

703 KAR 4:040. Interim methods for verifying successful completion of the primary program.

RELATES TO: KRS 158.030, 158.6451

STATUTORY AUTHORITY: KRS 156.070, 158.030

NECESSITY, FUNCTION, AND CONFORMITY: KRS 158.030 requires the State Board for Elementary and Secondary Education to promulgate an administrative regulation establishing methods for verifying successful completion of the primary school program. Successful completion must be defined in terms of student achievement of the goals set forth in KRS 158.6451.

Section 1. The determinations of successful completion of the primary program shall be made on an individual student basis.

Section 2. Ongoing evidence to support the determination shall include teacher observations and anecdotal records, student products or performances, and evidence of student self-reflection or assessment.

Section 3. The development of the student exiting the primary program shall be consistent with performance expectations which would support student success in the fourth grade.

Section 4. A school team, which includes the parent of the identified child, will consider and recommend the appropriate early or delayed exit for any student in the primary program. Such review will take place at least thirty (30) days before such decision takes effect.

Section 5. (1) Consistent with the six (6) learning goals of KRS 158.6451, the following shall be the focus for determining student eligibility to exit the primary program:

- (a) Student expresses himself clearly and effectively in oral and written form;
- (b) Student processes oral and written information as evidenced through listening and reading;
- (c) Student demonstrates confidence in his ability to communicate;
- (d) Student applies mathematical procedures to problem-solving;
- (e) Student applies mathematical concepts including computation, measurement, estimation, and geometry;
- (f) Student collects, displays, and interprets data;
- (g) Student demonstrates use of monetary values in an economic system;
- (h) Student demonstrates appropriate and relevant investigation skills to solve specific problems in real life situations;
- (i) Student creatively expresses ideas and feelings;
- (j) Student applies democratic principles in relationships with peers;
- (k) Student identifies contributions of diverse individuals, groups, and cultures;
- (l) Student demonstrates responsibility for personal belongings;
- (m) Student shows respect for the property and rights of others;
- (n) Student displays self-control and self-discipline;
- (o) Student accesses appropriate resources for learning in school, at home, and in the community;
- (p) Student participates in group activities cooperatively;
- (q) Student chooses appropriate processes and strategies to solve given problems; and
- (r) Student applies previously learned knowledge and concepts to new situations.

Section 6. To determine whether students can accomplish the above, teachers shall:

- (1) Collect a variety of student work samples;
- (2) Complete observational checklists of academic, social, and developmental progress; and
- (3) Maintain anecdotal records. (19 Ky.R. 1702; eff. 3-4-93.)