



GOVERNOR'S COMMONWEALTH INSTITUTE FOR
PARENT LEADERSHIP

PRICHARD COMMITTEE FOR ACADEMIC EXCELLENCE

**Report to Board of Directors of NKCES
April 2016**

Governor's Commonwealth Institute for Parent Leadership (GCIPL)

Planning for the 2016 GCIPL Program for Northern Kentucky is underway! A big thank you to Toyota and State Farm for once again providing the funding for this year's program. Applications are now being accepted and application information is included with this report. In addition, application information and forms can be accessed on-line at www.gcipl.org. Please communicate this information to your principals. Application deadline is April 30.

Helen Carroll, who retired from her role as Community Relations Manager at Toyota in 2014, has been hired as Parent Leadership Coordinator for GCIPL in Northern Kentucky, under the new Prichard Committee consultant model for management of the parent engagement program. Helen will be leading and coordinating the 2016 NKY GCIPL.

Parents from school districts in the following counties are eligible to apply for the 2016 NKY GCIPL:
Boone, Bracken, Campbell, Carroll, Gallatin, Grant, Kenton, Mason, Owen and Pendleton
There is no cost to the parents to participate.

2016 NKY GCIPL dates are:

August 26 and 27

September 30 and October 1

October 29

Locations for the sessions are currently being finalized and will be communicated when confirmed. One change to note, however, is that there will be no overnight stays related to any of the session dates.

Participants are required to attend all 5 days of training and are learning about Kentucky's education and accountability systems, examining multiple sources of data, and learning skills to collaborate with school staff to write an **Action Plan** for a project in their school focused on student achievement, engaging other families, and having a lasting impact. We are also asking them to align their Action Plan with at least one of the **Missing Piece** objectives included in your school planning efforts: Relationship-building, Communication, Decision-making, Advocacy, Learning Opportunities, and Community Partnerships.

They examine their overall and disaggregated school data, comprehensive school plan, Missing Piece Assessment, TELL survey, etc. to find evidence to support the need for their project. We ask the participants to work in partnership with their school leadership in determining their project and writing their Action Plan. The best approach for this work is to identify a project in one of these areas that the school has already identified as a need or is included in their planning for the coming year or in the near future. Helping meet an objective set by the school will provide real-life experiences for the GCIPL participants and will help the school meet its objectives, a win-win.

Supporting Parent Engagement in NKY Districts

Prichard Committee and GCIPL Staff/Consultants, NKCES Staff and NKY Superintendents will meet on April 26 to continue discussion about GCIPL and Parent Engagement in our region that began with a smaller group discussion between Superintendents and NKCES a few months ago. It is the desire of the Prichard Committee to engage with districts to help meet their parent engagement goals, whether through GCIPL or other strategies and initiatives. This meeting, on April 26, will provide the opportunity for the Prichard Committee to better understand the status of parent engagement in NKY districts and how districts see the Committee's role in supporting/strengthening that engagement moving forward. It will also provide the opportunity for Superintendents to learn how the Committee has created efficiencies in the GCIPL program and to consider further efficiencies through targeted approaches parent engagement.

All Superintendents are invited to participate in this discussion:

April 26

8:00-10:00 a.m.

Ralph Rush Professional Development Center

99 Center Street

Florence

Engaging GCIPL Fellows in the future of GCIPL

Helen Carroll is working on a strategy to engage NKY GCIPL Fellows, now totaling nearly 300, in various aspects of GCIPL work and/or parent engagement. This group of Fellows is a valuable asset for the future of the actual GCIPL program, for parent engagement, and for student achievement. We will be reporting on progress of this strategy development in the upcoming months.

For more information about the NKY GCIPL and other GCIPL Fellows in your district, contact Helen Carroll at Carroll.proplan@outlook.com or by phone at 859-982-4943.

Family and Community Engagement Training

And, just as a reminder, the Prichard Committee provides a variety of training opportunities for school staff, families, and community members to learn how to work in partnership to support the academic success of all students in their public schools. We can also customize a training to meet your specific needs.

For more information on training opportunities, please contact Cindy Baumert, GCIPL Director at 502-741-1297 or cbaumert@prichardcommittee.org.

Family and Community Engagement in Public Schools

We provide a variety of workshops for families and community members to learn how to support the academic achievement of all students in their public schools. Along with our standard workshops, we can create content specific workshops which can address a variety of topics. We can also customize a workshop to meet your specific needs. Some of our standard workshops for Kentucky are:

- **Governor's Commonwealth Institute for Parent Leadership (GCIPL) – 5 days - \$145,000 (all expenses included)**
GCIPL is our signature training that develops a network of skilled parents and community leaders who are engaged as partners in decision-making and grassroots efforts to support academic achievement for all students in public schools. It takes place over one Friday/Saturday sessions and three Saturday session with all materials, meals, and accommodations provided to participants. Participants receive a year of coaching to support a project in a public school to involve other parents, improve student achievement, and have lasting impact.
- **The Missing Piece of the Proficiency Puzzle – 6 hours - \$ 1,000 plus expenses**
School or district teams use a rubric to evaluate current practices to engage families and community members to improve student achievement. Teams are comprised of teachers, administrators, family members, community members or anyone working with families of the students.
- **Parent Leadership 101 - 2 days - \$5,500 plus expenses**
A subset of our GCIPL Institute for parents which introduces them to academic standards, school data, and effective leadership techniques. Two facilitators provided.
- **Parents and Teachers Talking Together – 5 hours - \$1,000 plus expenses**
Parents and teachers come together around two questions: “What do we want for our students?” and “How do we get what we want?” Comprised of a group of 30-35 participants; ideally made up of near-equal numbers of parents and educators. Two facilitators provided. Includes a meal provided by the contractor of workshop.
- **Authentic Parent Engagement – 1 day - \$2,500 plus expenses**
A one-day workshop using a “train the trainers” model for educators (district teams) to build solid school-to-home relationships so that educators and parents work together to improve student achievement. Attendees receive a comprehensive notebook with complete curriculum, handouts, and more. Based on research showing parents will be involved when they know they should be, know they are capable, and feel welcome, educators will assess their attitudes and practices and link parent involvement to student achievement in their schools.
- **Parents On Line One! – 3 hours - \$500 plus expenses**
School office staff members fill a number of roles, from telephone operator to triage nurse and from gate-keeper to public relations officer. In this workshop, secretaries and other school personnel can learn how to break down tension and build up rapport when parents call up or walk in.

Why We Do It: Accountability for increased achievement for all students is bigger than a school activity. It has to be planned and intentional. To be an effective lever to improve learning for all students, accountability has to be a community responsibility. We have proven over the years that given the right information, tools, and supports, families and community members will become motivated to work together to with school staff to ensure quality education for all children – not just their own.

How You Can Do It Too: Contact Cindy Baumert at cbaumert@prichardcommittee.org, (859) 233-9849 x 227.