# Hardin County Board of Education

C/O Mrs. Nannette Johnston, Superintendent

Hardin County Schools

65 W.A. Jenkins Rd.

Elizabethtown, KY 42701

May 30, 2016

Mrs. Johnston and Members of the Board:

The 2015-16 Site Based Council has continued our focus on student centered instruction, student achievement, and effective use of data.

The 2015-16 Site Based Council was made up of the following individuals:

Greg Sutton Principal/ Chairperson

Jaime Fey Teacher

Rachel Webb Teacher

Kalena Vance Teacher

Tom Lirot Parent

Andre Cornwell Parent

SBDM Council Annual Report:

1. Subcommittees and Membership

Curriculum: Chairperson – Debbie Wyatt, Recording Secretary – Mindy Steakley, Amy Greenwell, Sandra Whelan, Rachael Cecil, Brandy New, Laura Gumm, Kathy Dowdell

Finance/Budget: Chairperson – Jackie Adcock, Recording Secretary – Consuelo Murrell, Cathy Bruce, Cindy Vowels, Amanda Wiltrout, Cindy Proffitt, Dana Willoughby, Mary Fowler

Professional Development: Chairperson – Kristy Johnson, Recording Secretary – Cindy Johnston, Abby Griffiths, Angela Hill, Penny Anderson, Jeremy Lundy

School Culture/PBIS: Chairperson – Kari Link, Recording Secretary – Allison Scherer, Jamie Judd, Kalena Vance, Jamie Owen, Erin Hubbard, Theresa Ovesen, Robin DeRossett, Ashley Haynes

1. Areas the Council Chose to Address

The following is a bulleted list of activities accomplished by the council during the 2015-16 school year. Many of these include goals and expected impact.

* Approval of continued ESS daytime wavier program to better meet the academic needs of students during the times of “current instruction”. Two half time assistants were hired to assist students.
* We implemented a Title I extension program that focused on improving the reading level of our Apprentice and Proficient readers. We targeted these students based on their previous year K-Prep scores. Triumph Learning resources were used as a guide for this after school tutoring program - 33 of our 33 (100%) students in this program demonstrated significant gains on their MAP reading scores !!!
* Reviewed monthly: Budget was reviewed monthly by the council to see that funds being spent were directly related to the instructional focus of Vine Grove Elementary School.
* CSIP reviewed/rewritten.

The school CSIP was reviewed and “streamlined” to become more focused. Changes included a focus on PGES, Program Reviews, Writing, Reflex Math, I-Read, Ready Common Core, Math 180, I-Ready Diagnostic Assessments, and Scholastic Reading Counts.

* Reviewed Test Scores/ MAP Data

Reviewing MAP Data and K-Prep test scores has become a focused activity for us. Our K-Prep test scores indicated that we scored a 71.6 which is in the 85th percentile. Moving to the 85th percentile also put us in the PROFICIENT or DISTINGUISHED category as a school for the 3rd year in a row. We were very proud of our school-wide growth from “Needs Improvement”, to “Proficiency”, and “Distinguished” over the past three years. Other celebrations included our growth indicated on our MAP scores. We carefully monitored our MAP scores to compare our progress throughout the year. Our MAP scores indicate that our students are scoring significantly above the average score in both Reading and Math. In addition, VGE scored above the national norm in math and reading across all grade levels! We contributed much of our growth to having daily enrichment opportunities, Title I after school reading program, homework program, utilizing common assessments, implementing individualized instruction, having a school-wide reading focus (Literacy First, Ready Common Core, Lead 21), focusing on student engagement, and having a school-wide math program (Everyday Math).

* PD focused on the following:

Curriculum Planning with District Pacing Guides, Science Curriculum Alignment (Picture Perfect Science) Job Embedded training during faculty meetings (Technology Tools with Brooke Whitlow, Feedback Training for Common Assessments), and Weekly PLC meetings (Student Growth Goals with Rita Muratella, Reading A-Z with Terrie Morgan) with a student centered agenda.

* VGE also continued the use of a KSI interventionist. This system of interventions was put into place to assist those students needing additional resources/instruction in the areas of reading, math, and written expression. This position has been so valuable to our students and staff that our council elected to keep this position rather than an assistant principal.
* VGE is continuing to use the researched based Reading Program (Lead 21) for grades 2-5 that focuses on the new common core standards. This program is a good compliment to the Literacy First program that we use in grades 1-2.
* I-Read is a research based technology program implemented in grades 1-2. The goal of this program is to ensure that all students leave the 2nd grade reading on grade level.
* VGE is in year three of the school-wide implementation of “Reflex Math”. This program is designed to help students to become fluent in all of their math facts (addition, subtraction, multiplication, and division). This is critical for our overall growth in Math on the MAP and K-Prep test.
* Scholastic Reading Counts is also a school-wide program that is in its 2nd year of implementation and it has been a motivating factor to encourage our students to read. Students receive Brag Tags for each level that they reach throughout the year.
* Picture Perfect Science training was completed by all staff members and hands-on resources/packets were purchased for implementation of these materials (these materials relate to the Next Generation Science Standards).
* Title I homework program was implemented on Tuesdays during the 2nd and 3rd nine weeks. We targeted students who were earning low grades due to homework not being turned in on time.
* Enrichment sessions continued to meet the individual needs of students. Our instructional assistants were used to identify students and pull small groups to focus on the specific needs of students in addition to their regular instruction. Currently, grades 1-3 are receiving the enrichment opportunities so we can differentiate the instruction and meet their needs.
* Technology integration is an area we are continuing to focus on. This year we met our goal of having 6 laptops in every classroom in grades 1-4 (to include all special education Classrooms). These laptops will be used in centers for programs such as iRead, Compass, and Reflex Math. Ms. Hill, one of our 4th grade teachers wrote a grant and received a Google Chromebook lab for her class. We will be purchasing Google Chromebook Labs for the rest of our 4th grade team for next school year.
* Approved our Parent Survey

We surveyed our parents to learn from them how we can better serve our students. We also use this as a means of including all stakeholders in the education process.

94% of our parents feel that teachers stress academic achievements as a priority for their students. Also, 94% of the parents feel that teachers make sure high expectations are communicated to all students!!

1. Success Stories

* The Vine Grove Elementary School Future Problem Solvers won 2nd Place and the Quick Recall Team won 1st place in District Competition for the 6th year in a row.
* Jake Atcher was the winner of the school Geography Bee.
* Ashleigh Lirot and Gabe Russell were school winners for the Radcliff Youth Optimist Award (they were rewarded with a certificate at the Optimist Club Banquet).
* Lucas Hazelwood was the winner of the school-wide Intermediate Spelling Bee.
* Ashya Witherspoon was the primary winner of the 52nd North Central Kentucky Spelling Bowl.
* Mary Fowler – one of our 3rd grade teachers- was a finalist for the WHAS Excel Teaching Award – She was honored at a banquet with the Superintendent and Board Members.
* David Webb and Griffin Brandenburg placed 1st in the County Lego Robotics Team Competition. Ella Scherer and Ailey Patrick placed 2nd.
* Tayshaun Davis was the district winner of the Retired Teachers Association Grandparent Essay Contest 2015-2016.

D. Other Information

Vine Grove Elementary is dedicated to providing the best education to our students and being an important part of the Vine Grove community. Student success in academics, behavior, and citizenship is our daily goal. We will continue the use of Job Embedded PD, Literacy First Initiatives, Student Engagement strategies, and consistent school-wide academic programs (Everyday Math / LEAD 21/Picture Perfect Science, and Ready Common Core for Reading) to better meet the needs of our students. In addition, we fully implemented PGES (the new evaluation system) for all staff members to include counselors and librarians.

2015 – 16 Fundraiser Report

* School-wide Raffle – Raised $8480 and the funds were used for instructional materials, general supplies, and incentives for students
* Book Fairs – Raised $2874.89 and the funds were used for library books and student incentives
* Cookie Dough Fundraiser – Raised $8169.24 and the funds were used for instructional materials, general supplies, and incentives for students
* Fall Festival – Raised $3000 and the funds were used for instructional field trips and future playground equipment
* Trojan 5K – Raised $0 – turned the 5K into a community event/service project
* Yearbook – Raised $207 and the funds were used for photo development of the yearbook and student incentives
* School Photos – Raised around $2486 and the funds were used for instructional supplies and incentives for students