

**Executive Summary
Fayette County Public Schools Board Meeting
Agenda Item**

MEETING: Regular

DATE: 4/25/2016

TOPIC: Request for a Shortened School Day (504)

PREPARED BY: Valerie Uebelhor

Recommended Action on: 4/25/2016

Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: No

Recommendation/Motion: Approve the requested shortened school day for these students as presented.

Background/Rationale: A shortened school day is being requested for a student with a disability. This request represents the recommendation of a 504 Committee based on data from the current Individual Accommodation Plan and a physician's recommendation. A plan has been developed to address the student's return to a full school day. The 504 Committee will continue to address this possibility with input from the physician.

PROPOSAL:

- 1. A student with 69 absences and a diagnoses of ADHD and Crohn's Disease is experiencing pain and fatigue with medication and treatments.**
- 2. A 4th grade who has never been exposed to school with a diagnosis of cerebral palsy will need a gradual transition due to physical endurance.**
- 3. A double amputee will require a shorten day to adjust to Kindergarten and new prosthetic legs.**
- 4. A student returning from a treatment setting and diagnosed with disruptive mood dysregulation and PTSD will require a shorten day due to recent behavioral struggles.**

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5. A previous homebound student dealing with panic disorder, OCD, and depression will need a shorten day to ease back into the school setting and avoid mental health regression.

Policy: KRS Reference 158.060 (3), KAR Reference 707 KAR 1:350, Policy Reference Procedures for Exceptional Children Chapter 8 Placement Decisions Section 1

Fiscal Impact:

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
Shortened School Day	None	Not Applicable	Not Applicable	Education programming will continue to the extent the student's medical condition will allow

Attachments(s): No attachments