

BREATHITT COUNTY

BIG ROCK: CURRICULUM, ASSESSMENT, INSTRUCTION

IN THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

1. District organizational Chart is reviewed with District Leadership teams and personnel.
2. Gifted and Talented District Coordinator has been assigned and GT populations are identified.
3. District Data Driven Decision making strategies have been introduced to improve student achievement.
4. Data analysis is developed and professional development is delivered.
5. District Data Teams (District, School, PLCs, Teacher/student) have been developed.
6. Professional Learning Community purpose is reviewed and communicated to all applicable stakeholders in district.
7. Non-traditional classroom assignments (Early College Academies, 21st Century Academies, alternative placements) have been reviewed.
8. District Assessment Inventory and District Assessment Calendar have been developed and reviewed.
9. Career Pathways have been reviewed and identified.
10. Student Achievement/data analysis is included on all standing leadership meeting agendas.
11. Current Novice Reduction strategies have been reviewed and identified, and systematic processes to address effectiveness have been created.
12. Universal Screeners 1) Measures of Academic performance (MAP), and 2) College Equipped Readiness Tool (CERT) have been reviewed and identified.
13. Response to Intervention plans (School and District level) have been developed.
14. PDSA and 30-60-90 planning models have been introduced.

1. K-8 TEACHERS HAVE IDENTIFIED GAPS IN DISTRICT WIDE CURRICULUM (AS IS STATE)
2. ALL TEACHERS HAVE DEVELOPED PACING GUIDES FOR REMAINING 2015-16 SCHOOL YEAR
3. ALL PACING CALENDARS FROM PRESENT TO END OF YEAR ARE DEVELOPED AND POSTED TO DISTRICT WEBSITE
4. ASSESSMENTS ARE DEVELOPED

NOTE: PDSA'S WILL BE COLOR-CODED BY DISTRICT TO SHOW PROGRESS ON EACH ACTION STEP (completed tasks highlighted in green, tasks in process marked in yellow and tasks not started/extended date marked in red)

THE MEASURES/EVIDENCE WE WILL USE ARE:

Current organizational Chart

Posting and hiring of GT Coordinator, GATE meeting agenda and minutes, reports, student folders

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Data team meeting minutes and agendas
 PLC meeting and training minutes, agendas, sign-ins
 District Assessment Inventory and Calendar shared in common file
 CTE Meetings agendas, minutes, sign-ins
 PowerPoint presentations reflecting best practices for PDSA/data analysis/continuous process improvement
 Sign in sheets, minutes reflecting 100% attendance all principals, administrators, teacher leaders
 30-60-90 plans for novice reduction strategies
 professional development in MAP and CERT data analysis minutes, agendas, sign-ins

(2014 Management Audit Findings are clearly addressed with process, protocol, deployment, and sustainability.)

SIGN IN SHEETS AND MINUTES FROM MEETING WITH JEANNE CROWE

PACING GUIDES

CLASSROOM ASSESSMENTS

LESSON PLANS

(IP 3.1 DEVELOP AND IMPLEMENT A COMPREHENSIVE CURRICULUM...)

<u>FIRST 30 DAYS ACTION STRATEGIES:</u>	<u>WHO IS ON POINT?</u>	<u>BY WHEN</u>	<u>HOW COMMUNICATED</u>
Review District Organizational Chart and assigned roles and responsibilities.	Gibson/Meadows	9-1-15	email, leadership meeting minutes
Identify District GT Coordinator.	Gibson/Meadows	10-15-15	org chart/minutes
Create Data teams (multiple levels).	Gibson/Meadows	10-1-15	email, leadership meeting minutes
Develop and deliver data driven decision making skills to all Data teams using best practice and research based improvement models (PDSA, 30-60-90 day planning, Continuous Improvement Planning) <ul style="list-style-type: none"> District Data Team and School Liaisons (Fugate, Sizemore, Spencer, S. Watts, D. Watts, P. Watts) School Data Team PLC Teacher/Student 	Gibson/Meadows	11-15-15	email, leadership meeting minutes

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Create and deploy district non-negotiables to ensure the PLCs are implemented with fidelity.	Gibson/Meadows	11/15/15	email, leadership meeting minutes
Develop and deploy a district-wide PLC protocol and process.	Gibson/Meadows	11/15/15	email, leadership meeting minutes
Review, Develop and deliver ongoing professional development on purpose of PLC protocol and process with all district stakeholders.	Gibson/Meadows/Fugate	11-15-15	email, leadership meeting minutes
Review all non-traditional classroom opportunities and avenues. Identify pathways of success. Note: a 30-60-90 day standalone plan will be developed to address and monitor this strategy.	Spencer	11-1-15	email, leadership meeting minutes
Conduct District Assessment Inventory to determine effectiveness of programs and resources in supporting student achievement.	Fugate	11-1-15	email, leadership meeting minutes
Establish District Assessment Calendar.	Fugate	11-1-15	email, leadership meeting minutes
Direct all minutes include/reflect discussion on CIA and student data/achievement.	Gibson/Meadows	11-15-15	email, leadership meeting minutes
Develop Novice Reduction Strategies in partnership with KDE/Novice Reduction Initiative. (This item will become a standalone 30-60-90 Day Plan)	Fugate	10-15-15	email, leadership meeting minutes
Conduct Review/audit of Standard 3 Instruction and Learning Environment in partnership with KDE/Educational Recovery Team – East Region. (This item will become a standalone 30-60-90 Day Plan)	Fugate	12-15-15	email, leadership meeting minutes 30-60-90 DP
Using school data and school plans, review and develop District RtI plans.	Sizemore	11-1-15	email, leadership meeting minutes BOE Report
Report of student achievement data (School Report Card) to all stakeholders.	Gibson/Meadows	11-1-15	email, leadership meeting minutes BOE Report
TEACHERS WILL MEET WITH CURRICULUM CONSULTANT JEANNE CROWE TO IDENTIFY GAPS IN CURRENT DISTRICT CURRICULUM .	FUGATE	1-15-16	1-2-1 CONFERENCE, LEADERSHIP TEAM MINUTES, EMAIL
DEVELOP A COMMON PLANNING TIME FOR TEACHERS TO COLLABORATE FOR STANDARDS CHUNKING FOR THE TIME PERIOD OF JANUARY-TO END OF YEAR.	FUGATE/ CO LIAISONS/ PRINCIPALS	JANUARY	EMAIL AND FACE TO FACE

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ALL PACING CALENDARS FROM PRESENT TO END OF YEAR ARE DEVELOPED AND POSTED TO DISTRICT WEBSITE	FUGATE/PRINCIPALS	JANUARY	EMAIL AND FACE TO FACE
<u>IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL PDSA OF PROCESSES FOR REVIEW AND IMPROVEMENT PLAN – DO – STUDY - ACT</u>			

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

1. Gifted and Talented District Coordinator collaborates with GATE staff to monitor GATE program and student progress.
2. Data Driven Decision making strategies to improve student achievement are monitored.
3. Ongoing data analysis professional development is delivered.
4. District Data Teams (District, School, PLCs, Teacher/student) collaborate with schools.
5. Data analysis is discussed in Professional Learning Communities and used to inform instructional strategies.
6. Non-traditional classroom assignments (Early College Academies, 21st Century Academies, alternative placements) are reviewed.
7. District Assessment Inventory and District Assessment Calendar are developed and reviewed.
8. Career Pathways have been reviewed and modified in course offerings.
9. Student Achievement/data analysis is included on all standing leadership meeting agendas.
10. Current Novice Reduction Strategies are implemented and monitored, and systematic processes to address effectiveness are continued.
11. Universal Screeners 1) Measures of Academic performance (MAP), and 2) College Equipped Readiness Tool (CERT) are monitored.
12. Response to Intervention plans (School and District level) are implemented and monitored.
13. PDSA and 30-60-90 planning models are introduced and monitored.
14. District non-negotiables are created and deployed to ensure the PLCs are implemented with fidelity.
15. District-wide PLC protocol and processes are developed and deployed.
16. A District Monitoring Tool has been created to monitor school progress.

(2014 Management Audit Findings are clearly addressed with process, protocol, deployment, and sustainability.)

1. PACING GUIDES ARE USED IN THE CLASSROOM TO IMPACT INSTRUCTION
- 2.

(IP 3.1 DEVELOP AND IMPLEMENT A COMPREHENSIVE CURRICULUM...)

THE MEASURES/EVIDENCE WE WILL USE ARE:

Identified pool of GT population/assurance of services

PLC agendas, minutes, District Monitoring Tool

ATC/CTE agendas, minutes, SMART Goals

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Standard 3 Review Audit District and school Rtl plans Creation/submission of Comprehensive District Improvement Plan and School Improvement Plans to address student achievement deficiencies District Leadership meetings-minutes, agendas, sign ins PLC protocol document Monitoring Tool, Liaison Meeting Agendas and Minutes DISTRICT MONITORING TOOL MONTHLY CENTRAL OFFICE LIAISONS REPORTS TO SUPERINTENDENT
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60 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	BY WHEN	HOW COMMUNICATED
Develop plan to provide services for all GT populations. Note: a 30-60-90 day standalone plan will be developed to address and monitor this strategy.	Spencer	12-1-15	email, leadership meeting minutes BOE Report
<ul style="list-style-type: none"> Superintendent /State Manager will participate in at least one PLC meeting in each school. Data analysis is discussed in Professional Learning Communities and used to inform instructional strategies. 	Gibson/ Meadows	2-1-16	email, leadership meeting minutes BOE Report
<ul style="list-style-type: none"> Create career pathways brochure to reflect course work required for career ready certifications. ATC and CTE programs identify/create SMART goals to increase CCR rates by 10%. 	Mayabb/ McKnight/ Stewart	3-1-16	email, leadership meeting minutes BOE Report
Completion of Standard 3 Audit (KDE-ER Team). Improvement priorities will be placed in CDIP and CSIPs, 30-60-90 Day Plans accordingly.	Gibson/ Meadows	2-1-16	email, leadership meeting minutes BOE Report
Review and completion of District and School Improvement Plans have been completed in ASSIST. CDIP and CSIPs will be progress monitored/evaluated with feedback using the KDE Comprehensive Plan rubric.	Gibson/ Meadows/ Fugate/Sizemore	1-1-16	ASSIST, email, leadership meeting minutes BOE Report
Create a District Monitoring Tool that monitors school progress (eleot, lesson plans, curriculum, PGES, school plans, professional learning, PLCs, Rtl, Special Education, ILP, and MYAPP).	Gibson/ Meadows	1-1-16	email, leadership meeting minutes

IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL PDSA OF PROCESSES FOR REVIEW AND IMPROVEMENT PLAN – DO – STUDY - ACT

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IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:

BREATHITT COUNTY PACING GUIDES HAVE BEEN DEVELOPED AND DEPLOYED.

BREATHITT COUNTY CURRICULUM HAS BEEN DEVELOPED AND DEPLOYED TO ALL TEACHERS AND ADMINISTRATORS VIA PLCs.

A DISTRICT MONITORING TOOL HAS BEEN DEPLOYED AND USED TO MONITOR SCHOOL PROGRAMS.

(2012-2014 Management Audit Findings are clearly addressed with process, protocol, deployment, and sustainability.)

(IP 3.1 DEVELOP AND IMPLEMENT A COMPREHENSIVE CURRICULUM...)

THE MEASURES/EVIDENCE WE WILL USE ARE:

Pacing Guides posted on district website, meeting agendas and sign-ins

Curriculum posted on the district website, meeting agendas, and sign-ins

Leadership Team meetings minutes, agendas, sign-ins, Monitoring Tool

90 DAYS ACTION STRATEGIES:

	WHO IS ON POINT?	BY WHEN?	HOW COMMUNICATED?
The District Leadership Team will work with schools to develop curriculum pacing guides and post on the district website.	Fugate	1-15-16	email, leadership meeting minutes
The District Leadership Team will work with schools to develop vertically/horizontally aligned curricula and post on the district website.	Fugate	9-1-16	email, leadership meeting minutes
Deploy the District Monitoring Tool that monitors school progress (eleot, lesson plans, curriculum, PGES, school plans, professional learning, PLCs, RtI, Special Education, ILP, and MYAPP) and report at monthly Liaison Meetings.	Gibson/Meadows	Ongoing	email, leadership meeting minutes

IF WE ARE NOT SUCCESSFUL, WE WILL: USE AND MODEL PDSA OF PROCESSES FOR REVIEW AND IMPROVEMENT PLAN – DO – STUDY - ACT