SUPERINTENDENT SUMMATIVE EVALUATION 2016

Floyd County Schools



6/15/16 MVES SPECIAL CALLED MEETING

Superintendent Summative Evaluation

Standard 1: Strategic Leadership

Answer Options	Exemplary	Accomplished	Developing	Growth Required	Rating Average	Response Count	
The Superintendent creates conditions that result in strategically reimaging the district's vision, mission and goals to ensure that every student graduates from high school, is globally competitive in post- secondary education and the workforce.	4	0	0	0	1.00	4	
Comments						1	
answered question							
				skippe	d question	1	

Comment: Continues to improve the Early College Academy

Superintendent Summative Evaluation

Standard 2: Instructional Leadership

Answer Options	Exempl ary	Accom plished	Developing	Growth Required		Rating Average	Response Count
The superintendent supports and builds a system committed to shared values and beliefs focused on teaching and learning where performance gaps are systemically eliminated over time and every student graduates from high school college/career ready.	4	0	0	0	0	1.00	4
Comment							1
					answered	d question	4
					skipped	d question	1
COMMENT: Continues to) work with	principals a	and teachers to	close the ga	ps at all sch	nools	

Superintendent Summative Evaluation

Standard 3: Cultural Leadership

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Answer Options	Exemplary	Accomplished	Devel oping	Growth Required		Rating Averag e	Respons e Count		
The Superintendent understands and acts on the important role a system's culture has in the exemplary performance of the schools. Understan ds the people in the district and community, how they came to their current state, and how to connect.	4	0	0	0	0	1.00	4		
Comments							1 4		
	answered question								
					skippea	question	1		

Comments: Has a very exemplary relationship with the Chamber of Commerce here in Floyd County and is seated on many committees/boards at the state level.

Superintendent Summative Evaluation

Standard 4: Human Resource Leadership

Answer Options	Exem plary	Accomplishe d	Developin g	Growth Require d		Rating Averag e	Respons e Count
The Superintendent ensures the district is a professional learning community with process and systems in place that result in recruitment, induction, support, evaluation, development and retention of a high performing diverse staff.	4	0	0	0	0	1.00	4
Comments							1
answered question							
					skipped	l question	1

Comments: Ensures that only the best are placed in positions at the board level and continues to provide a great personal development program in the district for teachers.

Superintendent Summative Evaluation

Standard 5: Managerial Leadership

Answer Options	Exemplary	Accomplis hed	Develo ping	Growth Require d		Rating Averag e	Respons e Count
The superintendent ensures that the district has processes and systems in place for budgeting, staffing, problem solving, communicating expectations, and scheduling that organize the work of the district for student learning and safety.	4	0	0	0	0	1.00	4
Comments							1
					answered	d question	4
					skipped	d question	1

Comments: Continues to help Floyd County grow as a district on all levels without putting the budget at risk.

Superintendent Summative Evaluation

Standard 6: Collaborative Leadership

Answer Options	Exemplary	Accompli shed	Developin g	Growth Require d		Rating Averag e	Respons e Count
The Superintendent, in concert with the local board of education, designs structures and processes that result in broad community engagement with support for and ownership of the district vision. Creates opportunities for community involvement.	4	0	0	0	0	1.00	4

Comments: Designs the board meeting to where the public is able to speak. The schools are encouraged to have students perform before the meeting to show case their works/talents to the communities.	1
answered question	4
skipped question	1
Superintendent Summative Evaluation	

Standard 7: Influential Leadership

Answer	Exemplar	Accomplishe	Developin	Growth		Rating	Respons
Options	у	d	g	Require d		Averag e	e Count
The Superintenden t promotes the success of learning and teaching by understanding, responding to, and influencing the larger political, social, economic, legal, ethical, and cultural context.	4	0	0	0	0	1.00	4
Comments							2
					answered	d question	4
					skinner	d question	-

COMMENTS: He is the definition of "leads by example".

Effectively connects with others to ensue learning