 Battle of the Books reading incentive program, which is a series of competitions in Fayette County schools. A total of twenty-two schools participated in this year's battle, in which students were encouraged to read with particular attention to the details. The coaches selected the books aiming to cover various interests and reading levels. Cassidy was coached by librarian Melissa Adams and Bryan Station by librarian Melissa Brewer. The winners were: Carter Cohron, Tanisha Garg, and Lucy Rogers from Cassidy; and Grace Brown, Arden Ensor, and Zachary Henz from Bryan Station.

G.3.k. Recognition, Several Winners, 2016 Kentucky Science and Engineering Fair

Four of our students brought home top awards from the 2016 Kentucky Science & Engineering Fair. "Best of Fair" honors went to: Kyra Seevers of Paul Laurence Dunbar High School, for first place in life sciences and first in engineering mechanics; Meena (MEAN-AH) Ambati (AM-BODY) of Winburn Middle School, for first place in life sciences and first in animal sciences; Quincy Winkler of Morton Middle School, for second in life sciences and first in plant sciences; and Kylie Schmidt of Winburn, for third in physical sciences and first in material sciences. Other state-level honors included: Megan Slusarewicz, first in Animal Sciences; Andrew Lewis, first in Earth and Environmental Sciences; Grace Goff, first in Energy/Physical Sciences; Ronit Kar, first in Physics and Astronomy; Adil Yusuf, first in Plant Sciences; Evan Winkler, second place in Biomedical and Health Sciences; Abigail Woolums, second in Cellular and Molecular Biology; Frances Kilgore, second in Microbiology and; Melissa Hannemann, second in Robotics and Intelligent Machines. Andrew Lewis and Kylie Schmidt also received the Broadcom MASTERS Middle School Awards.

G.3.l. Recognition, Several Winners, 2016 State Chess Championships

Chess players from Fayette County schools earned four state team championships and two individual titles in this spring's final competition. Rosa Parks Elementary won the K-1 championship for the third consecutive year. This team was led by Daniel Fu, Kyle Yang, Eashan Kolli, and Tommy Mosely. Rosa Parks also claimed its third consecutive and sixth overall state championship in the K-3 section. Abdul Shaik's 4-and-oh performance ran his career record to 16-and-1 in the past three years in championship events. Daniel Fu, Elise Trimble, and Ahaan Thomas rounded out the top four for Rosa Parks, which was coached by Alan Trimble. In the K-5 section, Meadowthorpe Elementary captured its third consecutive title and eighth state championship overall. Meadowthorpe was led by Connor Zhang, who is the 2015 Susan Polgar World Open K-5 champion and two-time defending Kentucky state champion. Lawrence Bai, Krishna Bhatraju, and Andrew Zhang rounded out the top four for Meadowthorpe, which was coached by Sandra Waters. In the K-8 section, Winburn Middle School broke Louisville's four-year hold on the state

championship. Brian She, William Ding, Aditty Sundarrajan, and John Adkins were all undefeated as they claimed Winburn's second state title. They were coached by Susan Powers.

G.3.m. Recognition, SCAPA at Bluegrass Speech Team, First Place, 2016 Kentucky High School Speech League Tournament

For the nineteenth consecutive year, SCAPA at Bluegrass secured the junior division title at the Kentucky High School Speech League's state tournament. Individual first- and second-place winners included: Tommy Flanigan, first in storytelling; Josh Cunningham and Tommy Flanigan, first in improvisational duo; Nicholas Skidmore, first in extemporaneous speaking and second in impromptu; and Sophia Li (LEE), second in original oratory. They are coached by Katie Donohue and Macy Andrews. Other individual winners included: Sahar Mohammadzadeh from Paul Laurence Dunbar, who placed first in oratorical declamation and second in poetry. Henry Clay High School was crowned the 2016 state champion in the debate competition sponsored by the Kentucky High School Speech League. This marks Henry Clay's eleventh championship. Their debate team is coached by Ryan Ray. In other individual honors from the high school debate tournament: Dasha Kolyaskina from Paul Laurence Dunbar was runner-up in Congressional Debate.

G.3.n. Recognition, Henry Clay High School, First Place, Debate, Kentucky High School Speech League Tournament

G.3.o. Sahar Mohammadzadeh, Paul Laurence Dunbar, First and Second Place, 2016 Kentucky High School Speech League Tournament

G.3.p. Recognition, Dasha Kolyaskina, Paul Laurence Dunbar, Runner-Up, 2016 Kentucky High School Speech League Tournament

G.3.q. Recognition, Leestown Middle School, Runner-Up, Keep America Beautiful Recycle Bowl Competition

Leestown Middle School was Kentucky's runner-up in the School Division of the Keep America Beautiful Recycle Bowl's national competition. Students and teachers from more than 1,250 elementary, middle, and high schools recycled four million pounds of material in the nationwide contest, which ran from October 19th through November 15th. The goal is to ensure students know the importance of waste prevention and recycling. The Leestown team was led by health teacher Vikki Joslin.

G.3.r. Several Winners, 2016 SkillsUSA State Conference

The SkillsUSA program is a showcase opportunity for career and technical students, and several from Eastside and Southside technical centers competed for prizes and scholarships at the 2016 state conference. Gold medalists from Eastside were: Abraham Mendoza, airbrush design; Andoni Munoz, photo art display; Matthew Murray and Khalil Tomas, audio/radio production; Jimmy Robinson, employment application process; and Tywana Webb, patriotic salute. Silver medalists from Eastside were: Brandon Bradley, Zak Smiley, Dylan Wain, and Josh Woolridge, broadcast news; Trent Block, power equipment; Alexa Stille and Madison Wells, digital cinema production; and Payton Todd, collision repair. These Eastside students were under the direction of Chelsea Mobley. Gold medalists from Southside were: Mackenzy Boateng, mobile robotics; Blake Dunn, cabinetmaking; Tara Keel, first aid/CPR; Huston Martin, electronics technology; Arif Moula, mobile robotics; Axel Rincon, residential systems installation; and, Breanna Thomas, commercial banking. These Southside students were under the direction of Richard Hall.

G.3.s. Recognition, Allison Marcum, Bryan Station High, 2016 Wanda Luttrell Office Professional Award

Allison Marcum, who is secretary to the principal at Bryan Station High School, received the 2016 Wanda Luttrell Office Professional Award. This statewide recognition comes from the Kentucky Association of School Administrators. This annual award goes to a school or district office professional who contributes significantly to the efforts of the leadership team; who is the pulse of the office; and who exhibits resourcefulness, commitment, professionalism, and a positive attitude. Allison was chosen by a panel of

school administrators who recognized the importance of having someone who plays an integral role in the school performing at optimum levels.

G.4. Proclamations

G.4.a. May is Mental Health Month

Discussion:

Melissa Bacon read the Children's Mental Health Awareness Month Proclamation.

Motion Passed: *A motion is in order to adopt the Proclamation Celebrating May 2016 as Children's Mental Health Awareness Month, passed with a motion by Ms. Melissa Bacon and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

G.4.b. June is Internet Safety Month

Discussion:

Daryl Love read the Internet Safety Month Proclamation.

Motion Passed: *A motion is in order to adopt the Proclamation Celebrating June 2016 as Internet Safety Month, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

H. REPORTS, COMMUNICATIONS AND RESOLUTIONS:

H.1. Progress Reports

H.1.a. Superintendent's Report

H.1.a.1. Comprehensive District Diagnostic Review Findings (Cross & Joftus)

H.1.a.2. Special Education Audit Findings (Cross & Joftus)

Discussion:

Scott Joftus, president of Cross & Joftus shared the Board Summary of the Final Report. He reviewed the 11 district domains, He stated each domain was guided by a number of research questions developed by Cross & Joftus and approved by FCPS Leadership.

Overarching Finding 1 Curriculum and Instruction - FCPS schools have varied approaches to curriculum and instruction, which leads to inconsistencies in teaching and learning practices.

Overarching Finding 2 - Impact on Student Achievement - Student achievement rates especially those with special needs, students with low socioeconomic status and English language learners are impacted by the inconsistencies in curriculum and instruction.

Overarching Finding 3 - School Management Approach - FCPS is implementing a school based management approach but is not reaping the full benefits of this strategy. FCPS could centralize more aspects of district operations to ensure academic excellence and equity.

Overarching Finding 4 - District Vision & Strategy

A commonly held vision or strategy for improvement must be established to guide the work of FCPS central office and school staff.

Overarching Finding 5 Organizational Structure - The FCPS central office must be reorganized to support efficient operations, accountability for staff, and an effective school-based management approach.

Overarching Findings 6 & 7 - Performance Management and Standard Operating Procedures - FCPS should establish a performance management system for schools and central office departments.

Central Office departments need to create standard operating procedures and to provide supports that clearly align with the needs of principals, teachers, students, and families.

Overarching Finding 8 - Resource Distribution - FCPS benefits from a strong financial picture but resource allocation to schools needs to be studied further.

Overarching Finding 9: Community Support - The community is supportive of the district and of its new Superintendent and emphasizes the importance of ensuring equity across FCPS.

H.1.a.3. English Language Learning Program Audit Findings (Curriculum Management Systems)

H.1.a.4. Gifted & Talented Program Audit Findings (Curriculum Management Systems)

Discussion:

Holly Kaptain, the lead evaluator with Curriculum Management Solutions, Inc., gave the purpose of the program reviews on the English Language Learner & Gifted & Talented Programs. She shared the findings of the audit and six recommendations.

- Recommendation 1 - Develop and implement coordinated planning processes that will result in Gifted & Talented program and English Language Learner program plans congruent with the anticipated district Strategic Plan supporting greater equity in access to services and improved effectiveness in classroom instruction.
- Recommendation 2 - Develop and implement a comprehensive curriculum district-wide that supports classroom differentiation of content, the development of language skills, and the implementation of student centered and cognitively engaging activities to better serve the needs of ELLs and GT students.
- Recommendation 3 - Specifically define the vision for Gifted & Talented instruction and corresponding program models for delivering services in Fayette County Public Schools. Improve the delivery of services to GT students across the district and assure equity of access to those services.
- Recommendation 4 - Improve and expand delivery of English Language Learner services. Establish a clear direction that targets the English language development and proficiency in English for ELL's to be successful across all content areas and that ensures for all students. Revise and define the service delivery options recommend to implement the most effective ELL program.
- Recommendation 5 - Establish a student and program assessment system, in conjunction with a data warehouse, to monitor ELL and GT student achievement and progress and to assure equity. Incorporate multiple tools to measure student progress in their learning so teachers and program leaders have adequate information to guide program level decision making.

H.1.a.5. Entry Plan Stakeholder Survey & Listening Session Findings (K12 Insight)

Discussion:

Dr. Stephen Knoblock & Dr. Gerald Dawkins from K12 insight shared the results of the Superintendent's Entry Plan Stakeholder Survey & Listening Sessions. K12 Insight and FCPS leaders facilitated more than 18 community listening sessions to hear a variety of stakeholders' opinions on FCPS' strengths, weaknesses, and opportunities. The listening session protocol was built around questions on six topics: Points of pride, what FCPS does well, where FCPS could improve, priority focus areas, vision for FCPS future, and engagement with other stakeholder groups.

H.1.a.6. Career Technical Education Audit Findings

Discussion:

Jack Hayes and Kim Lyons presented the findings of the Career Technical Education (CTE) audit, which was conducted by the Kentucky Department of Education. Jack shared the summary of findings and recommendations. The institution review was guided by four main categories of research questions: career & technical programs of study, instructional practices, guidance/scheduling practices, and alignment of CTE programming with workforce needs.

H.1.a.7. Academic Services (Continuous Improvement)

No report.

H.1.a.8. Equity Council Report (Amber Catron, Russell Cave Elementary School)

Discussion:

Darryl Thompson shared an overview of the Equity Council retreat held on May 17th. He referenced the Equity Council signed a Standards of Practice of agreement acknowledging a commitment to service.

Ms. Catron, Principal at Russell Cave Elementary provided a report on their Novice Reduction plan, initiatives, focus on English language learners, and evidence of success.

H.1.a.9. Operations & Support

Discussion:

Myron Thompson provided an update on the construction and renovation projects. Squires Elementary is 87% completed; scheduled for completion July, 2016. Garrett Morgan Elementary is 97% completed; scheduled completion July, 2016. Coventry Oak is 85% completed; scheduled completion July, 2016. New High at Winchester Road is 41% completed; scheduled completion July, 2017.

H.2. Remarks by Citizens (persons who have signed up to speak):

Discussion:

Dr. Shambra Mulder addressed the board regarding Equity issues.

H.2.a. There are two opportunities for the public to address the Board:

H.3. Resolutions

H.3.a. Regarding the death of Anthony Farley

Discussion:

Doug Barnett read the death of Anthony Farley.

Motion Passed: *A motion is in order adopt the Resolution regarding the death of Anthony Farley, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon Yes

Mr. Douglas Barnett Yes

Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

I. APPROVAL OF ROUTINE MATTERS:

I.1. Minutes of the April 11, 2016 Board Planning Meeting

I.2. Minutes of the April 25, 2016 Regular Board Meeting

Motion Passed: *A motion is in order to approve the minutes of April 11, 2016 planning meeting and the April 25, 2016 regular meeting, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

J. APPROVAL OF CONSENT ITEMS:

Motion Passed: *Approve the items on the consent calendar including any items added by addendum passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

J.1. Award of Bids/Proposals

J.2. Declaration of Surplus Executive Summary

J.3. Post Approval Agenda Item

J.4. Professional leave by District Personnel

J.5. Special and Other Leave of Absence for May 23, 2016 Board Agenda

J.6. Requests from Principals for Extended Trips

J.7. Shortened School Days (Special Education)

J.8. Textbook Plans - May 2016

J.9. Approval to move Carter G. Woodson Program to New High School

Discussion:

Board Member, Daryl Love commended the Carter G. Woodson staff for the work and their dedication. Excited about moving the program to the new High School on Winchester Rd.

J.10. Approval of a Proposed Change Order (No. Ten) to the Contract for the Renovation at Garden Springs Elementary School BG 12-181

J.11. Approval of a Proposed Change Order (No. Twenty-one) to the Contract for the Renovation at Deep Springs Elementary School BG 12-182

J.12. Approval of a BG-4 Contract Closeout Form and Payment Application to the Contract and Direct Purchase Orders for the Renovation at Deep Springs Elementary School BG 12-182

J.13. Approval of a Proposed Change Order (No. Ten) to the Contract for the Construction of Garrett Morgan Elementary School (New Elementary at 1150 Passage Mound Way) BG 14-120

J.14. Approval of a Proposed Change Order (No. Twelve) to the Contract for the Renovation at Squires Elementary School BG 14-121

J.15. Approval of a Proposed Change Order (No. Eight) to the Contract for the Construction of the New High School on Winchester Road (2000 Winchester Road) BG 14-159

J.16. Approval of Bid, Proposed Contract, and a Revision to the BG-1 Project Application for the Building Modifications at Booker T Washington Elementary School (Primary) to Construct a New Health Clinic BG #16-147

J.17. Approval of the BG-1 Project Application and Design Consultant for Installment of a Portable Classroom Unit at Cassidy Elementary School

J.18. Approval of the BG-1 Project Application and Design Consultant for Installment of a Portable Classroom Unit at Edythe J. Hayes Middle School

J.19. Approval of the BG-1 Project Application and Design Consultant for Installment of a Portable Classroom Unit at Cassidy Elementary School

J.20. Approval of the BG-1 Project Application and Design Consultant for Installment of a Portable Classroom Unit at Northern Elementary School

J.21. Approval of the BG-1 Project Application and Design Consultant for Installment of Portable Classroom and Restroom Units at Veterans Park Elementary School

K. APPROVAL OF ACTION ITEMS:

K.1. 2016-2017 Student Code of Conduct Revisions (2nd Reading)

Motion Passed: *A motion is in order to accept the 2016-2017 Student Code of Conduct, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.2. 2015-16 Amended Instructional Calendar

Motion Passed: *A motion is in order to approve the amended 2015-2016 instructional calendar, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.3. 2017-18 Instructional Calendar (Regular)

Motion Failed: *A motion is in order to approve the 2017-2018 instructional calendar, failed with a motion by Mr. Daryl Love and a second by Ms. Melissa Bacon.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	No
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.4. 2016-2017 Tentative Budget

Motion Passed: *Approve the Fayette County Public Schools Working Budget Adjustments for the 2015-2016 school year and approve the 2016-2017 Tentative Budget and instruct the Superintendent to submit the Tentative Budget to the Kentucky Department of Education, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.5. 2016-2017 Salary Schedules (Regular)

Discussion:

The board approved the following changes for the 2016-17 Salary Schedule:

- Teacher's Salary Schedule
- Clarifying language related to experience credit.
- Supplemental Salary Schedule for District Level or District Wide Positions
- Added three (3) supplemental positions
 - District Arts/Humanities Content Leader (K-12)
 - District Practical Living Career Study Content Leader (K-12)
 - District World Languages Content Leader (K-12)

Supplemental Salary Schedule for Non Athletic duties

- o Added Band B and Band D to Middle School Zero Hour
- o Added Band B and Band D to High School Zero Hour

Substitute Teacher/Para Salary Schedule

- o Clarifying language that changed with retired classified substitutes.
- o Clarifying language related to retired teacher status.

Stipend Pay for Salaried Employees

- o Clarifying language related to stipend pay.

Classified Hourly Employees Single Salary Schedule

- o Removing the language indicating that level 0 cells across all grades have been reduced by 10% based on recommendations from our classified hourly compensation study.

Classified Pay Increases for Education and Experience

- o Clarifying language related to classified employees transferring to classified salaried positions.
- o Clarifying language related to classified employees who have retired .

Motion Passed: *Approve the 2016-2017 Salary Schedules: Teachers Salary Schedule; Occupational Therapist/Physical Therapists; SAM (School Administrative Manager) Salary Schedule; Family Resource and Youth Service Center Coordinators Salary Schedule and Classified Hourly Employees Single Salary Schedule. Approve the 2016-2017 Salary Schedules as presented for the following: Certified Salary Schedule Index; Supplemental Salary Schedule for Academics; Supplemental Salary Schedule for Athletics; Administrative Additive Schedule for Administrative and Supervisory Personnel; Substitute Teacher Salary Schedule; and Student Workers Salary Schedule. Instruct the Superintendent to submit these salary schedules to the Kentucky Department of Education and the Kentucky Teachers Retirement System passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.6. District Statement of Assurances (Regular)

Motion Passed: *Approve Fayette County Public Schools submission of Statement of Assurances for the 2016-2017 school year passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.7. Monthly Financial Reports

Discussion:

Rodney Jackson shared an update on the monthly financial report through the end of April. The total revenue is \$337 million, expenditures totaled \$245 million including encumbrances. The total general fund balance is \$97 million. The total revenue received to date is \$ 27 million (Special Revenue Fund 2 Grants). The balance sheet summary reflects total assets of \$ 99 million. The balance sheet also reflects total liabilities at \$2 million.

Motion Passed: *A motion is in order to accept the Monthly Treasurers Report of Revenue/Expense reports as presented to the Board, passed with a motion by Mr. Daryl Love and a second by Ms. Melissa Bacon.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.8. School Activity Fund Tentative Budget 2016-2017

Motion Passed: *A motion is in order to approve the tentative school activity fund budgets as presented, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.9. Certified Evaluation Plan (Regular)

Motion Passed: *A motion is in order to approve the submission of the nontraditional instruction day application for potential implementation no sooner than the 2017 school year, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.10. Job Description - Transportation Records Clerk (Regular)

Motion Passed: *A motion is in order to approve the job description of Transportation Records Clerk, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.11. Job Description - Vehicle Upholstery and Glass Worker (Regular)

Motion Passed: *A motion is in order to approve changes to the Vehicle Upholstery and Glass Worker, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.12. Bates Creek High School International Baccalaureate Magnet Program Status (Regular)

Motion Passed: *A motion is in order to change the status of the International Baccalaureate Program at Bates Creek High School from a school-based academic program to a district wide magnet program, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.13. Non Traditional Instructional Day (NTI) Application

Motion Passed: *A motion is in order to approve the submission of the Non-Traditional Instructional Day application for potential implementation no sooner than the 2017 school year, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.14. Contract - UK Center for Trauma and Children

Motion Passed: *A motion is in order to approve the UK Center for Trauma & Children contract, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.15. Contract - Agreement of Participation in Kentucky K-12 Chinese Language and Chinese Teacher's Program between Bates Creek Elementary and UK Confucius Institute

Motion Passed: *A motion is in order to approve the Agreement of Participation in Kentucky K-12 Chinese Language and Chinese Teacher's program between Tates Creek Elementary & STEAM Academy and University of Kentucky's Confucius Institute, passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.*

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

K.16. Contract - Agreement of Participation in Kentucky K-12 Chinese Language and Chinese Teacher's Program between STEAM Academy and UK Confucius Institute

L. INFORMATIONAL ITEMS:

L.1. Student Voice Research

Discussion:

Elijah Jane Shaffer, student at Henry Clay High School and Sahar Mohammadzadeh, student from Paul Laurence Dunbar, representing the Student Voice Team; presented a PowerPoint presentation encouraging the Board to add a voting student member to the Fayette County School Board.

L.2. School Activity Fund Report

L.3. Personnel Changes for May 23, 2016 Board Agenda

L.4. Position Control Document

M. ORAL COMMUNICATIONS:

M.1. Public - None

M.3.a. Board Discussion of Board Work - No Discussion

M.3.b. Staff - No Discussion

N. MOTION MAKING AGENDA PART OF THE OFFICIAL BOARD MINUTES:

Motion Passed: A motion is in order to “make the agenda dated May 23, 2016 on which action has been taken at this meeting, a part of the minutes as if copied in the minutes verbatim.”, passed with a motion by Mr. Douglas Barnett and a second by Mr. Daryl Love.

Ms. Melissa Bacon	Yes
Mr. Douglas Barnett	Yes
Mrs. Amanda Ferguson	Absent
Mr. Daryl Love	Yes

O. CLOSED SESSION:

O.1. Re convene in Open Session

P. ADJOURNMENT:

Motion Passed: Approval to adjourn the meeting at 10:16 p.m. passed with a motion by Mr. Daryl Love and a second by Mr. Douglas Barnett.

Ms. Melissa Bacon Yes

Mr. Douglas Barnett Yes

Mrs. Amanda Ferguson Absent

Mr. Daryl Love Yes

Melissa Bacon, Chair

Emmanuel Caulk, Secretary