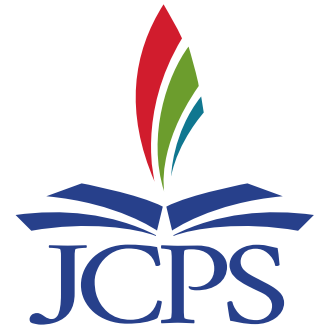


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The Journey

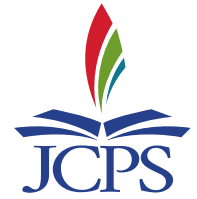
Donna M. Hargens, Ed.D.

Superintendent

April 26, 2016

Where we are now

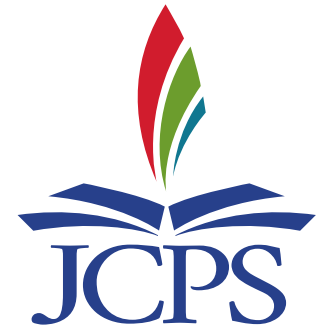
Progress and Changes Since 2012



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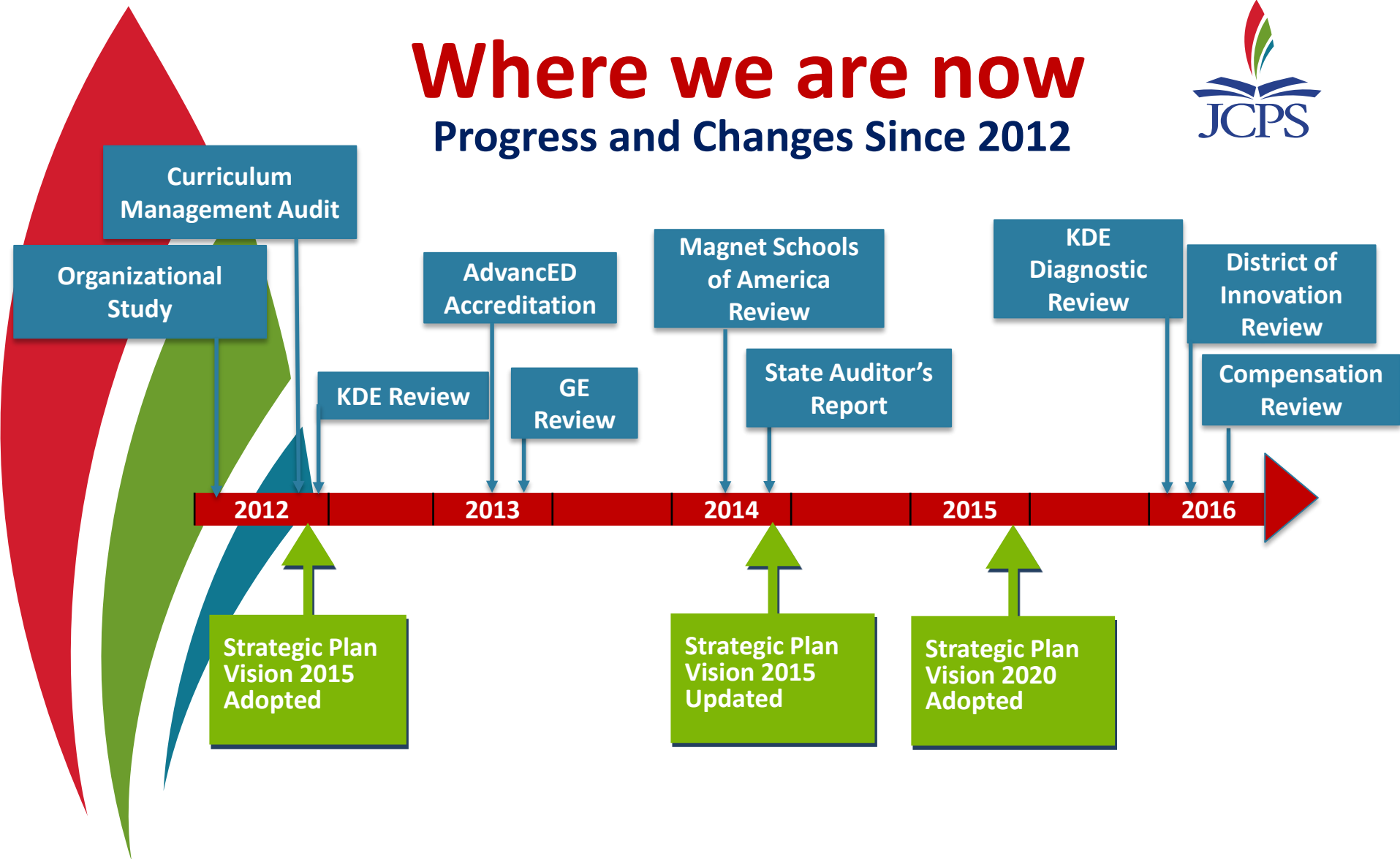
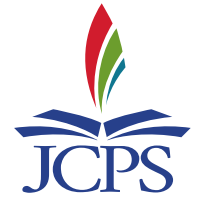
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1. Adopt policies governing the **management of the table of organization** and related job descriptions.
2. Review, revise, adopt, and implement **Board policies** to provide for a sound local system of curriculum management and control.
3. Redesign the **planning process** to provide a coherent focus and improved system connectivity.
4. Design and implement a **comprehensive curriculum management system** that integrates curriculum development, staff development, and staff appraisal.
5. Develop and implement a comprehensive plan for **student assessment and program evaluation** that requires data use at district and site levels.
6. Institutionalize **instructional best practices** for the effective delivery of the district's written curriculum.
7. Establish procedures to require **formal monitoring of district instructional practices** to promote consistency across all levels of the school district.
8. Design and implement a coordinated, system-wide **professional development** program.
9. Provide **equal access** to comparable programs, services, and opportunities to impact student achievement.
10. Develop and implement a three-year plan that **aligns district and building level resources** to curricular goals and strategic priorities.

Where we are now

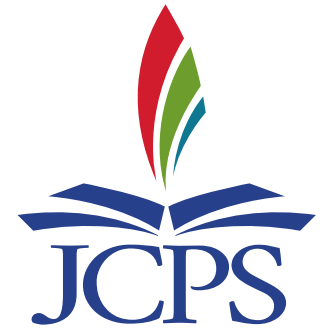
Progress and Changes Since 2012



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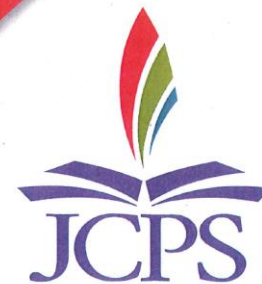
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Learning, Growth, and Development
Increasing Capacity and Improving Culture
Improving Infrastructure and Integrating Systems



***“A strategic plan creates a
SYSTEM to improve student
achievement. The strategic
planning process creates a
VISION for the school district
AND a process to reach that
vision.”***

Pewaukee School District

THREE KEY COMPONENTS

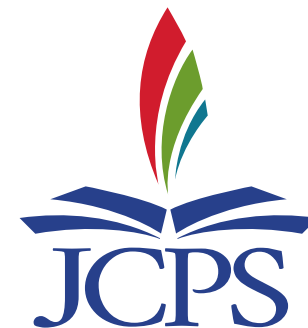
1. *Initiative Blueprint/Plan*
2. *Dashboard*
3. *Cross-Functional Monitoring Team*

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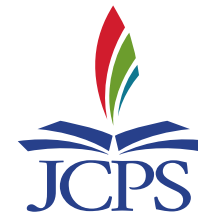
JEFFERSON COUNTY PUBLIC SCHOOLS Vision 2020 - Strategies and Deliverables Status Report

Total Deliverables	140
Completed Deliverables	39
Overall Progress	50%

Strategy	Deliverables	Owner	Start Date	Target End Date	Countdown to Target Date WEEKS DAYS	Actual End Date	Progress	Progress Details	Last Updated	Related Strategy
1.1.1	Adopt a broader definition of learning	Dossett	01/26/16	08/01/16	13 5	-	16%	0	03/21/16	
	Summary report based on review of research and consultation with national experts	Dossett	01/26/16	06/03/16	5 2	-	64%	-	02/26/16	
1.1.2	Personalize learning	Branham	01/00/00	01/00/00	0 0	-	95%	0	03/21/16	1.1.1
	Embedding Diff. Instruction in Cycle PD Sessions for Elem. Math and Elem. ELA 2015-16	Branham	07/01/15	03/01/16	- -	-	100%	-	-	2.2.2
1.1.3	Equitable access	Marshall	-	-	0 0	-	29%	0	03/21/16	1.1.5
	Improve Out of School programs and provide OST	Marshall	-	-	- -	-	0%	-	-	
1.1.5	Improve Student Literacy	Branham	-	-	0 0	-	80%	0	03/21/16	1.1.3
	Add 20 additional schools to Bellarmine Literacy Project for 2016-17	Branham	02/01/16	06/30/16	9 1	-	70%	-	-	
	Extended Learning for 1000 students via Summer Literacy Boost	Branham	08/01/15	07/30/16	13 3	-	80%	-	-	
1.1.6	Strengthen Early Childhood Education	Branham	-	-	0 0	-	90%	0	03/21/16	
	Expand Kindergarten Readiness Camps to serve 1000 incoming K students for Summer 2016	Branham	-	-	- -	-	80%	-	-	
	Plan to expand EC for 2016-17	Branham	-	-	- -	-	80%	-	-	
1.1.7	Eliminate achievement, learning, and opportunity gaps	Marshall	-	-	0 0	-	79%	0	03/21/16	
	Increase partnerships with Louisville Linked and provide continuous monitoring of the system	Averette	11/01/15	08/01/16	13 5	-	75%	-	-	
2.1.3	Improve Culture and Climate	Averette	-	-	0 0	-	36%	0	01/00/00	1.1.1
	PBIS team will continue to recruit and train schools in creating a Universal/Tier 1 PBIS framework, support PBIS school teams in implementation of the PBIS framework, and identify and train school teams who are ready to advance to Tier 2 and Tier 3 training and supports to create a school climate where appropriate behavior is the norm.	Brahim	-	-	- -	-	65%	-	-	
	Create focus groups for students to share experiences. Student Voice Project (LGBTQ, Muslim, Males of Color, etc.)	Marshall	#REF!	01/01/16	- -	-	0%	-	-	
3.1.2	Improve instructional infrastructure	Hardin	01/00/00	01/00/00	0 0	-	32%	0	03/21/16	2.1.3
	Work with Operations to develop a long term capital plan for new facilities and closing of facilities. Date presently unknown.	Hudson	-	-	- -	-	0%	-	-	3.1.1
	Work with Operations to get consensus on each schools actual physical classroom capacity. Date presently unknown.	Hudson	-	-	- -	-	0%	-	-	
3.1.3	Improve human resources infrastructure	Hudson	-	-	0 0	-	0%	0	03/21/16	1.1.7
	Redesign and reorganize HR and ER by 15 April	Hudson	-	-	- -	-	0%	-	-	2.1.2
3.1.4	Ensure responsible stewardship of resources	Hardin	12/07/15	04/26/16	0 0	03/18/16	100%	0	03/21/16	2.1.3
	Develop the annual budget process plan which will include budget consultations with the Asst. Supes and Principals. Plan complete 1 May	Hudson	12/07/15	04/26/16	- -	03/18/16	100%	-	-	2.2.4
3.2.2	Improve & Standardize External Systems	Raisor	-	-	0 0	-	80%	0	03/21/16	

JEFFERSON COUNTY PUBLIC SCHOOLS

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JEFFERSON COUNTY PUBLIC SCHOOLS Vision 2020 - Strategies and Deliverables Status Report

Total Deliverables	140
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Strategy	Deliverables	Owner	Start Date	Target End Date	Countdown to Target Date		Actual End Date	Progress	Progress Details	Last Updated	Related Strategy
					WEEKS	DAYS					
	Preliminary "Disney" plan of JCPS 311 (High Level Logistics Meeting Today)	Raisor	-	-	-	-	-	100%	-	-	
3.2.3	Improve & Standardize Internal Systems	Raisor	-	-	0	0	-	83%	0	03/21/16	
	Implement New "Universal" Ticketing System (IT went Live January 2016)	Raisor	-	-	-	-	-	100%	-	-	
3.3.1	Create a Technology Road Map	Raisor	-	-	0	0	-	6%	0	03/21/16	
	Create a stakeholder taskforce to identify "real" instructional technology need across the district - April 1	Raisor	-	-	-	-	-	0%	-	-	
3.4.1	Improve communications	Dossett	-	-	0	0	-	63%	0	03/21/16	3.2.4
	Predictability tool for use by families for 17-18 application period (October 2016)	Dossett	-	-	-	-	-	33%	-	-	
3.4.2	Improve school application process	Dossett	-	-	0	0	-	59%	0	03/21/16	3.4.1
	New registration process ready for families to use for 2017-18 application period (October 2016)	Dossett	-	-	-	-	-	57%	-	-	
3.4.5	Reduce student mobility	Dossett	-	-	0	0	-	25%	0	03/21/16	3.4.4
	A report on the number of students who had a change of school assignment and reasons for move for August-December 2016	Dossett	-	-	-	-	-	60%	-	-	



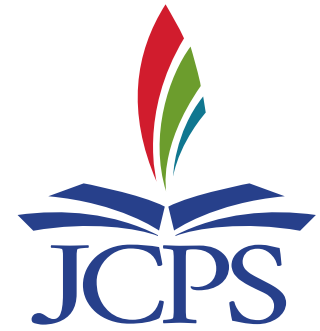
Strategy 1.1.7

**Eliminate achievement,
learning, and opportunity
gaps**

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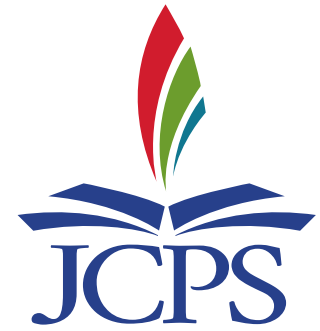


Menassiance Program

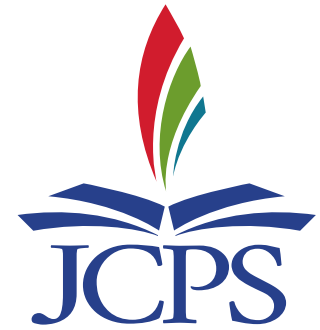
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Literacy Programs

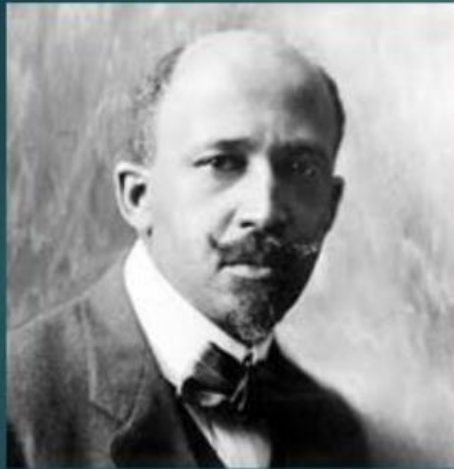


Literature and Photography

<https://www.youtube.com/watch?v=zHboX1vK9PI>


W.E.B DuBois Academy of Distinction

DEP



- ▶ JCPS is considering an Academy for Males of Color.
- ▶ The DuBois Academy of distinction is a A school targeted for Males of Colors. It will have an ethno/afro centric focus. There will be a Saturday component where students will be expected to engage in civic service, enrichment, and continue learning.
- ▶ The Timeline will be released soon.

DuBois Academy

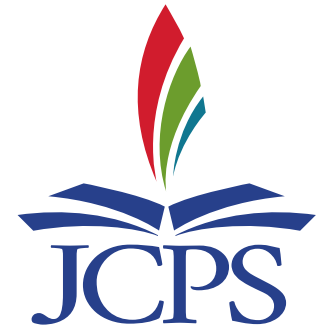


Strategy 3.2.1

Engage with Families

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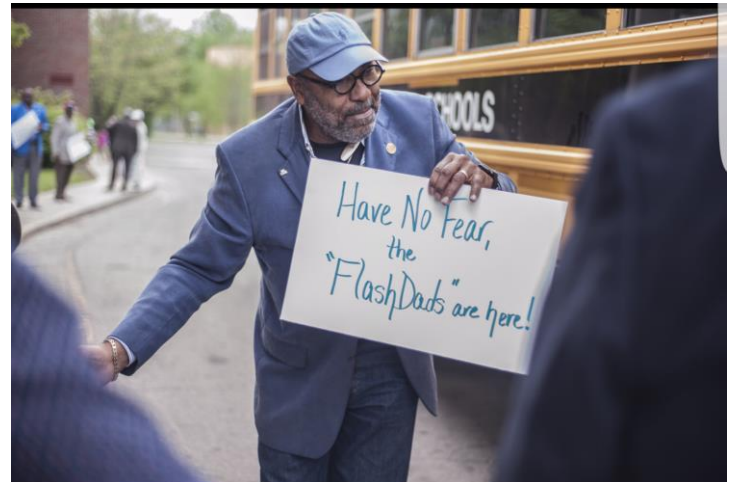
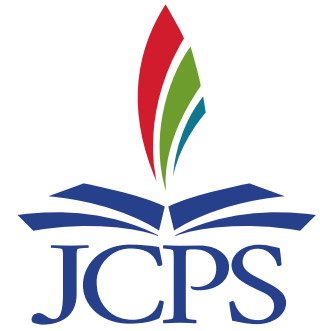


Flashdads

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Strategy 2.2.4

Develop leaders

National Institute for School Leadership (NISL)

2014-15 – Cohort 1 - 23 Participants

2015-16 – Cohort 2 - 30 Participants

2016-17 – Priority School Cohort – 25 Participants

Note: 25-30 additional participants will also begin in June 2016 (KASS/SEED Grant)

Strategy 2.2.4

Develop leaders

Six JCPS Certified NISL Facilitators

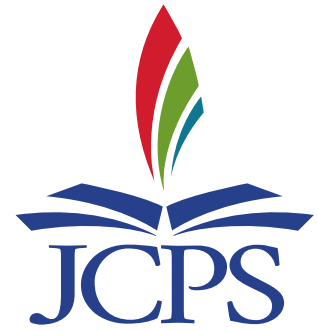
Amy Dennes
Paige Hartstern
Jan McDowell
Suzanne Wright

Linda Handley
Joe Leffert
Jan McDowell

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NISL



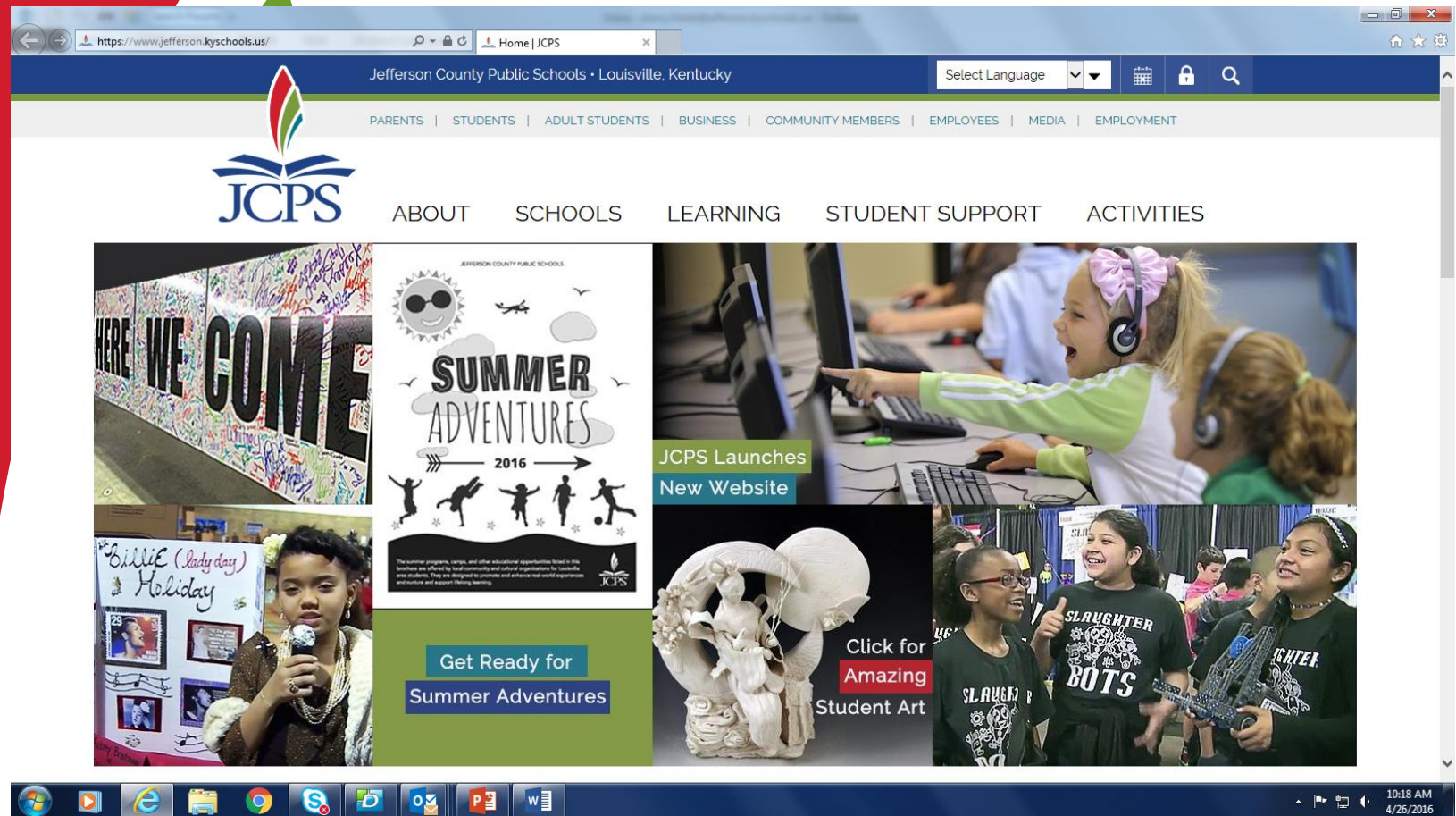
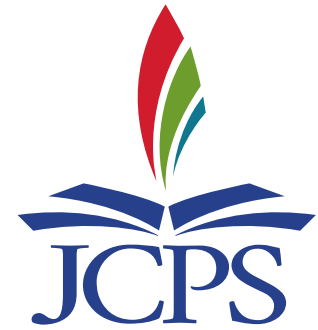
Strategy 3.2.2

Improve and standardize
external systems

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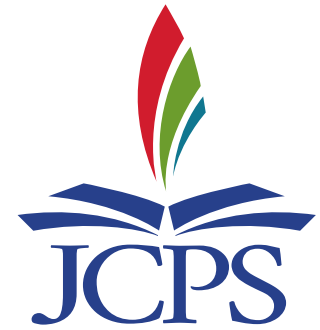
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https://www.jefferson.kyschools.us/summary-jcps-committees

Summary of JCPs Committ...

Jefferson County Public Schools • Louisville, Kentucky

Select Language

PARENTS | STUDENTS | ADULT STUDENTS | BUSINESS | COMMUNITY MEMBERS | EMPLOYEES | MEDIA | EMPLOYMENT

JCPS

ABOUT | SCHOOLS | LEARNING | STUDENT SUPPORT | ACTIVITIES

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 - Board of Education
 - Superintendent
 - Assistant Superintendents
 - Principal List
 - School-Based Decision Making (SBDM)
- JCPS Committees

Summary of JCPs Committees

Student Progression, Promotion, and Grading (SPP&G) Committee

Contact: Karen Branham (485- 3051); Jan McDowell (485- 6258); Pamela Royster (485-7195)

Committee Description

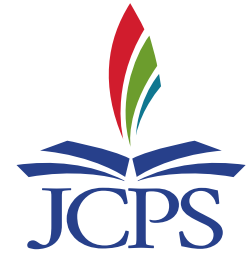
The committee convenes in early Spring to review and revise the content in the Student Progression, Promotion and Grading Handbooks each year. The Committee breaks into 4 subcommittees, one for Elementary, Middle and High and one overarching committee to address issues that transcend all grade levels. Revisions are brought to the board for their review and consideration in May or June to be implemented for the next school year.

Based on the size and capacity of our SPP&G Committee, four sub-

10:20 AM
4/26/2016

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We can provide SUCCESS for every student!