

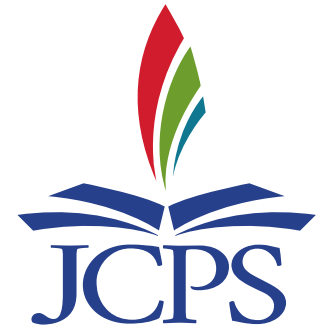
# **Vision 2020**

# **Infrastructure**

# **Strategies**

**Presented by**  
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**Chief Operations Officer**

# Assessment Overview



Habitually under-funded, thus under-maintained, resulting in triage as standard operating procedure

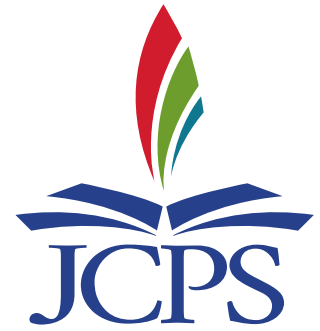
Aging & out of date systems and fixtures

Excess seats & district offices

Widespread inequality of infrastructure

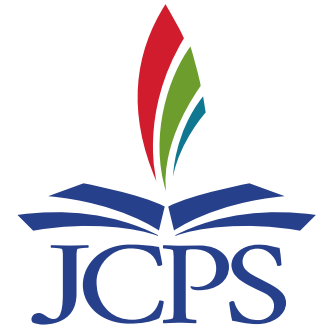
Not sustainable at current trajectory

# What are others doing?



As has been stated many times, we're not the only large urban district in this situation.

# 3 High Level Strategies

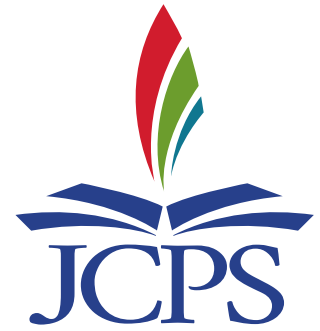


**A. Fund to meet the need.**

**B. Reduce the need to meet the funding**

**C. A combination of A & B**

# So what's that look like?



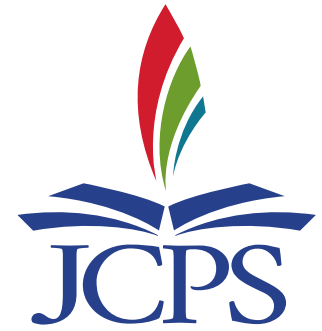
**Short term plan –**

**How do we “right the ship”?**

**Long term vision –**

**What do we want this district look like?**

# So what's that look like?

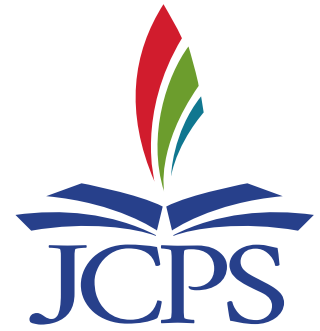


**Consolidate separate programs to maximize educational and financial impact for students.**

**Reduces fixed costs while increasing targeted resources. Saves buses too.**

**\*Austin, TX also has centralized athletic and arts facilities for use by multiple schools.**

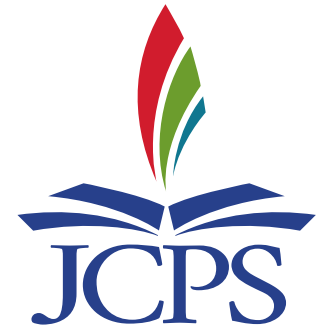
# So what's that look like?



**Right Size schools and buildings to meet the needs of the population.**

**Puts money into the classroom and improving viable infrastructure versus fixed costs of underutilized buildings. Saves buses, too.**

# So what's that look like?



**Build new energy efficient buildings**

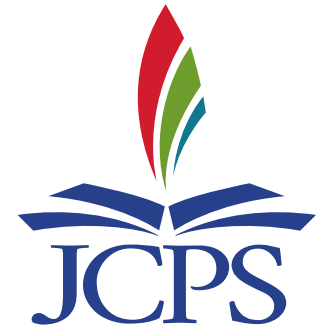
**Modernize viable buildings to highest possible efficiency standards.**

**One time investments that pay decades of dividends.**

**\*Many districts have “swing spaces” to allow for full renovations of viable schools.**



# So what's that look like?



## 21<sup>st</sup> Century Learning Environments

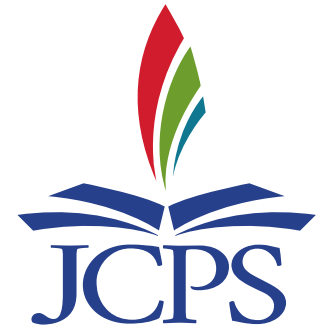
Agile, reconfigurable rooms

Maker's spaces

Designed for the use of technology and hands-on learning

“think Google HQ”

# So what's that look like?



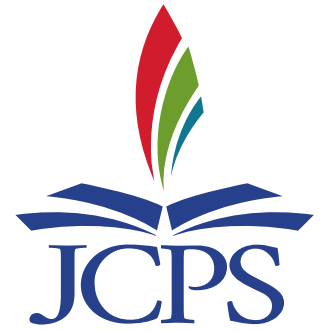
**Maximize viable building usage by  
exploring different grade configurations**

**K-8 or K-12 all on one campus**

**Saves buses, too.**

# **5 Year Recommendations**

**How can we start to “right the ship”**

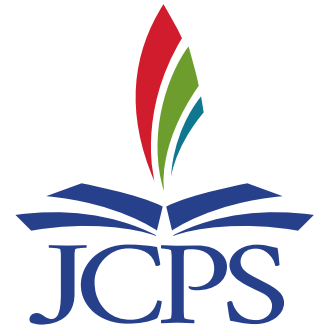


**Develop a long term investment philosophy while addressing short term critical needs with a laser focus on**

**Equity & Excellence  
for all children!**

# 5 Year Recommendations

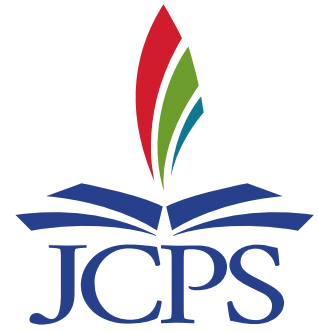
How can we start to “right the ship”



- Better school level maintenance structure
- Free Standing ESL Newcomer Academy
- Free Standing Early Childhood Centers
- Consolidation of Offices and Programs
- One-time Energy Savings Investments
- Fund Maintenance based on need (zero based)
- Reduction / repurposing of campuses
- Create a community supported plan for future

# District Facilities Plan

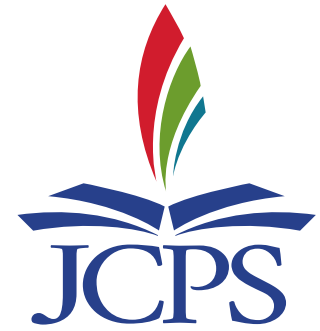
## “Long Term Vision”



- **The District Facilities Plan (DFP) must be revised every four years.**
- **The JCPS DFP is due to be revised during the 2016-2017 school year.**
- **The District Facilities Planning process has never been effective in JCPS.**

# District Facilities Plan

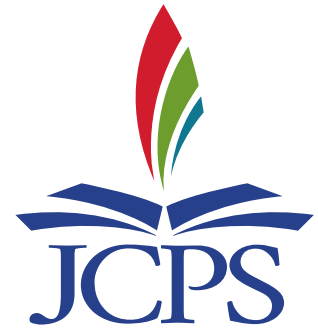
## “Long Term Vision”



- It's been a \$1 Billion+ “buffet” that was confusing, frustrating, and overwhelming.
- That's about to change.
- We're going to address our needs “ala carte”

# District Facilities Plan

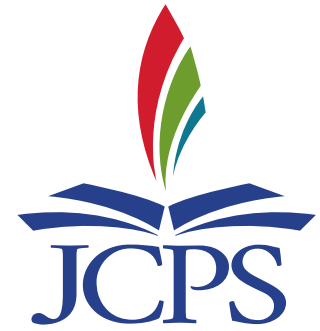
## “Long Term Vision”



- 44 buildings with “End of Life” HVAC systems.
- 12 years to address given current funding.
- This would be a very basic renovation.
- At least 28 more schools would be “End of Life” at that point.
- This cannot continue. It is not sustainable.

# District Facilities Plan

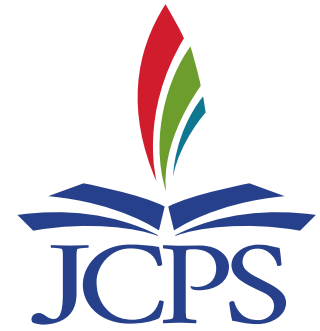
## “Long Term Vision”



- These 44 buildings must be our immediate concern.
- They will be the focus of the Local Planning Committee (LPC).
- The LPC will make specific recommendations for the future of each of these buildings to be included in the DFP.
- The goal being creating modern 21<sup>st</sup> Century learning environments.

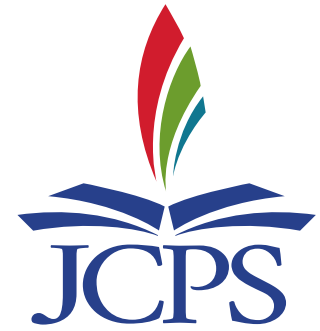


# District Facilities Plan Rough Timeline



- **August 2016 – Board selects LPC members**
- **September 2016 – LPC begins meeting**
- **December 2016 – Draft DFP completed**
- **January 2017 – Board Approval of Draft DFP**
- **February 2017 – Board Approval of Final DFP**

# District Facilities Plan Theory of Action



**If ...**

**We make innovative efforts to become more efficient, truly maximizing every dollar, and authentically involve the stakeholders and community in the decision making process**

**Then...**

**We can gain the community support needed to fund the infrastructure of our school district to insure equity and excellence for all children.**