

Non-Traditional Instruction Program
Application for Returning Districts
2016-2017

KRS 158.070 Section 9:

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District

Marion County Public Schools

Date

June 1, 2016

Please complete the following questions as completely as possible. Expand the text boxes as necessary. Definitions can be found at the end of this document.

Improvements

1. Based on experiences implementing a Non-Traditional Instruction plan in 2015-2016, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy?

MCPS aims to grow its instructional program into a true, **blended learning** environment. The district is focusing on its' new, 21st Century tenets (communication, collaboration, commitment, creativity, critical thinking, and content) to strengthen a guaranteed, viable curriculum that not only ensures students are college and/or career ready, but **life ready**!

Specifically, the board of education has committed to a **1:1 initiative** at the high school level with all classroom teachers and students having access to their own **Google Chrome Books** for the 2016-17 year. Teachers have already completed training led by some of their peers who were selected one year prior to create model classrooms focused on blended learning. Additional training this spring and summer includes professional development led by Google Certified Teacher, Laura Raganas. This effort improves both **rigor** and **efficacy** for students every day. Our goal is a learning environment where a non-traditional day is like any other day of the year with greater opportunities for students to **access the curriculum anytime, anywhere**.

Our experience implementing the NTI program has resulted in some programming adjustments for 2016-17. Stakeholder survey results show that more **communication** is warranted with earlier media attention needed to inform everyone about the logistics, assignments, and opportunities for assistance on an NTI day. Also, our **"Getting Ready"** nights, designed to answer questions, offer technology training, and provide the first assignments will be held earlier in the year.

Food Service Staff

2. In regards to the district's plan for classified school staff on Non-Traditional Instruction days, will food service staff be working on these days? If so, please describe the district's plan to cover these costs since no federal food service reimbursement will be granted on Non-Traditional Instruction days.

For 2016-17, MCPS would like classified food service employees to bank their time on NTI days and serve it during our **Summer Feeding Program**. Our program is one of the state's largest – with over 14,000 meals served each summer. In addition to making lunches which are distributed county-wide, our district also operates an open site on Main Street for walk-ins and utilizes our new Dream Bus which has the capability of delivering meals to individuals who have no transportation or are not able to visit one of the over 50 other sites and programs who receive our meals.

Partners

3. Does your district have any reciprocal agreements with other districts? (preschool, State operated ATC, private schools, etc.) If so, what considerations for Non-Traditional Instruction days will need to be discussed and agreed upon between the partnering institutions?

Our district is home to one of **KY TECH's** area technology centers. The administration and faculty at the Marion County center partners with MCPS to offer their own NTI day assignments. Students enrolled in courses at the center do access NTI assignments for those courses and complete them in the same fashion as courses offered at the high school.

We certify that this application was reviewed and approved by the _____
(school district)

Board of Education at a regular meeting of the Board on _____
(date)

Superintendent Date

Local Board of Education Chair Date

Application Deadline: June 10, 2016

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to beth.peterson@education.ky.gov or mail to:

Beth Peterson
KDE - Division of Innovation and Partner Engagement
8th Floor CPT
500 Mero St.
Frankfort, KY 40601

Definitions

ARC

An Admissions and Release Committee (ARC) is a group of individuals described in 707 KAR 1:320, Section 3, that is responsible for developing, reviewing, or revising an individual education program (IEP) for a child with a disability.

GSSP

A Gifted Student Services Plan is an educational plan that matches a formally identified gifted student's interests, needs, and abilities to differentiated service options and serves as the communication vehicle between the parents and school personnel. The determination of appropriateness of level and type of services provided to a student shall be subject to continuous assessment. (Kentucky Department of Education)

IEP

An Individual Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed and revised in accordance with 707 KAR 1:320.

Non-Traditional Instruction Plan

A Non-Traditional Instruction Plan is the process the district will use to deliver instruction outside the traditional methods of delivery/mode, time, and setting on school days that have been cancelled due to weather or other reasons. The purpose of the Non-Traditional Instruction Plan is to maintain academic continuity and reduce student learning loss..

PSP

A Program Services Plan is an educational plan for each student identified as having limited English proficiency. The PSP should include the following: the reasons for identification (results of the W-APT screener, and when available, the ACCESS for ELLs® annual language assessment), level of English proficiency, previous academic background and experience, cultural and language history, service delivery model/s for English language instruction, and all appropriate instructional and assessment accommodations and/or modifications. (Kentucky Department of Education)

Stakeholders

Stakeholder typically refers to anyone who is invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, local business leaders, and elected officials. Stakeholders may also be collective entities, such as local businesses, organizations, advocacy groups, committees, media outlets, and cultural institutions, in addition to organizations that represent specific groups. (Great Schools Partnership)

SWD

A student with a disability (SWD) is a child evaluated in accordance with 707 KAR 1:300, as meeting the criteria listed in the definitions in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning

disability, speech or language impairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services.