

Proposed Grant Information

School: TBJ ELC

Date: May, 2016

Grant Award Amount: \$10,000

Contact: Aleisha Sheridan

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The \$10,000 ASCD Teacher Impact Grant will be used for developing student activities focused on technology at the Early Learning Center.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The funds will be used for teacher's professional development, stipends for project planning and implementation and digital devices for student use.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay all the expected costs for the program. There is no additional costs for the district to incur.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant ideas generated for student use of technology will become part of the pre-schools' instructional strategies and will be integrated throughout all classrooms.

Other relevant information.

Proposed Grant Information

School: HCHS

Date: May 2016

Grant Award Amount: \$7,000

Contact: Brian Ettensohn

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The grant application to the Henderson Breakfast Lions Club will help provide the guitars needed for the new guitar classes being offered at the high school as part of the new School of Fine Arts.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The one-time grant will help with the purchase of 30 acoustic guitars, 5 guitar stands, picks, strings and sheet music.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay all the required costs of the guitars. There is no district cost for this grant.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant will provide the initial funding for the guitar purchases. Repairs and replacement over time will be absorbed by the Fine Arts Department funds.

Other relevant information.

Proposed Grant Information

School: TBJ ELC

Date: May, 2016

Grant Award Amount: \$10,000

Contact: Aleisha Sheridan

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The \$10,000 "Connect 4 Mental Health" grant will be used to implement specific activities delineated in the "Strengthening Families Action Plan". These activities will build on current behavior response training and materials (KISSED, Second Step, Child-specific intensive needs) and improve the response to families in need of mental health support/services.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay parent program materials, family meals at the workshops, and trainings for the ELC staff on trauma impacts.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay all the expenses for the program. There will be no district funds required.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant will help provide new resources and improved approaches to working with students and families experiencing mental health issues.

Other relevant information.

Proposed Grant Information

School: South Middle School

Date: May, 2016

Grant Award Amount: \$2,000

Contact: D.D. Harrison

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The \$2,000 "Lets Move Active Schools" grant application will provide supplies and equipment for the physical education classes at South Middle School. This is a one-year grant.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for a variety of physical education equipment (ropes, balls, cones) to support the class activities. The grant will be for the 2016-17 school year.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay all the purchased equipment. There will be no district funds required.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The grant is a one-time application and the equipment will last for several years. Other grants are being pursued for additional supplies/equipment for the physical education program.

Other relevant information.

Proposed Grant Information

School: All district schools Date: May, 2016

Grant Award Amount: \$350,000 Contact: Nancy Satterfield

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Carol White PEP grant, funded by the U.S. Department of Education, will be used to provide additional physical education equipment, stipends for before/after-school physical activity programs and summer sports camps focused on lifetime sports (tennis, biking, swimming, etc) The grant, if awarded will be for three years.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay stipends for staff to help with the before/after school activity time including intramurals at the secondary level; travel to state/national Physical Education/Health conferences; classroom supplies and equipment; and, an additional elementary physical education teacher for years two and three.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

The grant requires a 10% match for year one and a 25% match for years two and three based on the total funds requested.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The equipment purchases should provide years of service and the conferences can be provided through school P.D. funds. The anticipated funding through ESSA federal funds, which will now include a provision for physical education and health, could possibly be used to continue the before/after school activity time and/or sustain the additional elementary P.E. teacher thus helping the district meet the recommended 60 minutes of physical activity daily for our students.

Other relevant information.

The elementary school Wellness Committees are examining ways to expand physical activity time for students to meet the recommended goals of 60 minutes daily. The combination of before/after school time, recess and physical education classes twice a week on the elementary level with the additional two teachers (one district funded, one grant funded) will help meet that need. Research has shown a strong correlation between healthy, active students and better academic performances in the classroom.

Proposed Grant Information

School: HCHS

Date: May, 2016

Grant Award Amount: \$1,807.00

Contact: Brian Sullivan

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Preston Family Foundation grant request will be used to purchase computers for the HCHS Academic Team. This is a one-time grant request.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will be used to purchase 4 Chromebooks @\$326.00 each (\$1,304.00) for students to practice for the academic meets and for a Laptop @\$503.00 for the Academic Team Advisor for student practice and to run the scoring system used in academic competitions.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay to total expenses.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The computers will provide years of service for the Academic Team's practice sessions and competitions.

Other relevant information.

The High School Academic Team placed 3rd in the state in the 2015-16 Quick Recall category which is the highest finish to date for the HCHS team. One student placed 1st in the Written Assessment for Social Studies and another placed 6th in the Written Assessment for Arts/Humanities.

Proposed Grant Information

School: HCHS

Date: May, 2016

Grant Award Amount: \$3,000

Contact: Shawna Evans

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Preston Family Foundation grant funds will be used to support the High School Youth Service Centers' efforts to provide week-end food backpacks for students in need of help. The grant funds will be used to help students for the 2016-17 school year.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will pay for food items for the week-end backpacks. The cost of providing the backpacks is about \$15.00 per student per week. This year twenty-nine students have been helped weekly.

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds, in addition to other donations, provide the support. There are no district funds allocated to the program.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

The backpack program has been in existence for many years and will continue as long as resources are found to sustain the support for students so they can remain in school.

Other relevant information.

Approximately \$13,000 is spent yearly to support the week-end backpack program at the high school and many more students could use the help if there were additional resources.

Proposed Grant Information

School: HCHS, North, South

Date: May, 2016

Grant Award Amount: \$10,000

Contact: Jamie Like

Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?

The Preston Family Foundation grant application is to help provide "Challenge Day" programs for North, South and HCHS for the 2016-17 school year. This is a one-time grant request and the funds will be used for the national trainers' expenses to conduct the three days of training in the district.

Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.

The grant will be used towards the expenses for the trainers (\$7,575), their travel (\$2,864), training supplies (\$210) and student and adult meals (\$900).

What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.

Grant funds will pay for the majority of the expenses (\$10,000) but additional funds will be needed from the schools and/or district for the remaining \$1,549.00 in anticipated expenses.

How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.

This is a one-time request for funding for the Challenge Day programs. The recommendation is that this program be provide once every three to four years and not yearly once it is established in the secondary schools and the teams continue the work of improving school cultures.

Other relevant information.
