

EXCELLENCE With EQUITY

#### The Journey

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**Superintendent** 

May 10, 2016

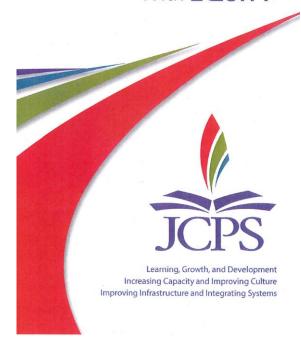






#### **VISION 2020**

With EQUITY









|  | SON COUNTY PUBLIC SCHOOLS<br>2020 - Strategies and Deliverables Status Report  |          |            |          |        |                |           |      |          |    | Total Deliverables<br>Completed Deliverables<br>Overall Progress | 41       |                                  |
|--|--|----------|------------|----------|--------|----------------|-----------|------|----------|----|--|----------|----------------------------------|
|  |  |          |            |          | Countd |                |           |      |          |    | 0.10.008.000   |          |                                  |
| Ctonton                                      | Deliverables   | 0        | Start Data | Target   |        | t Date<br>DAYS | Actual    | 3 19 | D        |    | Berner Detelle   | Last     | Related                          |
| Strategy                                     |  | Owner    |            | End Date |        |                | End Date  | -    | Progress |    | Progress Details   | Updated  | Strateg                          |
| 1.1.1 A                                      | dopt a broader definition of learning  | Dossett  | 01/26/16   | 08/01/16 | 11     | 5              | -         |      | 20%      | 0  |  | 03/21/16 |                                  |
|  | Summary report based on review of research and consultation with<br>national experts   | Dossett  | 01/26/16   | 06/03/16 | 3      | 2              | 8         |      | 82%      | 21 |  | 02/26/16 |                                  |
| 1.1.2 Pc                                     | ersonalize learning  | Branham  | 01/00/00   | 01/00/00 | 0      | 0              | 8         |      | 98%      | 0  |  | 03/21/16 | 1.1.1                            |
|  | Embedding Diff. Instruction in Cycle PD Sessions for Elem. Math and Elem.<br>ELA 2015-16   | Branham  | 07/01/15   | 03/01/16 | -      | -              |           | 1    | 100%     | 0  |  | 5        | 2.2.2                            |
| 1.1.3 Ed                                     | quitable access  | Marshall |            | ×        | 0      | 0              | -         | 0    | 34%      | 0  |  | 03/21/16 | 1.1.5                            |
|  | Improve Out of School programs and provide OST   | Marshall | 8          |          | -      |                | ~         | 0    | 0%       | 81 |  | -        |                                  |
| 1.1.5 In                                     | nprove Student Literacy  | Branham  |            |          | 0      | 0              | 8         |      | 80%      | 0  |  | 03/21/16 | 1.1.3                            |
|  | Add 20 additional schools to Bellarmine Literacy Project for 2016-17   | Branham  | 02/01/16   | 06/30/16 | 7      | 1              |           | 0    | 70%      | 5  |  | =        |                                  |
|  | Extended Learning for 1000 students via Summer Literacy Boost  | Branham  | 08/01/15   | 07/30/16 | 11     | 3              |           |      | 80%      | 8  |  | ē        |                                  |
| 1.1.6 St                                     | rengthen Early Childhood Education   | Branham  | -          | -        | 0      | 0              | 2         | 0    | 90%      | 0  |  | 03/21/16 |                                  |
|  | Expand Kindergarten Readiness Camps to serve 1000 incoming K students for Summer 2016  | Branham  | 19         | la l     |        | -              |           |      | 80%      | 2  |  | ų.       |                                  |
|  | Plan to expand EC for 2016-17  | Branham  | 10         |          | -      |                | 0         |      | 80%      | 9  |  | 9        |                                  |
| 1.1.7 EI                                     | iminate achievement, learning, and opportunity gaps  | Marshall | 19         |          | 0      | 0              | - 2       |      | 75%      | 0  |  | 03/21/16 |                                  |
|  | Increase partnerships with Louisville Linked and provide continuous<br>monitoring of the system  | Averette | 11/01/15   | 08/01/16 | 11     | 5              | ×         |      | 85%      |    |  |          |                                  |
| 2.1.3 In                                     | nprove Culture and Climate   | Averette | 136        | (3)      | 0      | 0              |           |      | 37%      | 0  |  | 01/00/00 | 1.1.1                            |
|  | PBIS team will continue to recruit and train schools in creating a<br>Universal/Tier 1 PBIS framework, support PBIS school teams in<br>implementation of the PBIS framework, and identify and train school<br>teams who are ready to advance to Tier 2 and Tier3 4 training and supports<br>to create a school climate where appropriate behavior is the norm. | Brahim   | Ē          | 9        | -      |                | -         |      | 80%      | ě  |  | =        |                                  |
|  | Create focus groups for students to share experiences. Student Voice<br>Project (LGBTQ, Muslim, Males of Color, etc.)  | Marshall | #REF!      | 01/01/16 | -      | -              | -         | 0    | 0%       | 11 |  | -        |                                  |
| 3.1.2 In                                     | nprove instructional infrastructure  | Hardin   | 01/00/00   | 01/00/00 | 0      | 0              | 3         | 0    | 26%      | 0  |  | 03/21/16 | 2.1.3<br>3.1.1                   |
|  | Work with Operations to develop a long term capital plan for new facilities and closing of facilities. Date presently unknown.   | Hudson   | -          | ×        | -      | -              | ٤         | 0    | 0%       | 8  |  | ¥        | 3.1.1                            |
|  | Work with Operations to get consensus on each schools actual physical classroom capacity. Date presently unknown.  | Hudson   | 1.5        |          | -      | •              | ÷         | 0    | 0%       | 8  |  | ş        | •                                |
| 3.1.3 Improve human resources infrastructure |  | Hudson   | i,         | 9        | 0      | 0              | . 2       | 0    | 0%       | 0  |  | 03/21/16 | 1.1.7<br>2.1.2<br>2.1.3<br>2.2.4 |
|  | Redesign and reorganize HR and ER by 15 April  | Hudson   |            |          |        |                |           | 0    | 0%       | 87 |  | *        | 4.4.4                            |
| 3.1.4 E                                      | nsure responsible stewardship of resources   | Hardin   | 12/07/15   | 04/26/16 | 0      | 0              | 03/18/16  | 4    | 100%     | 0  |  | 03/21/16 |                                  |
|  | Develop the annual budget process plan which will include budget   | Hudson   | 12/07/15   | 04/26/16 | - 12   |                | 03/18/16  | 1    | 100%     | 0  |  |          |                                  |
|  | consultations with the Asst. Supes and Principals. Plan complete 1 May   | Huusull  | 12/07/13   | 34/20/10 |        |                | 33) 10/10 | 4    | 100/6    |    |  |          |                                  |
| 3.2.2 In                                     | nprove & Standardize External Systems  | Raisor   | is .       |          | 0      | 0              |           |      | 80%      | 0  |  | 03/21/16 |                                  |

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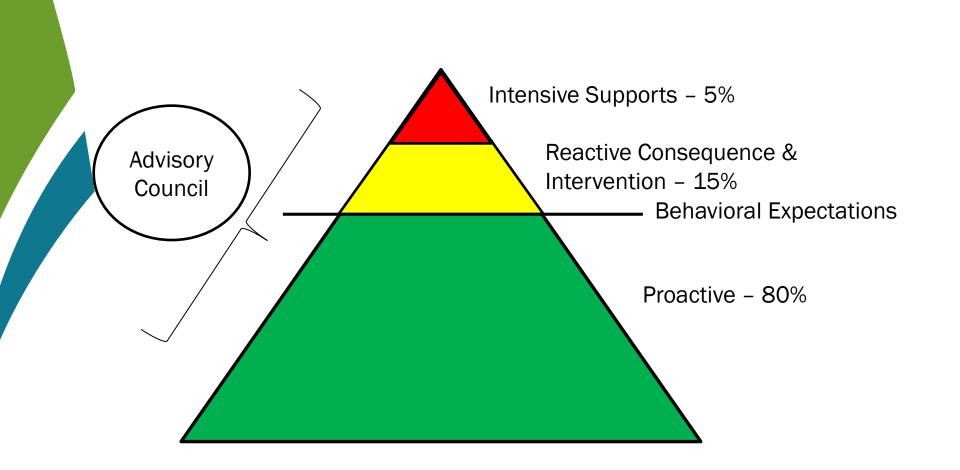
JEFFERSON COUNTY PUBLIC SCHOOLS Vision 2020 - Strategies and Deliverables Status Report Total Deliverables 140
Completed Deliverables 41
Overall Progress 51%

|  | Deliverables Preliminary "Disney" plan of JCPS 311 (High Level Logistics Meeting Today)                                |                 | Start Date | Countdown to       |             |      |                 |   |          |   |                  |          |          |
|--|--|-----------------|------------|--------------------|-------------|------|-----------------|---|----------|---|------------------|----------|----------|
|  |  | Owner<br>Raisor |            | Target<br>End Date | Target Date |      | Actual          |   |          |   |                  | Last     | Related  |
| Strategy                                 |  |                 |            |                    | WEEKS       | DAYS | <b>End Date</b> |   | Progress |   | Progress Details | Updated  | Strategy |
|  |  |                 |            |                    | -           | - 0  | 2               | 1 | 100%     |   |                  | -        |          |
| 3.2.3 lm                                 | prove & Standardize Internal Systems   | Raisor          | •          | - 6                | 0           | 0    |                 |   | 83%      | 0 |                  | 03/21/16 |          |
|  | Implement New "Universal" Ticketing System (IT went Live January 2016)   | Raisor          |            | -                  | -           |      |                 | 1 | 100%     | * |                  | -        |          |
| 3.3.1 Create a Technology Road Map       |  | Raisor          |            | 9                  | 0           | 0    | -               |   | 6%       | 0 |                  | 03/21/16 |          |
|  | Create a stakeholder taskforce to identify "real" instructional technology need across the district – April 1          | Raisor          | -          | -                  | -           | -    | 12              | 0 | 0%       | - |                  | 120      |          |
| 3.4.1 Improve communications             |  | Dossett         |            | 8                  | 0           | 0    | - 12            | 0 | 63%      | 0 |                  | 03/21/16 | 3.2.4    |
|  | Predictability tool for use by families for 17-18 application period<br>(October 2016)                                 | Dossett         | *          |                    |             |      |                 |   | 33%      |   |                  |          |          |
| 3.4.2 Improve school application process |  | Dossett         | -          | 20                 | 0           | 0    | 8               | 0 | 59%      | 0 |                  | 03/21/16 | 3.4.1    |
|  | New registration process ready for families to use for 2017-18 application<br>period (October 2016)                    | Dossett         |            | -                  | -           |      | 3               |   | 57%      |   |                  |          |          |
| 3.4.5 Reduce student mobility            |  | Dossett         | *          | - 5                | 0           | 0    | *               | 0 | 25%      | 0 |                  | 03/21/16 | 3.4.4    |
|  | A report on the number of students who had a change of school assignment and reasons for move for August-December 2016 | Dossett         | -          |                    | -           | 2    | -               | 0 | 60%      |   |                  | ~        |          |

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We can provide SUCCESS for every student!