

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Olivia Pitchford

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Walmart/Wendy's ADDRESS 500 Taylorsville Rd PHONE 502 633 0705

- ☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 5/20/16 DEPARTURE TIME 10:00 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE to practice money/social skill in real-life setting

SOURCE OF FUNDING FOR TRIP _____

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

- ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 7 FACULTY SPONSORS 3 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS _____

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

[Signature] 4-18-16
Signature of Faculty Sponsor Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature] 4-20-16
Signature of Superintendent/Designee Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Olivia Pitchford

Class: FMD class

Date: May 20th

Class Size: 4 students

Instruction Plan

PRE Activities

Revisit previous lessons on rounding up to "next dollar amount" using various bills. Lesson on identifying items from a list.

POST Activities

Delivering items + change to teachers who providing a grocery list, discussion of change received after purchasing using next dollar strategy

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

Math Skill - next dollar count
Reading - reading lists of generalized grocery words/pictures

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☒ Student Product: Writing product of items found
- ☐ Performance Event: _____
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)

Students will require prompting in grocery store as well as cues + other adaptations according to IEPs

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DESTINATION Louisville Slugger Field ADDRESS 401 E Main St PHONE 212-2287
☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 5/4/16 DEPARTURE TIME 9:30 am RETURN TIME 2:00 pm

PURPOSE/EDUCATIONAL VALUE Math / Social Skills reinforced by counting laddering team points, talking about baseball game

SOURCE OF FUNDING FOR TRIP _____

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BILL TRIP EXPENSES TO:

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NUMBER OF STUDENTS 7 FACULTY SPONSORS 3 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS _____

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Date

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Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Olivia Pitchford

Class: FMD class

Date: May 4th

Class Size: 7 students

Instruction Plan

PRE Activities

- Math activity - cost of game and food
- Overview of how a baseball game works.

POST Activities

Writing Activity - Sequence events of the trip, retell favorite parts. Research favorite baseball player from Louisville Bats.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Reading - Louisville Bat history
Math - cost of ticket and preferred food items

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☒ Student Product: Writing product
- ☐ Performance Event: _____
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)

Teacher created worksheets, guidance for writing responses to questions.
Other adaptations according to IEP's