



## Report from Chuck Haddaway Jefferson County Board of Education Member [District 4] - 14 June 2016 -

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- Met recently with Director of Athletics and Activities and the District's Athletic Directors
  - Many schools have financial and facility challenges in their efforts to establish a comprehensive athletics/activities program. These directors network well for cultivating creative ideas to stretch the value of their fields, courts, and services. A summary of some highlights and hurdles...
    - The value of sports trainers has been recognized and funded with community partners. Their presence has put many parents at ease and have helped numerous times with basic medical needs on-site for our student-athletes.
    - The number of coaches per sport depends on the sport, the depth and direction of that school's athletic activity fund.
    - Many facilities are outdated and far behind the quality of surrounding districts. Improvement funding processes from the past (matching funds, vending supplements, and understanding agreements with district's maintenance) have allowed the decline in facility quality to continue.
    - Some bureaucratic issues also speak to some non-efficient, but correctable practices for the cost of assisted field maintenance, lawn equipment purchase, fuel obtainment, and medical support services.
    - Many ADs work long hours and weekends to provide a quality program for their students out of necessity in the face of dwindling resources. Middle School ADs have a very demanding load as they are teachers too. Instruction time has to be balanced with their Athletic/Activity demands. The Middle School ADs also have salaries that do not follow the growth of their programs and are based on startup, lesser-sports scenarios.
  
- Experienced the vision-casting of leadership at Doss HS
  - Setting student journeys along professional career academies on a project learning based model that results in specialized training and practical/relevant learning.
  - Freshmen will have an exploratory year and introduced to pathways available. Along with core curriculum, students will navigate their remaining HS years through some identified focus:
    - Tech & Design (interactive media arts, information support services, programming & app development, manufacturing engineering technology)
    - Finance (finance – credit union & NAF, accounting)
    - Business (marketing, advertising, business management)
  - Goal is that the educational journey isn't defined by just a HS diploma, but also enhanced with these possible outcomes:
    - Specialized training or certificate
    - Relevant learning for college or career
    - Dual/college credits offered from every academy path.
  - Administrative and instructional support has been positive. Potential for community/business engagement is grand.
  
- Attended the Family Resource Youth Services Center 25<sup>th</sup> Anniversary
  - Started my educational service at the Okolna FRC, so was glad to support this milestone celebration.
  - Several elected legislative leaders were in attendance as well as KDE Board Member David Karem, who passionately spoke on the value of public education and shared the history of the FRYSC story.
  
- Joined our community in the celebration of life for a Central HS alum
  - Attended the memorial service of Muhammad Ali, formerly known at Central as Cassius Clay, along with thousands of guests at the KFC Yum! Center.
  - Diversity, Conviction and Empowerment were just some of the admirable traits that were shared from friends, family and those impacted by the life of one of Louisville's most famous citizens.