

## Superintendent's Report

April 26, 2016

Chair David Jones, members of the Board, thank you for the opportunity to present the Superintendent's Report.

I would like to set a context for tonight's work. This District has not shied away from scrutiny. We began this journey of improvement with a comprehensive Curriculum Management Audit (CMA) in the summer of 2011. The purpose was to intentionally and strategically act to "disrupt" the connection between poverty and low achievement.

### *Slide — Recommendations*

The first recommendation (was released early that October) — to reorganize to support student learning and were ready for the 2012-13 school year.

The Board received the CMA Report from Dr. John Murdoch on January 23, 2012. Beyond Recommendation #1, there were nine (9) other recommendations presented in order of criticality.

(Talk about recommendations)

Recommendation #10 included calling for a review of our compensation structure and aligning spending to strategic priorities. The Board received information about the compensation review in a work session today and are being asked to receive it officially during this meeting. This is a critical first step — answering the question — does our compensation structure provide internal and external equity for our employees? Let me thank everyone in advance for the thoughtful and deliberate thinking that will follow.

Repeat timeline.

*Vision 2015* - adopted that first year, has been our guide for 2012-13, 2013-14, 2014-15, and for the first half of this year. (A guide for 3 and 1/2 years) After months of stakeholder involvement in its development, in December, the Board adopted *Vision 2020* - the guide to the next level of improvement.

### *Slide — "A strategic plan.....*

Our focus is now of execution.

## *Slide — Key Components*

There are three key components to creating a process to execute...

Every Board meeting, I will bring you evidence of the deployment of the Strategies in *Vision 2020*. We are tracking deployment on this Project Management Timeline at the Cabinet level. Let's look at progress.

### ***Strategy 1.1.7 – Eliminate achievement, learning, and opportunity gaps***

Diallo Thornton, Moore Traditional School student, has won the National Harper Lee's writing contest. He participate in our Menassiance Program that connects students to canonical and contemporary literature.

Students in kindergarten through fifth-grade had the opportunity to attend JCPS Spring Break Camps, a part of the "Literacy &" Program.

(Video) - <https://www.youtube.com/watch?v=zHboX1vK9PI>

A draft timeline is in the process of being developed to launch an Academy for Males of Color in 2017-18.

### ***Strategy 3.2.1 — Engage with Families***

Have no fear — the Flashdads are here. JCPS has partnered with community DADS who guarantee to surprise schools and students by just showing up and cheering on staff, students, and parents as they start their day. At Rangeland Elementary School, over 70 Dads showed up, hugged, high-fived, and helped all who entered to have a good day.

### ***Strategy 2.2.4 — Develop leaders***

The National Institute for School Leadership (NISL) participants graduate ready to lead more effectively, implement best practices in education in their schools, improve classroom instruction, and raise student achievement.

### ***Strategy 3.2.2 — Improve and standardize external systems***

The District launched its new website on April 19, 2016. The new website is now more user-friendly and is built on a state-of-art content management system.

The website does contain a page for committees to post information.

**Chair Jones, this concludes my report and my recommendation for approval of the consent agenda later in the meeting.**