

Non-Traditional Instruction Program
Application for Returning Districts
2016-2017

KRS 158.070 Section 9:

Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(d) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction, including virtual learning, on days when the school district is closed for health or safety reasons, on nontraditional days, or on nontraditional time. The district's plan shall demonstrate how teaching and learning in the district will not be negatively impacted. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.

District

Nelson County

Date

May 30 , 2016

Please complete the following questions as completely as possible. Expand the text boxes as necessary. Definitions can be found at the end of this document.

Improvements

1. Based on experiences implementing a Non-Traditional Instruction plan in 2015-2016, what will the district change in order to improve the program for all its stakeholders (students, teachers, administrators, parents, community members, etc.) and grow in rigor and efficacy?

Feedback from our staff and community indicates the NTI plan for the Nelson County Schools this year was positive and effective. We will continue to expect staff to arrive at a delayed time of 9:00 am on NTI days and be available for parent or student visits, emails, phone calls, texts, etc. We will also have buildings accessible to parents if they need to bring students in for digital access. Staff will use NTI days to host PLC meetings, data analysis and differentiated lesson planning to ensure students are receiving the highest quality instruction.

The communication plan will continue with early information to parents about expectations for NTI days through the district webpage, all calls, and video messaging. We will work with media outlets to publicize NTI days effectively via radio and television.

We will provide Google Classroom training for all staff within the first quarter/nine weeks of the 2016/2017 school year. Google Classroom will serve as the foundation for delivery of instruction on NTI days. To ensure that all students are served, our schools will provide hard copies of rigorous learning for any student/family that requests this service. All student assignments will be current and aligned to Kentucky Academic and Common Core Standards. All assignments and activities will be rigorous and relevant to assigned learning.

Food Service Staff

2. In regards to the district's plan for classified school staff on Non-Traditional Instruction days, will food service staff be working on these days? If so, please describe the district's plan to cover these costs since no federal food service reimbursement will be granted on Non-Traditional Instruction days.

Food Service staff will work and will use the days for cleaning, meal planning and training opportunities for staff.

Since food services benefits from the work conducted on the NTI days, costs for those days will be absorbed in the food service budget.

Partners

3. Does your district have any reciprocal agreements with other districts? (preschool, State operated ATC, private schools, etc.) If so, what considerations for Non-Traditional Instruction days will need to be discussed and agreed upon between the partnering institutions?

We partner with the Nelson County ATC center. Our plan on these days will be that the ATC staff will also provide extended learning opportunities beyond the classroom through technology sources, project based learning and etc. Staff will be on hand to answer questions and support students through various means of communication.

We certify that this application was reviewed and approved by the _____
(school district)

Board of Education at a regular meeting of the Board on _____
(date)

Superintendent Date

Local Board of Education Chair Date

Application Deadline: June 10, 2016

Please download this application and return the completed form, including required signatures (scan completed document as a PDF file) to beth.peterson@education.ky.gov or mail to:

Beth Peterson
KDE - Division of Innovation and Partner Engagement
8th Floor CPT
500 Mero St.
Frankfort, KY 40601

Definitions

ARC

An Admissions and Release Committee (ARC) is a group of individuals described in [707 KAR 1:320, Section 3](#), that is responsible for developing, reviewing, or revising an individual education program (IEP) for a child with a disability.

GSSP

A Gifted Student Services Plan is an educational plan that matches a formally identified gifted student's interests needs, and abilities to differentiated service options and serves as the communication vehicle between the parents and school personnel. The determination of appropriateness of level and type of services provided to a student shall be subject to continuous assessment. (Kentucky Department of Education)

IEP

An Individual Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed and revised in accordance with [707 KAR 1:320](#).

Non-Traditional Instruction Plan

A Non-Traditional Instruction Plan is the process the district will use to deliver instruction outside the traditional methods of delivery/mode, time, and setting on school days that have been cancelled due to weather or other reasons. The purpose of the Non-Traditional Instruction Plan is to maintain academic continuity and reduce student learning loss..

PSP

A Program Services Plan is an educational plan for each student identified as having limited English proficiency. The PSP should include the following: the reasons for identification (results of the W-APT screener, and when available, the ACCESS for ELLs® annual language assessment), level of English proficiency, previous academic background and experience, cultural and language history, service delivery model/s for English language instruction, and all appropriate instructional and assessment accommodations and/or modifications.(Kentucky Department of Education)

Stakeholders

Stakeholder typically refers to anyone who is invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, local business leaders, and elected officials. Stakeholders may also be collective entities, such as local businesses, organizations, advocacy groups, committees, media outlets, and cultural institutions, in addition to organizations that represent specific groups. (Great Schools Partnership)

SWD

A student with a disability (SWD) is a child evaluated in accordance with [707 KAR 1:300](#), as meeting the criteria listed in the definitions in this section for autism, deaf-blindness, developmental delay, emotional-behavior disability, hearing impairment, mental disability, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, or visual impairment which has an adverse effect on the child's educational performance and who, as a result, needs special education and related services.

