

ROBERTSON COUNTY SCHOOLS

APRIL 13, 2016

ACTION PLAN UPDATE

1. Status Update

The Robertson County Board of Education has a current balance of \$194,964. The current working budget has a 7.99% contingency.

High school college- and career-readiness (CCR) is currently 61.1%, one tenth of a percent below the delivery target. The superintendent believes they may reach 100% CCR this year.

A Standard 3 internal review will be conducted by Kentucky Department of Education (KDE) staff at the end of the month to validate district progress toward improving teaching and learning.

The daily presence of two Education Recovery staff has had a significant impact on teaching and learning in all classrooms.

The district has set three specific goals to improve teaching and learning:

1. Consistent implementation of classroom systems for continuous improvement. A systems approach provides the best structure to achieve accountability requirements, implement Kentucky Academic Standards and assessments, engage students in the learning process, and align instruction to improve student outcomes.
2. Develop a viable and effective Professional Learning Community (PLC) structure. PLCs allow teachers to share high-yield instructional strategies and to use student data to monitor and adjust instruction, curriculum, and assessments.
3. Develop a systematic approach for administrators to evaluate and monitor classroom instruction, assessment data, and student engagement. Administrator time must be spent in classrooms and attending PLCs to monitor and evaluate effectiveness and provide feedback. Administrators also must conduct regular walkthroughs using the eleot™ instrument to evaluate program effectiveness and monitor student engagement in the learning process.

2. Action Strategies - Completion

All middle school math students were given a benchmark assessment. That data was used to inform leadership team decision-making and middle school math instruction was restructured.

Although the current implementation of PLCs is still a work in progress, PLCs are now focused on interpreting real time assessment data to make immediate changes to instruction and to monitor student growth as a common practice.

End-of-Course assessments were created by high school teachers in the Continuous Instructional Improvement Technology System (CIITS), targeting Quality Core Standards. Data from the assessment is used to create an action plan to provide interventions and to restructure instruction.

A KDE social studies consultant has provided information on standards and instruction. He provided several resources and training for the 5th grade teacher regarding the “We the People” curriculum.

A written plan for special education process (referrals, identification criteria, etc.) was created and communicated to general education teachers to help define their role in servicing identified students.

New lighting was installed at the entrances to the school as a safety measure.

Teachers are regularly using feedback from students in the form of plus/deltas to improve instruction.

District leadership is writing a grant proposal and exploring the possibility of implementing a one-to-one Chromebook initiative in grades 6-12.

3. Action Strategies - Deficiencies

A formalized process to monitor and evaluate curriculum, instruction, and assessment has not been created or used as a common practice.

Teachers are not consistently using exemplars in their instruction to enforce expectations and set standards for quality work.

A formalized referral process for specially designed instruction has not been effectively communicated to all shareholders.

4. Action Strategies – Additions

A KDE Novice Reduction Coach will participate in walkthroughs with district leadership to help determine professional learning needs to improve differentiation of instruction using the key work processes.

The instructional supervisor will secure trainers for summer professional development around Fifteen Fixes for Broken Grades to improve teacher grading

practices.

Progress in middle school math will be consistently monitored to adjust instruction and to meet individual student needs.

To increase college readiness, Maysville Community and Technical College will provide content specific instructors for 10 sessions and provide several resources for all juniors. The program will be evaluated using student feedback through plus/deltas.

District Leadership will develop a communication tool, including social media, to share district progress with all shareholders.