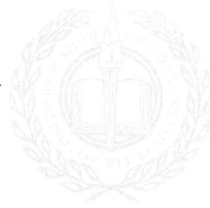



**JEFFERSON
COUNTY
PUBLIC
SCHOOLS**

Behavior and Range of Corrective Strategies

	Grades PK-5				Grades 6-12			
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
LEVEL 1								
Provide Proactive School-wide and Classroom Supports to prevent problems. In the event of misbehavior, teach replacement behavior.								
LEVEL 2								
Appropriate Administration – may be appropriate when supports have been put in place in the classroom to address behavior but the behavior has continued to negatively affect the learning of the students and others								
LEVEL 3								
May be appropriate when interventions and supports have been put in place but the behavior is escalating (repeated offenses)								
LEVEL 4								
Request for Long Term Suspension – may be appropriate when student's behavior seriously affects the safety of others in the school								
BEHAVIOR	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Unexcused tardiness to class/Nonattendance to class	•	•			•	•		
Deliberate Disruption—Minor								
Description: Behavior that impacts the student or staff near them. Examples include refusal to follow directions, scowling, slamming/dropping books, inappropriate language	•	•			•	•		
Deliberate Disruption—Moderate								
Description: Behavior that impacts educational environment/common area. Examples include throwing objects, yelling, etc.	•	•	•		•	•	•	
Deliberate Disruption – Significant								
Description: Behavior that causes/threatens to cause emotional or physical harm.		•	•	•		•	•	•
Cheating/Academic Dishonesty	•				•	•		
Dress Code Violation	•	•			•	•		
Inappropriate Use of District Technology	•	•			•	•		
Violation of Personal Electronic/Telecommunication Device	•	•			•	•		
Failure to Attend Detention	•				•	•		
Loitering	•				•	•		
Leaving school grounds without permission	•	•			•	•	•	
Forgery/Counterfeiting								
The creation or alteration of a written instrument (e.g., check, transcript, identification, currency, communication, or any other official document)	•	•			•	•		
Profanity/Vulgarity	•	•			•	•		
Gambling								
Games of chance or skill for money or profit	•	•						
Use/Possession of tobacco products								
Any form of tobacco (e.g., cigarettes, cigars, loose tobacco, dip, chew, electronic cigarettes or similar instruments) except as prescribed by a medical doctor (e.g., nicotine replacement gum or patches)	•	•			•	•		
Inappropriate sexual behavior								
Includes possession of pornography, consensual sexual contact, and all sexual offenses except assault/abuse)	•	•	•		•	•	•	
Theft/Vandalism								
Theft (less than \$500)—A person is guilty of theft by unlawful taking or disposition when he unlawfully: (a) Takes or exercises control over movable property of another with intent to deprive him thereof; or (b) Obtains immovable property of another or any interest therein with intent to benefit himself or another not entitled thereto.	•	•					•	•
Vandalism (less than \$500)—damaging or defacing school property or the property of school personnel/students (includes criminal mischief)								


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Request for Long Term Suspension – may be appropriate when student's behavior seriously affects the safety of others in the school								
BEHAVIOR								
Robbery								
Theft involving the use of physical force, deadly weapons, or dangerous instruments	•	•	•	•			•	•
Fighting/Striking student								
The use of physical violence between two students or the use of violence by a student on another person when there is no major injury as determined by the school administrator (excludes verbal confrontations, threats, intimidation, and other encounters where no injury is intended)	•	•	•				•	•
Fighting/Striking faculty, staff, or other officials								
The deliberate use of substantial physical force toward a faculty member, staff member, or other school official when no serious injury is caused or intended		•	•	•			•	•
Intimidation/Harassment/Interference with staff or student/ Bullying/Harassing communications/Cyberbullying								
With intent to deliberately place another person in fear of bodily injury or other substantial physical or emotional discomfort (includes sexual harassment, verbal abuse, threatening, bullying, menacing, wanton endangerment, stalking, harassing communications, and cyberbullying)	•	•	•	•	•	•	•	•
Drug/Alcohol possession/Under the influence								
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, drug paraphernalia, and look-alike drugs/alcohol	•	•	•			•	•	•
Drug/Alcohol distribution								
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, look-alike drugs/alcohol, and synthetic drugs		•	•	•		•	•	•
Assault/Sexual abuse/Sexual assault/Criminal abuse								
Intending to cause or causing physical injury to another person by means of a deadly weapon or dangerous instrument or intentionally causing physical injury to another person. Sexual assault or physical sexual abuse of any kind is considered assault. Arson with staff/students present is considered an assault.			•	•			•	•
Arson								
Intentionally damaging school buildings or property of another person by starting a fire			•	•			•	•
Weapons/Dangerous instruments								
Possession, transfer, storage, or use of a deadly weapon or use of a dangerous instrument as defined by law (Look-alike weapons will be treated as authentic.)		•	•	•			•	•
Bomb threats/False fire alarms/False police reports/ Terroristic threatening/Fireworks/Explosives			•	•		•	•	•
All other criminal offenses: kidnapping, extortion, etc. (law)			•	•			•	•