

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Laurie Blumeier
Melanie Mantle
Laurie Abeil

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable)

DESTINATION Parklands of Floyds Fork ADDRESS 1141 So. Beckley Creek PHONE 584-0350
Louisville, KY 40245

☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 5-2-16 DEPARTURE TIME 9:00 RETURN TIME 2:30

PURPOSE/EDUCATIONAL VALUE Making observations to construct an evidence
based account that young plants & animals are like but not exactly like

SOURCE OF FUNDING FOR TRIP Students their parents.

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 63 FACULTY SPONSORS 3 OTHER CHAPERONES 0

TOTAL # OF PARTICIPANTS 66

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Laurie Abeil
Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

M2
Signature of Superintendent/Designee

4-1-16
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours
exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min.
after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Field Trip: Parklands of Floyds Fork

Classes Attending: Melanie Mantle, Laurie Blumeier and Laurie Abell

Date: May 2, 2016

Pre-Activities:

Before visiting the park, students will:

1-LS3-1- Make observations to construct an evidence based account that young plants and animals are like, but not exactly like their parents.

2-LS4-1- Make observations of plants and animals to compare the diversity of life in different habitats.

- Teacher will read **The Tiny Seed**, students will discuss different ways seeds travel. They will describe and illustrate each way. Students will describe the steps of the plant life cycle, comparing adult plants to other parts of the cycle.
- Discuss different habitats and students will classify the different animal groups (mammals, reptiles, insects etc.)

Post Activities-

After visiting the park, students will:

2-LS4-1- Make observations of plants and animals to compare the diversity of life in different habitats.

- Students will describe and illustrate what different plants need to survive by creating a brochure.

CCSS-ELA-SL.21a & CCSS-ELA-SL.1.1a: Follow agreed-upon rules for discussions (e.g. gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topic and texts under discussion.)

- Students will present their brochure to the class, explaining each animal and how its needs are met in their habitat.

1-LS1-1a- Plants also have different parts (Roots, Stems, Leaves) that help them survive and grow.

2-LS2-1- Plan and conduct an investigation to determine if plants need sunlight and water to grow.

- Students will update plant journals from class experiment. Students will analyze why and what happened to control plant vs. other plants.