**Taylorsville Elementary**

**30-60-90 Day Plan for Achieving Proficiency and Reducing Novice Populations**

90 days-Provide additional literacy supports outside of regular school day

* Every student at TES will receive books for summer reading based on end-of-year DRA levels to reduce summer slide
* Summer Literacy Initiative-Literacy Luau to target Tier 2/3/ECE and struggling readers

60 days-Focus on data and meeting needs of individuals and small groups

* Guided Reading monitoring and follow-up coaching with OVEC Literacy Consultant
* Faculty and staff to conduct internal observations and reflect on Guided Reading and best literacy instructional practices taking place at TES
* PLC grade-level teams focusing on reviewing and revising math curriculum maps to reteach concepts or ensure all standards are covered prior to state testing
* Grade-level teams working toward collective efficacy through team data analysis and presentations of strengths, weaknesses, and individualized next steps to faculty and SBDM
* Proctors and accommodators conducted the third round of scrimmage testing utilizing the spring common assessment, allow for developing rapport with ECE students and becoming familiar with accommodations

30 days-Narrowed focus on individual students

* Conduct testing accommodations training for state testing and review concerns and expectations for individual students
* Using MAP, common assessment, and formative classroom data-target individual students and specific skills during WIN time, Math Workshop, and Guided Reading blocks for content review and reinforcement