J. 8

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) SI	PONSORING TRIP AShley Phillips
TYPE OF TRIP (CHECK ONE):	1 (
☐ Classroom Field Trip	pecify of the content of the
☐ Organization/Club Trip, specify	
DESTINATION Settler'S Center ADDRESS 10 Out of State Out of County Within County	aylorsville Kyphone 477-321
☐ Overnight: give name, address, phone of lodging	
DATE(S) OF TRIP 4 37 1 0 DEPARTURE TO PURPOSE/EDUCATIONAL VALUE TO EXPLORE OF CONTROL OCAL BUS SOURCE OF FUNDING FOR TRIP	career opportunities
NO STUDENT SHALL BE DENIED THE TRIP BE	CAUSE OF AN INABILITY TO PAY.
BILL TRIP EXPENSES TO: ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL NUMBER OF STUDENTS FACULTY SPONSORS TOTAL # OF PARTICIPANTS	□ BOARD DOTHER, SPECIFY SCES
MODE OF TRANSPORTATION	. 1
IS DISTRICT TRANSPORTATION NEEDED? ☐NO☐ CERTIFICATED COMMON CARRIER; SPECIFY	ES, SEE PROCEDURE 09.36 AP.212.
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPE	CIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying	g students on trip.)
Have all chaperones undergone the required records principal designee to supervise students? If YES Signature of Faculty Sponsor	AOC check and been designated by the NO Date
Trip has been approved □ disapproved. Reason for disapproval	
m2-	4-1-16
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and/or	•
FIELD TRIP CHARGES	Continued Across Continued Report for Across Continued Across Continued Cont
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor: Yes No
	end copy to lunchroom: Yes □ No Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min.	
after arrival Driver requested: 1 2 N	umber of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience	
Teacher: Beavin, Dunning, Migynard, Miles, tobbe White	
Class: 200 Grode	
Date: 4/27 10	
Class Size:	
Instruction Plan	
PRE Activities	
*Career quidance lesson	
* Career Day	
* Career research	
POST Activities	
* disscusion about what they have	
learned.	
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)	
Choose one post-assessment of learning activity:	
Open Response Prompt:	
Student Product:	
Performance Event:	
Writing for, Authentic Audience: Thank you letter to OUSINESS With What they learned from then Adaptations or Special Strategies (if applicable)	