



GOVERNOR'S COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP

PRICHARD COMMITTEE FOR ACADEMIC EXCELLENCE

Report to Board of Directors of NKCES May 2016

Governor's Commonwealth Institute for Parent Leadership (GCIPL)

Hats off to our corporate funders – Toyota and State Farm – for their support of the 2016 NKY GCIPL program!

We still need your help to recruit parents to apply. We have found that parents will agree to attend when personally asked by their principal or superintendent. We will select up to 30 parents to attend. Applications are available online at www.gcipl.org and included in this report. With schools now on summer break, it will be more difficult to get to the parents. However, if you have communication that you send to your parents during the summer months, please continue to include GCIPL and the application information in your communications.

Parents from school districts in the following counties are eligible to apply for the 2016 NKY GCIPL:
Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, Mason, Owen and Pendleton

Dates/Locations for 2016 NKY GCIPL:

Friday and Saturday, August 26 and 27, 9 am – 6 pm both days. Location: Citi is hosting our first session

Friday and Saturday, September 30 and October 1, 9 am – 6 pm both days. Location: Gateway's Convening Center, Boone Campus

Saturday, October 29, 9 am – 5 pm. Location: Receptions, Erlanger

Applications Received by District as of June 1, 2016:

Name	School	Principal	District
Katrina Harris-Green	Corinth Elementary	Leanne Adkins	Mason
Debra Massingale	Turkey Foot Middle 1	Deb Obermeyer	Kenton
Jessica Tomlin	Ryland Heights Elementary	Sara Callahan	Kenton
Misty Jones	Taylor Elementary	Jennifer Maines	Bracken
Stephanie Greener	Walton-Verona Middle	Eric Morwessel	Walton -Verona
Cindy Hall	Walton-Verona Elementary/Middle	Elementary: Rob Hartman Middle: Eric Morwessel	Walton-Verona
Anisa Willis	Beechwood Elementary and High School	Elementary: Zach Ashley High School: Alyssa Ayres	Beechwood
Pamela Schultz	Ruth Moyers Elementary	Dawn Laber	Fort Thomas
Rebecca Williams	Florence Elementary	Lisa Resing	Boone
Lisa Meiman	Beechwood Elementary	Zach Ashley	Beechwood
Anne Thompson	Beechwood Elementary	Zach Ashley	Beechwood
Maria Sanders	Beechwood Elementary	Zach Ashley	Beechwood
Katie Hamm	Beechwood Elementary	Zach Ashley	Beechwood

Participants are required to attend all 5 days of training and are learning about Kentucky's education and accountability systems, examining multiple sources of data, and learning skills to collaborate with school staff to write an **Action Plan** for a project in their school focused on student achievement, engaging other families, and having a lasting impact. We are also asking them to align their Action Plan with at least one of the **Missing Piece** objectives included in your school planning efforts: Relationship-building, Communication, Decision-making, Advocacy, Learning Opportunities, and Community Partnerships.

We ask the participants to work in partnership with their school leadership in determining a required project and in writing their Action Plan for that project. The best approach for this work is to identify a project in one of these areas that the school has already identified as a need or is included in their planning for the coming year or in the near future. Helping meet an objective set by the school will provide real-life experiences for the GCIPL participants and will help the school meet its objectives, a win-win.

Supporting Parent Engagement in NKY Districts

Prichard Committee and GCIPL Staff/Consultants, NKCES Staff and NKY Superintendents met on April 26 to continue discussion about GCIPL and Parent Engagement in our region that began with a smaller group discussion between Superintendents and NKCES a few months ago. It is the desire of the Prichard Committee to engage with districts to help meet their parent engagement goals, whether through GCIPL or other strategies and initiatives.

The meeting provided the opportunity for the Prichard Committee to better understand the status of parent engagement in NKY districts and how districts see the Committee's role in supporting/strengthening that engagement moving forward.

We received great feedback from the superintendents regarding engaging parents are different levels, not just through GCIPL, but meeting the needs of districts as they now define parent engagement. Several questions were posed to GCIPL, which will lead to rethinking the delivery of GCIPL and how the Prichard Committee and GCIPL can provide other opportunities to engage parents, where and when needed. A few of those questions were:

"How do parents actively work with schools to create a parent engagement culture?"

"How do we empower parents to tell our (school/district) story?"

"How can we better connect parents and projects with the needs of the school?"

"What would you want all parents in your district to know?"

With technology changing everything since GCIPL began in 1997, it is time for a fresh look, new approaches and new content for delivering the information parents need to be most effective. And, how each individual school can best engage parents for effective and productive student achievement.

During the next few months, Helen Carroll will be taking all of the comments and questions and proposing a new approach to parent engagement, through GCIPL and some new approaches.

Meeting with NKY GCIPL Fellows and GCIPL community supporters

In addition to the superintendents meeting, Prichard Committee and GCIPL staff met with several Fellows and Prichard Committee community leader members on April 29 to update them on GCIPL and get their thoughts on the future of the program.

As we move forward, it is important that the Northern Kentucky Education Council and the Northern Kentucky Cooperative for Education Services be key partners in this work. A lot of discussion at this meeting involved the roles of the Council and the Co-op.

Fund-raising for the future was also part of the discussion – with Toyota leaving Erlanger that means the loss of a major corporate funder for the program. Strategies are being developed to replace those dollars and to add even more, as we consider new, efficient, and effective parent engagement tools.

Engaging GCIPL Fellows in the future of GCIPL

Helen Carroll is working on a strategy to engage NKY GCIPL Fellows, now totaling nearly 300, in various aspects of GCIPL work and/or parent engagement. This group of Fellows is a valuable asset for the future of the actual GCIPL program, for parent engagement, and for student achievement.

A survey has been sent to all GCIPL Fellows. Survey results will help determine how to best engage these training parents in the future of GCIPL and parent engagement. Results will be communicated in a few months.

For more information about the NKY GCIPL and other GCIPL Fellows in your district, contact Helen Carroll at Carroll.proplan@outlook.com or by phone at 859-982-4943.

Parents for Public Schools (PPS) Chapter Charter Approved for Northern Kentucky

Former NKY GCIPL Coordinator April Roberts-Traywick and several GCIPL Fellows (including Melissa Offill, Amy Knight, Gretchen Dorn, and Tara Snelling) applied for a charter for Parents for Public Schools charter and the charter has recently been approved. Helen Carroll will be meeting with these initial members on Tuesday, June 7, along with Polly Page, Amy Razor, and Cory Curl (Prichard Committee) to discuss ways to partner with PPS, to align initiatives, to avoid duplication, and to create the best possible approach for parent engagement in Northern Kentucky.

Family and Community Engagement Training

In addition, the Prichard Committee provides a variety of training opportunities for school staff, families, and community members to learn how to work in partnership to support the academic success of all students in their public schools. We can also customize a training to meet your specific needs.

For more information on training opportunities, please contact:

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Family and Community Engagement in Public Schools

We provide a variety of workshops for families and community members to learn how to support the academic achievement of all students in their public schools. Along with our standard workshops, we can create content specific workshops which can address a variety of topics. We can also customize a workshop to meet your specific needs. Some of our standard workshops for Kentucky are:

- **Governor's Commonwealth Institute for Parent Leadership (GCIPL) – 5 days - \$145,000 (all expenses included)**
GCIPL is our signature training that develops a network of skilled parents and community leaders who are engaged as partners in decision-making and grassroots efforts to support academic achievement for all students in public schools. It takes place over one Friday/Saturday sessions and three Saturday session with all materials, meals, and accommodations provided to participants. Participants receive a year of coaching to support a project in a public school to involve other parents, improve student achievement, and have lasting impact.
- **The Missing Piece of the Proficiency Puzzle – 6 hours - \$ 1,000 plus expenses**
School or district teams use a rubric to evaluate current practices to engage families and community members to improve student achievement. Teams are comprised of teachers, administrators, family members, community members or anyone working with families of the students.
- **Parent Leadership 101 - 2 days - \$5,500 plus expenses**
A subset of our GCIPL Institute for parents which introduces them to academic standards, school data, and effective leadership techniques. Two facilitators provided.
- **Parents and Teachers Talking Together – 5 hours - \$1,000 plus expenses**
Parents and teachers come together around two questions: "What do we want for our students?" and "How do we get what we want?" Comprised of a group of 30-35 participants; ideally made up of near-equal numbers of parents and educators. Two facilitators provided. Includes a meal provided by the contractor of workshop.
- **Authentic Parent Engagement – 1 day - \$2,500 plus expenses**
A one-day workshop using a "train the trainers" model for educators (district teams) to build solid school-to-home relationships so that educators and parents work together to improve student achievement. Attendees receive a comprehensive notebook with complete curriculum, handouts, and more. Based on research showing parents will be involved when they know they should be, know they are capable, and feel welcome, educators will assess their attitudes and practices and link parent involvement to student achievement in their schools.

Why We Do It: Accountability for increased achievement for all students is bigger than a school activity. It has to be planned and intentional. To be an effective lever to improve learning for all students, accountability has to be a community responsibility. We have proven over the years that given the right information, tools, and supports, families and community members will become motivated to work together to with school staff to ensure quality education for all children – not just their own.

How You Can Do It Too: Contact Cory Curl at cory.curl@prichardcommittee.org, 859-233-9849 x222