## Project Equity



## Project Equity



## Community Advisory Team (CAT)

- Tiffeny Armour, Director of Human Resources, JCPS
- Roger Cude, Senior VP of Human Resources, Humana
- Attorney Mark Fenzel, Middleton Reutlinger
- Dr. Rita Greer, former Director of Human Resources, JCPS
- Chuck Haddaway, Board Member, JCPS
- Cordelia Hardin, CFO, JCPS
- Donna Hargens, Superintendent, JCPS
- Dr. Blake Haselton, Superintendent in Residence, U of L
- Tom Hudson, CBO, JCPS
- Allison Martin, Chief Communications and Community Relations Officer JCPS
- Angie Moorin - Finance Work Group Member
- Tom Quick, VP of Human Resources, General Electric Appliances
- Attorney Jim Smith, Smith and Smith Attorneys


## Community Advisory Team Role

1. Examine the facts.
2. Weigh the alternatives.
3. Determine the balance among the three constituencies.
4. Share observations with the Jefferson County Board of Education.

## JCPS Salary Structure History

- 1975 - Merger of two large school districts.
- 1978 - Salary Review and Classification Committee formed.
- Arthur Young performed a comprehensive salary study in July 1979.
- Job Evaluation System
- Comparative Compensation Data
- Compensation Structure
- Special Compensation Issues

Comprehensive and Professional Study Led to a Solid Foundation for Moving Forward

Teachers Salary Schedule

Steps are annual increases reflecting longevity.

COLA's and State mandates effect the numbers in each cell.

| JOB FAMILY III SALARY SCHEDULE |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2015-16 |  |  |  |  |  |  |
| STEP | RANK III | RANK III + 15 | RANK II | RANK II + 15 | RANK I | DOCTORATE |
| 0 | 41,756.35 | 43,446.50 | 47,386.87 | 49,072.95 | 53,011.25 | 55,447.39 |
| 1 | 42,508.43 | 44,194.50 | 48,134.87 | 49,823.01 | 53,759.25 | 56,201.54 |
| 2 | 43,260.54 | 44,946.63 | 48,884.90 | 50,382.98 | 54,513.40 | 56,947.48 |
| 3 | 44,004.47 | 45,696.67 | 49,632.90 | 51,321.08 | 55,259.38 | 57,697.56 |
| 4 | 46,636.81 | 46,636.81 | 51,588.81 | 52,071.14 | 56,532.64 | 58,449.66 |
| 5 | 47,386.87 | 47,948.88 | 51,885.15 | 53,573.29 | 57,511.59 | 59,949.77 |
| 6 | 48,512.96 | 49,449.01 | 53,385.25 | 55,069.29 | 59,009.66 | 61,447.83 |
| 7 | 49,258.90 | 50,945.03 | 54,885.36 | 56,577.58 | 60,509.76 | 62,947.94 |
| 8 | 50,761.06 | 52,451.27 | 56,387.51 | 58,075.66 | 62,011.91 | 64,452.17 |
| 9 | 52,257.13 | 53,949.33 | 57,885.59 | 59,573.73 | 63,512.03 | 65,948.19 |
| 10 | 53,759.25 | 55,447.39 | 59,385.72 | 61,071.79 | 65,008.03 | 67,446.26 |
| 11 | 56,763.55 | 58,449.66 | 62,387.97 | 64,072.03 | 68,016.43 | 70,448.51 |
| 12 | 58,261.65 | 59,949.77 | 63,888.08 | 65,574.19 | 69,514.50 | 71,950.66 |
| 13 | 59,761.76 | 61,447.83 | 65,384.10 | 67,074.30 | 71,012.56 | 73,454.87 |
| 14 | , 61,261.87 | 62,947.94 | 66,888.29 | 68,572.36 | 72,512.71 | 74,950.89 |
| 15 | 62,759.93 | 64,452.17 | 68,390.44 | 70,074.49 | 74,010.79 | 76,450.99 |
| 16 | 65,764.23 | 67,446.26 | 71,390.71 | 73,078.81 | 77,015.07 | 79,447.16 |
| 17 | 68,016.43 | 69,700.49 | 73,634.73 | 75,328.97 | 79,265.24 | 81,699.37 |
| 18 | 68,016.43 | 69,700.49 | 73,634.73 | 75,328.97 | 79,265.24 | 81,699.37 |
| 19 | 68,016.43 | 69,700.49 | 73,634.73 | 75,328.97 | 79,265.24 | 81,699.37 |
| 20 | 69,514.50 | 71,202.66 | 75,138.92 | 76,827.02 | 80,765.34 | 83,199.46 |
| 21 | 69,514.50 | 71,202.66 | 75,138.92 | 76,827.02 | 80,765.34 | 83,199.46 |
| 22 | 69,514.50 | 71,202.66 | 75,138.92 | 76,827.02 | 80,765.34 | 83,199.46 |
| 23 | 69,514.50 | 71,202.66 | 75,138.92 | 76,827.02 | 80,765.34 | 83,199.46 |
| 24 | 69,514.50 | 71,202.66 | 75,138.92 | 76,827.02 | 80,765.34 | 83,199.46 |
| 25 | 70,636.52 | 72,326.72 | 76,262.98 | 77,951.10 | 81,887.36 | 84,327.63 |

Ranks are a reflection of education attainment.

## JCPS Teacher Salary Over One's Career

Teacher Salary History hired 7/1/1992


Note: 187 days only.

## JCPS Salary Structure History

- In 1998, senior classified administrators observed that teacher salaries were growing faster than theirs.
- They linked their salary table to the teacher salary table.


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JOB FAMILY III SALARY SCHEDULE



## JCPS Salary Structure History

## 2011 Study conducted by Phi Delta Kappa International

Finding A.1: Size of the JCPS central office is not excessive compared to peer school districts. (Note - Size refers to headcount.)

Finding D.10: There were many issues related to administrative compensation which included unequal pay for equal work, widespread employment of retired personnel, salary adjustments unaligned with marketplace comparability, and the matter of automatic administrative salary increases which are indexed to the teacher contractual agreement. (Page 32)

# "The Adam Edelen Audit" 

## May 2014

Finding 3: Recommendations

We recommend JCPS develop a process to conduct a thorough salary review beginning with those positions earning over \$100,000 annually. We recommend the review include a comparison of peer districts with consideration and adjustments for the cost of living or other unique factors that may impact the results of the salary review.

## JCPS Hires Management Advisory Group, Inc. (MAG)

## MAG's Senior Project Team for JCPS...

- Carolyn Long, Executive Vice-President, CPC, founding partner -- hundreds of compensation and classification studies. Recognized as an expert witness in compensation, classification and pay equity. Served as project director for more than 300 HR management studies including major schools systems in over twenty states.
- David Lookingbill, Vice President - scores of compensation and benefits studies. Formerly with Public Sector Personnel Consultants - 25 years of public sector compensation consulting including schools, state, city and municipal jurisdictions spanning organizations from New England to the Southwest.
- Donald Long, Ph.D. President, founding partner, with extensive experience in classification and compensation, budgeting and costing models, organization and efficiency management. Over 250 studies completed for public sector agencies.
- Jym Brittain, Senior Consultant, has extensive experience in education, distance technology and in compensation and classification work in the public sector with scores of MAG studies in school districts and local agencies.


## MAG Recent School District Experience Includes.

- Fayette County Schools KY (on going)
- Warren County Schools KY
- Atlanta Public Schools, GA
- DeKalb County School District, GA
- Memphis City Schools, TN
- Nashville-Davidson Schools, TN
- Prince George's County Schools, MD
- Philadelphia School District, PA
- Dallas Independent School District, TX
- Prince William County Schools VA
- Fairfax County Public Schools, VA
- Virginia Beach City Public Schools, VA
- Richmond City Schools, VA
- Over 30 years and scores of public sector school systems in 24 states.
- MAG has extensive experience with large and complex school districts.


## Employee Population by Group

Teachers
Certified
Administrators
Classified


Employee Population by Group

| Teachers | Certified <br> Administrators | Classified |
| :--- | :---: | :---: |



Salary Comparison
Salary Comparison and Salary Structure Consolidation

## Job Analysis Questionnaire ${ }^{\circledR}$ (JAQ)

- The Essential Data-Gathering Instrument of the Study.
- Used for Job Analysis/Evaluation.
- Employees in Scope of Study Complete Questionnaires.
- Supervisors Review Completed JAQs.
- Employees/Supervisors rate jobs on 14 standardized factors.
- Review \& Analysis by MAG Consultants.
- Factor ratings are basis for Evaluation Profiles used to place titles in appropriate pay grade.


# Job Analysis Questionnaire ${ }^{\odot}$ (JAQ) JCPS Response Rate 

1. 8,300 Names in the MAG database.
2. 2,475 Finished the JAQ.
3. Of the 2,475 finished, 1,659 JAQs were reviewed by their supervisors.
4. An additional 654 JAQs were started and not finished.

Management Advisory Group believes the JCPS Response Rate was more than adequate.

## Sample Proposed Pay Ranges - Sample Unified Schedule

Proposed Pay Plans
Jefferson County Public Schools, KY

The proposed pay plan is a simple format that only includes the proposed classes and pay grades. MAG is recommending consolidating all of the non-instructional titles (non certified administrators/leadership) into a single "Unified" schedule. This is consistent with other large, progressive educational organizations.

## Current \& Proposed JCPS Compensation Structure Comparison

Current Compensation Structure
Six different pay plans with 69 pay grades
$>$ Ranges vary from $29 \%$ width to 69\%; within pay plans; there is little consistency of range width and no consistency in pay grade separation; some grades are separated by only a few \%
$>$ Current structure is not intentionally designed for internal equity but reflects many different compensation styles

Proposed Compensation Structure
Combine five of the six into one Unified Schedule with 50 pay grades.

Teachers Salary Structure remains untouched.

Unified Schedule $=40 \%$ to $50 \%$ range width with 5\% between pay grade levels

$$
\begin{aligned}
& \text { Proposed Unified Plan is internally } \\
& \text { equitable and consistent }
\end{aligned}
$$

## Current \& Proposed Classification Structure Comparison

## Current Classification

> 539 job class titles
> Have pay grades for different levels within a Job Series I, II, III, where no significant difference exists in scope/level of duties/responsibilities
> Currently have class titles that are work schedule specific

## Proposed Classification

$>$ Reduced titles to 336 by identifying and combining substantially equivalent work
$>$ Put substantially equivalent jobs into a single title
$>$ Put substantially equivalent jobs into a single title

## Unified Salary Structure

## Sample Extracts

## All Employees Excluding Teachers

| Grade | Min | Annual Mkt | Max | Width | \% Below | \% Above | Midpoint |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | $\$ 21,848$ | $\$ 25,999$ | $\$ 32,759$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 27,303$ |
| 102 | $\$ 22,940$ | $\$ 27,299$ | $\$ 34,397$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 28,668$ |
| 103 | $\$ 24,087$ | $\$ 28,664$ | $\$ 36,117$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 30,102$ |
|  |  |  |  |  |  |  |  |
| 127 | $\$ 80,386$ | $\$ 92,444$ | $\$ 116,479$ | $44.90 \%$ | $15.00 \%$ | $26.00 \%$ | $\$ 98,433$ |
| 128 | $\$ 84,405$ | $\$ 97,066$ | $\$ 122,303$ | $44.90 \%$ | $15.00 \%$ | $26.00 \%$ | $\$ 103,354$ |
| 129 | $\$ 92,654$ | $\$ 101,919$ | $\$ 128,418$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 110,536$ |
| 149 | $\$ 245,839$ | $\$ 270,423$ | $\$ 340,733$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 293,286$ |
| 150 | $\$ 258,131$ | $\$ 283,944$ | $\$ 357,769$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 307,950$ |

## Comparison School Districts

| MAG Districts |
| :--- |
| Austin Independent School District, TX |
| Baltimore City Public Schools, MD |
| Baltimore County Public Schools, MD |
| Charlotte-Mecklenburg Schools, NC |
| Cobb County School District, GA |
| Dallas Independent School District, TX |
| Dekalb County Schools, GA |
| Duval County Public Schools |
| Fairfax County Public Schools, VA |
| Gwinnett County Public Schools, GA |


| JCPS Benchmark Districts |
| :--- | :--- |
| Austin Independent School District, TX |
| Baltimore City Public Schools, MD |
| Baltimore County Public Schools, MD |
| Charlotte-Mecklenburg Schools, NC |
| Cobb County School District |
| Duval County Public Schools |

## Market Survey Results - Teachers

Current JCPS Teacher Pay Schedules are significantly high to the market at all levels.

- Premium over market pay for JCPS teachers totals approximately $\$ 53$ million per year.
- Simple average of about $\$ 8,000$ per teacher per year.


## "The Adam Edelen Audit"

Table 11: JCPS Teacher Salary Information Compared to Peer Districts

|  | JCPS | Charlotte- <br> Mecklenburg | Cobb County | Austin ISD |
| :--- | :---: | :---: | :---: | :---: |
| Average Salary of Classroom <br> Teacher | $\$ 60,440$ | $\$ 44,030$ | $\$ 56,013.65$ | $\$ 45,132$ |
| Highest Salary Paid to a <br> Teacher Assigned to a <br> Classroom | $\$ 90,696$ | $\$ 97,908$ | $\$ 95,708.28$ | $\$ 66,688$ |

Source: Auditor of Public Accounts based on surveys of JCPS and other peer school districts.


## Classified Salaries By Job Category



Job Grades
Note: Concept Chart

## Classified Salaries By Job Category



Note: Concept Chart
Job Grades

## Unified Salary Structure

## Sample Extracts

## All Employees Excluding Teachers

| Grade | Min | Annual Mkt | Max | Width | \% Below | \% Above | Midpoint |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 101 | $\$ 21,848$ | $\$ 25,999$ | $\$ 32,759$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 27,303$ |
| 102 | $\$ 22,940$ | $\$ 27,299$ | $\$ 34,397$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 28,668$ |
| 103 | $\$ 24,087$ | $\$ 28,664$ | $\$ 36,117$ | $49.94 \%$ | $19.00 \%$ | $26.00 \%$ | $\$ 30,102$ |
|  |  |  |  |  |  |  |  |
| 127 | $\$ 80,386$ | $\$ 92,444$ | $\$ 116,479$ | $44.90 \%$ | $15.00 \%$ | $26.00 \%$ | $\$ 98,433$ |
| 128 | $\$ 84,405$ | $\$ 97,066$ | $\$ 122,303$ | $44.90 \%$ | $15.00 \%$ | $26.00 \%$ | $\$ 103,354$ |
| 129 | $\$ 92,654$ | $\$ 101,919$ | $\$ 128,418$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 110,536$ |
| 149 | $\$ 245,839$ | $\$ 270,423$ | $\$ 340,733$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 293,286$ |
| 150 | $\$ 258,131$ | $\$ 283,944$ | $\$ 357,769$ | $38.60 \%$ | $10.00 \%$ | $26.00 \%$ | $\$ 307,950$ |

Maximum

Market

Minimum

Where Do JCPS Employees Land On The Comparative District Evaluation?
Maximum 7,353 Above Maximum

Market
433
Adjusted Within Range
Minimum
168 People Below Minimum

Adjustments: $\$ 527,870$ or $0.17 \%$
Total Non-Teacher Salaries Studied $=\$ 311.4 \mathrm{M}$


Minimum
168 People Below Minimum

JCPS Pays Certified Administrators and Classified Staff a Premium to Comparison District Markets of $\$ 52-\$ 66$ Million Annually

## Comparison School Districts

| MAG Districts |
| :--- |
| Austin Independent School District, TX |
| Baltimore City Public Schools, MD |
| Baltimore County Public Schools, MD |
| Charlotte-Mecklenburg Schools, NC |
| Cobb County School District, GA |
| Dallas Independent School District, TX |
| Dekalb County Schools, GA |
| Duval County Public Schools |
| Fairfax County Public Schools, VA |
| Gwinnett County Public Schools, GA |


| JCPS Benchmark Districts |
| :--- | :--- |
| Austin Independent School District, TX |
| Baltimore City Public Schools, MD |
| Baltimore County Public Schools, MD |
| Charlotte-Mecklenburg Schools, NC |
| Cobb County School District |
| Duval County Public Schools |

Employee Population by Group


Change of concept from District to District comparison to local market economics.

## Classified Staff \& Local Market Economics

- Bus Drivers
- Custodians
- Cafeteria Workers
- Human Resources
- Groundskeepers
- Accountants
- IT People
- Clerks

All of these job skills are driven by local market economics.

## Market Comparable Job Examples

Job A - Local Market \$24K - JCPS \$66K - High Seniority
Job B - Local Market $\$ 75 \mathrm{~K}$ - JCPS $\$ 110 \mathrm{~K}$ - Board Compensation Policy
Job C - Local Market \$80K - JCPS \$147K - High Seniority
Job D - Local Market \$75K - JCPS \$138K - High Seniority

## Internal Salary Inequities

- The subjectivity of the current classified salary structure is inherently unfair.
- Two types of inequities exist:

1. The high income person who has been with JCPS for 25 or 30 years and has benefited from years of step increases and COLA compounding.

- The job the market pays $\$ 24 \mathrm{~K}$ annually for which the incumbent receives $\$ 66 \mathrm{~K}$. Clearly not the person's fault. S/he passive benefactor.

2. The classified person who enters the system at Rank 1 Step 25 plus the index adder of $x \%$ which yields from day one a salary high above local market rates.

## Internal Salary Inequities

3. The corrosive effect of over-market salaries on the culture of the organization.
a. People who have big market premiums, who would normally go to another local firm, know they can't replace a $\$ 20-30 \mathrm{~K}$ premium anywhere else in town.
4. In the absence of performance recognition, some people have little incentive to deliver on their commitments
a) The outstanding performer gets a $4 \%$ raise.
b) The mediocre performer gets a $4 \%$ raise.

Fixing the Salary Inequities will have a major positive impact and help foster a culture of pride and excellence.

## 2014-15 Total Compensation Salary plus Benefits

Certified Payroll
Certified Benefits
State Paid Benefits
Total Certified Compensation Average Certified Total Comp $6009+807+390+150=7356$

Classified Payroll Classified Benefits
State Paid Benefits Total Classified Compensation Average Classified Comp
$\$ 526,054,864$
$\$ 24,198,524$
$\$ 156,448,923$
$\$ 706,702,310$
$\$ 96,072$

| Certified Teachers |  | 6009 |
| :---: | :---: | :---: |
| Salaries |  | \$372,392,041 |
|  | Average | \$61,972 |
| State Paid Benefits |  | \$110,749,539 |
| Fringes |  | \$17,130,034 |
| Total Teacher Salary Compensation |  | \$500,271,614 |
|  | Average | \$83,254 |
| Resource Teachers and Goal Clarity Coaches |  | 390 |
| Salaries |  | \$27,750,331 |
|  | Average | \$71,155 |
| State Paid Benefits |  | \$8,252,959 |
| Fringes |  | \$1,276,515 |
| Total R.T. and GCC Salary Compensation |  | \$37,279,805 |
|  | Average | \$95,589 |
| Librarians and Certified Social Workers |  | 150 |
| Salaries |  | \$11,259,991 |
|  | Average | \$75,067 |
| State Paid Benefits |  | \$3,348,726 |
| Fringes |  | \$517,960 |
| Total Cert. Other Non-admin Salary Compensation |  | \$15,126,677 |
|  | Average | \$100,845 |
| Principals, AP's Counselors, etc |  | 807 |
| Salaries |  | \$82,482,511 |
|  | Average | \$102,209 |
| State Paid Benefits |  | \$24,530,331 |
| Fringes |  | \$3,794,196 |
| Total Cert. Admin. Salary Compensation |  | \$110,807,038 |
|  | Average | \$137,307 |



## Allocation of Resources

- If the next ten years are like the last ten years, how will we decide to allocate our resources?
- School renovations and upkeep
- What about the aging bus fleet?
- Programs to better educate our kids:
- Bellermine Literacy Program
- Restorative Practice
- PBIS
- Salaries

What's the right balance of resource allocation?

# Salary Premiums Relative to Market 

| Teacher Premium | $\$ 53$ Million |
| :--- | :--- |
| Certified Administrators and Classified Staff | $\$ 52-66$ Million |
| Local Market Economics | Unknown at this time. |
| Total Premium Pay | $\$ 105-119$ Million |

## Project Equity



## Community Advisory Team's Observations

1. Teachers should be exempt from any salary structure changes.
a. The District should continue to pay a premium to attract the best teacher talent to the District.
2. Excluding Teachers, develop a plan to move to a performance-based pay system incorporating the Unified Salary Structure for JCBE approval with implementation for school year 2017-18.
a. Acquire software for local market analysis and encourage employees to participate in collaborative analysis.
b. Acquire performance measuring software and establish training program for implementation.

## CAT's Observations

2. Continued
c. Pay based on performance should replace step increases.
d. System rewards performance instead of longevity and seniority.

## Competition for talent in the Louisville Metro Region would be like all other Louisville businesses.

## Phi Delta Kappa International Recommendation

Finding D.10:
Recommendation: The superintendent will undertake an external review of the compensation structures which align with the prevailing market place; conduct a study to go about divorcing administrative salary increase to that of the teachers' contract and the elimination of a potential conflict of interest in negotiations; and the tabulation of the extent to which retired personnel are used in the system and issues of cost-effectiveness and appropriateness. (Page 32)

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## Unified Salary Structure

## All Employees Excluding Teachers

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## Union and Association Responsibilities and Number of Members

| Bargaining Unit | What It Stands for | Responsibilities | Number of Members |
| :---: | :---: | :---: | :---: |
| JCTA | Jefferson County Teachers Association | Certified Teachers | 6843 |
| AFSCME/JCAESP | American Federation of State <br> County Municipal <br> Employees/Jefferson County <br> Association of Educational Support <br> Personnel | Clerks, Secretaries, Bookkeepers, Paraprofessionals and Technical employees in Job Family IA (this includes Instructional Assistants and Instructors) | 3418 |
| TEAMSTERS |  | Bus Drivers, Mechanics, Service Maintenance, In-School Security and Special Needs Transportation Assistants | 1599 |
| SEIU | Service Employee International Union | Custodians And Housekeeping, Utility employees in Job Family IB | 531 |
| JCSNA | Jefferson County School Nutrition Association | Nutrition Services, Managers/Managing Assistant Employees in Job Family II and Nutrition Services Assistant in Job Family IB | 826 |
| JCASA | Jefferson County Association of School Administration | All Administrators | 716 |

## CAT's Observation \#3

## JCPS needs market reconciliation for teachers, certified administrators and classified positions.

```
No Steps or COLA for 2016-17 for people $11.4 Million
earning more than $14 per hour.
For the 845 people earning less than $14 ($x) Million
per hour, an x% increase.
Total Available for Vision 2020 Something less than \$11.4 Million
```


## Project Equity Next Steps

1. Bring a recommendation to the Board on 10 May calling for:
a. No step or COLA increases in 2016-17 for all employees earning more than \$14 per hour.
b. Authorization from the Board to negotiate an $x \%$ increase for employees earning less than \$14 per hour for 2016-17.
2. Develop and present a plan to the Board on 24 May for the study of a performance-based pay system and market reconciliation for Certified Administrators and Classified Staff. Alternatives could include:
a. A Two Tier System similar to that of GE and Ford.
b. Freezing associates' pay when they reach the top of their range.

## Project Equity Next Steps

3. Initiate software evaluation and purchase for:
a. Local market pay assessment
b. Performance measuring software
4. Remarket and expand our Tuition Assistance Program (TAP) for classified employees earning less than $x \$$ to encourage lower-paid employees to get their teaching degree and be part of the 55,000 degree program.

## Project Equity Closing Comments

1. The goal to achieve salary reconciliation is to have an open, collaborative discussion with employees about different alternatives to solve the resource distribution issue, balancing the needs of employees, students and taxpayers.
2. The problem developed over the last 17 years. It's the result of steps, COLAs and State mandates. There were no evil doers here.
3. However, now that we understand the problem, we must act to correct the situation. Yet, we're not going to be able to reverse trend over night. It will take several years to fairly and humanely achieve market reconciliation.

## Project Equity



