**Updated Assessment Data**

**2014-2015**

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| --- | --- | --- | --- | --- | --- |
| **School** | **Previous****Score / Ranking** | **Previous** **Performance****Class.** | **New****Score / Ranking** | **New****AMO** | **Adjusted****Performance****Class.** |
| **SCES** | 73.1 (174) | Distinguished | 69.8 (310) | 61.3 | Proficient |
| **TES** | 62.5 (555) | Needs Imp. | 60.7 (559) | 49.9 | Needs Imp.  |
| **SCMS** |  70.4 (72) | Distinguished | 79.0 (25) | 73.2 | School of Distinction |
| **SCHS** | 74.2 (111) | Proficient | 75.9 (100) | 69.2 | Distinguished |
| **District** | **71.2 (38)** | **Distinguished** | **72.9 (33)** | **65.3**  | **District of Distinction** |

**Changes**

* + Achievement—at the high school level, the Language Mechanics score from the ACT Usage/Mechanics sub score replace the Plan Usage/Mechanics sub score.
	+ Gap—a novice reduction target was generated from 2014 reading and math data and the percentage of target met for 2015 was calculated. Points were calculated based on the percentage of target met for 2015. The gap score was then calculated that included the novice reduction score and the non-duplicated gap group score equally.
	+ Growth—a categorical growth measure was calculated and the student growth percentiles for reading and math were equally included in the growth score at elementary and middle school levels.
	+ Middle School Readiness— Explore scores were removed at the middle school level.
	+ New and reconfigured schools—Overall scores were generated for 2015 based on the current school population.
	+ Program Review—Added the World Language/Global Competencies program review to high school.
	+ Weights—Accountability weights at elementary and middle (i.e., removal of readiness) were changed to 33.3% each for Achievement, Gap, Growth.
	+ Alternative School Tracked to District—Removed scores of students enrolled in an alternative school for the entire year from the A1 school and retained the accountability to the district they would have attended if not in the alternative school.