**30-60-90 Plan for Maintaining Distinguished Status**

**Spencer County High School**

**Spring 2016**

90 Days – Implement Targeted Instruction and Interventions

* Schedule students in appropriate math and English classes based on data.
* Identify students for after school tutoring based on documented need. Progress monitor these students.
* Continue all 30 and 60 day strategies, as appropriate, with progress monitoring.

60 Days – Instructional Changes and Targeted Interventions

* Based on analysis of EOC Diagnostic data and other data, rewrite curriculum (pacing guides, units, lessons) to address areas of weakness. Who: Department PLC, Abell and Atherton Educational Consulting
* Identify instructional strategies that engage struggling students and incorporate these into lesson planning. Who: Department PLC and individual teachers, Abell and Atherton Educational Consulting
* Use EOC Diagnostic Data and Practice ACT data to identify students and plan targeted, individual and small group interventions to occur during enrichment/intervention time. Who: PLC, SILT, Literacy coach, instructional coach, RTI instructor, teachers
* Implement instructional changes and target interventions. Gather intermittent data and make changes as needed. Who : PLC, SILT, Literacy coach, instructional coach, RTI instructor, teachers

30 Days – Diagnostics Data

* Analyze data from recent EOC (Algebra 2, Biology, English 10 and U S History) diagnostics using GradeCam reports and data. Who : Department level PLC and SILT
* Plan and implement end of year mini lessons, flashbacks and other strategies to review or reteach appropriate content as evidenced by PLC and SILT analysis. Who: PLC and individual teachers
* Identify individual GAP students who would benefit from targeted interventions. Who: SILT, Department PLC, individual teachers
* Provide targeted interventions to identified GAP students and progress monitor. Who: Literacy coach, Instructional coach, RTI instructor, individual content teachers, ECE teachers

See other document for current novice/gap reduction strategies.

Monitoring for implementation and effectiveness to be done by Mr. Haun and other SILT members.