GOVERNOR'S COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP Northern Kentucky

REFERENCE FORM 2016

TO THE APPLICANT:

Fill in your information below and give this form to someone you know (example: school, church, work) to complete and return to us as part of your application. This form can also be found on our website: www.gcipl.org, click on "GCIPL Application" and look for link to **Reference – Northern KY** on left side of webpage.

All application and reference forms are due by April 30, 2016.

APPLICANT INFORMATION:

Name			
Address			
City	State	Zip	County
Phone Number	Email		

TO THE PERSON RECOMMENDING THE APPLICANT:

This form has been given to you by someone who is applying to participate in the Governor's Commonwealth Institute for Parent Leadership (GCIPL). The institute was established by the Prichard Committee for Academic Excellence to engage citizens in improving student achievement. This training specifically provides parents, caregivers, mentors, and other adults who work with students in eastern Kentucky public schools with additional knowledge and skills to become more involved in school improvement efforts and to help other parents become involved. If you would like to know more about what we do, or how to be a sponsor, please contact Helen Carroll at (859) 982-4943, carroll.proplan@outlook.com, or access our website: www.gcipl.org.

Please complete this reference form and return it by **April 30, 2016** to:

Governor's Commonwealth Institute for Parent Leadership 271 W Short St, Suite 202 Lexington, KY 40507

This form is also available to be completed online at <u>www.gcipl.org</u>, click on "GCIPL Application" and look for link to **Reference – Northern KY** on left side of webpage.



REFERENCE INFORMATION:

DATE		
NAME		
ADDRESS		
CITY	STATE	ZIP
PHONE ()	EMAIL	
How long have you known the applic	cant?	
How do you know the applicant?		

How has the applicant been involved in a school and/or in the community?

Place a check under the number that best represents YOUR response to each statement as it relates to the applicant:

4 - definitely him/her;	3 - often like him/her;	2 - a little like him/her;
	1 - not at all like him/her	

Statement	4	3	2	1
Works well with others to get things done				
Is able to design a plan and carry it out				
Tries to include others in group work				
Feels comfortable communicating with all groups of people				
Is dependable and can be counted on to follow through with a plan				
Believes in the success of all students in public school				
Sets goals and holds him or herself accountable				
Leaves emotion behind and likes to deal in facts				